

PUNAM DESORMES, M.A., CCC-SLP, ATP

Faculty Clinical Instructor & CSD Undergraduate Program Co-Director
School of Communication Sciences and Disorders
College of Health Professions and Sciences
University of Central Florida

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OVERVIEW

Faculty Clinical Instructor & Communication Sciences and Disorders (CSD) Undergraduate Program Co-Director, specializing in augmentative and alternative communication (AAC) and assistive technology (AT) service-delivery for diverse population via evaluation, treatment, and graduate-level clinical instruction.

EDUCATION

2004 M.A. University of Florida, Speech-Language Pathology
2002 B.S. University of Central Florida, Psychology

CERTIFICATION AND LICENSURE

2019 **Assistive Technology Professional, ATP 89946**
Rehabilitation Engineering and Assistive Society of North America (RESNA)
2004 **Speech-Language Pathologist State License, SA 8228**
State of Florida Department of Health
2004 **Certificate of Clinical Competence in Speech-Language Pathology**
American Speech-Language Hearing Association (ASHA), 12089671

PROFESSIONAL EXPERIENCE

11/2019 – Present **Faculty Clinical Instructor & CSD Undergraduate Program Co-Director**
UCF Communication Disorders Clinic, UCF AAC Lab and FAAST Atlantic Region Assistive Technology Demonstration Center (ARDC), School of Communication Sciences and Disorders, University of Central Florida, Orlando, Florida

- Instructor: SPA 6942, Foundations of Clinical Practice: Level III; SPA 6942L Foundations of Clinical Practice: Level III Application; SPA 6503L, Foundations of Clinic Practice: Level II Application; SPA 6943C, Clinical Practice Level I; SPA 6553L, Clinical Practice in Differential Diagnosis in Speech and Language Pathology
- Supervise graduate clinicians providing evidence-based assessment and treatment services to clients attending the UCF Communication Disorders Clinic including provision of summative evaluation of graduate clinician performance using Clinical Skills Acquisition Rubric (CSAR)
- Instruct and supervise graduate clinicians in AAC assessment and documentation for submission of speech-generating device funding reports for variety of device companies and funding sources
- Provide trainings and demonstrations in programming and implementation of AT and AAC systems as FAAST ARDC Liaison
- Co-direct the Undergraduate Communication Sciences and Disorders Program by co-chairing the CSD Undergraduate Program Committee, advising students, reviewing and revising

undergraduate curriculum, reporting and planning for program effectiveness (Institutional Effectiveness Report), managing undergraduate student issues and instructor concerns

10/2018 – 10/2019

Adjunct Clinical Instructor & Assistive Technology Professional

UCF Communication Disorders Clinic, UCF AAC Lab and FFAST Atlantic Region Assistive Technology Demonstration Center (ARDC), School of Communication Sciences and Disorders, University of Central Florida, Orlando, Florida

- Instructor: SPA 6503L, Foundations of Clinic Practice: Level II Application; SPA 6942L, Foundations of Clinical Practice: Level III Application; SPA 6943C, Clinical Practice Level I
- Supervised graduate clinicians providing evidence-based evaluation and treatment services to clients attending the UCF Communication Disorders Clinic
- Delivered on-going feedback and summative evaluation of graduate clinicians using Clinical Skills Acquisition Rubric (CSAR) and Professional Addendum
- Instructed and supervised graduate clinicians in AAC assessment and documentation for submission of speech-generating device funding reports for variety of device companies and funding sources
- Provided trainings and demonstrations in programming and implementation of AT and AAC systems via the UCF AAC Lab and FFAST ARDC
- Assisted in marketing, recruitment and event planning for the UCF AAC Lab and FFAST ARDC

6/2017 – 10/2019

Speech-Language Pathologist & Assistive Technology Professional

Apple Patch Therapy and Learning, Orlando, Florida

- Evaluated and treated individuals with speech-language disorders in the areas of AAC, articulation, phonology, expressive/receptive language, and pragmatics
- Completed documentation including SOAP notes, AAC evaluations and treatment, speech-language evaluations, progress notes and plans of care
- Trained and mentored speech-language pathology colleagues and students in areas of AAC evaluation and treatment including device fittings/follow-up sessions
- Collaborated with clients, caregivers, educators and therapists for carryover of skills and continuity of care

8/2015 – 10/2019

Speech-Language Pathologist

Passport Charter School, Orlando, Florida

- Scheduled and treated students with varied diagnoses via small group intervention
- Completed documentation including speech notes, annual reviews, 9-week progress reports and IEP paperwork and attended meetings to review student progress and assessments
- Collaborated with teachers for student carryover and generalization of speech-language skills

3/2008 – 05/2018

Lead Speech-Language Pathologist

Princeton House Charter School, Orlando, Florida

- Supervised and trained SLPa/SLPs for speech-language and AAC services including department procedure and documentation development, employee evaluations and assistive technology supervision
- Collaborated with and provided professional development and in-services for therapists, teachers/teacher assistants and parents/caregivers to increase student learning
- Provided AAC services including assessments, trials, treatment and consultation for device use in academic and therapeutic settings with a variety AAC systems (e.g. Tobii Dynavox, NOVAChat, TouchChat, Proloquo2Go, GoTalk, Tech Talk/Speak, Partner 4, Prox Talker, switches, PODD/communication books, eye gaze boards, core word boards)
- Collaborated with OCPS Assistive Technology Team
- Scheduled and provided daily treatment to students with autism spectrum disorders and/or developmental disabilities conducted via inclusion, group, and pull-aside methods

- Completed speech-language evaluations, 9-week progress reports, IEP paperwork and attended meetings to review student progress and assessments
- Completed Safety Care and Relias Learning behavioral support trainings
- Acted as interview committee member, fundraiser committee member, newsletter publisher and yearly staff awards event coordinator
- “Therapist of the Year” recipient in first year of employment

5/2008 – 3/2011

Speech-Language Pathologist

Talk Time Speech and Language Services, Inc., Ocoee, Florida

- Evaluated and treated individuals with speech-language disorders in the areas of articulation, phonology, voice, expressive/receptive language, pragmatics, augmentative alternative communication, and auditory processing disorders
- Completed documentation including SOAP notes, speech-language evaluations, plans of care and progress notes
- Trained in *Lindamood Phoneme Sequencing Program (LiPS)* and *Visualizing and Verbalizing Program*

9/2004 – 4/2008

Speech-Language Pathologist

Pediatric Therapy Services, Inc., Lakeland, Florida

- Evaluated, treated, and provided home programming for 60+ weekly sessions in private multi-disciplinary clinic serving children 0 – 18 years
- Treated diverse population and areas including autism spectrum disorders, cerebral palsy, Down syndrome, seizure disorder, TBI, cleft lip and palate, genetic disorders, augmentative alternative communication, dysphagia, reading, speech, expressive/receptive language, and pragmatics
- Implemented *Wilbarger Brushing Protocol* and *Sensory Integration* techniques
- Wrote and edited articles as newsletter director

PRESENTATIONS AND PUBLIC SPEAKING

- *The Different Ways Children Learn and What Parents Need to Know*
The Baby Chick Podcast, April 2020
- *AAC You Virtually: Quick Start Guide to Tele-AAC*
Asian Indian Caucus of ASHA Speaker Series, August 2020
- *Launching Telepractice in AAC: Factors for Success*
Assistive Technology Industry Association 2021 Virtual Conference, February 2021

RELATED CONTINUING EDUCATION AND COURSES

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| <ul style="list-style-type: none"> • UCF Essentials of Online Teaching • UCF Quality Online Course Designation • Parkinson’s Voice Project SPEAK OUT! & LOUD Crowd Training • Assistive Technology Solutions for Students with Significant Cognitive Disabilities • AAC and Literacy • An Overview of AAC Assessment and Process • AAC and Aphasia • Mobility for Children with Physical Disabilities and Cortical Vision Impairment | <ul style="list-style-type: none"> • Eye Gaze and CVI • Apps and Web-Based Materials for Telepractice • Augmentative and Alternative Communication: Using Assessment to Guide Intervention • Nine Building Blocks of Supervision • Preparing Quality Telepractice • UCF AHSC Telehealth/Telemedicine Faculty Workshop • Universal Design for Learning in Speech-Language Pathology Courses • ATIA COVID-19 Virtual AAC Assessment Program |
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