

THERESE COLEMAN

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PROFESSIONAL BACKGROUND

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A University Instructor and a private Speech/Language Pathologist with 27 years of experience in various delivery settings including hospital, private clinic, private home and school-based. Experience working as both an independent self-employed therapist and as part of a professional team network. Worked successfully as a highly rated University Instructor teaching undergraduate and graduate coursework. Dedicated to maintaining high quality standards as an innovative and holistic instructor and therapist.

SKILL HIGHLIGHTS

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- Exceptional clinical skills
 - Extensive therapeutic experience
 - Clinical supervisor experience
 - Experience public speaker
 - Competent with college level instruction
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PROFESSIONAL EXPERIENCE

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Instructor – Communication Sciences and Disorders Department (CSD) 08/2016- present
University of Central Florida (UCF) – Orlando, Florida

- Instruction and evaluation in undergraduate and graduate courses in the areas of: Language Development, Language Development Lab, Language Science, Basic Phonetics and Advanced Articulation and Phonology in traditional classroom, fully on-line and remote instruction courses.

Undergraduate Program Co-Director

University of Central Florida – Orlando, Florida

- Serving under CSD School Director, responsible for coordinating and implementing administrative functions for undergraduate program including serving as a liaison to adjunct faculty and facilitating student advisement.

Visiting Instructor – Communication Sciences and Disorders Department 08/2015- 08/2016
University of Central Florida – Orlando, Florida

- Instruction and evaluation in undergraduate courses in the areas of: Language Development, Language Development Lab, Basic Phonetics in traditional classroom and on-line courses.

Speech-Language Pathologist

01/2012 to 05/2015

Talk Time Speech and Language Services – Winter Park, Florida

- Diagnosis and treatment of children birth through eighteen years in clinic-based setting in the areas of language, pragmatics, fluency, articulation/phonology, oral/motor, dyspraxia, and voice disorders. Work closely with parents to promote home carry-over of goals.

Speech-Language Pathologist

06/2002 to 11/2018

Self-Employed – Central Florida

- Diagnosis and treatment of children and adults in home or school-based setting in the areas of language, pragmatics, fluency, articulation/phonology, dyspraxia, dysarthria, auditory processing, oral/motor, and velopharyngeal incompetency. Work closely with families to educate members about therapy and carry-over techniques.

Speech-Language Pathologist

05/2002 to 05/2007

Children First – Orlando, Florida

- Diagnosis and treatment of children birth through eighteen years in home-based setting in the areas of language, pragmatics, fluency, articulation/phonology, oral/motor, dyspraxia, and voice disorders.

Speech-Language Pathologist

04/1996 to 12/2002

Florida Hospital – Orlando, Florida

- Diagnosis and treatment of children birth through eighteen years in out-patient hospital-based setting in the areas of language, pragmatics, fluency, articulation/phonology, oral/motor, feeding, dyspraxia, and voice disorders. Worked as part of a multi-disciplinary team of therapists providing individual and group therapy.

Adjunct Instructor - Communicative Disorders Department

01/1991 to 05/1996

University of Central Florida – Orlando, Florida

- Instruction and evaluation in undergraduate and graduate courses in the areas of: Language Development and Disorder, Articulation Development and Disorder, Introduction to Communicative Disorders, Differential Diagnosis of Birth to Five Years.

Speech-Language Pathologist

01/1990 to 05/1996

Orange County Public Schools – Orlando, Florida

- Diagnosis and treatment of physically and mentally impaired children three to eleven years in an itinerant school-based setting. Provided individual and group therapy in the areas of language, pragmatics, fluency, articulation/phonology, oral/motor, dyspraxia, and voice disorders.

Parent-Infant Educator, Infant Development Program

05/1985 to 12/1986

Association for Retarded Citizens - Pensacola, FL

- Part of an interdisciplinary team providing home-based education for at-risk children birth to three years and their families in the areas of cognition, sensory/motor, play and communication development.

TEACHING EXPERIENCE

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Undergraduate

Spring 1992

- Introduction to Articulation (SPA 4201) Face-to-Face
- Introduction to Articulation Lab (SPA 4201L) Face-to-Face

Fall 1994

- Foundations of Language (LIN 4710) Face-to-Face
- Foundation of Language Lab (LIN 4710L) Face-to-Face

Spring 1995

- Introduction to Articulation (SPA 4201) Face-to-Face
- Introduction to Articulation Lab (SPA 4201L) Face-to-Face
- Introduction to Articulation (SPA 4201) Face-to-Face
- Introduction to Articulation Lab (SPA 4201L) Face-to-Face

Fall 1995

- Foundations of Language (LIN 4710) Face-to-Face
- Foundation of Language Lab (LIN 4710L) Face-to-Face

Fall 2015

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Face-to-Face
- Language Development Lab (LIN 3716L) Face-to-Face

Spring 2016

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Face-to-Face
- Language Development Lab (LIN 3716L) Face-to-Face
- Language Development Lab (LIN 3716L) Fully On-line

Summer 2016

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Face-to-Face

Promotion Dossier to Associate Instructor: Therese Coleman, M.A., CCC-SLP, School of Communication Sciences and Disorders, August 2020

- Language Development Lab (LIN 3716L) Face-to-Face

Fall 2016

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development Lab (LIN 3716L) Face-to-Face
- Language Science (LIN 3713) Face-to-Face

Spring 2017

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Fully On-line
- Language Development Lab (LIN 3716L) Face-to-Face

Summer 2017

- Language Development (LIN 3716) Face-to-Face
- Language Development Lab (LIN 3716L) Face-to-Face

Fall 2017

- Language Development (LIN 3716) Fully On-line
- Language Development Lab (LIN 3716L) Face-to-Face
- Language Development Lab (LIN 3716L) Fully On-line

Spring 2018

- Language Development (LIN 3716) Face-to-Face
- Language Development Lab (LIN 3716L) Face-to-Face
- Language Development Lab (LIN 3716L) Face-to-Face

Summer 2018

- Language Development (LIN 3716) Face-to-Face
- Language Development Lab (LIN 3716L) Face-to-Face

Fall 2018

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)

Spring 2019

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Fully On-line

Promotion Dossier to Associate Instructor: Therese Coleman, M.A., CCC-SLP, School of Communication Sciences and Disorders, August 2020

Fall 2019

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Face-to-Face

Spring 2020

- Basic Phonetics (SPA 3112) Face-to-Face
- Basic Phonetics Lab (SPA 3112) (Supervised Graduate Assistants)
- Language Development (LIN 3716) Fully On-line

Graduate

Infant and Toddler Development and Disorders (SPA 5404)

- *Spring 1996*

Advanced Articulation and Phonological Disorders (SPA 6204) Face-to-Face

- *Summer 2018*
- *Fall 2018*
- *Spring 2019*
- *Summer 2019*
- *Fall 2019*
- *Spring 2020*
- *Summer 2020*

Guest Speaker

Introduction to Careers in the Health Professions (HSC 2000)

- *Fall 2019*
- *Spring 2020*
- *Fall 2020*

EDUCATION

Master of Arts: Communication Disorders

University of Central Florida, Orlando, FL, United States

1989

Bachelor of Science: Special Education/Habilitative Science

University of West Florida, Pensacola, FL, United States

1984

CERTIFICATIONS

- CCC-SLP - Certificate of Clinical Competence in Speech Language Pathology
- State of Florida licensed Speech-Language Pathologist

AFFILIATIONS

- American Speech-Language-Hearing Association
- Florida Association of Speech/Language Pathologists and Audiologists

DISTRIBUTED TEACHING – DEVELOPMENT AND SERVICE

Successful completion of IDL 6543

Fall, 2015

- *Implemented design and development of coursework* – LIN3716L, Language Development Lab Spring, 2016
- *Implemented design and development of coursework* – LIN 3716, Language Development Fall, 2017

Mentored ADL 5000 - LIN3716L, Language Development Lab

Spring, 2020

Mentored ADL 5000 - LIN3716, Language Development

Sum, 2020

Transferred Online Section -LIN3716, Language Development, to In-Unit Faculty

Fall, 2020

Successful completion of Teaching with Lecture Capture Training

Spring, 2020

PROFESSIONAL DEVELOPMENT COURSES/WORKSHOPS

- IDL 6543 2015
- Family Educational Rights and Privacy Act (FERPA) Training 2015
- Health Insurance Portability and Accountability Act (HIPPA) Compliance (COM) 2015-16
- UCF Actions to Prevent and Correct Discrimination 2016-17
- FERPA Training 2017
- COM HIPPA 2018
- FERPA Training 2019
- 2019 Human Resources (HR) Annual Notices to Employees 2019
- UCF Employee Code of Conduct/Speak Up Training 2019
- Teaching with Lecture Capture – Zoom Edition 2020
- Returning to Campus Operations 2020
- Kognito at-risk for Faculty & Staff 2020
- BlendFlex Faculty Training 2020
- Instructor/Lecturer Promotion Workshop 2020
- Panopto Essentials 2020
- Non-Tenure Earning Faculty Community Ongoing
- 82 Continuing Education Units 2015-20

PROFESSIONAL SERVICE – COMMITTEES/ORGANIZATIONS

School of Communication Sciences and Disorders

2016 -2017

- Curriculum Committee
- Graduate Admissions Committee
- Undergraduate Program Committee

2017-2018

- Curriculum Committee
- Graduate Admissions Committee
- Undergraduate Program Committee
- Faculty Advisor, UCF Student Organization-
 - Shaping Hearts through Arts and Positive Encouragement

2018-2019

- Curriculum Committee
- Graduate Admissions Committee
- Undergraduate Program Committee Co-Chair
- Faculty Advisor, UCF Student Organization-
 - Shaping Hearts through Arts and Positive Encouragement

2019-2020

- Graduate Admissions Committee
- Undergraduate Program Committee Co-Chair
- Faculty Advisor, UCF Student Organization-
 - Shaping Hearts through Arts and Positive Encouragement

College of Health and Professional Sciences

2018-2019

- Faculty Council
- Undergraduate Council

2019-2020

- Undergraduate Council
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