

# Jacqueline A. Towson



UNIVERSITY OF  
CENTRAL FLORIDA

School of Communication Sciences and Disorders  
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## CURRICULUM VITAE

### I. BACKGROUND & CREDENTIALS

#### EDUCATION

- 2015                    **Doctor of Philosophy**, Education of Students with Exceptionalities  
Georgia State University  
Advisor: Dr. Peggy A. Gallagher  
Dissertation: *Dialogic Reading: Language and Preliteracy Outcomes for Young Children with Disabilities*
- 1998                    **Master of Science**, Communication Disorders  
University of Texas at Dallas
- 1996                    **Bachelor of Science**, Audiology & Speech Pathology, Cum Laude  
Florida State University

#### ACADEMIC & PROFESSIONAL WORK EXPERIENCE

- 2018 – Present            **Assistant Professor, Undergraduate Program Co-Coordinator**, School of Communication Sciences and Disorders, College of Health Professions and Sciences  
**Joint Faculty Appointment**, School of Teacher Education, College of Community Innovation and Education  
**Faculty**, PedsAcademy at Nemours Children’s Hospital  
University of Central Florida (UCF), Orlando, Florida
- 2015 – 2018            **Assistant Professor**, Department of Communication Sciences and Disorders, College of Health and Public Affairs  
University of Central Florida (UCF), Orlando, Florida
- 2013 – 2015            **Clinical Instructor**, Department of Educational Psychology, Special Education, and Communication Disorders, College of Education and Human Development  
Georgia State University (GSU), Atlanta, Georgia
- 2012 - 2015            **Doctoral Research Assistant**; Department of Educational Psychology, Special Education, and Communication Disorders  
Georgia State University (GSU), Atlanta, Georgia

Washington, J. & Terry, N.P. *Language Instruction for Struggling Readers*

Green, K.B. *The Effects of the Integration of Mathematics in Children’s Literature on Early Numeracy Skills of Young Children with Disabilities*

Albritton, K. *Consultation with Performance Feedback to Increase Phonological Awareness in Preschoolers At-Risk of Later Reading Failure*

Terry, N. P. *The ER2S-GAP3 Project – Examining the Read Right from the Start Georgia Pre-K Professional Development Program. The Atlanta Speech School, the United Way Metro Atlanta, Smart Start and the Woodruff Foundation (Subcontract for Research and Evaluation)*

Residency Study, Gallagher, P. A. *Dialogic Shared-Reading Training to Improve Language and Literacy Outcomes for Children in Head Start Programs*

- 2010 - 2012      **Special Education Facilitator and Preschool Assessment Team Lead**  
Cherokee County School District, Canton, Georgia
  
- 2004 - 2010      **Speech-Language Pathologist**, Educational Service Center  
Cherokee County School District, Canton, Georgia
  
- 2003 - 2004      **Speech-Language Pathologist**, Ralph Bunche Center  
Cherokee County School District, Canton, Georgia
  
- 2000 - 2003      **Preschool Special Education Teacher**, Ralph Bunche Center  
Cherokee County School District, Canton, Georgia
  
- 2004, 2005      **Instructor**  
North Georgia Regional Educational Services Agency, Ellijay, Georgia
  
- 1999 - 2000      **Preschool Special Education Teacher**, Garden Ridge Elementary School  
Lewisville Independent School District, Lewisville, Texas
  
- 1998 - 1999      **Speech-Language Pathologist**, Itinerant  
Lewisville Independent School District, Lewisville, Texas

**PROFESSIONAL CERTIFICATION & LICENSURE**

- 2015      **Speech-Language Pathology State License, SA14243**  
Florida Board of Speech-Language Pathology & Audiology
  
- 2001      **Speech & Language Pathology (P-12), 430703**  
**Special Education Preschool Endorsement (Ages 3-5)**  
**Special Education General Curriculum (P-12)**  
**Special Education Social Science Cognitive Level (P-5, 4-8)**  
Georgia Professional Standards Commission
  
- 2000      **Speech-Language Pathology State License, SLP004930**

Georgia Board of Speech-Language Pathology & Audiology

- 2000            **Certification for Special Education (PreK-12)**  
Region XI Teacher Preparation Program, Ft. Worth, TX
- 2000            **Speech-Language Pathologist License, 19106**  
State Board of Examiners for Speech-Language Pathology & Audiology
- 1999            **Certificate of Clinical Competence in Speech-Language Pathology, 09147945**  
American Speech-Language & Hearing Association

#### **AWARDS AND HONORS**

- 2019            **Excellence in Graduate Teaching Award**  
College of Health Professions & Sciences, University of Central Florida
- 2018            **Excellence in Undergraduate Teaching Award**  
College of Health & Public Affairs, University of Central Florida
- 2018            **Women's Achievement Award Nominee**  
Women's Executive Council, Orlando, FL
- 2018            **Undergraduate Research Mentor of the Year Nominee**  
University of Central Florida, Office of Undergraduate Research
- 2017            **Selected Participant**  
Institute of Education Sciences Summer Research Training Institute: Single Case Intervention Design and Analysis, Madison, WI
- 2016            **Undergraduate Research Mentor of the Year Nominee**  
University of Central Florida, Office of Undergraduate Research
- 2016            **Outstanding Doctoral Dissertation in Special Education**  
Georgia State University, Department of Educational Psychology, Special Education, and Communication Disorders
- 2015            **Outstanding Doctoral Student in Special Education**  
Georgia State University, Department of Educational Psychology, Special Education, and Communication Disorders
- 2014            **Dan E. Sweat Dissertation Fellowship Award (\$5,000)**  
Georgia State University
- 2014            **Outstanding Professional Service**  
Georgia State University, Department of Educational Psychology, Special Education, and Communication Disorders
- 2014            **Kappa Delta Pi International Honor Society in Education, Omicron Gamma Chapter**  
Georgia State University, College of Education

2014	<b>DECIDE</b> (DEC's Consortium for Doctoral Excellence)
2013	<b>Doctoral Student Representative for AACTE "Day on the Hill"</b> Teacher Education Division of the Council for Exceptional Children
2012	<b>Language and Literacy Fellow</b> Georgia State University
2012	<b>Research Fellow</b> Innovative Solutions for Disadvantage and Disability
2002	<b>Cherokee County School District Teacher of the Year Nominee</b> Cherokee County School District

## II. RESEARCH

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### GRANT PROPOSALS AND FUNDING

#### External Funding (\$1,135,000 Secured)

Vasquez, E., **Towson, J.A.**, & Pearl, C. (Co-PI, 50%, 2019-2024). *Preparing Special Education Teachers and Speech Language Pathologists in Autism Spectrum Disorders*. Office of Special Education Programs: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs. **\$1,250,000.**

**Towson, J.A.** (PI; Under Review 2018). *Multi-modality training of paraprofessionals to implement shared interactive reading for preschool children with language impairments*. National Center for Special Education Research: Early Career Development and Mentoring. \$500,000.

**Towson, J.A.**, Macy, M., & Jurie, C. (Co-PI; Under Review 2018). *Language, literacy, and learning (L3): Unlocking the potential of Central Florida's young children through key skill development in the early years*. Central Florida Foundation: 100 Women Strong Giving Circle. \$61,236.

**Towson, J.A.** (PI; 2017). *The impact of virtual simulation on the interprofessional communication skills of speech-language pathology students*. American Speech-Language Hearing Foundation: New Investigator Research Grant. **\$10,000.**

**Towson, J.A.** (PI, Submitted 2018; Unfunded). *Breaking the cycle of intergenerational literacy deficits: Examining linguistic interactions between adolescent mothers and their young children*. American Speech-Language Hearing Foundation: New Century Scholars Grant. \$24,926.

**Towson, J.A.** (PI; Submitted 2017; Unfunded). *Multi-modality training of paraprofessionals to implement evidence based practices for preschool children with significant language impairments*. National Center for Special Education Research: Early Career Development and Mentoring. \$400,000.

**Towson, J.A.** (PI; Submitted 2016; Unfunded). *Multi-modality training of paraprofessionals to implement evidence based practices for preschool children with significant language impairments*. National Center for Special Education Research: Early Career Development and Mentoring. \$399, 241.

**Towson, J.A.** (PI; Submitted 2015; Unfunded). American Speech-Language and Hearing Association: Advancing Academic-Research Careers (AARC) Award. \$5,000.

Internal Funding (\$7,500 Secured)

**Towson, J.A.** (P.I., May 2016 – April 2017). *Reading beyond the book: Implementing dialogic reading to improve language and emergent literacy skills for preschool children with significant language impairments*. In-House Research Grant by University of Central Florida Office of Research and Commercialization, **\$7,500**.

Funded Proposals for Student Research Support at UCF (\$11,100)

Hirn, J. & **Towson, J.A.** (Faculty Investigator, Jan 2017 – May 2017). Undergraduate LEAD Scholar Research Assistant Support funded by University of Central Florida Office of Undergraduate Studies, **\$1,200**.

Samperi, A., & **Towson, J.A.** (Faculty Investigator, Jan 2017 – May 2017). Undergraduate LEAD Scholar Research Assistant Support funded by University of Central Florida Office of Undergraduate Studies, **\$1,200**.

Abarca, D., & **Towson, J.A.** (Faculty Investigator, Jan 2017 – June 2017). Faculty Sponsored Research Support Initiative funded by the College of Health & Public Affairs, University of Central Florida, **\$2,500**.

Hirn, J. & **Towson, J.A.** (Faculty Investigator, Jan 2016 – May 2016). Undergraduate LEAD Scholar Research Assistant Support funded by University of Central Florida Office of Undergraduate Studies, **\$1,200**.

Canty, M., & **Towson, J.A.** (Faculty Investigator, Jan 2016 – May 2016). Faculty Sponsored Research Support Initiative funded by the College of Health & Public Affairs, University of Central Florida, **\$2,500**.

Canty, M., & **Towson, J.A.** (Faculty Investigator, June 2016 – Dec 2016). Faculty Sponsored Research Support Initiative funded by the College of Health & Public Affairs, University of Central Florida, **\$2,500**.

**PUBLICATIONS**

\*Indicates Student or Former Student

Refereed Journal Articles

12. **Towson, J.A.**, Green, K.B., & Abarca, D.L.\* (in press). Reading beyond the book: Educating paraprofessionals to implement dialogic reading for preschool children with language impairments. *Topics in Early Childhood Special Education*.
11. **Towson, J.A.**, & Green, K.B. (in press). Collaborative teaming between speech-language pathologists and paraprofessionals to improve the language skills of young children with disabilities: A dialogic reading intervention. *DEC Recommended Practices Monograph Series No. 6 Teaming and Collaboration*.
10. Abarca, D.L.\* , **Towson, J.A.**, Ehren, B., & Taylor, M. (in press). Young minds, young readers: Dialogic reading with adolescent mothers and their children. *International Public Health Journal*.
9. **Towson, J.A.**, Taylor, M.S.\* , Tucker, J., Donehower, C.\* , Pabian, P., & Zraick, R.I. (2018). Impact of virtual simulation and coaching on the collaborative communication skills of speech-language pathology students: A pilot study. *Teaching and Learning in Communication Sciences & Disorders*, 2(2), 2.
8. Troche, J. & **Towson, J.A.** (2018). Evaluating a metric to predict the academic and clinical success of master's students in speech-language pathology. *Teaching and Learning in Communication Sciences & Disorders*, 2(2), 7.

7. Green, K. B., **Towson, J. A.**, Head, C.N., Smith, L., & Janowski, B. (2018). Facilitated playgroups to promote speech and language skills of young children with communication delays: A pilot study. *Child Language Teaching and Therapy*, 34(1), 37-52.
6. **Towson, J.A.**, Fettig, A., Fleury, V.P, & Abarca, D.\* (2017). Dialogic reading in early childhood settings: A summary of the evidence base. *Topics in Early Childhood Special Education*, 37(3), 132-146.
5. **Towson, J.A.**, Gallagher, P.A., & Bingham, G.E. (2016). Dialogic reading: Language and preliteracy outcomes for young children with disabilities. *Journal of Early Intervention*, 38(4), 230-246. doi:10.1177/1053815116668643
4. **Towson, J.A.**, & Gallagher, P.A. (2016). Shared interactive reading for young children with disabilities: A review of literature with implications for future research. *Basket University Journal of Education*, 3(1), 72-85.
3. **Towson, J.A.**, & Gallagher, P.A. (2016). Dialogic reading for young children with disabilities: A review of literature with suggestions for future research. *Basket University Journal of Education*, 3(1), 58-71.
2. **Towson, J.A.**, & Gallagher, P.A. (2014). Training Head Start parents in dialogic reading to improve outcomes for children. *International Journal of Child Health and Human Development*, 7(3), 287-296.
1. Ulatowska, H.K., Chapman, S.B., Highley, A.P., & **Prince, J.** (1998). Discourse in healthy old-elderly adults: A longitudinal study. *Aphasiology*, 12(7-8), 619-633.

#### Manuscripts Under Review

- Canty, M., **Towson, J.A.**, Schwartz, J., Barden, S., & Sims, T. (revisions under review). Adolescent mothers' implementation of strategies to enhance their children's early language and emergent literacy skills. *Communication Disorders Quarterly*.
- Green, K. B., Stuckey, A.S., **Towson, J. A.**, Robbins, S. H., & Bucholz, J. (under review). The effects of content acquisition podcasts on mathematics disability strategy knowledge of preservice special education teachers. *Journal of Special Education Technology*.

#### Monographs

- Towson, J. A.**, & Gallagher, P. A. (2014). Training Head Start parents in dialogic reading to improve outcomes for children. In J. Merrick (Ed.), *Child Health and Human Development Yearbook 2014*, Chapter 28. New York: Nova Science.

#### Book Chapters

- Towson, J.A.**, & Gallagher, P.A. (2014). Training Head Start parents in dialogic reading to improve outcomes for children. In J. Merrick (Ed.), *Child Health and Human Development Yearbook*. New York: Nova Science Publishers

#### **REFEREED CONFERENCE PRESENTATIONS**

\*Indicates Student or Former Student

#### National & International

55. Culatta, B., Roth, F., **Towson, J.A.** (2018, November). Never too early, never too late for revolution: Preschool literacy and access to informational text. Invited presentation at American Speech-Language Hearing Association Convention, Boston, MA.

54. Green, K.B., **Towson, J.A.**, Houze, W.\* , & Abarca, D.L.\* (2018, November). *Facilitated playgroups to promote the communication skills of children with language impairments in rural settings*. ePoster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
53. Abarca, D.L.\* , **Towson, J.A.**, & Ochoa, K.\* (2018, November). *Young families, young readers: Dialogic reading with adolescent mothers*. ePoster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
52. Hirn, J.\* , **Towson, J.A.**, Green, K.B., & Zraick, R.I. (2018, November). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
51. **Towson, J.A.**, Green, K.B., Abarca, D.L.\* , Hirn, J.\* , Canty, M.\* , & Burruano, A.\* (2018, October). *Reading beyond the book: Educating paraprofessionals to implement dialogic reading*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
50. Abarca, D.L.\* , **Towson, J.A.**, & Ochoa, K.\* (2018, October). *Young families, young readers: Dialogic reading with adolescent mothers*. Poster presentation at the Council for Exception Children: Division for Early Childhood, Orlando, FL.
49. Green, K.B., & **Towson, J.A.** (2018, October). *Parent-Child Interactive Playgroups: An Intervention to Promote Communication Skills to Rural Families*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
48. Hirn, J.\* , **Towson, J.A.**, Green, K.B., & Zraick, R.I. (2018, October). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
47. Akamoglu, Y., & **Towson, J.A.** (2018, October). *Transforming imagination into communication: Impacting outcomes through parent-implemented storybook interventions*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
46. **Towson, J.A.**, Green, K.B., Myers, B.\* , Riegler, M.\* , & Pardo-Perez, L.\* (2018, October). *Playgroup interventions for preschool children with disabilities: A systematic review of literature*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
45. Svenning, A.\* , Vanryckeghem, M., **Towson, J.A.**, & Hamilton, M. (2018, July). *Significant others' perceptions of the emotional impact of stuttering on their life partner who stutters*. Poster presentation at the One World, Many Voices: Science and Community Conference, Hiroshima, Japan.
44. Svenning, A.\* , Vanryckeghem, M., **Towson, J.A.**, & Hamilton, M. (June, 2018). *Life Partner Perceptions of Emotional Reactions to Stuttering*. 3rd International Congress on Stuttering, Rome, Italy.
43. Abarca, D.\* , & **Towson, J.A.** (2018, April). *Dialogic reading with adolescent mothers and their children*. Poster presentation at the Break the Cycle Conference, Atlanta, GA.
42. Green, K.B., **Towson, J.A.**, & Robbins, S.H. (2018, March). *Facilitated playgroups to promote the communication skills of young children with disabilities*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

41. **Towson, J.A.**, & Green, K.B. (2018, March). *Reading beyond the book: Training paraprofessionals to implement dialogic reading*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
40. **Towson, J.A.**, Green, K.B., & Canty, M.\* (2017, November). *Facilitated playgroups to promote communication skills of young children with language impairments*. Presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
39. **Towson, J.A.**, Taylor, M., Donehower, C., Ezekiel-Wilder, F., & Abarca, D.\* (2017, November). *Impact of virtual simulation and coaching on the interprofessional communication skills of speech-language pathology students*. Presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
38. **Towson, J. A.**, Green, K.B., Hirn, J.\*, Higgins, T.\*, Samperi, A.\* , Petrova-Sabevska, Z.\* (2017, November). *Reading beyond the book: Training paraprofessionals to implement dialogic reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
37. Hirn, J.\* , **Towson, J. A.**, Canty, M.\* , Coleman, T. (2017, November). *Receptive & expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
36. Canty, M.\* , & **Towson, J.A.** (2017, November). *Adolescent mothers' implementation of strategies to enhance their children's language and emergent literacy skills*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
35. Green, K.B., Bucholz, J., Stuckey, A., & **Towson, J.A.** (2017, November). *An alternative to presentations: Student-created "Content Acquisition Podcasts" to develop preservice teachers' knowledge of math strategies*. Presentation at the Council for Exceptional Children: Teacher Education Division, Savannah, GA.
34. **Towson, J.A.**, Fettig, A., Fleury, V.P., & Abarca, D.\* (2017, October). *Dialogic reading in early childhood settings: A review of procedural fidelity*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
33. Green, K.B., **Towson, J.A.**, Canty, M.\* , Hirn, J.\* , & Houze, W.\* (2017, October). *Facilitated playgroups to promote communication skills of young children with developmental delays*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
32. Hirn, J.\* , & **Towson, J. A.** (2017, October). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
31. Canty, M.\* , Hirn, J.\* , & **Towson, J.A.** (2017, October). *Picture this: Understanding expressive error patterns of children with disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
30. Canty, M.\* , & **Towson, J.A.** (2017, October). *Adolescent mothers' implementation of strategies to enhance their children's language and emergent literacy skills*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.



29. Green, K.B., & **Towson, J.A.** (2017, January). *An alternative to presentations: Student-created podcasts to develop preservice teachers' content knowledge*. Presentation at the Lilly Conference on Evidence-Based Teaching and Learning, Austin, TX.
28. **Towson, J.A.**, Green, K.B., & Schwartz, J. (2016, November). *Facilitated playgroups to promote communication skills of children with developmental delays*. Presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
27. **Towson, J.A.**, Taylor, M.\*, Donehower, C.\*, Tucker, J., Zraick, R.I., Pabian, P., & Knox, D. (2016, November). *Impact of virtual simulation on the interprofessional communication skills of speech-language pathology students*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
26. **Towson, J.A.**, Fleury, V., Fettig, A., & Shaw, M.\* (2016, November). *Dialogic reading in early childhood settings: A review of literature and directions for the future*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
25. **Towson, J.A.**, Floyd, T., & Shaw, M.\* (2016, November). *Teaching to their needs: Effects of differentiated instruction in an undergraduate CSD classroom*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
24. Canty, M.\*, Hirn, J.\*, **Towson, J.A.**, & Floyd, T. (2016, November). *Picture this: Understanding the expressive vocabulary error patterns of children with developmental disabilities*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
23. Green, K.B., **Towson, J.A.**, Schwartz, J., Canty, M.\*, & Hirn, J.\* (2016, October). *Facilitated playgroups to promote communication skills of children with developmental delays*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
22. **Towson, J.A.**, & Green, K.B. (2016, October). *#noonetoldmethis: A guide to surviving, and thriving, your first year of academia*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
21. Donehower, C.\*, Ezekiel-Wilder, F.\*, & **Towson, J.A.** (2016, October). *Designing meaningful teacher induction experiences for early childhood educators*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
20. **Towson, J.A.**, Gallagher, P.A., & Green, K.B. (2016, February). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
19. **Towson, J.A.**, & Gallagher, P.A. (2015, November). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Technical research presentation at the American Speech-Language Hearing Association Convention, Denver, CO.
18. **Towson, J.A.**, Gallagher, P.A., & Green, K.B. (2015, November). *Dialogic reading with young children with disabilities: Implications for personnel preparation*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Tempe, AZ.
17. **Towson, J.A.**, Gallagher, P.A., Green, K.B., Jones, B., Fano, L., Naporano, C., & Jones, V. (2015, October). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Atlanta, GA.

16. Floyd, T., **Towson, J.A.**, Terry, N.P., & Bingham, G.E. (2015, April). *Classroom Assessment Scoring System in diverse settings: Confirmatory Factor Analysis*. Poster presentation at the National Council on Measurement in Education Annual Meeting, Chicago, IL.
15. Floyd, T., **Towson, J.A.**, Bingham, G.E., & Terry, N.P. (2015, April). *PreK teachers' language practices: Examining the effects on student language and pre-literacy skills*. Poster presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
14. **Towson, J.A.**, Floyd, T., Bingham, G.E., & Terry, N.P. (2014, November). *Providing high quality language modeling: Instructional support construct of the classroom assessment scoring system*. Poster presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.
13. Green, K.B., **Towson, J.A.**, & Gallagher, P.A. (2014, November). *Infusing special education into early childhood education pre-service instruction: Teacher beliefs and practices*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Indianapolis, IN.
12. Gallagher, P.A., Peters, B., & **Towson, J.A.** (2014, November). *Early identification and connection to services among low income, low literate urban parents of young children*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Indianapolis, IN.
11. **Towson, J.A.**, Bingham, G.E., & Floyd, T. (2014, October). *PreK teachers' language practices: Effects on student language & pre-literacy skills*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, St. Louis, MO.
10. Green, K.B., Gallagher, P.A., & **Towson, J.A.** (2014, October). *Integration of math and literature on numeracy skills of children with disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, St. Louis, MO.
9. **Towson, J.A.**, Marencin, N., Floyd, T., Terry, N.P., & Washington, J.A. (2014, June). *Evaluating the predictive validity of the DELV-ST: An examination with preschoolers who varied in their language use and dialect*. Symposium on Research in Child Language Disorders, Madison, WI.
8. Green, K. B., Gallagher, P. A., & **Towson, J. A.** (2014, February). *The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA.
7. **Towson, J.A.**, & Gallagher, P.A. (2013, November). *Dialogic reading training with diverse populations: Language outcomes for three year olds in Head Start*. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.
6. **Towson, J.A.**, Floyd, T., Stuckey, A., Bingham, G.E., & Terry, N.P. (2013, November). *Teacher fidelity of the read right from the start program: Implications on language and literacy outcomes*. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.
5. **Towson, J.A.** (2013, November). *Reading to preschoolers with language impairments: Significant factors for teachers*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Ft. Lauderdale, FL.

4. Green, K. B., Gallagher, P. A., & **Towson, J.A.** (2013, November). *Mathematics intervention for preschoolers with disabilities: Implications for personnel preparation*. Presented at the Council for Exceptional Children: Teacher Education Division, Fort Lauderdale, FL.
3. **Towson, J.A.**, Gallagher, P.A., & Green, K.B. (2013, October). *Training Head Start Parents in dialogic reading to improve outcomes for children*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, San Francisco, CA.
2. **Towson, J.A.**, & Gallagher, P.A. (2013, April). *Training Head Start Parents in dialogic reading to improve outcomes for children*. Presentation for Break the Cycle of Environmental Health Disparities in Vulnerable Children Conference, Atlanta, GA.
1. Chapman, S.B., **Prince, J.A.**, & Highley, A.P. (1997, November). *Discourse in Fluent Aphasia and Alzheimer's Dementia: Clinical Applications*. Presentation for the American Speech-Language Hearing Association Convention, Boston, MA.

#### State/Regional

20. **Towson, J.A.**, Macy, M., Jurie, C., & Sutherland, L. (2019, March). *Language, literacy, and learning (L3): Unlocking the potential of Central Florida's young children through key skill development in the early years through community partnerships*. Panel presentation at the University of Central Florida Public Administration Research Conference, Orlando, FL.
19. Hirn, J.\*, **Towson, J. A.**, McConnell, D., & Coleman, T. (2018, July). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the Florida Association of Speech-Language Pathologists & Audiologists, Naples, FL.
18. Taylor, M.\*, & **Towson, J.A.** (2018, May). *The impact of virtual simulation on the interprofessional communication skills of speech-language pathology student*. Presentation at the TeachLivE Conference, Orlando, FL.
17. Hirn, J.\*, **Towson, J.A.**, McConnell, D., & Coleman, T. (2018, April). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the University of Central Florida Graduate Research Forum, Orlando, FL.
16. Abarca, D.\*, & **Towson, J.A.** (2018, April). *Dialogic reading with adolescent mothers and their children*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
15. Burruano, A.\*, Gartenberg, E.\*, & **Towson, J.A.** (2018, April). *Looking beyond the book: Variance in paraprofessionals reading engagement*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
14. Riegler, M.\*, Perez-Soto, L.\*, & **Towson, J.A.** (2018, April). *Using playgroups to support young children with language impairments: A systematic literature review*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
13. Trincado, V.\*, Wolfkill, R.\*, Charbonneau, S.\*, & **Towson, J.A.** (2018, April). *EPIIC: Facilitated playgroups to promote engagement*. Poster presentation at the presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.

12. Abarca, D.\* , & **Towson, J.A.** (2018, April). *Dialogic reading with adolescent mothers and their children*. Presentation at the University of Central Florida Literacy Symposium, Orlando, FL.
11. Green, K. B., Houze, W.\* , Hirn, J.\* , **Towson, J.A.**, & Canty, M.\* (2017, February). *Parent-Child Playgroups to Promote Communication Skills of Young Children with Speech Delays*. Student Poster. Georgia Speech-Language and Hearing Association, Athens, GA.
10. Hirn, J.\* , & **Towson, J.A.** (2017, April). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
9. Canty, M.\* , Hirn, J.\* , & **Towson, J.A.** (2016, April). *Picture this: Using picture naming vocabulary tests to understand the errors of children with expressive language impairments*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
8. **Towson, J.A.**, & Gallagher, P.A. (2013, October). *Training Head Start parents in dialogic reading to improve outcomes for children*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.
7. **Towson, J.A.**, & Gallagher, P.A. (2013, October). *Training preschool parents and classroom teachers in interactive reading to improve outcomes for children*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.
6. Floyd, T. C., **Towson, J.A.**, Bingham, G.E., & Terry, N.P. (2013, October). *Teachers language practices: Examining the association across measures and the effect on student literacy*. Presentation at the Georgia Educational Research Association, Savannah, GA.
5. **Towson, J.A.** (2013, April). *Training Head Start parents in dialogic reading to improve outcomes for children*. Presentation for Language and Literacy Day at Georgia State University, Atlanta, GA.
4. **Towson, J.A.** (2013, February). *Dialogic shared-reading training to improve language and literacy outcomes for children*. Poster presentation at the Georgia State University College of Education Doctoral Student Association Conference, Atlanta, GA.
3. Green, K. B., & **Towson, J.A.** (2012, December). *Choice making as a secondary tiered intervention for very young children*. Invited Presentation at the Georgia PBIS Conference, Atlanta, GA.
2. **Towson, J.A.**, & Gallagher, P.A. (2012, October). *Setting up a preschool classroom to provide support for children with varying learning styles and disabilities*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.
1. Green, K. B., & **Towson, J.A.** (2012, October). *Integrating mathematics within children's literature*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.

## RESEARCH DEVELOPMENT

2018	Scholarship of Teaching & Learning Day (Participant), Faculty Center for Teaching & Learning University of Central Florida
2017	Scholarship of Teaching & Learning Faculty Development Cohort (Participant), Faculty Center for Teaching & Learning

University of Central Florida

- 2016 – 2017      Mentoring Academic-Research Careers (MARC) Program Mentee  
American Speech-Language Hearing Association
- 2016              Career Transitions Mentoring Community, UCF Center for Success of Women Faculty
- 2016              Research Faculty Fellow; College of Health & Public Affairs  
University of Central Florida
- 2016              SoTL Award Workshop; Faculty Center for Teaching and Learning  
University of Central Florida
- 2016              Designing a Research Study; Faculty Center for Teaching and Learning  
University of Central Florida
- 2016              Generating a Research Question; Faculty Center for Teaching and Learning  
University of Central Florida
- 2016              Strategic Grant Development Writing Workshop; Institute for Strategic Funding Development;  
Orlando, FL

### III. TEACHING

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2015 – Present      **University of Central Florida**, Department of Communication Sciences and Disorders. Assistant Professor.

Undergraduate:

- ❖ LIN 3713 Language Science
- ❖ LIN 3716 Language Development
- ❖ SPA 4912 Research
- ❖ SPA 4903H Honors Directed Reading I
- ❖ SPA 4904H Honors Directed Reading II
- ❖ SPA 4970H Honors Undergraduate Thesis
- ❖ SPA 4971H Honors Undergraduate Thesis II

Graduate:

- ❖ SPA 6496 Language Disorders in Children and Adolescents
- ❖ SPA 6918 Directed Research
- ❖ SPA 6971 Thesis
- ❖ SPA 7980 Dissertation
- ❖ SPA 6942L Foundations of Clinical Practice: Level III Application

Guest Lectures:

- ❖ SPA 4870C Capstone Course (Language Analysis)

2013 - 2015      **Georgia State University**, Department of Educational Psychology, Special Education, and Communication Disorders. Clinical Instructor.

Undergraduate:

- ❖ EXC 4530 Methods for Teaching PreKindergarten and Kindergarten Children with Disabilities (Hybrid Course)
- ❖ EXC 4520 Methods of Teaching Infants and Toddlers with Disabilities (Hybrid Course)
- ❖ EXC 4020 Characteristics and Instructional Strategies for Students with Disabilities (Online Course)
- ❖ ECE 3662 Practicum Supervision, Early Childhood Education Dual Certification Program
- ❖ Special Education Infusion Topics in the Following Early Childhood Education Classes:
  - ECE 3600 Language & Literacy: Differentiating Instruction
  - ECE 3255 Diversity: Special Education Student in Inclusive Settings
  - ECE 3661 Management: Management for Children with Disabilities
  - ECE 3607 Mathematics: Modifications for Children with Disabilities
  - ECE 3601 Language Arts: Differentiating Language Centers
  - ECE 3662 Management: Special Education Students in Inclusive Settings
  - ECE 3663 Management: PBIS
  - ECE 3605 Social Studies: Differentiating Instruction
  - ECE 3360 Assessment: Accommodations and Modifications

Graduate:

- ❖ EXC 7010 Language Development and Disabilities
- ❖ EXC 7000: Collaboration with Parents and Professionals (Co-Taught as Intern / Hybrid Course)
- ❖ EXC 7939: Practicum II: Early Childhood Special Education (Assisted Dr. Peggy Gallagher)

Guest Lectures:

- ❖ LIN3716L Language Development Lab
- ❖ EXC 4560 Assessment for Students with Disabilities (IEP Dos and Don'ts)
- ❖ EXC 7650 Characteristics of Young Children with Disabilities (Administration and Scoring: Battelle Developmental Inventory)
- ❖ EXC 6580 Instructional Methods for Behavioral-Learning Disabilities (Language: An Overview)

**EXTERNAL WORKSHOPS**

2018	United Cerebral Palsy (UCP) of Central Florida <i>Integrating Math and Children's Literature in Early Childhood Classrooms</i>
2017	United Cerebral Palsy (UCP) of Central Florida <i>Data Collection in PreK and Below</i> <i>Encouraging Language Development in Young Children</i>
2016	United Cerebral Palsy (UCP) of Central Florida <i>Facilitating Language &amp; Communication in the Early Childhood Classroom</i> <i>Data Collection in a Play Environment</i> <i>Classroom Collaboration in Language</i> <i>Explicit Teaching: Center Time</i>
2014-15	Cherokee County School District Preschool Program: <i>Behavior: Engineering the Classroom for Success</i> <i>Professional Communication and Etiquette</i> <i>Collaboration: Co-Teaching and Working with Families</i> <i>Promoting Language Development in Preschoolers</i> <i>Using Story Time Effectively</i>

## ADVISING, MENTORING & SUPERVISION ACTIVITIES

### Dissertation Activities

- Co-Chair: Ruth Gorlin (2014 – Present)  
 Title: *Impact of Preschool Classroom Educator Professional Learning on Interactive Reading on Preschoolers' Oral Language Development.*  
 Communication Sciences and Disorders Track  
 College of Community Innovation and Education
- Committee Member: Mary Mitchell (2014 – 2017)  
 Title: *Effects of Collaboration Between Speech-Language Pathologists and Third Grade Teachers on Students Vocabulary Outcomes*  
 Communication Sciences and Disorders Track  
 College of Education and Human Performance

### Master's Thesis Activities

- Chair: Juliana Hirn (Spring 2018 – Present)  
 Title: *Analysis of Preschool Children's Responses and Initiations During Dialogic Book Reading*  
 School of Communication Sciences & Disorders  
 College of Health Professions and Sciences
- Rex Hadden (Summer 2017 – Spring 2018)  
 Title: *Incomplete due to Medical Withdrawal*  
 Department of Communication Sciences & Disorders  
 College of Health and Public Affairs
- Committee Member: Tamar Nir (2017 – Present)  
 Title: *The Roles and Responsibilities of Speech-Language Pathologists in Schools*  
 School of Communication Sciences & Disorders  
 College of Health Professions and Sciences
- Athanasia Svenning (2017 – 2018)  
 Title: *Significant Others' Perceptions of the Emotional Impact of Stuttering on Their Life Partner Who Stutters*  
 School of Communication Sciences & Disorders  
 College of Health Professions and Sciences

### Undergraduate Thesis Activities:

- Chair: Annalise Irvine (Spring 2018 – Present)  
 Title: *Paraprofessional-Implemented Dialogic Reading and Its Impact on Children With Autism Spectrum Disorders*  
 School of Communication Sciences & Disorders  
 College of Health Professions and Sciences
- Diana Abarca (Summer 2017 – Spring 2018)  
 Title: *Dialogic Reading with Adolescent Mothers and Their Children*  
 Department of Communication Sciences & Disorders  
 College of Health and Public Affairs

Juliana Hirn (Summer 2016 – Spring 2017)

Title: *Receptive and Expressive Single Word Vocabulary Errors of Preschool Children with Developmental Disabilities*

Department of Communication Sciences & Disorders  
College of Health and Public Affairs

Meredith Canty (Summer – Fall 2016)

Title: *Adolescent Mothers' Knowledge and Implementation of Language and Literacy Strategies*

Department of Communication Sciences & Disorders  
College of Health and Public Affairs

Committee Member: Karla Simonet (Fall 2018 – Present)

Title: *Development of A Spanish Version of Main Concept Analysis for Analyzing Disordered Oral Discourse*

School of Communication Sciences & Disorders  
College of Health Professions and Sciences

Research Mentoring: Supervision of volunteer undergraduate students enrolled in SPA 4912 in research activities.

Courtney Caputo	SPA 4912 (Spring 2019)
Hannah Knowles	SPA 4912 (Fall 2018, Spring 2019)
Megan Withers	SPA 4912 (Fall 2018, Spring 2019))
Taylor Long	SPA 4912 (Fall 2018, Spring 2019)
Nadia Pastrana	SPA 4912 (Summer 2018, Fall 2018)
Annalise Irvine	SPA 4912 (Spring 2018, Summer 2018)
Sarah Charbonneau	SPA 4912 (Spring 2018, Fall 2018, Spring 2019)
Christa Beriswill	SPA 4912 (Spring 2018, Summer 2018)
Lauren Perez-Soto	SPA 4912 (Spring 2018, Summer 2018, Fall 2018, Spring 2019)
Rachel Wolfkill	SPA 4912 (Fall 2017, Spring 2018)
Colton Phelan	SPA 4912 (Fall 2017)
Karen Ochoa	SPA 4912 (Fall 2017, Spring 2018)
Meghan Riegler	SPA 4912 (Fall 2017, Spring 2018)
Mallory Meuser	SPA 4912 (Summer 2017)
Dimarie Garcia	SPA 4912 (Spring 2017, Summer 2017)
Timara Jones	SPA 4912 (Spring 2017)
Alexis Burruano	SPA 4912 (Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018)
Emily Gartenberg	SPA 4912 (Spring 2017, Summer 2017, Fall 2017, Spring 2018)
Timothy Kuk	SPA 4912 (Spring 2017, Summer 2017)
Abigail Samperi	SPA 4912 (Spring 2017, Summer 2017)
Vanessa Trincado	SPA 4912 (Spring 2017, Summer 2017, Fall 2017, Spring 2018)
Juliana Hirn	SPA 4912 (Summer, Fall 2016, Spring 2017)
Bethany Myers	SPA 4912 (Fall, 2016, Spring 2017, Summer 2017, Fall 2017)
Josey Arroyo	SPA 4912 (Fall 2016, Spring 2017)
Diana Abarca	SPA 4912 (Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018)
Merisa Valk	SPA 4912 (Fall 2016, Spring 2017)
Zhana Petrova-Sabevska	SPA 4912 (Fall 2016, Spring 2017)
Sivan Tow	SPA 4912 (Fall 2016, Spring 2017)
Amelia Langston	SPA 4912 (Summer 2016, Spring 2017)
Laura Pardo	SPA 4912 (Summer, Fall 2016)



Malorie Perez-Montoya SPA 4912 (Summer, Fall 2016)  
Meredith Canty SPA 4912 (Summer, Fall 2016)

### **TEACHING DEVELOPMENT**

#### Participation in Professional Development Events and Series at the University of Central Florida Office of Faculty Excellence

2018 – 2019 Assistant Professor Development Program (Participant)  
2017 - 2018 Assistant Professor Development Program (Participant)  
2016 – 2017 Assistant Professor Development Program (Participant)  
2015 – 2016 Assistant Professor Development Program (Participant)

#### Participation in Professional Development Events and Series at the University of Central Florida Karen L. Smith Faculty Center for Teaching and Learning

2018 Summer Faculty Development Conference (Participant, FCTL Track)  
Winter Faculty Development Conference (Participant, Group 4)  
2017 Summer Faculty Development Conference (Participant, Multimedia Assignments Track)  
Winter Faculty Development Conference (Participant, Group 4)  
2016 Summer Faculty Development Conference (Participant, Active Learning Track)  
Applying for UCF Excellence Awards – Center for Success of Women Faculty (Participant)  
2015 - 2016 Faculty Learning Community (Participant)  
2015 Introduction to Webcourses (Participant)

## **IV. SERVICE**

### **PROFESIONAL SERVICE & MEMBERSHIPS**

#### Service Activities

Fall 2018 – Present **Conference Co-Chair**, Council for Exceptional Children, Division for Early Childhood  
2018 – 2019 **Invited Committee Member**, Language in Infants through Preschoolers Topic Committee, American Speech-Language Hearing Association Convention Program Committee  
2018 - Present **University Giving Program Ambassador**, American Speech-Language Hearing Foundation  
2018 **Coordinator**, Back 2 School Summer Screener Event, University of Central Florida  
2016 – Present **Editorial Review Board Member**, *Topics in Early Childhood Special Education*  
2018 - Present **Ad-hoc Reviewer**, *Teaching and Learning in Communication Sciences & Disorders*

Fall 2017	<b>Dissertation Reviewer</b> , Faculty of Medicine, Department of Disability Studies, University of Kelaniya-Sri Lanka
Spring 2017	<b>Conference Strand Co-Chair, Practice Strand</b> , Council for Exceptional Children, Division for Early Childhood
Spring 2016	<b>Subcommittee Co-Chair</b> for New Members/First Time Attendees, Conference Planning Committee Council for Exceptional Children, Division for Early Childhood
2016 – Present	<b>Ad-hoc Reviewer</b> , <i>Early Childhood Research Quarterly</i>
2015 - 2016	<b>Ad-hoc Reviewer</b> , <i>Education and Treatment of Children</i>
2015 – Present	<b>Ad-hoc Reviewer</b> , <i>Young Exceptional Children</i>
Spring 2015, 16, 17	<b>Reviewer</b> , Council for Exceptional Children, <i>Division for Early Childhood Conference</i>
Fall 2014-Fall 2015	<b>Subcommittee Co-Chair</b> for Student Activities, Conference Planning Committee Council for Exceptional Children, Division for Early Childhood
Summer 2014	<b>Reviewer</b> , <i>Council for Exceptional Children, Teacher Education Division Conference</i>
Spring 2014 – Fall 2015	<b>Student Review Board</b> , <i>Young Exceptional Children</i>
Fall 2013-Fall 2015	<b>Co-Leader</b> Student Special Interest Group Council for Exceptional Children, Division for Early Childhood
Fall 2013-Spring 2014	<b>Vice President</b> , Doctoral Student Association Georgia State University, Department of Educational Psychology and Special Education
Spring 2013 – Spring 2014	<b>Student Reviewer</b> , <i>Topics in Early Childhood Special Education</i>
Spring 2013	<b>Student Reviewer</b> , <i>Journal of International Special Needs Education</i>
Fall 2012 – Spring 2014	<b>Student Reviewer</b> , <i>Teacher Education and Special Education</i>
<b>UCF RELATED SERVICE</b>	
<u>University</u>	
2018 – Present	Faculty Center for Teaching and Learning Advisory Board, Member
2017 – 2018	Faculty Center for Teaching and Learning Advisory Board, Chair
2017 – Present	Undergraduate Research Council, Member
Spring 2018	Strategic Use of Start-up Funds for Early Career Faculty, Panelist UCF Office of Research and Commercialization
Spring 2016, 2017, 2018	Showcase of Undergraduate Research Excellence, Faculty Judge

2016 – Present Faculty Center for Teaching and Learning Advisory Board, Member

Spring 2016 Dissertation Forum: New Faculty Panelist  
UCF Library and UCF College of Graduate Studies

College

2018 – Present Undergraduate Council, Member  
UCF College of Health Professions & Sciences

2018 – Present Clinical Council, Member  
UCF College of Health Professions & Sciences

2017 – 2018 Research Council, Member  
UCF College of Health & Public Affairs

2016 – 2017 Teaching Incentive Program (TIP) Award Committee, Member  
UCF College of Health & Public Affairs

School/Department

Fall 2018 – Present Undergraduate Program Committee, Co-Chair  
UCF School of Communication Sciences and Disorders

Fall 2018 – Present Faculty Search Committee, Chair  
UCF School of Communication Sciences and Disorders

Fall 2018 – Present Faculty Search Committee, Member  
UCF School of Communication Sciences and Disorders

Summer – Fall 2017 Department Chair Search Committee, Member  
UCF Department of Communication Sciences and Disorders

Spring 2017 SPA 6805: Final Project Faculty Judge

Fall 2016 SPA 6805: Final Project Faculty Judge

2016 Scholarship Committee, Member  
UCF Department of Communication Sciences and Disorders

2016 Faculty Search Committee, Member  
UCF Department of Communication Sciences and Disorders

2015 - 2017 Undergraduate Program Committee, Member  
UCF Department of Communication Sciences and Disorders

2015 – 2018 Graduate Admissions Committee, Member  
UCF Department of Communication Sciences and Disorders

Fall 2015 SPA 4803: Final Project Faculty Judge

Professional Memberships

2017 – Present	Division for Research of the Council for Exceptional Children
2012 – Present	Division for Early Childhood of the Council for Exceptional Children
2012 – Present	American Speech-Language Hearing Association Special Interest Groups 1, 10, 16
1998 – Present	American Speech-Language and Hearing Association
2012 – 2017	Teacher Education Division of the Council for Exceptional Children