

JULIA O'CONNOR, PhD, MSW, MPH

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1. CURRENT POSITION

2019-Present Assistant Professor, School of Social Work, University of Central Florida. Violence, Against Women cluster member. Secondary Appointment: College of Medicine, Department of Population Health Sciences.

2. EDUCATION

2019 **Doctor of Philosophy, Social Work**, Rutgers University, The State University of New Jersey
Dissertation: *Rape myths and proclivity to perpetrate in male college students*. Chair: Sarah McMahon, PhD

2012 **Graduate Certificate**, University of Baltimore Merrick School of Business. Leadership for Organizations

2010 **Master of Public Health**, Johns Hopkins Bloomberg School of Public Health

2010 **Master of Social Work**, University of Maryland, Baltimore School of Social Work. *Field placements*: 1) Man Alive Lane Treatment Center, Baltimore, MD. 2) RAJAGIRI outREACH, Kerala, India.

2001 **Bachelor of Arts**, Kenyon College

3. RESEARCH INTERESTS

Primary prevention of sexual and relationship violence; interpersonal violence perpetration; bystander interventions; campus sexual violence; evaluation research; and reproductive health and justice.

4. PEER REVIEWED PUBLICATIONS

Google Scholar metrics: Total citations = 156; h-index = 8; i10-index = 5; [google scholar link](#)

Published:

1. **O'Connor, J.¹**, & McMahon, S. (2021). Commuter students' readiness to help in incidents of campus sexual violence. Published online, ahead of print. *Violence Against Women*. <https://doi.org/10.1177/1077801220985940>

¹ First author had greatest contribution for all publications.

2. Ganson, K. T. & **O'Connor, J.**, & Nagata, J. (2021). Physical violence perpetration among college students: Prevalence and associations with substance use and mental health symptoms. Published online, ahead of print. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260521991888>
3. **O'Connor, J.** (2020). The longitudinal effects of rape myth beliefs and rape proclivity. Published online, ahead of print. *Psychology of Men & Masculinity*. <https://doi.org/10.1037/men0000324>
4. **O'Connor, J.** & Nepomnyaschy, L. (2020). Intimate partner violence and material hardship among urban mothers. *Violence Against Women*, 26(9), 935–954. <https://doi.org/10.1177/1077801219854539>
5. Hoxmeier, J. C., **O'Connor, J.**, & McMahon, S. (2020). Men's perspectives on risk identification, taking responsibility, and prosocial intervention: Primary prevention or harm reduction? *Psychology of Men & Masculinities*, 21(1), 95–105. <https://doi.org/10.1037/men0000212>
6. Cusano, J., Wood, L., **O'Connor, J.**, & McMahon, S. (2020). What helps and hinders students intervening in incidents of dating violence on-campus? An exploratory study using focus groups. Published online, ahead of print. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260520966670>
7. Hoxmeier, J. C., **O'Connor, J.** & McMahon, S. (2019). “She wasn't resisting”: Students' barriers to prosocial intervention as bystanders to sexual assault risk situations. *Violence Against Women*, 25(4) 485–505. <https://doi.org/10.1177%2F1077801218790697>
8. McMahon, S., Peterson, N. A., Treitler, P., & **O'Connor, J.** (2019). Bystander intervention latent classes and previous sexual violence prevention education. *Psychology of Violence*, 9, 117-126. <https://doi.org/10.1037/vio0000165>
9. **O'Connor, J.**, Cusano, J., McMahon, S., & Draper, J. (2018). Students' endorsement of subtle rape myths surrounding campus sexual assault. *Journal of College Student Development*, 59(4), 439-455. [10.1353/csd.2018.0041](https://doi.org/10.1353/csd.2018.0041)
10. Hoxmeier, J. C., **O'Connor, J.**, & McMahon, S. (2018). Readiness to help: How students' sexual assault awareness, responsibility, and action correlate with bystander intervention behavior. *Violence and Gender*, 4(5), 233-240. <https://doi.org/10.1089/vio.2017.0054>
11. McMahon, S., **O'Connor, J.**, & Seabrook, R. (2018). Not just an undergraduate issue: Campus climate and sexual violence among graduate students. Published online ahead of print. *Journal of Interpersonal Violence*. <https://doi.org/10.1177%2F0886260518787205>
12. Hoxmeier, J. C., **O'Connor, J.**, & McMahon, S. (2018). Undergraduate students as bystanders to sexual assault risks: Differences in reported intervention opportunities and behaviors by racial identity. Published online ahead of print. *Journal of Interpersonal Violence*. <https://doi.org/10.1177%2F0886260518790593>

13. Seabrook, R., McMahon, S., & **O'Connor, J.** (2018). A longitudinal study of interest and membership in a fraternity, rape myth acceptance, and proclivity to perpetrate sexual assault. *Journal of American College Health*, 66(6), 510-18.
<https://doi.org/10.1080/07448481.2018.1440584>
14. Hoxmeier, J. C., McMahon, S., & **O'Connor, J.** (2017). Beyond yes or no: Understanding undergraduate students' responses as bystanders to sexual assault risk situations. Published online ahead of print. *Journal of Interpersonal Violence*.
<https://doi.org/10.1177/0886260517723143>
15. McMahon, S., Stepleton, K., Cusano, J., **O'Connor, J.**, Gandhi, K., & McGinty, F. (2017). Sexual assault surveys: A model for conducting a comprehensive campus climate assessment. *Journal of Student Affairs Research and Practice*, 55(1), 78-90.
<https://doi.org/10.1080/19496591.2017.1358629>
16. Finigan, N. M., Murray, K. W., **O'Connor, J. M.**, Rushovich, B. R., Dixon, D., & Barth, R. P. (2014). Preventing rapid repeat pregnancy and promoting positive parenting among young mothers in foster care. *Social Work in Public Health*, 30(1), 1-17.
<https://doi.org/10.1080/19371918.2014.938388>
17. Ahn, H., Osteen, P., **O'Connor, J.**, Shaw, T.V., & Carter, L. (2014). Developing a measurement of child welfare policy and practice: Local supervisory review instrument. *Human Services Organizations Management, Leadership & Governance*, 38(1), 29-43.
<https://doi.org/10.1080/03643107.2013.853006>
18. Michalopoulos, L., Ahn, H., Shaw, T. V., & **O'Connor, J.** (2012). Child welfare workers' perceptions of the implementation of family-centered practice. *Research on Social Work Practice*, 22(6), 656-664. <https://doi.org/10.1177/1049731512453344>

Under Review:

*PhD student **masters student ***undergraduate student - under my mentorship as a coauthor

1. **O'Connor, J.**, McMahon, S., Hoxmeier, J., Cusano, J. & Wilson C.* (2021, accepted pending revisions). Exposure to messages about campus sexual violence: A latent class analysis. *Journal of Interpersonal Violence*.
2. **O'Connor, J.**, McMahon, S., Cusano, J., Seabrook, R. & Gracey, L.** (2020, revise & resubmit). Predictors of campus sexual violence perpetration: A systematic review of research, sampling, and study design. *Aggression and Violent Behavior*.
3. Ganson, K. T. & **O'Connor, J.**, & Nagata, J. (2020, revise and resubmit). Violence victimization and concussions among college students. *Health & Social Care in the Community*.

4. **O'Connor, J.** (2021). Rape myth beliefs among incoming college men: A latent profile analysis. *Journal of Interpersonal Violence*.
5. Hoxmeier, J. C., **O'Connor, J.**, & McMahon, S. (2020, submitted). Sexual assault among sorority women: Victimization experiences, contexts, and disclosure. *Journal of Interpersonal Violence*.
6. Ganson, K. T. & **O'Connor, J.**, Lipson, S., & Nagata, J. (2020, submitted). Association between psychological flexibility and physical violence perpetration in college student populations: Results from the national healthy minds study. Brief report. *Journal of American College Health*.
7. Hoxmeier, J., **O'Connor, J.**, McMahon, S. & Forgetta, S. * (2021, submitted). Using campus climate data to assess victimization experiences among sexual and gender minority men. Submitted to the *Journal of Evidence-Based Social Work*.

In Preparation:

*PhD student **masters student ***undergraduate student - under my mentorship as a coauthor

1. **O'Connor, J.**, Nikolova, K., Cardenas, I. Snyder, S. & Wilson C. * Gender role transgressions and intimate partner violence. In preparation for submission to *Psychology of Men & Masculinity*.
2. **O'Connor, J.**, Smith, L.*, Woerner, J., & Khan, A***. Protective factors for perpetration of campus sexual violence: A scoping review. In preparation for submission to *Trauma, Violence & Abuse*.
3. **O'Connor, J.**, Hoxmeier, J., Cusano, J., & McMahon, S. Perceptions of peers' responses to survivors of sexual violence: An intersectional approach. In preparation for submission to *Affilia*.
4. Shrivridhi, S. & **O'Connor, J.** "I was very weak, but I had a lot of courage, I showed courage": HIV-positive women's meanings of their caregiving labor in north India. In preparation for submission to *Health and Social Care in the Community*.
5. Ganson, K. T., Lisi, N., **O'Connor, J.** & Nagata, J. Associations between binge eating and physical violence perpetration among college students. In preparation for submission to *Eating Behaviors*.

5. NON-PEER REVIEWED PUBLICATIONS

Book Chapters:

1. **O'Connor, J.**, & McMahon, S. (forthcoming; 2021). The role of rape myths in contributing to sexual aggression: Theory, research and implications for prevention. In L. M. Orchowski

& A. D. Berkowitz (Eds.), *Engaging boys and men in sexual assault prevention: Theory, research, and practice*. Oxford University Press.

Reports, Manuals, Briefs, and Toolkits:

1. **O'Connor, J.** To protect students, campuses must reduce rates of dating violence: Policy brief (2020). Society for Social Work and Research, PhD Student Traineeship in Research Communication, <https://secure.sswr.org/policy-briefs/>
2. **O'Connor, J.** Snyder, S., Geronimo, Y., Wood, L. & McMahon, S. (2018). Campus climate survey outreach toolkit. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
3. **O'Connor, J.** Seabrook, R., Cusano, J., & McMahon, S. (2018). Results of the Rutgers University—New Brunswick campus climate assessment. Results by race/ethnicity. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
4. Snyder, S., & **O'Connor, J.** (2018). Rutgers web assessment findings and recommendations. Enhancing Victim Services throughout Rutgers University Project. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
5. Cardenas, I., & **O'Connor, J.** (2018). Assessing victim prevention and victim assistance services: Interviews with clients. Enhancing Victim Services throughout Rutgers University Project. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
6. **O'Connor, J.**, Cronin, D., Cusano, J., Brachmann, A. & McMahon S. (2017). A model for campus climate assessments: From research to action. The Resource Newsletter of the National Sexual Violence Resource Center. <https://www.nsvrc.org/publications/resource>
7. **O'Connor, J.**, Gracey, L., Coral, K., & McMahon, S. (2016). Assessing the impact of the Artists Mentoring Against Violence program 2016. Prepared for the Center for Latino Arts and Culture, Rutgers University.
8. McMahon, S., **O'Connor, J.**, Cusano, J., Chatterji, S., & Brachmann, A. (2016). *iSPEAK* student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—Camden campus climate assessment. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
9. McMahon, S., **O'Connor, J.**, & Cusano, J. (2016). Key findings from the #iSPEAK focus groups: Results of the Rutgers University—New Brunswick Campus Climate Assessment. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.

10. McMahon, S., Cusano, J., & **O'Connor, J.** (2016). Understanding and responding to campus sexual assault: A guide to climate assessment for colleges and universities (Chapters 5 & 6). Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
11. McMahon, S., Stepleton, K., **O'Connor, J.** & Cusano, J., (2015). Campus climate surveys: Lessons learned from the Rutgers—New Brunswick pilot assessment. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ. Submitted to the White House.
12. McMahon, S., Stepleton, K., **O'Connor, J.** & Cusano, J. (2015). *iSPEAK* student experiences, attitudes, and beliefs about sexual violence: Results of the Rutgers University—New Brunswick campus climate assessment. Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey: New Brunswick, NJ.
13. Ahn, H., **O'Connor, J.**, & Reiman, S. (2013). Family Involvement meeting facilitator training evaluation: June, 2011 to June, 2012 report. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.
14. Murray, K., **O'Connor, J.**, Finigan-Carr, N., Rushovich, B., Dixon, D., Champan, D. et al (2013). Parent-Child Foster Care Program Manual. Prepared for The Annie E. Casey Foundation.
15. Ahn, H., **O'Connor, J.**, & Reiman, S. (2012). Thematic memo for foster parents' survey. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.
16. Ahn, H., **O'Connor, J.**, Moore, J., & Denlinger, J. (2012). "The joy on the kids' faces when they smile and know that they're being loved and taken care of." Annual report of the Maryland Foster Parent Survey. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.
17. Finigan, N., Murray, K., **O'Connor, J.**, Rushovich, B., Dixon, D., & Barth, R. (2012). An assessment of the evidence-base for preventing rapid repeat pregnancy and promoting positive parenting and permanence among young mothers in foster care. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.
18. Ahn, H., **O'Connor, J.**, Reiman, S., & Shaw, T.V. (2011). Quality assurance processes in Maryland child welfare. 5th annual child welfare accountability report. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.
19. Ahn, H., **O'Connor, J.**, & Shaw, T.V. (2011). Local Supervisory Review Instrument. Annual state data report: July 01, 2010 - June 30, 2011. Scoring and interpretation. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.

20. Barth, R.P., Murray, K. W., Hayward, A., Shaw, T., Melz, H., **O'Connor, J.**, et al. (2011). Assessing the evaluability of the Casey Family Services parent-child foster care program: Final report and recommendations. Ruth H. Young Center for Families and Children at the University of Maryland School of Social Work.

6. NATIONAL PRESENTATIONS

Refereed:

1. **O'Connor, J.**, Cusano, J., Hoxmeier, J. (2021). Exposure to campus messages about interpersonal violence: A latent class analysis. Oral presentation. 25th Annual Conference of the Society for Social Work and Research. Virtual, 2021
2. **O'Connor, J.** (2020). A longitudinal study of interest and membership in a fraternity, rape myth acceptance, and proclivity to perpetrate sexual assault. Oral presentation as part of a panel. Annual Meeting of the Criminology Consortium. Virtual, 2020.
3. Adamson, J., Abrams, M., **O'Connor, J.**, Downing, J., Seigel, K., Schrimshaw, E. Empirical identification of subgroups of bisexual men: Implications for sexual health and sexual history note taking. Oral presentation. The Society for the Scientific Study of Sexuality. Virtual, 2020.
4. **O'Connor, J.** & McMahon, S. Differences in types of rape myth beliefs: Implications for sexual violence prevention efforts. 20X20 oral presentation. ResilienceCon. Nashville, TN, 2020 (conference canceled due to Covid-19 pandemic).
5. **O'Connor, J.** Rape myths among incoming college men: A latent profile analysis. Poster presentation. 24th Annual Conference of the Society for Social Work and Research, Washington, DC, 2020.
6. Gracey, L. & **O'Connor, J.** Youth's attitudes about racism, immigration, and their local community learning. Poster presentation. Generating, Doing: Making Connections to End Violence, Rutgers School of Social Work, New Brunswick, NJ, 2019.
7. **O'Connor, J.**, Steiner, J. & Snyder, S. Readiness to take action on sexual violence: Comparing commuter and non-commuter students. As part of a symposium: Beyond victimization: Using campus climate surveys to tailor sexual violence prevention efforts to diverse groups of students (**O'Connor, J.**, organizer). Oral presentation. 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA, 2019.
8. Cusano, J., **O'Connor, J.**, McMahon, S. & Stepleton, K. A comprehensive campus climate assessment model: From engaging leadership to action planning on campus. Workshop. 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA, 2019.

9. Steiner, J., **O'Connor, J.**, Cusano, J. & McMahon, S. Campus staff as mandated reporters: Knowledge of how to help survivors of sexual violence. Poster presentation. 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA, 2019.
10. **O'Connor, J.** The reciprocal effects of rape myth acceptance and proclivity to perpetrate sexual violence. Oral presentation. International Family Violence and Child Victimization Research Conference. Portsmouth, NH, 2018.
11. McMahon, S. & **O'Connor, J.** Beyond yes or no: Understanding undergraduate students' responses as bystanders to sexual violence risk situations. Oral presentation, International Family Violence and Child Victimization Research Conference. Portsmouth, NH, 2018.
12. Hoxmeier, J. C., & **O'Connor, J.** "She wasn't resisting": A qualitative exploration of students' pro-social bystander intervention. Oral presentation, International Family Violence and Child Victimization Research Conference. Portsmouth, NH, 2018.
13. Hoxmeier, J. C., **O'Connor, J.**, & McMahon, S. Undergraduate students as bystanders to sexual violence risks: Differences in bystander experiences based on racial identity. Poster presentation. International Family Violence and Child Victimization Research Conference. Portsmouth, NH, 2018.
14. **O'Connor, J.** & Nepomnyaschy, L. Mothers' material hardship and the effect of intimate partner violence overtime. Oral presentation. 22nd Annual Conference of the Society for Social Work and Research, Washington D.C., 2018.
15. **O'Connor, J.**, Chatterji, S., Cusano, J., & McMahon, S. Differences between graduate and undergraduate students on rates of campus sexual violence and awareness of sexual violence. Poster presentation. 22nd Annual Conference of the Society for Social Work and Research, Washington D.C., 2018.
16. **O'Connor, J.**, Johnson, L., & McMahon, S. Prevention of sexual violence: A preliminary investigation of the effect of living on or off-campus. Oral presentation. 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA, January, 2017.
17. Chatterji, S., **O'Connor, J.**, & Buttner, C. The role of physical attractiveness in sexual risk behaviors. Poster presentation. 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA, 2017.
18. **O'Connor, J.** & McMahon, S. Undergraduate students' awareness and perceptions of sexual assault. Oral presentation. International Family Violence and Child Victimization Research Conference. Portsmouth, NH, 2016.
19. McMahon, S. & **O'Connor, J.** Using action research to assess the campus climate related to sexual violence. Oral presentation. International Family Violence and Child Victimization Research Conference. Portsmouth, NH, 2016.

20. Buttner, C., Palmer, J., Postmus, J., & **O'Connor, J.** Addressing experiences of secondary trauma among researchers in the field of trauma survivors. Oral presentation. 20th Annual Conference of the Society for Social Work and Research, Washington, D.C. 2016.
21. Michalopoulos, L., Ahn, H., & **O'Connor, J.** Child Welfare Worker Perceptions of the Implementation of Family-Centered Practice. Poster presentation. Council on Social Work Education, 58th Annual Program Meeting. Washington, D.C., 2012.

Invited:

1. **O'Connor, J.**, Seabrook, R., & Cusano, J. Accessing the issue: How campus climate surveys assess your campus environment. New Jersey Conference on Campus Sexual Violence. Oral presentation. Rutgers University, NJ, 2019.
2. **O'Connor, J.** & Seabrook, R. Campus climate surveys: Expanding the focus to dating violence. Oral presentation for the New Jersey Title IX Administrators coalition. Drew University, NJ, 2018.
3. **O'Connor, J.** Rape myths and the college campus. Grosswald Endowed Lecture: PhD candidate speaker. Oral presentation. Rutgers University School of Social Work, NJ, 2018.
4. **O'Connor, J.** & Cusano, J. Using campus climate surveys to assess sexual violence. Oral presentation. CT College Consortium to End Sexual Violence monthly meeting. Yale University, CT, 2018.
5. McMahon, S., **O'Connor, J.**, Cusano, J., & Snyder, S. Using campus climate surveys to assess sexual violence. Webinar for the University of California. Virtual presentation, 2017.
6. McMahon, S., Cusano, J., & **O'Connor, J.** Comprehensive campus climate assessment. Oral presentation. NJ Student Affairs Conference. Rutgers University, NJ, 2016.

8. GRANTS

Funded:

- Backes, B. (Principal Investigator), Wood, L. (Co-Principal Investigator), **O'Connor, J.** (Co-Investigator), Cares, A. (Co-Investigator), & Voth-Schrag, R. (Co-Investigator). *Safe Transitions: Longitudinal Examination of Transitional Housing Models on Survivor Outcomes*. US Department of Justice. Office on Violence Against Women. \$1,000,000 (7.5% for Dr. O'Connor). 2020-2025.
- O'Connor, J.** (Principal Investigator) and Schrimshaw, E. (Co-Principal Investigator). *Exploring Protective-Factors for Sexual Violence Perpetration Among College-Aged Men*. University of Central Florida. The Center for Behavioral Health Research and Training. \$5,000. 2019-2020.

Submitted:

O'Connor, J. (Principal Investigator) & Villalba, K. (Co-Principal Investigator). *Dating and Sexual Violence Prevention at a Hispanic-Serving Institution*. Spencer Foundation. \$49,950 (submitted request). 2020.

Not Funded:

O'Connor, J. (Principal Investigator). *Experiences of Interpersonal Violence: What the Covid-19 Pandemic Can Tell Us*. University of Central Florida, Seed Funding Program - ER: Exploratory Research Award. \$29,022 (not funded). 2020.

Backes, B., (Principal Investigator), **O'Connor, J.**, & Woerner, J. *Examination of Reports for Sexual Assault Evidence & Implications for Conversion to Reports to Law Enforcement*. Urban Institute. National Institute of Justice. \$352,114 (not funded). 2020.

Backes, B. (Principal Investigator) & **O'Connor, J.** (Co-Principal Investigator). *Using Telehealth to Expand Sexual Assault Forensic Exams*. Texas Forensic Nurse Examiners. Office for Victim of Crime. \$331,519 (not funded). 2019.

9. EXPERIENCE

Teaching:

Graduate Courses, Master of Social Work, University of Central Florida

- Social Work Practice I: Generalist Practice, fall 2019, summer 2020 mixed mode.
- Violence Against Women: Global Perspectives (Lead Teacher), spring 2020 & 20201.
- Social Work Research, online, spring 2020.

Undergraduate Courses, Bachelor of Social Work, University of Central Florida

- Social Work Practice I: Generalist Practice, fall 2020 (two sections).

Independent Study/Honor Undergraduate Thesis, University of Central Florida

- Social Work Directed Independent Research, fall 2020.
- Honors Undergraduate Thesis, fall 2020 and spring 2021.

Graduate Courses, Master of Social Work, Rutgers University

- Methods in Social Work Research I, online, summer 2018.

Undergraduate Courses, Bachelor of Arts in Social Work, Rutgers University

- Methods in Social Work Research I, spring – fall 2018 and spring 2019.

Student Mentoring:

- Member, Ph.D. Dissertation Committee, Shayna Forgetta, Public Affairs. *An examination of factors influencing LGBT college students' adoption of post-exposure prophylaxis (PEP) as an HIV prevention method.* Anticipated defense date: Spring, 2021.
- Member, Ph.D. Dissertation Committee, Stephen Mhere, Public Affairs. *Behavioral Disinhibition: Impact of perceived efficacy of antiretroviral drug therapy on young people's risk aversion to HIV infection.* Anticipated defense date: Spring, 2022.
- Chair, Honors Undergraduate Thesis, Assad Khan. *The Role of Islam in Establishing Women's Rights in the Muslim World.* Anticipated defense date: Spring, 2021. 09/14 – 07/19

Research Experience:

09/14 – 07/19 **Graduate Research Assistant & Research Associate**
Center on Violence Against Women & Children, Rutgers University, School of Social Work, NJ
Evaluation lead for 5 years: Artists Mentoring Against Racism, Drugs, & Violence program

03/10 – 06/13 **Research Assistant & Specialist**
Center for Families & Children, University of Maryland, Baltimore, School of Social Work, MD
Evaluation lead: Family Centered Practice (MD state) and Safe Families (IL state)

Practice:

06/13 – 06/14 **HIV/AIDS Care and Support Specialist**
Peace Corps Response/Comforting Hearts, Guyana

10/07 – 06/09 **Advocacy Counselor**
Project PLASE Women's Shelter, MD

06/04 – 07/06 **Health Educator**
Peace Corps/ Habitat for Humanity, Uganda

09/02 – 05/04 **Women's Advocate and Service Coordinator**
Catholic Community Services, WA

09/01 – 08/02 **Domestic Violence Victim's Advocate**
AmeriCorps/Kent County Prosecuting Attorney's Office, WA

10. SERVICE

University of Central Florida:

- Member, Title IX Advisory Council, 2020-present.
- Member, Undergraduate Research Council, 2020-present.
- Facilitator, Interprofessional Education (IPE) Event, 2020.
- Presenter, Guest Panel Speaker, Critical Movements in the History of Violence Against Women, Diversity Workshop offered through UCF's Office of Diversity and Inclusion.
- Presenter, Guest Speaker, Peace Corps Week & International Women's Day, 2020.

School of Social Work/Violence Against Women Cluster:

- Member, School of Social Work Racial and Ethnic Justice Committee, 2020-present.
- Member, School of Social Work Cluster Credential Committee, 2019-present.
- Member, School of Social Work Doctoral Program in Public Affairs Liaison Committee, 2020-present.
- Member, Master in Social Work Scholarship Committee, 2020-present.
- Member, Search Committee, Violence Against Women Faculty Cluster Initiative, 2019-2020.
- Presenter and Organizer, Guest Panel Speaker, Student Self Care Panel.

Profession:

- Guest editor: “Special Issue on Campus Sexual Assault Climate Surveys: Methodological Issues and Innovations”, *Journal of Evidence-Based Social Work*, April 30, 2021 (with S. McMahon, B. Backes, A. Farmer, and L. Wood)
- Ad Hoc Journal Reviewer 2018-present: *Sexual Abuse, American Journal of Criminal Justice, Psychology of Violence, SSM - Population Health, Psychology of Men & Masculinities, Journal of Interpersonal Violence, PLOS ONE, Violence Against Women, The Journal of Family Violence, Journal of Human Rights and Social Work, Victims and Offenders, American Journal of Sexuality Education.*
- Reviewer, *The Society for Social Work and Research* abstracts for 2021 Conference

Community:

- Volunteer evaluation consultant, Victim Services Center, Orlando, FL 2020-present.
- Presenter, Guest Panel Speaker, Nemours, Pediatric Grand Rounds, Denim Day, Understanding Teen Dating Violence, 2020.

11. VOLUNTEERING

- Member, Society for Social Work & Research Doctoral Student Task Force, 2017-2019.
- Member, Campus Climate Advisory Board on Sexual Violence, Rutgers, 2014-2019.
- Domestic and sexual violence volunteer advocate, Rutgers University, 2014-2019.
- Online hotline volunteer, Rape, Abuse & Incest National Network, 2010-2012.
- Health promotion intern, International Rescue Committee, 2010.
- Monitoring and Evaluation intern JSI, Northern Uganda Malaria, AIDS & TB Program, Uganda, 2010.
- Hotline volunteer, ACLU of Maryland, 2010.
- Lead Organizing Team, Democratic Republic of Congo Week, Johns Hopkins, 2010.
- Secretary, Women’s Health Action Student Group, Johns Hopkins, 2009-2010.
- Peer education program intern, Planned Parenthood of Maryland, 2009.
- Domestic violence volunteer advocate, House of Ruth MD, 2008-2009.
- Hotline volunteer advocate, Santa Fe Rape Crisis Center, 2006-2007.
- Domestic violence volunteer advocate, New Directions Shelter, 1999-2001.

12. PROFESSIONAL AFFILIATIONS

- Member of the Society for Social Work and Research (SSWR) 2016-present,
- Member of the Society for the Scientific Study of Sexuality (SSSS) 2020-present,

13. AWARDS

- Above and Beyond award for service, the Office for Violence Prevention and Victim Assistance, Rutgers University, 2019.
- Graduate Mentor Fellow, Rutgers University Honors College (\$250), 2018-2019.
- Society for Social Work and Research PhD Traineeship in Research Communication (\$250), 2018.
- Rutgers University Conference Travel Award (\$200), 2018.
- Rutgers University School of Social Work Dissertation Funding (\$32,000), 2017-2018.
- Rutgers University School of Social Work Graduate Assistantship (\$26,000 per annum), 2014-2017.
- Rutgers University Teaching Assistant & Graduate Assistant Professional Development Award (\$925), 2017.
- Rutgers University Special Study Award (\$750), 2017.
- Honors on qualifying exam for PhD candidacy (essay portion), Rutgers University, School of Social Work, 2016.
- Abell Award for Urban Policy (\$4,000) for masters' capstone project "Removing firearms from abusers through temporary protection orders: Baltimore City's newest policy", 2010.
- Phi Kappa Phi Honor Society member, 2010.
- Who's Who Among Students in American Universities and Colleges, 2010.
- Schweitzer Fellow (\$2,000), Schweitzer Fellows Baltimore, 2008-2009.
- Research Assistant Scholarship (\$6,000), University of Maryland, Baltimore, School of Social Work, 2007-2008.
- Volunteer of the year, Santa Fe Rape Crisis Center, 2007.
- Distinction earned on comprehensive exam for B.A. in psychology, Kenyon College, 2001.

14. PROFESSIONAL DEVELOPMENT AND TRAINING

Data Analysis Software:

- STATA, SPSS – AMOS & PROCESS, MPlus, NVivo, ATLAS.ti, and Qualtrics.

Development and Training:

- Mediation and Moderation, three-day course, Stats Camp, 2021.
- Faculty Center Summer Workshop, University of Central Florida, 2020.
- Appealing to the iGeneration: FLIPping Content. University of Central Florida, 2020.
- American Academy of Social Work and Social Welfare mentoring program, 2020-2021.

- New Women Faculty Mentoring Community. University of Central Florida, 2020.
- ADL5000 for faculty teaching online. University of Central Florida, 2019.
- Writing Your Journal Article in 12 Weeks. University of Central Florida, 2019.
- Teaching Assistance Program Certificate, Improving Your Classroom Skills Workshop Series, Rutgers-Graduate School, 2018.
- Teaching Online: An Introduction to Online Delivery, 2-week course, Quality Matters, 2018.
- Graduate Writing, semester-long course, Rutgers University, 2018.
- Latent Class Analysis, five-day course, Stats Camp, 2017.
- Writing for Publication, semester-long course, Rutgers University, 2017.
- Teaching Assistance Program Certificate, Teaching with Technology Workshop Series, Rutgers-Graduate School, 2017.
- Qualtrics, two-day workshop, University of Maryland, Baltimore, 2012.