

Carrie Loughran

University of Central Florida
School of Communication Sciences and Disorders
College of Health Professions and Sciences

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EDUCATION

Master of Arts, Communicative Disorders
University of Central Florida, May 2007

Bachelor of Science, Communicative Disorders
University of Central Florida, December 1999

PROFESSIONAL EXPERIENCE

University of Central Florida School of Communication Sciences and Disorders , Orlando, FL <i>Clinical Instructor</i>	2020-present
University of Central Florida Department of Communication Sciences and Disorders , Orlando, FL <i>Adjunct Clinical Instructor</i>	2019-2020
Optimum Rehab. , Lake Mary Florida, FL <i>Speech Language Pathologist</i>	2017-2020
Terra Vista Rehabilitation & Health Center , Orlando, FL <i>Speech-Language Pathologist, PRN</i>	2017-2018
United Cerebral Palsy , Ocoee, FL <i>Speech Language Pathologist</i>	2017-2018
Life Care Centers of America , Orlando, FL <i>Speech-Language Pathologist, PRN</i>	2014-2017
Center for Speech and Language, Inc. , Orlando, FL <i>Speech-Language Pathologist</i> <i>Speech-Language Pathologist Assistant</i>	2007-2013 2001-2007

UNIVERSITY TEACHING EXPERIENCE

University of Central Florida 2012- Present

Graduate Courses

Course Instructor	SPA 6541 Assessment of Language Disorders: Principles and procedures involved in the assessment of language disorder in the preschool and school-age populations to serve as a collaborator in delivering appropriate services in a variety of settings. Fall 2021, Spring 2022
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Course Instructor	SPA 6501: Foundations of Clinical Practice Level II: Strategic application of knowledge in normal communication sciences and development to clinical practice through creating, testing and developing hypotheses about the nature of communication disorders. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022
Course Instructor	SPA 6553L: Clinical Practice in Differential Diagnosis in Speech and Language Pathology: Clinical application of diagnostic process and assessment procedures for a variety of communication disorders across the lifespan. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022
Course Instructor	SPA 6503L: Foundations of Clinical Practice: Level II: Application: Supervised clinical practicum. Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022
Course Instructor	SPA 6942L: Foundations of Clinical Practice: Level III Supervised clinical practicum. Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022

FUNDED GRANT PROPOSALS & CONTRACTS

- Autism Speaks, Inc.: The Norma and Malcom Baker Recreation Grants for Camp iREAD (2022)

UCF RELATED SERVICE

Department/School

CSD Graduate Admissions Committee (2020-2022)
CSD Scholarship Committee (2021-2022)
Clinical Instructor Search Committee (2022)

PRESENTATIONS

Treating Written Language Disorders. (January 2022). Training for Graduate Clinicians. UCF Communication Disorders Clinic, Orlando, Fl.

UCF Summer Intensive Reading Program. (July 2021). Parent Information Session. Orlando, Fl.

Intensive Treatment of Reading Disorders. (May 2021). UCF Communication Disorders Clinic Intensive Reading Program, Orlando, Fl.

The School-Based SLP's Treatment of Language-Based Reading Disorders and IEP Goals of Therapy. (April 2021). Seminole County Public Schools Speech-Language Pathologist Division Training 3, Virtual.

The School-Based SLP's Role in the Identification and Treatment of Reading Disorders. (December 2020). Seminole County Public Schools 2020-2021 Speech-Language Pathologist Division Training 2, Virtual.

Diagnosing Literacy Disorders. (June 2020, November 2020, April 2021, June 2021, November 2022, April 2022). Guest Lecture for SPA 6553L.

PUBLICATIONS

McIntyre, N., **Loughran, C.**, & Towson, J. (in review). Reimagining assessment of literacy skills for adolescents with intellectual disabilities: A tutorial for an individualized approach. *Perspectives of the ASHA Special Interest Groups*.

PROGRAM DEVELOPMENT

Specialized Program for the Enrichment of Language and Literacy (SPELL): A year-round, structured, comprehensive literacy treatment program for children, adolescents, and adults. (2020-Present). UCF Communication Disorders Clinic, Orlando, Fl.

intensive Reading for Academic Development (iREAD) Program: An intensive, four-week, comprehensive literacy program with supervised graduate clinicians with clients for school-aged children and adolescents. (Summer 2021, Summer 2022). UCF Communication Disorders Clinic, Orlando, Fl.

Camp iREAD: An intensive, two-week, emergent literacy program for children diagnosed with autism spectrum disorder in preschool through second grade. (Summer 2022). UCF Communication Disorders Clinic, Orlando, Fl.

PROFESSIONAL

American Speech Language Hearing Association (ASHA)
Special Interest Group 11
Florida Association of Speech Language Pathologists and Audiologists (FLASHA)
International Dyslexia Association (IDA)

CERTIFICATION

American Speech Language Hearing Association (ASHA) Certificate of Clinical Competency, 12092602

LICENSURE

Florida Department of Health Board of Speech Language Pathology – SA 1209602

RELATED EDUCATION AND TRAINING

Lindamood Bell Phoneme Sequencing Program (LiPS)
Wilson Reading System
The Nancibell Visualizing and Verbalizing Language Comprehension and Thinking (V/V) Program
Lively Letters