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FORGING A BOLD FUTURE

The units in our new college have a vast history of success that help lay the foundation of future success for the College of Health Professions and Sciences. This inaugural strategic plan provides a framework to leverage the innovative and collaborative spirit of our college to pioneer health education, research, clinical practice, and service. It is the outcome of a year's worth of brainstorming, debating, and surveying on how best to communicate our common values and aspirations. Our plan articulates the College's priorities and provides a blueprint for forward momentum and continual improvement over the next several years to enhance our students' experiences and meet the challenges of an ever-changing world.



Acknowledgements

Our comprehensive effort and inclusive process included input from over 700 college stakeholders, UCF representatives, students, alumni and community members. Thank you for your engagement and support.

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Vision

CHPS will be a dynamic and innovative national leader in health education, research, clinical practice, and service.

Mission

CHPS will improve health through integrative and inclusive education, research, clinical practice, and service.

Values

Diversity, Equity, and Inclusion are demonstrated in our commitment to mutual respect and acceptance of the similarities and differences each of us brings to the work environment and the sense of belonging, dignity, and common good we foster among coworkers, stakeholders, and the communities we serve.

Excellence underlies all our pursuits where we strive to create, develop, and deliver rigorous, distinctive, and highly-valued programs and services.

Innovation is our never-ending goal to improve teaching, foster discovery, and apply research to yield new ways of thinking and doing.

Integrity is the common thread in everything we do. It means that our words and actions are congruent and that we are committed to being honest, fair, trustworthy, ethical, and transparent.

Partnership is how we bring our talents and strengths to others that allows us to reach common goals and improve lives.

Professionalism describes how we conduct ourselves with a high level of skill and competence, respect for others, adherence to ethical practices and decision-making, and dedication to serving our stakeholders to the best of our ability.

Success is reflected in the attainment of academic and professional goals among our students, graduates, faculty, and staff; recognition for our high-quality, innovative curricula; and impactful research and clinical services.

Well-being is the commitment to creating and supporting an environment that foster job satisfaction, healthy behaviors, and work-life balance that help us perform our roles and responsibilities to our highest potential.





GOAL 1:

Conduct high-impact research addressing health and wellness issues facing individuals and communities.

Strategy 1.1: Ensure infrastructure is sufficient to support increased research impact.

Strategy 1.2: Enhance research mentoring and collaboration support in the college.

Strategy 1.3: Develop unit-level plans to increase the number and quality of indexed, peer- reviewed publications.

Strategy 1.4: Develop unit-level plans to increase the number and quality of grants and contracts.

GOAL 2:

Elevate teaching and learning within health professions and sciences.

Strategy 2.1: Foster a culture that expects, encourages, and rewards high-quality teaching and student academic success support initiatives.

Strategy 2.2: Adopt innovative models of curriculum in health professions and sciences programs.

Strategy 2.3: Develop new degree offerings, skill-based certificates, and continuing education opportunities in health professions and sciences.

Strategy 2.4: Build a system/platform to encourage faculty and student engagement in integrative learning and high-impact practices.

Strategy 2.5: Create an innovative and effective student success and support model that reduces barriers and improves student learning outcomes.





GOAL 3:

Deliver pioneering clinical education and practice to improve individual and community health and wellness.

Strategy 3.1: Create innovative interprofessional education and practice opportunities.

Strategy 3.2: Inaugurate a rehabilitation innovation center that is a destination center for innovative solutions to health care problems.

Strategy 3.3: Build an inpatient rehabilitation facility on the Lake Nona campus with academic units embedded.

Strategy 3.4: Establish CHPS clinical enterprise, providing comprehensive interprofessional care across the lifespan.

Strategy 3.5: Enhance use of simulation in research, teaching, and clinical practice.



GOAL 4:

Advance a diverse and inclusive community of excellence that embraces faculty, staff, and student success and well-being.

Strategy 4.1: Ensure human resources (faculty and staff) and infrastructure are sufficient to achieve the mission and vision of the college.

Strategy 4.2: Build a culture and framework that embraces, supports, and practices the principles of diversity, equity, and inclusion.

Strategy 4.3: Align student demographics in the college with the state and community.

Strategy 4.4: Attract, recruit, and retain underrepresented minorities and underserved faculty and staff who reflect the changing demographics and needs of the state and local community.

Strategy 4.5: Build a culture and framework that fully embraces and supports international/global initiatives and practices.

GOAL 5:

Enhance relationships with alumni, donors, businesses, industry, and communities.

Strategy 5.1: Build a culture and framework for philanthropy within the college.

Strategy 5.2: Develop meaningful alumni relationships to foster lifelong connections to CHPS.

Strategy 5.3: Engage our communities through social, intellectual, and cultural activities to strengthen and expand partnerships.

Strategy 5.4: Expand philanthropic revenue sources.



