

CURRICULUM VITAE

Martine Vanryckeghem, Ph.D., CCC-SLP, F-ASHA, BCS-F
Pegasus Professor, University of Central Florida

https://scholar.google.com/citations?user=qK9t_4EAAAAJ

I. PROFESSIONAL AFFILIATION

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II. EDUCATION

1994: Doctor of Philosophy, Southern Illinois University, Carbondale

1991: Master of Science, Southern Illinois University, Carbondale

1979: Pedagogical Proficiency, Hoger Instituut voor Paramedische Beroepen [Higher Institute for Paramedical Professions], **Gent, Belgium**

1977: Gegradueerde in de Logopedie [Graduate in Speech-Language Pathology], Higher Institute for Paramedical Professions, **Gent, Belgium**

III. PROFESSIONAL EXPERIENCE

2020-2022: Adjunct Faculty, Harris College of Nursing & Health Sciences at Texas Christian University, Fort Worth, Texas.

2018-present: Partner and Coach, European Clinical Specialization in Fluency Disorders (ECSF) Consortium, **Europe** [*Established Inter-University Agreement*]

2015-present: Guest Lecturer, VIVES University of Applied Sciences, **Belgium** [*Established Inter-University Agreement*]

- 2014:** Guest Lecturer, Department of Speech Pathology, University of Hiroshima, **Hiroshima, Japan**
- 2014:** Guest Lecturer, Department of Speech Pathology, University of Fukuoka, **Fukuoka, Japan**
- 2011-present:** Director, Fluency Clinic, UCF
- 2008-2015:** Guest Professor, Department of Logopedics and Audiological Sciences, College of Medicine. University of Gent, **Gent, Belgium** [*Established Inter-University Agreement*]
- 2008-2009** and **1999-2000:** Director, Master's Program, Department of Communication Sciences and Disorders, UCF
- 2006-2009:** Guest Professor, Department of Logopedics and Phoniatics, University of Utrecht Medical School, **Utrecht, the Netherlands**
- 2005-present:** Full Professor, Department/School of Communication Sciences and Disorders, UCF
- 1999-2005:** Associate professor, Department of Communicative Disorders, UCF
- 1998-present:** Board Certified Fluency Specialist and Mentor. Communication Disorders Clinic, UCF
- 1994-1999:** Assistant professor, Department of Communicative Disorders, UCF
- 1998:** Guest Professor, Logopedic Center, **Zagreb, Croatia**
- 1992-1994:** Research Fellow, Department of Communication Disorders & Sciences, Southern Illinois University, Carbondale, Illinois
- 1989-1992:** Research Assistant, Department of Communication Disorders & Sciences, Southern Illinois University, Carbondale, Illinois
- 1977-1989:** Clinical Supervisor and Speech Therapist, Rehabilitation Center, **Gent, Belgium**

IV. AWARDS, HONORS, RECOGNITION

2021, 2014, 2007: Type 1A (Competitive) One Semester Sabbatical Leave.

2021: Travers Reid Award, 12th Oxford Dysfluency Conference. Award presented to Doctoral student, Rakesh Chowkalli Veerabhadrapa, conducting research under my supervision at the All India Institute, Mysore. [*Student Award for research project undertaken on the subject of stammering in childhood – based on the strength and potential value of the research, and standard of the presentation at the Conference*].

2020: Life Member, American Speech-Language-Hearing Association

2020: Life-Time Member, American Board of Fluency and Fluency Disorders

2019: Luminary Award, UCF.

Recognizes academic leaders in their fields conducting work that has a significant impact on the world.

2019: Xu, R., Hughes, C., & **Vanryckeghem, M.** STEM project: Relationship between magnitude, frequency, and direction of facial/eye movement prior to and during stuttering. Fourth Place, Intel International Science and Engineering Fair, Category of Behavioral and Social Sciences.

2019: Xu, R., Hughes, C., & **Vanryckeghem, M.** STEM project: Relationship between magnitude, frequency, and direction of facial/eye movement prior to and during stuttering. 3rd Place award from the American Psychological Association.

2019: Pegasus Professor Award, UCF.

Recognizes excellence in teaching, research, and demonstrable service and scope of national and international impact.

2019: Fulbright Specialist Grant to VIVES University of Applied Sciences, Belgium. U.S. Department of State's Bureau of Educational and Cultural Affairs, and the Institute of International Education's Council for International Exchange of Scholars.

2019: Nominated for Undergraduate Research Mentor of the Year, Honors-in-the-Major College, UCF.

2019: UCF Undergraduate Research Showcase, Judges Choice Award and Scholarship for Undergraduate Research Excellence for Honors-in-the-Major Thesis Mentee, Randy Panzarino.

2019: Xu, R., Hughes, C., & **Vanryckeghem, M.** STEM project: Relationship between

magnitude, frequency, and direction of facial/eye movement prior to and during stuttering. First Place, Florida State Science Fair.

2018, 2013, 2008, 2003: Research Incentive Award, UCF (\$5,000 base salary increase).

2018: Thesis student advisor for Aleksandra Krawczyk, nominated by UCF College of Graduate Studies as the only nominee in the Category of Humanities and Fine Arts for the Conference of Southern Graduate Schools 2019 Master's Thesis Award.

2018: UCF Master's thesis students, Aleksandra Krawczyk and Athanasia Svenning, Bursary Award received by the National Institutes of Health [*to present their thesis findings at the Joint Congress of the International Fluency Association and International Cluttering Association, "One World, Many Voices"*] Hiroshima, **Japan**.

2018: Certificate, European Fluency Specialist (EFS).

2018: UCF Partner, European Clinical Specialization Fluency Disorders (ECSF).

2018: Xu, R., Hughes, C., & **Vanryckeghem, M.** STEM project: Relationship between magnitude, frequency, and direction of facial/eye movement prior to and during stuttering. Second Place, Florida State Science Fair.

2018: Outstanding Reviewer, Journal of Communication Disorders [*Reviewers in the top 10th percentile in terms of number of reviews completed within two years*].

2018: Albert Nelson Marquis Lifetime Achievement Award [*biographees who have demonstrated leadership, excellence and longevity in their respective professions*].

2017: Outstanding Reviewer, Journal of Fluency Disorders [*Reviewers in the top 10th percentile in terms of number of reviews completed within two years*].

2017: Meritorious Poster Award. American Speech-Language and Hearing Association [*55/1895 poster submissions were selected*].

2017: UCF Woman Making History. Center for Success of Women Faculty, UCF.

2016-present: Who's Who Lifetime Achievement Award.

2016: Fulbright Specialist Roster. U.S. Department of State's Bureau of Educational and Cultural Affairs, and the Institute of International Education's Council for International Exchange of Scholars.

- 2016, 2011, 2005:** Teaching Incentive Program Award, UCF [\$5,000 base salary increase].
- 2016:** Induction in UCF Scroll and Quill Society.
- 2016:** Faculty Sponsored Research Support. College of Health and Public Affairs, UCF.
- 2015:** Top 100 Educators, International Biographical Center, Cambridge, England.
- 2015:** 2000 Outstanding Intellectuals of the 21st Century, Research Academy, International Biographical Centre, Cambridge, England.
- 2021, 2015, 2010, 2002:** Award for Continuing Education, American Speech-Language-Hearing Association.
- 2014:** Certificate of Appreciation, Japan Society of Stuttering and other Fluency Disorders.
- 2014:** Certificate of Recognition for Outstanding Contribution in International Achievement, American Speech-Language-Hearing Association [*For distinguished achievements and significant contributions in the area of communication disorders revealing great international impact from their work in international education, publications, research, program development, administration, and service delivery to persons with communication disorders*].
- 2013-present:** Marquis Who's Who in the World (top 3% professionals in the world).
- 2012:** Lidcombe Certification (Australian-based stuttering treatment for preschoolers).
- 2009:** Member, Scientific Advisory Group, National Children's Study, National Institutes of Health.
- 2008-present:** Fellow, American Speech-Language-Hearing Association.
- 2008:** Nominated for University of Central Florida Women's Research Award.
- 2007:** Federal Grant Proposal Incentive Award, College of Health and Public Affairs.
- 2006-2007:** Provost Office: Faculty Research Travel Award.
- 2005-present:** Marquis Who's Who of American Women.
- 2004-present:** Marquis Who's Who in America.
- 2002:** Faculty International Studies Summer Institute: Research component, UCF.

2000-present: Board Certified Fluency Specialist Inaugural Mentor by invitation of the Special Interest Group (SIG 4) of the American Speech-Language Hearing Association.

1998: Nominated for Excellence in Graduate Teaching Award, Department of Communicative Disorders, UCF.

1998: Nominated for best 'thesis direction' award, Catholic School for Higher Education in Health Care, Gent, **Belgium**.

1996-present: Member, Scientific Board, Sterk in Grenzen Verleggen (SIG) [Organization for Integration of Handicapped People], **Belgium**.

1996-until discontinued in 2000: 'Research Productivity Award', College of Health and Public Affairs, UCF.

1993: Dissertation Research Award, Southern Illinois University, Carbondale.

1992-present: Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), American Speech-Language and Hearing Association.

1992: Doctoral Fellowship Award, Southern Illinois University, Carbondale.

1989-1992: Clinical Assistantship in Speech-Language Pathology, Southern Illinois University, Carbondale.

1977-present: Certificate in Logopedics, Speech-Language Pathology Association, **Belgium**.

V. RESEARCH

V-1: Publications

1) Books

Brutten, G. & **Vanryckeghem, M.** (2003). *Behavior Assessment Battery: A multi-dimensional and evidence-based approach to diagnostic and therapeutic decision making for adults who stutter*. Organization for the Integration of Handicapped People, Belgium & Acco Publishers, the Netherlands. ISBN: 90-5873-041-7. D/2002/7746/04.

Brutten, G. & Vanryckeghem, M. (2003). *Behavior Assessment Battery: A multi-dimensional and evidence-based approach to diagnostic and therapeutic decision making for children who stutter*. Organization for the Integration of Handicapped People, Belgium & Acco Publishers, the Netherlands. ISBN: 90-5873-039-5. D/2002/7746/02.

2) Book Chapters

Vanryckeghem, M. (in press). Assessment of ABC components related to stuttering: How the puzzle pieces lead to differential diagnosis and steer treatment objectives and targets. In H. Sønsterud & K. Węsierska (Eds.) *Dialogue without barriers: Comprehensive intervention in stuttering. Extended Edition*. Agere Aude Foundation for Knowledge and Social Dialogue, Poland.

Vanryckeghem, M. (2019). Attitudes in stuttering. In J. Damico and M. Ball (Eds.), *The SAGE encyclopedia of human communication sciences and disorders* (Vol. 1, pp. 187-192). Thousand Oaks, CA: SAGE Publications, Inc. ISBN: 9781483380834
DOI: <http://dx.doi.org/10.4135/9781483380810.n61>

Vanryckeghem, M. (2018). Evidence-based, multi-dimensional assessment leading to multi-modal stuttering treatment. In K. Węsierska (Ed.), *Zaburzenia płynności mowy" [Fluency Disorders]* (pp. 30-43). Gdańsk, Poland: Wydawnictwo Harmonia Universalis Publishers. ISBN: 978-83-7744-136-7.

Vanryckeghem, M., St-Louis, K., & De Nil, L. (2018). Tributes for Gene Brutten. In K. Węsierska (Ed.), *Zaburzenia płynności mowy" [Fluency Disorders]* (pp. 294-300). Gdańsk, Poland: Wydawnictwo Harmonia Universalis Publishers. ISBN: 978-83-7744-136-7.

3) Peer-reviewed Articles (* denotes colleague mentored abroad, ** denotes student)

Vanryckeghem, M. Effect of bilingualism (Dutch/French and Dutch/English) on the speech of adults who stutter. Manuscript in preparation.

Vanryckeghem, M. & D'hoore, L.** Disfluencies in Children with Down Syndrome: Is it stuttering, cluttering or both? Manuscript in preparation.

Aunis-Oumghar, C.*, Leclercq A-L. & **Vanryckeghem, M.** A preliminary investigation of the differential effect of speech-associated attitude in children who do and do not stutter with and without developmental language disorder. Manuscript submitted to *Journal of Communication Disorders*.

Brundage, S., Bernstein Ratner, N., Boyle, M., Eggers, K., Everard, R., Franken, M.C., Kefalianos, E., Marcotte, A., Millard, S., Packman, A., **Vanryckeghem, M.** & Yaruss, S.

Consensus Guidelines for The Assessments of Individuals Who Stutter Across the Lifespan.

Manuscript submitted to *American Journal of Speech-Language Pathology*.

Chowkalli Veerabhadrappe, R.**, Krishnakumar, J.**, **Vanryckeghem, M.** & Maruthy, S. Communication Attitude of Kannada-Speaking Adults Who Do and Do Not Stutter. Revised manuscript submitted to *Journal of Fluency Disorders*.

Krawczyk, A.**, **Vanryckeghem, M.**, Węsierska, K.*, Kong, A., & Xu, P. Stuttering and Typical Disfluencies in Bilingual Polish-English Adults Who Stutter. Revised manuscript submitted to *Clinical Linguistics and Phonetics*.

Jansson-Verkasalo, E., Lindblad, S.**, Vastamäki, E.**, Eggers, K., **Vanryckeghem, M.** (in press). Normative and psychometric evaluation of the Finnish versions of the KiddyCAT and BigCAT Questionnaires. *Puhe ja Kieli [Speech and Language]*.

Aydin Oral, S., Konrot, A., Gercek, E. & **Vanryckeghem, M.** (in press). The KiddyCAT-TR: Preliminary study of Turkish Children Who Stutter and Who Do Not Stutter. *Turkiye Klinikleri Journal of Health Sciences*.

Lowe, R., Jelčić Jaksčić, S., Onslow, M., Brian, S., **Vanryckeghem, M.**, Millard, S., Kelman, E., Block, S., Franken, M.C., Van Eerdenbrugh, S., Menzies, R., Shenker, R., Byrd, C., Bosshardt, H.G., del Gado, F. & Lim, V. (2021). Contemporary issues with stuttering: The Fourth Croatia Stuttering Symposium. *Journal of Fluency Disorders*. DOI: 10.1016/j.jfludis.2021.105844. 1

Chowkalli Veerabhadrappe, R. **, **Vanryckeghem, M.**, & Santosh, M. (2021). The Speech Situation Checklist-Emotional Reaction: Normative and Comparative Study of Kannada Speaking CWS and CWNS. *International Journal of Speech-Language Pathology*. DOI: 10.1080/17549507.2020.1862301.

Svenning, A.**, Panzarino, R.**, **Vanryckeghem, M.**, Vestner, T. (2021). Life Partner's Perceptions on the Emotional, Speech Disruptive, and Attitudinal Correlates of Stuttering. *Journal of Fluency Disorders*, 67. DOI: 10.1016/j.jfludis.2020.105821.

Węsierska, K., **Vanryckeghem, M.** & Krawczyk, A. (2020). Comprehensive diagnosis of Polish school-age children who stutter: Normative and psychometric investigation of the Behavior Assessment Battery. *Pedagogical Contexts [Konteksty Pedagogiczne]*, 2(15), 261-276. ISSN - 2300 6471.

Chowkalli Veerabhadrappe, R.**, **Vanryckeghem, M.**, & Santosh, M. (2020). Communication Attitude of Kannada-Speaking School-Age Children Who Do and Do Not

Stutter. *Folia Phoniatica et Logopaedica*. DOI: 10.1159/000505423.

Valinejad, V.** , Yadegari, F.* , & **Vanryckeghem, M.** (2020). Reliability, validity and normative investigation of the Persian version of the Communication Attitude Test for Adults who Stutter (BigCAT). *Applied Neuropsychology: Adult*, 27, 44-48. DOI: 10.1080/23279095.2018.1480482.

Bernardini, S., Cocco, L., Zmarich, C., Natarelli, G., & **Vanryckeghem, M.** (2019). The KiddyCAT: A normative and comparative preliminary study of Italian CWS and CWNS. In D. Tomaiuoli (Ed.), *Proceedings of the 3rd International Conference on Stuttering*, 241-248. Trento, Italy: Erickson Publisher. ISBN: 978-88-590-1846-9.

Murza, K., **Vanryckeghem, M.**, Nye, C., & Subramanian, A. (2019). Evidence Based Practice Briefs. Effects of stuttering treatment: A systematic review of single-subject experimental design studies. *EBP Briefs*, 13(4), 1-15. Bloomington, MN: NCS Pearson, Inc.

Neumann, S.* , **Vanryckeghem, M.**, Tiefenthaller, R., Rietz, C., & Stenneken, P. (2019). The German Communication Attitude Test for Preschool and Kindergarten Children Who Stutter (KiddyCAT-G): Reliability and First Reference Data. *Journal of Speech Pathology & Therapy*, 3(2), 1-6. DOI: 10.4172/2472-5005.1000138.

Scheurig, J.** , Beidel, D., & **Vanryckeghem, M.** (2019). Using Exposure Therapy to Treat People Who Stutter: A Multiple Baseline Design. *Journal of Fluency Disorders*, 59, 21-32. DOI: 10.1016/j.jfludis.2018.12.001.

Węsierska, K.* , **Vanryckeghem, M.**, Krawczyk, A.** , Danielowska, M., Faściszewska, M., & Tuchowska, J. (2018). Behavior Assessment Battery: Normative and psychometric investigation among Polish adults who do and do not stutter. *American Journal of Speech-Language Pathology*, 27, 1224-1234. Article DOI: 10.1044/2018_AJSLP-ODC11-17-0187.

Watts, C. & **Vanryckeghem, M.** (2017). Communication-Related Affective, Behavioral, and Cognitive Reactions in Speakers with Spasmodic Dysphonia. *Laryngoscope Investigative Otolaryngology*, 2, 466-470. Article DOI: 10.1002/lio2.128.

Valinejad, V.** , Yadegari, F.* , **Vanryckeghem, M.**, Abdi, S.* , Shekari, E.* , Rahimi, S.* , & Badi, S.* (2017). The Persian Version of the Communication Attitude Test (BigCAT) in Persian-speaking adults suffering from stuttering: A preliminary study. *Middle Eastern Journal of Disability Studies*, 6, 211-215.

Vanryckeghem, M., Matthews, M** . & Xu, P.** (2017). Speech Situation Checklist-Revised: Investigation with adults who do not stutter and treatment-seeking adults who do

stutter. *American Journal of Speech-Language Pathology*, 26, 1129-1140. DOI: 10.1044/2017_AJSLP-16-0170.

Novšak Brce, J.* & **Vanryckeghem, M.** (2017). Communication attitude of Slovenian preschool children who do and do not stutter. *Journal of Speech Pathology and Therapy*, 2, 1-5. DOI: 10.4172/2472-5005.1000124.

Vanryckeghem, M. (2016). KiddyCAT: Communication Attitude Test voor stotterende kleuters [Communication Attitude Test for stuttering children]. *Gedragstherapie*, 49, 447-452.

Vanryckeghem, M. & Muir, M.* (2016). The Communication Attitude Test for Adults who Stutter (BigCAT): A test-retest reliability investigation among adults who do and do not stutter. *Journal of Speech Pathology and Therapy*, 1:2, 1-4 . DOI: 10.4172/jspt.1000110.

Vanryckeghem, M., Hoffman Ruddy, B., & Lehman, J. (2016). Behavior Assessment Battery: A pilot study of the affective, behavioral and cognitive correlates surrounding spasmodic dysphonia. *Journal of Voice*, 30, 53-60.

Shafiei, B.*, Rafati, M.**, **Vanryckeghem, M.**, & Maghamimehr, A. (2016). Determination of the validity and reliability of the Communication Attitude test for Preschool and Kindergarten Children who Stutter. *Middle Eastern Journal of Disability Studies*, 5:11, 58-67.

Novšak Brcea, J.*, **Vanryckeghem, M.**, Kosir, S., & Jerman, J. (2015). Communication attitude in preschool children who stutter [Odnos do lastnega govora pri predšolskih otrocih, ki jecljajo]. In: Devjak, T. (ed.) *The impact of social change on education [Vpliv družbenih sprememb na vzgojo in izobraževanje]*, 1, pp. 205-220. Ljubljana: Faculty of Education.

Vanryckeghem, M. & Hoffman Ruddy, B. (2015). A preliminary investigation of the affective, behavioral and cognitive variables associated with spasmodic dysphonia. *Journal of Communication Disorders, Deaf Studies & Hearing Aids*, 3:2, 1-5. <http://dx.doi.org/10.4172/2375-4427.1000131> .

Vanryckeghem, M., De Niels, T.*, Vanrobaeys, S.* (2015). The KiddyCAT: A test-retest and comparative investigation of stuttering and nonstuttering Belgian preschoolers. *Cross-Cultural Communication*, 11, 10-16.

Węsierska, K.*, & **Vanryckeghem, M.** (2015). A comparison of communicative attitudes among stuttering and nonstuttering Polish preschoolers using the KiddyCAT.

Procedia - Social and Behavioral Sciences, 193c, 278-284.

Gačnik, M.*, & **Vanryckeghem, M.** (2014). The Slovenian Communication Attitude Test (CAT-SLO): A comparison of the communication attitude of Slovenian children who do and do not stutter. *Cross-Cultural Communication*, 10, 5, 85-91.

Węsierska, K.*, **Vanryckeghem, M.**, Jeziorczak, B. & Wilk, B. (2014). Porównanie postaw komunikacyjnych mówiących płynnie i jąkających się polskojęzycznych dzieci w wieku przedszkolnym [A comparison of communicative attitudes of stuttering and nonstuttering Polish-speaking preschool children]. *Forum Logopedyczne*, 22, 70-79.

Vanryckeghem, M., Hoffman Ruddy, B., Brutten, G. & Lehman, J. (2013). Behavior Assessment Battery: Multi-modal assessment of the affective, behavioral and cognitive dimensions surrounding spasmodic dysphonia in adults. *Proceedings of the 29th World Congress of the International Association of Logopedics and Phoniatics*, 177.

Nye, C., **Vanryckeghem, M.**, Schwartz, J., Herder, C.**, Turner, H. & Howard, C.** (2013). Behavioral Stuttering Interventions for children and adolescents: A systematic review and meta-analysis. *Journal of Speech, Language and Hearing Research*. 56, 921-932.

Vanryckeghem, M. & Vanrobaeys, S. ** (2013). The KiddyCAT: A test-retest reliability investigation with stuttering children. [De KiddyCAT: Een test-hertest betrouwbaarheidsonderzoek bij stotterende kleuters]. Retrieved March, 2013, from SIG [Sterk in Grenzen Verleggen], Belgium Web site: http://www.sig-net.be/uploads/wetenschap/kiddycat_testhertestbetrouwbaarheidsonderzoek.pdf

Bernardini, S.*, Cocco, L.*, Zmarich, C., **Vanryckeghem, M.** & Brutten, G. (2012). Behavior Assessment Battery © (BAB): Un approccio evidence-based alla valutazione e al trattamento dei bambini che balbettano. Studio normativo e comparativo sui bambini Italiani che balbettano e non balbettano [Behavior Assessment Battery (BAB): An evidence-based approach for the evaluation and treatment of children who stutter. A normative and comparative study of Italian children who do and do not stutter]. In: G. Soncini (Ed.), *International Conference on Stuttering, Prima Edizione* (pp. 89-96). Roma: Omega Edizioni.

Kawai, N.*, Healey, C., Nagasawa, T., & **Vanryckeghem, M.** (2012). Communication Attitude of Japanese School-Age Children Who Stutter. *Journal of Communication Disorders*, 45, 348-354.

Vanryckeghem, M. & Brutten, G. (2012). A Comparative investigation of the BigCAT and Erickson S-24 measures of speech-associated attitude. *Journal of Communication Disorders*, 45, 340-347.

Vanryckeghem, M. & Brutton, G. (2011). The BigCAT: A normative and comparative investigation of the communication attitude of stuttering and nonstuttering adults. *Journal of Communication Disorders*, 44, 200-206.

Britto Pereira, M.M., Brutton, G., **Vanryckeghem, M.** & Cunha, R.H.L. (2011). Avaliação do comportamento e da attitude na comunicação em adultos que gaguejam. *Anais do 19º Congresso Brasileiro de Fonoaudiologia e 8º Congresso Internacional de Fonoaudiologia*, São Paulo, out/nov, p. 430.

Bernardini, S.*, Cocco, L.*, Zmarich, C., **Vanryckeghem, M.** & Brutton, G. (2010). The Speech-Situation Checklist: Normative and comparative study of Italian CWS and CWNS. *Proceedings of the 28th World Congress of the International Association of Logopedics and Phoniatrics*, 615-618.

Cocco, L.*, Bernardini, S.*, Zmarich, C., **Vanryckeghem, M.** & Brutton, G. (2010). Behavior Assessment Battery (BAB): Evidence-based approach to the assessment and treatment of children who stutter. Normative and comparative study of Italian CWS and CWNS. *Proceedings of the 28th World Congress of the International Association of Logopedics and Phoniatrics*, 629- 632.

Bernardini, S.*, **Vanryckeghem, M.**, Brutton, G. Cocco, L.* & Zmarich, C. (2009). Communication attitude of Italian children who do and do not stutter. *Journal of Communication Disorders*, 42, 155-161.

Vanryckeghem, M. (2007). Behavior Assessment Battery: Evidence-based approach to the assessment and treatment of Children Who Stutter. *Proceedings of 5th World Congress on Fluency Disorders (International Fluency Association): Research, treatment and self-help in fluency disorders: New horizons*, 209-214.

Herder, C.**, Howard, C**, Nye, C, **Vanryckeghem, M.**, Turner, H. & Schwartz, J. (2007). Behavioral stuttering interventions in school-age children 4-18 years of age. *Campbell Collaboration Reviews of Interventions, and Policy Evaluations (C2-RIPE)*, <http://campbellcollaboration.org/frontend2.asp?ID=111>.

Vanryckeghem, M. & Mukati, A.** (2006). The Behavior Assessment Battery: A preliminary study of nonstuttering Pakistani grade-school children. *International Journal of Language and Communication Disorders*, 41, 583-589.

Herder, C.**, Howard, C**, Nye, C. & **Vanryckeghem, M.** (2006). Effectiveness of behavioral stuttering treatment: A systematic review and meta-analysis. *Contemporary Issues in Communication Sciences and Disorders*, 33, 61-73.

Vanryckeghem, M., Brutten, G. & Hernandez, L.** (2005). A comparative investigation of the speech-associated attitude of preschool and kindergarten children who do and do not stutter. *Journal of Fluency Disorders*, 30, 307-318.

Van Borsel, J., Goethals, L.** & **Vanryckeghem, M.** (2004). Disfluency in Tourette syndrome. *Folia Phoniatica et Logopaedica*, 56, 358-366.

Vanryckeghem, M. (2004). Commentary on "Involvement of social factors in stuttering: A review and assessment of current methodology" by A. Furnham and S. Davis. *Stammering Research*, 1, (304-306).

Vanryckeghem, M., Brutten, G., Uddin, N., & Van Borsel, J. (2004). A comparative investigation of the speech-associated coping responses reported by adults who do and do not stutter. *Journal of Fluency Disorders*, 29, 237-250.

Vanryckeghem, M. (2004). The Behavior Assessment Battery: Evaluation through the eyes of the dysfluent speaker. *Tijdschrift voor Logopedie en Audiologie*, 34, 50-52.

Kraaimaat, F., **Vanryckeghem, M.** & van Dam- Baggen, R. (2002). Stuttering and social anxiety. *Journal of Fluency Disorders*, 27, 319-331.

Vanryckeghem, M. & Brutten, G. (2001). Behavior Assessment Battery: Een onderzoeksinstrument voor stotteren [An instrument for evaluating stuttering]. *Signaal*, 37, 42-45.

Watts, C. & **Vanryckeghem, M.** (2001). Laryngeal dysfunction in Amyotrophic Lateral Sclerosis: A review and case report. *BioMed Central, Ear-Nose and Throat Disorders*, 1472-6815/1/1, 1-10.

Vanryckeghem, M. & Brutten, G. (2001). The Behavior Assessment Battery: A research pathway. *Journal of Fluency Disorders*, 26, 349-352.

Vanryckeghem, M., Hylebos, C., Peleman, M. & Brutten, G. (2001). The relationship between communication attitude and emotion of children who stutter. *Journal of Fluency Disorders*, 26, 1-15.

Van Borsel, J. & **Vanryckeghem, M.** (2000). Dysfluency and phonic tics in Tourette syndrome: A case report. *Journal of Communication Disorders*, 33, 227-240.

Vanryckeghem, M., Glessing, J.**, & McAlindon, P. (1999). The main and interactive effect of oral reading rate on the frequency of stuttering. *American Journal of Speech-Language Pathology*, 8, 164-170.

Vanryckeghem, M. (1999). The Behavior Assessment Battery: An update on its questionnaires. *Proceedings of the XXIVth. International Association of Logopedics and Phoniatics Congress, The Netherlands, 754-756.*

Vanryckeghem M. & Van Borsel, J. (1999). Dysfluency in Gilles de la Tourette's syndrome: A case study. *Proceedings of the XXIVth. International Association of Logopedics and Phoniatics Congress, 751-753.*

Vanryckeghem, M. & Brutten, G. (1997). The speech associated attitude of stuttering and non-stuttering children and the differential effect of age. *American Journal of Speech-Language Pathology, 6, 67-73.*

Brutten, G. & **Vanryckeghem, M.** (1997). Reflections on a comparative study of attitude. *Journal of Fluency Disorders, 22, 327-329.*

Vanryckeghem, M. (1997). De "Communication Attitude Test" (C.A.T.) Kort instrumenteel [The Communication Attitude Test. Psychometric tests]. *Gedragstherapie, 30, 47-51.*

Vanryckeghem, M. (1997). De Communication Attitude Test en het verband met de ernst van het stotteren: Bepaald via percentage niet-vloeiendheid en een beoordelingschaal [The Communication Attitude Test and its relationship with stuttering severity: Determined via percentage fluency failure and a rating scale]. *Signaal, 19, 2-10.*

Vanryckeghem, M. & Brutten, G. (1996). The relationship between communication attitude and fluency failure of stuttering and nonstuttering children. *Journal of Fluency Disorders, 21, 109-118.*

Vanryckeghem, M. (1995). The Communication Attitude Test: A concordancy investigation of stuttering and nonstuttering children and their parents. *Journal of Fluency Disorders, 20, 191-203.*

Brutten, G. & **Vanryckeghem, M.** (1993). The development of stuttering: A reply to Bloodstein. *Journal of Fluency Disorders, 18, 407-409.*

Vanryckeghem, M. & Brutten, G. (1992). The Communication Attitude Test: A test-retest reliability investigation. *Journal of Fluency Disorders, 17, 177-190.*

3) Clinical Manuals and Copyrighted Tests

Vanryckeghem, M. & Brutten, G. KiddyCAT: Communication Attitude Test for Preschoolers who Stutter. In preparation for Finnish Association of Speech Therapists, Helsinki, **Finland**.

Vanryckeghem, M. & Brutten, G. *KiddyCAT test per la valutazione e il riconoscimento dell'attitudine comunicativa dei bambini prescolari che balbettano* [KiddyCAT: Communication Attitude Test for Preschoolers who Stutter]. Submitted to Hogrefe Editore, Firenze, **Italy**.

Vanryckeghem, M. & Brutten, G. (Publication date: 2021). *KiddyCAT: Communication Attitude Test for Preschoolers who Stutter*. Submitted to: University Publication, Faculty of Education, University Ljubljana, **Slovenia**.

Vanryckeghem, M. & Brutten, G. (Publication date: 2021). *KiddyCAT: Communication Attitude Test for Preschoolers who Stutter*. Submitted to ProLog, Therapy and Learning Resources, Köln, **Germany**.

Vanryckeghem, M. & Brutten, G. (in press). *KiddyCAT: Communication Attitude Test for Preschoolers who Stutter*. Detay Anatolia Akademik, Ankara, **Turkey**.

Vanryckeghem, M. & Brutten, G. (2020). *Speech Situation Checklist-Emotional Reaction in Kannada for School-Age Children who Stutter*. All India Institute of Speech and Hearing, Mysore, **India**. ISBN: 978-93-86511-20-1.

Vanryckeghem, M. & Brutten, G. (2020). *Communication Attitude Test in Kannada for School-Age Children who Stutter*. All India Institute of Speech and Hearing, Mysore, **India**. ISBN: 978-93-86511-21-8.

Vanryckeghem, M. & Brutten, G. (2020). *The Behavior Assessment Battery for Adults who Stutter*. Centrum Logopedyczne, Katowice, **Poland**. ISBN: 978-83-956103-0-1.

Vanryckeghem, M. & Brutten, G. (2020). *CAT: Communication Attitude Test for School-age Children who Stutter*. The Panhellenic Association of Logopedists and Speech Therapists, Greece: Athens, and the Association of Registered Speech-Language Pathologists, Cyprus: Nicosia, **Greece**. ISBN 978-618-81947-6-2

Vanryckeghem, M. & Brutten, G. (2020). *KiddyCAT: Communication Attitude Test for Preschoolers who Stutter*. The Panhellenic Association of Logopedists and Speech Therapists, Greece: Athens, and the Association of Registered Speech-Language Pathologists, Cyprus: Nicosia, **Greece**. ISBN 978-9925-580-03-3

Vanryckeghem, M. & Brutten, G. (2020). *The Behavior Assessment Battery for School-age Children who Stutter [Testna Baterija Za Oceno osnovnošolskih otrok, ki jecljajo]*. Center za Komunikacijo, Portoroz, **Slovenia**. ISBN 978-961-94141-8-7

Vanryckeghem, M. & Brutten, G. (2018). *The Behavior Assessment Battery for Adults who Stutter*. San Diego, CA: Plural Publishing, Inc. ISBN: 978-1-59756-901-9.

Vanryckeghem, M. & Brutten, G. (2017). *The Behavior Assessment Battery for School-Age Children who Stutter*. Edizioni Centro Studi Erickson, Trento, **Italy**. ISBN 978-88-590-1312-9.

Vanryckeghem, M. & Brutten, G. (2015). *KiddyCAT: The KiddyCAT: Communication Attitude Test for Preschoolers who Stutter*. Harmonia Universalis, Gdańsk, **Poland**. ISBN 978-83-7744-075-9.

Vanryckeghem, M. & Brutten, G. (2015). *KiddyCAT: Communication Attitude Test voor Kleuters [KiddyCAT: Communication Attitude Test for Preschoolers]*. SIG, **Belgium**. ISBN 978-90-5873-098-5.

Vanryckeghem, M. & Brutten, G. (2007). *The KiddyCAT: Communication attitude test for Preschool and Kindergarten Children who Stutter*. San Diego, CA: Plural Publishing, Inc. ISBN: 978-1-59756-117-4.

Brutten, G. & **Vanryckeghem, M. (2007).** *Behavior Assessment Battery for school-age children who stutter*. San Diego, CA: Plural Publishing, Inc. ISBN: 978-1-59756-114-3.

Brutten, G. & **Vanryckeghem, M. (2003).** *Een evidence-based en multi-dimensionaal onderzoeksinstrument voor volwassenen die stotteren bruikbaar voor differentiaaldiagnostische en therapeutische besluitvorming [An evidence-based and multi-dimensional assessment instrument for adults who stutter for the purpose of differential diagnostic and therapeutic decision making]*. Stichting Integratie Gehandicapten, Belgium & Acco Publishers, the Netherlands. ISBN: 90-5873-039-5

Brutten, G. & **Vanryckeghem, M. (2003).** *Een evidence-based en multi-dimensionaal onderzoeksinstrument voor kinderen die stotteren bruikbaar voor differentiaaldiagnostische en therapeutische besluitvorming [An evidence-based and multi-dimensional assessment instrument for children who stutter for the purpose of differential diagnostic and therapeutic decision making]*. Stichting Integratie Gehandicapten, Belgium & Acco Publishers, the Netherlands. ISBN: 90-5873-041-7

4) Copyrighted Test Instruments (2003 – present)

Vanryckeghem, M. & Bruten, G. (2007-present) and Bruten, G. & Vanryckeghem, M. (2003-2007).

- Behavior Assessment Battery for School-Age Children who Stutter.

Consisting of *Speech Situation Checklist-Emotional Reaction, Speech Situation Checklist-Speech Disruption, Behavior Checklist and Communication Attitude Test (CAT)*.

- Behavior Assessment Battery for Adults who Stutter.

Consisting of *Speech Situation Checklist-Emotional Reaction, Speech Situation Checklist-Speech Disruption, Behavior Checklist and Communication Attitude Test (BigCAT)*

- KiddyCAT: Communication Attitude Test for Preschoolers and Kindergartners who Stutter

Translated, culturally adapted and researched (establishing normative data and psychometric test properties in each country): Argentina, Belgium (Dutch), Brazil, Canada (French), Croatia, Czech Republic, Finland, France, Germany, Greece, India-Kannada, India-Hindi, India-Marathi, Iran, Israel, Italy, Japan, Lebanon-Arabic, Lebanon-French, Malaysia, Netherlands, Norway, Pakistan (Urdu), Poland, Puerto Rico, Slovenia, Spain, Sri Lanka (Sinhala), Sweden, Turkey, USA.

Vanryckeghem, M. & Bruten, G. (2010-present)

Behavior Assessment Battery for Adults with Spasmodic Dysphonia (2010-present).

Consisting of *Speech Situation Checklist-Emotional Reaction, Speech Situation Checklist-Speech Disruption, Behavior Checklist and Communication Attitude Test (BigCAT)*

5) Invited Peer Reviewed Publications

Vanryckeghem, M. (2007). Evidence-based assessment: From puzzle pieces to a client-centered picture. *Perspectives on Fluency and Fluency Disorders*, 17, 12-15.

Herder, C. & **Vanryckeghem, M. (2004).** A Normative and Comparative Investigation of Speech-Associated Coping Behaviors of Stuttering and Nonstuttering Children by Means of the Behavior Checklist. *Research and Mentoring Program, UCF*.

6) Invited Publications and Other Papers or Materials

Vanryckeghem, M., (2019). Praktyka oparta na dowodach w diagnozie i terapii jåkania - wywiad z profesor Martine Vanryckeghem [Evidence-based practice in diagnosis and treatment of stuttering - an interview with professor Martine Vanryckeghem]. *Forum Logopedy*, 31, 10-16. ISSN 2353-8620/466731.

Vanryckeghem, M. & Kawai, N.*. (2015). Evaluation of speech-related attitude by means of the KiddyCAT, CAT, and BigCAT, within a larger Behavior Assessment Battery framework for children and adults who stutter. *Bulletin of the Center for Special Needs Education Research and Practice*, 13, 1-9.

Vanryckeghem, M. (2015). Behavior Assessment Battery for adults and children who stutter. Institute for Advanced Studies in Education, Fukuoka University of Education, *Research Bulletin of Special Education Center*, 7, 43-44.

Vanryckeghem, M. (2008). People who stutter: A view from within. *California Speech-Language-Hearing Association*, 37, 9-10, 20.

Vanryckeghem, M. & Bruten, G. (2004). Behavior Assessment Battery: Een evidence based en multidimensionaal onderzoeksinstrument voor volwassenen en kinderen die stotteren in functie van differentiaaldiagnostische en therapeutische besluitvorming [Behavior Assessment Battery: Evidence-based and multi-dimensional research instrument for adults and children who stutter in light of differential diagnostic and therapeutic decision making]. *Nationale Vereniging Stottertherapeuten (NVST) Nieuwsbrief*, 59 and <http://www.stotteren.nl/bestanden/bab.doc>.

Vanryckeghem, M. (1998). "Zero to Five": A Questionnaire for Parents. Case history and questionnaire developed for use in assessment of developmentally delayed children. Communication Disorders Clinic, UCF.

Vanryckeghem, M. (1998). *Does my Child have Speech Problems? A Case History Form for Parents.* Communication Disorders Clinic, UCF.

Vanryckeghem, M. (1998). *Adult Case History Form: Problematic Speech.* Communication Disorders Clinic, UCF.

Vanryckeghem, M. (1992). Studying in the United States. *Logopedie*, 5, 45-48.

Vanryckeghem, M. (1991). A Master's Degree in Speech Pathology. *Synaps*, 11, 20-24.

Vanryckeghem, M. and Henau, A. (1987). *Nijntje: A Training Booklet for Tongue- and Lip Musculature.* Gent, Belgium.

Vanryckeghem, M., Baele, M., Brone, R. and Van Celst, A. (1987). *Een duwtje in de rug* [A push in the back]. A brochure with tips for parents of children with speech-, language-, motoric and perceptual disabilities. Gent, Belgium.

Vanryckeghem, M., Baele, M., Brone, R. and Van Celst, A. (1987). *A questionnaire for*

parents of young children with developmental disorders. Gent, Belgium.

Vanryckeghem, M. Baele, M. Brone, R. and Van Celst, A. (1987). *A questionnaire for nursery school teachers.* Gent, Belgium.

7) Book Review

Vanryckeghem, M. (2020). Wesierska, K. & Witkowskiego, M. *Fluency Disorders: Theory and Practice (Volume 2).* The University of Silesia Press, Katowice, **Poland**. ISBN: 978-83-226-3819-4

Vanryckeghem, M. (2016). Beyers, A., Moerenhout, C., & Reunes, G. (2015). *Survival guide for stuttering and cluttering (for youngsters age 8-14) [Survivalgids stotteren en broddelen (voor jongeren 8 - 14 jaar)].* Abimo Publishers. **Belgium**. Book review for Signaal, 96, 58-60.

8) Software Development

Vanryckeghem, M. (2011). Contributor (one of two) and Reviewer of Simucase for Fluency. www.SpeechPathology.com

Bakker, K. and **Vanryckeghem, M.** (1996). *Paced Reader [computer software].* Springfield, MI: Authors.

9) Film Development

Vanryckeghem, M. (2015). *Dr. Fred Murray: A journey through stuttering.* Producer: Martine Vanryckeghem

<https://www.youtube.com/watch?v=Feqdc30jpLM>

<https://www.youtube.com/watch?v=EkxrAvSph34>

<https://www.youtube.com/watch?v=4YKESh-4Rok>

https://www.youtube.com/watch?v=vrGSZfXY_o8

<https://www.youtube.com/watch?v=5Ju-KziIu5k>

10) Film Translation

2018: Documentary “When I Stutter”. John Gomez, Producer, Keen Eye Productions [translation from English to Dutch-subtitles]. <http://www.whenistutter.org/trailer-clips-media-epk>

11) Theses/Dissertations

Vanryckeghem, M. (1994). The Communication Attitude Test: An investigation of stuttering and nonstuttering children and their parents. Doctoral Dissertation, Southern Illinois University, Carbondale.

Vanryckeghem, M. (1991). The Communication Attitude Test: A test-retest reliability. Masters Thesis, Southern Illinois University, Carbondale.

Vanryckeghem, M. (1979). Reading and Writing Disabilities. Educational and Didactical Proficiency Thesis. Hoger Instituut voor Paramedische Beroepen [Higher Institute for Paramedical Professions], Gent, Belgium.

Vanryckeghem, M. (1977). The 'reflecting method' for preschoolers with speech- and language disorders. Graduate Thesis, Hoger Instituut voor Paramedische Beroepen [Higher Institute for Paramedical Professions], Gent, Belgium.

V-2. Sponsored Research: Contracts, Grants and Professional Fundraising

1) Funded Research

2018-present: Investigation of the affective, behavioral and cognitive sequelae of stuttering throughout the life span.

Stuttering Research - F. Murray, \$10,000

PI: **Vanryckeghem, M.**

2018-present: The Behavior Assessment Battery for Children who Stutter.

Contract: SIG, **Belgium** (cover expenses for logistics)

PI: **Vanryckeghem, M.**

2017-present: The Behavior Assessment Battery for Adults who Stutter.

Contract: SIG, **Belgium** (cover expenses for logistics)

PI: **Vanryckeghem, M.**

- 2012-2014:** Kobayashi, H., Kawai, N., Nagasawa, T., Healey, C.
The development of assessment batteries for children who stutter based on the multifactorial model.
Japanese Society for the Promotion of Science.
Consultant: **Vanryckeghem, M.**
- 2012:** Delayed Auditory Feedback as a treatment approach for people who stutter.
Learning Institute for Elders (LIFE), UCF: \$2,000.
PI: **Vanryckeghem, M.**
- 2009:** Effects of repetitive Transcranial Magnetic Stimulation (rTMS) of the premotor cortex on the speech of nonstuttering adults.
National Fund for Scientific Research, Belgium: 80,000 Euro
In collaboration with the University of Gent, Belgium
PI: P. Santens & M. De Letter. Co- PI: **Vanryckeghem, M.**
- 2009:** The KiddyCAT (Communication Attitude Test for Preschoolers and Kindergartners): A Normative and test-retest reliability investigation.
Contract: SIG, Belgium (cover cost for logistics)
PI: **Vanryckeghem, M.**
- 2007:** Emotional reaction and speech disruption among adults who stutter in a mixed reality environment situation: \$7,500
Institute for Simulation and Training, UCF
PI: Cali Fidopiastis; Co-PI: **Vanryckeghem, M.**
- 2000-2002:** Neuro-physiology of the speech of those who stutter by means of Functional Magnetic Resonance Imaging.
Scientific Fund 2000, University **Gent, Belgium:** 71,000 Euro (\$86,000)
PI: Van Borsel, J.; Consultant: **Vanryckeghem, M.**
- 1998-2000:** Standardization of the Behavior Assessment Battery test procedures and their inter-relationship.
Research Project Award, Organization for Integration of Handicapped People,
Belgium: 10,000 Euro
PI: **Vanryckeghem, M.**
- 1996:** The relationship between frequency of stuttering and speech rate
College of Health and Public Affairs, UCF: \$5,000
PI: **Vanryckeghem, M.**

2) Professional Fundraising

2010-present: Biennial Fluency Symposium. UCF Research Foundation (\$2,403)

3) Non-Funded Proposals

- 2015:** WEBCHIS: Webcam treatment for children who stutter: a global interest. European Commission, Horizon 2020. Multi-site proposal Europe - USA.
PI USA: **Vanryckeghem, M.**
PI Europe: Van Eerdenbrugh, S., Eggers, K., Meersman, M., Franken, MC
- 2015:** Development of a comprehensive clinical approach to improve Quality of Life of children who stutter.
Japanese Society for the Promotion of Science. Multi-site proposal (Hiroshima University, Kanazawa University, Kitazato University, Mejiro University, International University of Health and Welfare, Fukuoka University of Education, National Rehabilitation Center for Persons with Disabilities
PI: Kawai, K.; Kobayashi, H., Hara, Y., Miyamoto, S., Maeara, N., Kenjo, M., Sakata, Y., Sakai, N., and Ying, C.
Consultant: **Vanryckeghem, M.**
- 2014:** Subjective and physiological measures of anxiety, and determination of dysfluency in a comparative investigation of public speaking of adults who stutter in three conditions: in-vivo, video recorded and virtual audience.
NIDCD Area Grant (R-15)
PI: **Vanryckeghem, M.**; Co-PI: Beidel, D., Carter, S., Owens, MA
- 2014:** Investigation of the affective, behavioral and cognitive components surrounding Spasmodic Dysphonia.
National Spasmodic Dysphonia Association
PI: **Vanryckeghem, M.**; Co-PI: Hoffman Ruddy, B.
- 2007:** An analysis of dysfluent speech induced by repetitive Transcranial Magnetic Stimulation of the premotor cortex in normally fluent adults.
NIDCD R-21 Research Opportunities in Stuttering (PA-06-482)
PI: **Vanryckeghem, M.**; Co-PI: Santens, P., De Letter, M., Bras, M. & Fias, W.
In collaboration with the Medical School, University of Gent, Belgium (inter-university agreement between UCF and University of Gent).

- 2007:** Emotional Reaction and Dysfluency among Adults who Stutter in a Mixed Reality Speech Situation
NIDCD R-21 Research Opportunities in Stuttering (PA-06-482)
PI: **Vanryckeghem, M.**; Co-I: Fidopiastis, C., Hughes, C., Smith, E. & Wirth, J.
Collaboration with UCF Institute for Simulation and Training, Department of Computer Science and the School of Film and Digital Media
- 2004:** A test-retest reliability investigation of the speech-associated attitude of preschool and kindergarten children who do and do not stutter. SIG, **Belgium**
PI: **Vanryckeghem, M.**
- 2004:** The role of multi-dimensional assessment in clinical decision making for children with fluency disorders
The Elsevier Foundation
PI: **Vanryckeghem, M.**
- 2003:** A molecular analysis of the speech- and language characteristics of people with Gilles de la Tourette syndrome
Tourette Syndrome Association, New York
PI: **Vanryckeghem, M.**; Co-PI: Maassen, B.
- 2003:** A multi-modal comparative investigation of the affective, behavioral and cognitive dimensions of children who do and do not stutter
American Speech-Language-Hearing Foundation - New Century Scholars
PI: **Vanryckeghem, M.**
- 1998:** A molecular analysis of the speech- and associated behaviors in people with Gilles de la Tourette syndrome.
Tourette Syndrome Association, New York
PI: **Vanryckeghem, M.**
- 1996:** The relationship between speech-associated attitude and frequency of stuttering: A multinational investigation.
DSR In-House Research Grants, UCF
PI: **Vanryckeghem, M.**
- 1995:** The Communication Attitude Test: A multinational investigation.
DSR In-house Research Grants, UCF
PI: **Vanryckeghem, M.**

V-3. Presentations (* denotes colleague mentored, ** denotes student)

1) Refereed National/International

Panzarino, R.**, **Vanryckeghem, M.**, Bedwell, J. & Wendt, O. (November 2021). Psychological Distress and Affective, Behavioral and Cognitive Experiences of the Person who Stutters. Submitted for the National Conference of the American Speech-Language & Hearing Association, Washington DC.

Thijs, Z., Watts, C., **Vanryckeghem, M.** (November 2021). Self-perceived Affective, Behavioral, and Cognitive Reactions Associated with Hypophonia in People with Parkinson's Disease. Submitted for the National Convention of the American Speech-Language & Hearing Association, Washington DC.

Veerabhadrappe, R.C.**, **Vanryckeghem, M.** & Maruthy, S. (November 2021). Communication Attitude Test Validation in Kannada-speaking Children and Adults who do and do not Stutter. Submitted for the National Convention of the American Speech-Language & Hearing Association, Washington DC.

Veerabhadrappe, R.C.**, **Vanryckeghem, M.** & Maruthy, S. (November 2021). The relationship between speech-associated attitude and anxiety in Kannada-speaking children and adolescents who stutter. Submitted for the National Conference of the American Speech-Language & Hearing Association, Washington DC.

Panzarino, R.**, **Vanryckeghem, M.** (June 2021). Psychological distress and experiences typical to stuttering. Fourth International Conference on Logopedics: Fluency Disorders: Theory and Practice. Katowice, **Poland**.

Panzarino, R.**, **Vanryckeghem, M.**, Wendt, O. & Bedwell, J. Psychological Distress and Affective, Behavioral and Cognitive Experiences of the Person who Stutters. Proposal submitted for Joint World Congress on Stuttering and Cluttering, Montreal, **Canada**.

Chowkalli Veerabhadrappe, R.*, **Vanryckeghem, M.** & Maruthy, S. The relationship between speech-associated attitude and anxiety in Kannada-speaking children and adolescents who stutter. Proposal submitted for Joint World Congress on Stuttering and Cluttering, Montreal, **Canada**.

Sawaya, Y**., Saad Merouwe, S.*, Abou Melhem, N.* & **Vanryckeghem, M.** Perceptions, affect, behaviors and attitude of Lebanese school-age and adolescent children who stutter. Proposal submitted for Joint World Congress on Stuttering and Cluttering, Montreal, **Canada**.

El Baba, O.**, Abou Melhem, N.*, Saad Merouwe, S.*, & **Vanryckeghem, M.** (January 2021). Perceptions And Cognitions Of Lebanese Preschool Children Who Stutter: Pilot Study With The KiddyCAT-R. 12th Oxford Dysfluency Conference (virtual), Oxford, **UK**.

Vanryckeghem, M., Węsierska, K., & Krawczyk, A. (January 2021). Normative and psychometric investigation of the Behavior Assessment Battery for Polish school-age children who stutter. 12th Oxford Dysfluency Conference (virtual), Oxford, **UK**.

Chowkalli Veerabhadrapa, R.**, **Vanryckeghem, M.** & Maruthy, S. (January 2021) Adaptation and validation of the Speech Situation Checklist-Emotional Reaction (SSC-ER) for Kannada-speaking school-age children who do and do not stutter. 12th Oxford Dysfluency Conference (virtual), Oxford, **UK**.

Aunis-Oumghar, C.* & **Vanryckeghem, M.** (January 2021). Influence of Language Impairment on Communication Attitudes. 12th Oxford Dysfluency Conference (virtual), Oxford, **UK**.

Vanryckeghem, M. (November 2020 - Convention canceled due to Covid-19). Dysfluencies in Down Syndrome Children: Is it stuttering, Cluttering or Both? National Convention of the American Speech-Language & Hearing Association, San Diego.

Veerabhadrapa, R.C.**, **Vanryckeghem, M.** & Maruthy, S. (November 2020 - Convention canceled due to Covid-19). Communication Attitude Test Validation in Kannada-speaking Children and Adults who do and do not Stutter. National Convention of the American Speech-Language & Hearing Association, San Diego.

Oral, A.S.**, Gerçek, E., Konrot, A., **Vanryckeghem, M.** (June 2020). The Turkish Communication Attitude Test for Preschool and Kindergarten Children who Stutter (KiddyCAT-TR): Validity and reliability study [Oral presentation online due to Covid19 pandemic]. 5th International Interdisciplinary Early Child Intervention Congress, **Turkey**.

Panzarino, R.**, Svenning, A.*, **Vanryckeghem, M.**, Townson, J., & Hamilton, M. (November 2019). Life Partners' Understanding of Affective, Behavioral and Cognitive Reactions Experienced by their Partner Who Stutters. National Convention of the American Speech-Language & Hearing Association, Orlando.

Węsierska, K.*, **Vanryckeghem, M.**, & Krawczyk, A.**. (August 2019). Communication attitude of Polish school-age children who stutter: Normative and psychometric investigation of the Behavior Assessment Battery. 31st World Congress of the International Association of Logopedists and Phoniatrists, Taipei, **Taiwan**.

Krawczyk, A.**, **Vanryckeghem, M.**, Węsierska, K.*, Kong, A., & Xu, P. (August 2019). Stuttering and Typical Disfluencies in Bilingual Polish-English Adults Who Stutter. 31st World Congress of the International Association of Logopedists and Phoniatriests, Taipei, **Taiwan**.

Svenning, A.*, Panzarino, R.**, **Vanryckeghem, M.**, Townson, J., & Hamilton, M. (August, 2019). Life Partner's Perceptions on the Emotional, Speech Disruptive, and Attitudinal Correlates of Stuttering. 31st World Congress of the International Association of Logopedists and Phoniatriests, Taipei, **Taiwan**.

Hasanvand, A. **, Yadegari, F., & **Vanryckeghem, M.** (May 2019). Normative, reliability and validity investigation of the Behavior Assessment Battery for Adults who Stutter – Persian form. 17th Iranian Speech Therapy Congress, Tehran, **Iran**.

Rakesh, C.**, **Vanryckeghem, M.**, & Santosh, M. (February 2019). Adaptation and Validation of The Speech Situation Checklist (SSC) to Kannada Speaking School-going Children Who Stutter. 51st Indian Speech and Hearing (ISHA) Conference, Bangalore, **India**.

Rakesh, C.**, **Vanryckeghem, M.**, & Santosh, M. (February 2019). Adaptation and Validation of Communication Attitude Test (CAT) to Kannada Speaking School-going Children Who Stutter. 51st Indian Speech and Hearing (ISHA) Conference, Bangalore, **India**.

Krawczyk, A.**, **Vanryckeghem, M.**, Węsierska, K.* (November 2018). Frequency and Distribution of Stuttering and Typical Disfluencies in Polish-English Bilingual Adults Who Stutter. National Convention of the American Speech-Language & Hearing Association, Boston.

Svenning, A.** & **Vanryckeghem, M.** (November, 2018). Significant Other's Perceptions of the Emotional, Speech Disruptive, and Attitudinal correlates of Stuttering. National Convention of the American Speech-Language & Hearing Association, Boston.

Vanryckeghem, M., Węsierska, K.*, Danielowska, M., Faściszewska, M., Krawczyk, A.**, Tuchowska, J. (September, 2018). Behavior Assessment Battery: Normative investigation among Polish adults who do and do not stutter. International Conference on Logopedics Fluency Disorders: Theory and Practice, III Edition. Katowice, **Poland**.

Krawczyk, A.**, **Vanryckeghem, M.**, Węsierska, K.* (September 2018). Cross-Linguistic Findings of Stuttering and Typical Disfluencies in Polish-English Bilinguals. International Conference on Logopedics Fluency Disorders: Theory and Practice, III Edition. Katowice, **Poland**.

Neumann, S.*, **Vanryckeghem, M.**, Tiefenthaller, R., Rietz, C., & Stenneken, P. (July, 2018). The German Communication Attitude Test for preschool and kindergarten children who stutter (KiddyCAT-G): psychometric properties. One world, many voices: Science and community. Inaugural Joint World Congress of the International Cluttering Association, the International Fluency Association and the National Stuttering Association. Hiroshima, **Japan**.

Ntourou, K., Furlas, G., Marousos, D., Paphiti, M., & **Vanryckeghem, M.** (July, 2018). Behavior Assessment Battery: Normative and comparative study of Greek-speaking school-age children who stutter. One world, many voices: Science and community. Inaugural Joint World Congress of the International Cluttering Association, the International Fluency Association and the National Stuttering Association. Hiroshima, **Japan**.

Vanryckeghem, M., Hasanvand, A**, Yadegari, F. (July, 2018). Normative, reliability and validity investigation of the Behavior Assessment Battery for Adults – Persian form. One world, many voices: Science and community. Inaugural Joint World Congress of the International Cluttering Association, the International Fluency Association and the National Stuttering Association. Hiroshima, **Japan**.

Svenning, A.**, **Vanryckeghem, M.**, Towson, J., & Hamilton, M.* (July, 2018). Significant other's perceptions of the emotional impact of stuttering on their life partner who stutters. One world, many voices: Science and community. Inaugural Joint World Congress of the International Cluttering Association, the International Fluency Association and the National Stuttering Association. Hiroshima, **Japan**.

Krawczyk, A.**, **Vanryckeghem, M.**, Wesierska, K.*, & Kong, A. (July, 2018). Stuttering and Typical Disfluencies in Polish-English Bilinguals: Cross-Linguistic Correlates. One world, many voices: Science and community. Inaugural Joint World Congress of the International Cluttering Association, the International Fluency Association and the National Stuttering Association. Hiroshima, **Japan**.

Wesierska, K.*, **Vanryckeghem, M.**, & Krawczyk, A.** (July, 2018). Normative and psychometric investigation of the Behavior Assessment Battery for Children who Stutter in Poland. One world, many voices: Science and community. Inaugural Joint World Congress of the International Cluttering Association, the International Fluency Association and the National Stuttering Association. Hiroshima, **Japan**.

Krawczyk, A.**, **Vanryckeghem, M.**, & Wesierska, K.* (June, 2018). Stuttering and bilingualism. 3rd International Conference on Stuttering. Rome, **Italy**.

Bernardini, S., Cocco, L., Zmarich, C., Ntarelli, G., & **Vanryckeghem, M.** (June,

2018). The KiddyCAT: A normative and comparative preliminary study of Italian CWS and CWNS. 3rd International Conference on Stuttering. Rome, **Italy**.

Svenning, A.** , **Vanryckeghem, M.**, Towson, J., & Hamilton, M. (June, 2018). Life Partner Perceptions of Emotional Reactions to Stuttering. 3rd International Congress on Stuttering, Rome, **Italy**.

Svenning, A.** & **Vanryckeghem, M.** (May, 2018) Life partners' perceptions on the emotional impact of stuttering. 10th European Congress of Speech and Language Therapy. Cascais, **Portugal**.

Gačnik, M.* , & **Vanryckeghem, M.** (March, 2018). BAB-SLO for Children who Stutter. 5th Congress of Slovenian Logopedists. Communication for a better tomorrow. Maribor, **Slovenia**.

Novšak Brce, J., **Vanryckeghem, M.**, Košir, S., Jerman, J., & Kogovšek, D. (March, 2018). [Odnos do lastnega govora pri predšolskih otrocih, ki jecljajo]. 5th Congress of Slovenian Logopedists. Communication for a better tomorrow. Maribor, **Slovenia**.

Węsierska, K.* , **Vanryckeghem, M.**, Danielowska, M., Faściszewska, M., Krawczyk, A.** , Tuchowska, J. (February 2018). Behavior Assessment Battery: Normative investigation among Polish adults who do and do not stutter. 6th European Symposium on Fluency Disorders, Antwerp, **Belgium**.

Paphiti, M., Marousos, D., Ntourou, K., Furlas, G., & **Vanryckeghem, M.** (November, 2017). The KiddyCAT© and the Behavior Assessment Battery: Normative values for preschool and school-age Greek-speaking children. 1st Scientific Conference of Speech Therapy, Ioannina, **Greece**.

Schwartz, J., **Vanryckeghem, M.**, Towsen, J. (November 2017). Autism. National Convention of the American Speech-Language & Hearing Association, **Los Angeles**.

Murza, K., **Vanryckeghem, M.**, Nye, C. (November 2017). Systematic review and meta-analysis of single subject design stuttering treatment studies. National Convention of the American Speech-Language & Hearing Association, **Los Angeles**.
[Meritorious Poster Award: 55/1895 poster submissions were selected]

Węsierska, K.* , **Vanryckeghem, M.**, Krawczyk, A.** , Danielowska, M., Faściszewska, M., Tuchowska, J. (November 2017). The Polish Behavior Assessment Battery Test for Adults who Stutter: Total score and item analysis. National Convention of the American Speech-Language & Hearing Association, **Los Angeles**.

Scheurig, J.**, Beidel, D. & **Vanryckeghem, M.** (2017, November). Exposure Therapy for the Treatment of Social Anxiety Disorder in Adults Who Stutter: A Multiple Baseline Design. Convention of the Association for Behavioral and Cognitive Therapies, San Diego.

Murza, K., Nye, C. & **Vanryckeghem, M.** (2017, September). Treatment efficacy for children and adults who stutter. 11th Oxford Dysfluency Conference, Oxford, **UK**.

Węsierska, K.*, **Vanryckeghem, M.** Danielowska, M., Faściszewska, M., Krawczyk, A**., Tuchowska, J. (2017, September). Adaptation and standardization of the Behavior Assessment Battery in Polish adults who do and do not stutter. 11th Oxford Dysfluency Conference, Oxford, **UK**.

Scheurig, J.**, **Vanryckeghem, M.**, & Beidel, D. (2017, September). The effects of intensive exposure therapy on social anxiety, perceptions of stuttering, and stuttering frequency among adults comorbid for social anxiety disorder and stuttering. 11th Oxford Dysfluency Conference, Oxford, **UK**.

Watts, C. & **Vanryckeghem, M.** (2017, August). The Effect of Work Status on Affective, Behavioral, and Cognitive Reactions in Speakers with Spasmodic Dysphonia. PEVOC12. Gent, **Belgium**.

Ntourou, K., Marousos, D., Paphiti, M., Furlas, G., & **Vanryckeghem, M.** (2016, November). Communication attitude of preschool and school-age Greek-speaking children who do and do not stutter. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Kumara, M.**, **Vanryckeghem, M.**, & Hathiramani, M. (2016, November). Comparison of attitude towards communication in children with and without stuttering in India. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Novšak Brcea, J.* & **Vanryckeghem, M.** (2016, November). Speech-related attitude of Slovenian preschool children who do and do not stutter. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Matthews, M.**, **Vanryckeghem, M.** & Watts, C. (2016, November). Behavior Assessment Battery-Voice-Revised: Comparative investigation of adults with and without Spasmodic Dysphonia. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Nobles, A.** & **Vanryckeghem, M.** & Xu, P. (2016, November). The Communication Attitude Test and Behavior Checklist for Adults Who Stutter: Normative and Psychometric Study. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Matthews, M.** & **Vanryckeghem, M.**, & Xu, P. (2016, November). Speech Situation Checklist – Emotional Reaction/Speech Disruption – for Adults who Stutter: Normative and psychometric investigation. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Novšak Brcea, J.*, Gačnik, M.*, Blažič, T.*, & **Vanryckeghem, M.** (2016, August). Communication attitude of Slovenian individuals who stutter. 30th World Congress of the International Association of Logopedics and Phoniatrics. Dublin, **Ireland**.

Kawai, N.*, & **Vanryckeghem, M.** (2015, November). Developing the Japanese Version of the Communication Attitude Test. National Convention of the American Speech-Language & Hearing Association, Denver.

Twyman, A.** & Nobles, A.** & **Vanryckeghem, M.** (2015, November). Behavior Assessment Battery: Normative and comparative investigation among adults who do and do not stutter. National Convention of the American Speech-Language & Hearing Association, Denver.

Novšak Brce, J.*, Gačnik, M.*, Blažič, T.* & **Vanryckeghem, M.** (2015, October 16). Speech-related attitude of individuals who stutter across the lifespan. 2nd International Conference on Stuttering, Rome, **Italy**.

Novšak Brce, J.*, **Vanryckeghem, M.**, Ozbič, M., Kogovšek, D., Košir, S., & Jerman, J. (2015, September 7-10). Speech-associated attitude of Slovenian stuttering and nonstuttering preschool children. International Symposium on Monolingual and Bilingual Speech, **Greece**.

Gačnik, M.*, Blažič, T.*, Novšak Brce J.** & **Vanryckeghem, M.** (2015, July 6-8). Assessment of speech-associated attitude across the lifespan: KiddyCAT, CAT, BigCAT. 8th World Congress on Fluency Disorders, Lisbon, **Portugal**.

Novšak Brce, J.*, **Vanryckeghem, M.**, Jerman, J., & Košir, S., Jerman, J. (2015, May 7-9). Communication attitude of Slovenian stuttering and nonstuttering preschool children. 9th European Congress of Speech and Language Therapy, Florence, **Italy**.

Vanryckeghem, M. & Węsierska, K.* (2014, November 22). The Polish

Communication Attitude Test for Preschoolers who Stutter (KiddyCAT): Total score and item analysis. National Convention of the American Speech-Language & Hearing Association, Orlando.

Vanryckeghem, M., Hoffman Ruddy, B., Reddi, G.** & James, K.** (2014, November 21). Item analysis of the Behavior Assessment Battery-Voice for individuals with Spasmodic Dysphonia and typical speakers. National Convention of the American Speech-Language & Hearing Association, Orlando.

McMenamy, M.**, Nye, C. & **Vanryckeghem, M.** (2014, November 22). Stuttering treatment effectiveness: Systematic review of single subject experimental design studies. National Convention of the American Speech-Language & Hearing Association, Orlando.

Węsierska, K.*, **Vanryckeghem, M.**, Jeziorczak, B. & Wilk, B. (2014, July 17-20). A comparison of communicative attitudes among stuttering and nonstuttering Polish preschoolers using the *KiddyCAT*. 10th Oxford Dysfluency Conference, Oxford, **UK**.

Węsierska, K.*, **Vanryckeghem, M.**, Jeziorczak, B. & Wilk, B. (2014, May 31). A comparison of communicative attitudes manifested by stuttering and nonstuttering Polish-speaking preschool children. Annual conference of the Silesian Unit of the Polish Logopedic Society, Katowice, **Poland**.

Vanryckeghem, M., Neyt, J.** & Hollebeke, L.** (March 2014). Stuttering and bilingualism: An investigation of the difference in type and frequency of stuttering and other disfluencies during different speech tasks. 4th European Symposium on Fluency Disorders, **Antwerp, Belgium**.

Węsierska, K.*, **Vanryckeghem, M.**, Jeziorczak, B. & Wilk, B. (March 2014). Communication attitude of Polish preschool-age children who stutter. 4th European Symposium on Fluency Disorders, **Antwerp, Belgium**.

Vanryckeghem, M., Lippens, M.**, Claeys, S. & Van Lierde, K. (2014, March). Behavior Assessment Battery: Multi-dimensional Assessment for adults with a voice disorders [Behavior Assessment Battery: Multi-dimensionele assessment bij volwassenen met een stemstoornis]. 35th Congress of the Flemish Organization of Logopedists, **Belgium**.

Vanryckeghem, M., Hollebeke, L.** & Neyt, J.** (2014, March). Stuttering and bilingualism: A study about the difference in type and frequency of stuttering and other disfluencies [Stotteren en tweetaligheid: Een onderzoek naar het verschil in type en frequentie van stottergedrag en andere niet-vloeiendheden]. 35th Congress of the Flemish Organization of Logopedists, **Belgium**.

Vanryckeghem, M., De Niels, T.* & Vanrobaeys, S.** (2014, March). The KiddyCAT: A research update of the Communication Attitude Test for preschoolers who stutter [De KiddyCAT: Een research update van de Communication Attitude Test voor Kleuters die Stotteren]. 35th Congress of the Flemish Organization of Logopedists, **Belgium.**

Vanryckeghem, M., Hoffman Ruddy, B. & Hills, D. ** (2013, November). Behavior Assessment Battery: Multi-dimensional diagnostic approach and therapeutic decision making for adults with spasmodic dysphonia. National Convention of the American Speech-Language & Hearing Association, Chicago.

Kawai, N.*, **Vanryckeghem, M.,** Kenjo, M. & Kobayashi, H. (2013, November). Communication Attitude of Japanese Children Who Stutter: A Pilot Study. National Convention of the American Speech-Language & Hearing Association, **Chicago.**

Vanryckeghem, M., Hoffman Ruddy, B., Brutten, G., Lehman, J. (2013, August). Behavior Assessment Battery: Multi-modal assessment of the affective, behavioral and cognitive dimensions surrounding spasmodic dysphonia in adults. World Congress of the International Association for Logopedics and Phoniatrics **Torino, Italy.**

Vanryckeghem, M., Glancy, M.**, Mitchell, R.** & Ruddy Hoffman, B. (2012, November). Behavior Assessment Battery: Multi-dimensional investigation of adults with spasmodic dysphonia. National Convention of the American Speech-Language & Hearing Association, Atlanta.

Bernardini, S.*, Cocco, L.*, Zmarich, C., Di Pietro, M., **Vanryckeghem, M.** & Brutten, G. (2012, July). The KiddyCAT©: normative and comparative study of Italian CWS and CWNS. 7th World Congress on Fluency Disorders, **Tours, France.**

Gačnik, M.*, **Vanryckeghem, M.** & Brutten, G. (2012, July). The Slovenian Communication Attitude Test (CAT-SLO): A comparison of the communication attitude of Slovenian children who do and do not stutter. 7th World Congress on Fluency Disorders, **Tours, France.**

Bernardini, S.*, Cocco, L.*, Zmarich, C., **Vanryckeghem, M.** & Brutten, G. (2012, June). Behavior Assessment Battery© (BAB): un approccio evidence-based alla valutazione e al trattamento dei bambini che balbettano. Studio normativo e comparativo su bambini italiani che balbettano e che non balbettano. [Behavior Assessment Battery© (BAB): Evidence-based approach to the assessment and treatment of children who stutter. Normative and comparative study of Italian children who do and do not stutter]. International Conference on Stuttering, **Rome, Italy.**

Hoffman Ruddy, B. **Vanryckeghem, M.**, Mitchell, B.**, Lewis, V. & Lehman, J. (2012, June). The impact of situation-associated reactions, coping behaviors and attitudes of individuals with SD on clinical outcomes. The Voice Foundation's 41st Annual Symposium: Care of the Professional Voice, Philadelphia.

Medeiros de Britto Pereira, M.*, Cunha, R., **Vanryckeghem, M.** & Brutten, G. (2011, November). Evaluation of affect, behavior and attitude in adults who do and do not stutter. 19th Congresso Brasileiro e 8th Internacional de fonoaudiologia [19th Brazilian Congress of Speech], **Rio de Janeiro, Brazil.**

Vanryckeghem, M. & Glancy, M.** (2011, November). The BigCAT: A test-retest reliability investigation. National Convention of the American Speech-Language & Hearing Association, San Diego.

Busto Marolt, L.*, **Vanryckeghem, M.**, Brutten, G. Jaichenco, V., Cuneo, J. & Parente, A. (2011, May). Standardization project of the Behavior Assessment Battery (BAB): A battery of tests for the assessment of behaviors, speech-related emotions and attitudes in adults who stutter. 9th Congress for People who Stutter, 2nd Latin-American Congress on Stuttering, **Buenos Aires, Argentina.**

Cocco, L.*, Bernardini, S.*, Zmarich, C, **Vanryckeghem, M.** & Brutten, G. (2010, August). Behavior Assessment Battery (BAB): Evidence-based approach to the assessment and treatment of children who stutter. Normative and comparative study of Italian CWS and CWNS. 28th IALP Word Congress, **Athens, Greece.**

Bernardini, S.*, Cocco, L.*, Zmarich, C, **Vanryckeghem, M.** & Brutten, G. (2010, August). The Speech Situations Checklist: Normative and comparative study of Italian CWS and CWNS. 28th IALP Word Congress, **Athens, Greece.**

Vanryckeghem, M. & Reifschneider, A.** (2009, November). The Speech Situation Checklist: Comparative investigation of PWS and PWNS. National Convention of the American Speech-Language & Hearing Association, New Orleans.

Britto Pereira, M.*, Silva, F.**, Moraes, C.**, Esteves, T.**, Brutten G. & **Vanryckeghem M.** (2009, November). Behavior Assessment Battery: Normative data for fluent children. National Convention of the American Speech-Language & Hearing Association, New Orleans.

Moraes, C.**, Esteves, T.**, **Vanryckeghem M.**, Brutten, G. & Britto Pereira, M.* (2009, August). Behavior Assessment Battery in Brazilian children who stutter. 6th World Congress of the International Fluency Association, Rio De Janeiro, **Brazil.**

Britto Pereira, M.*, Esteves, T.**, Mariano, B.**, **Vanryckeghem M.** & Brutten, G. (2009, August). Changes in speech behavior and attitude with the use of the Speech Easy. 6th World Congress of the International Fluency Association, Rio De Janeiro, **Brazil**.

Vanryckeghem, M. & Blais, A.** (2008, November). The Behavior Checklist for adults: A normative investigation. National Convention of the American Speech-Language & Hearing Association, Chicago.

Vanryckeghem, M. & Blais, A.** (2008, November). The Communication Attitude Test for adults: A normative investigation. National Convention of the American Speech-Language & Hearing Association, Chicago.

Kawai, N.**, Nagasawa, T, Healey, C. & **Vanryckeghem, M.** (2006, November). Communication Attitude of Japanese school-age children who stutter. National Convention of the American Speech-Language & Hearing Association, **Miami**.

Vanryckeghem, M. (2006, July). Behavior Assessment Battery: Evidence-based approach to the treatment of CWS. 5th World Congress of the International Fluency Association, **Dublin, Ireland**.

Herder, C.**, Howard, C.**, Nye, C., **Vanryckeghem, M.**, Turner, H., Schwartz, J. (2006, July). Systematic review and meta-analysis of behavioral stuttering treatment. 5th World Congress of the International Fluency Association, **Dublin, Ireland**.

Vanryckeghem, M. (2006, June). Assessment of the preschooler, school-age child, and adult who stutters: Evidence-based evaluation by means of the Behavior Assessment Battery. Department of Logopedics and Phoniatriy, University of Utrecht Medical Center, **Utrecht, the Netherlands**.

Herder, C.**, Howard, C.**, Nye, C., **Vanryckeghem, M.**, Turner, H. & Schwartz, J. (2006, February). A systematic review and meta-analysis of behavioral stuttering treatments. 6th Campbell Collaboration Colloquium, Los Angeles.

Nye, C., Howard, C.**, Schwartz, J., Turner, H. & **Vanryckeghem, M.** (2005, November). Treatment efficacy for children who stutter: Summarizing single case studies. National Convention of the American Speech-Language & Hearing Association, San Diego.

Herder, C.**, Nye, C., **Vanryckeghem, M.**, Schwartz, J. & Turner, H. (2005, November). Effectiveness of treatment for stuttering: A systematic review and meta-analysis. National Convention of the American Speech-Language & Hearing Association, San Diego.

Vanryckeghem, M. & Vergheese, S.** (2004, November). The Speech Situation Checklist: A comparative investigation of children who do and do not stutter. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Vanryckeghem, M. & Herder, C.** (2004, November). A normative Investigation of speech-associated coping behaviors of children who do and do not stutter. National Convention of the American Speech-Language & Hearing Association, Philadelphia.

Vanryckeghem, M. (2003, November). The Behavior Checklist: A comparative investigation of adults who do and do not stutter. National Convention of the American Speech-Language & Hearing Association, **Chicago**.

Vanryckeghem, M. & Mukati, A.** (2003, November). The Urdu form of the Communication Attitude Test: A cross-cultural normative investigation. National Convention of the American Speech-Language & Hearing Association, **Chicago**.

Van Borsel, J., Goethals, L.** & **Vanryckeghem, M.** (2003, August). Dysfluency in Tourette syndrome. Fourth World Congress on Fluency Disorders. Conference of the International Fluency Association, Montreal, **Canada**.

Vanryckeghem, M. & Brutten, G. (2002, November). The KiddyCAT: A measure of stuttering and nonstuttering preschoolers' attitude. National Convention of the American Speech-Language & Hearing Association, Atlanta.

Vanryckeghem, M. Hernandez, L. & Brutten, G.** (2001, November). The KiddyCAT: A measure of the speech-associated attitude of preschoolers. National Convention of the American Speech-Language & Hearing Association, New Orleans.

Vanryckeghem, M. (2001, July). Assessment and Therapy: Through the eyes of the stutterer. 6th World Congress for People Who Stutter, Gent, **Belgium**.

Vanryckeghem, M. (1998, November). An investigation of two forms of the Communication Attitude Test. National Convention of the American Speech-Language & Hearing Association, San Antonio.

Vanryckeghem, M. & Brutten, G. (1998, November). Behavior Checklist: A normative investigation of stuttering and nonstuttering children. National Convention of the American Speech-Language & Hearing Association, San Antonio.

Vanryckeghem, M. & Brutten, G. (1998, November). Speech-Situation Checklist: Normative investigation of stuttering and nonstuttering children. National Convention of the American Speech-Language & Hearing Association, San Antonio.

Vanryckeghem, M. (1998, August). The Behavior Assessment Battery: An update. Workshop, XXIVth World Congress of the International Association of Logopedics and Phoniatics, **Amsterdam, The Netherlands.**

Van Borsel, J. & **Vanryckeghem, M.** (1998, August). Dysfluencies in a person with Gilles-de-la-Tourette syndrome: A case study. XXIVth World Congress of the International Association of Logopedics and Phoniatics, **Amsterdam, the Netherlands.**

Vanryckeghem, M. & Brutten, G. (1997, November). A comparative investigation of Forms A and B of the Communication Attitude Test. National Convention of the American Speech-Language Hearing Association, Boston.

Glessing, J.** , **Vanryckeghem, M.** & Brutten, G. (1997, November). Effect of reading rate and severity on stuttering frequency. National Convention of the American Speech-Language and Hearing Association, Boston.

Vanryckeghem, M. & Brutten, G. (1996, November). The Communication Attitude Test and Rating Scale Determined Severity. National Convention of the American Speech-Language and Hearing Association, **Seattle.**

Vanryckeghem, M. & Brutten, G. (1996, November). The Communication Attitude Test and Frequency Determined Severity. National Convention of the American Speech-Language and Hearing Association, Seattle.

Vanryckeghem, M. & Brutten, G. (1994, November). Communication Attitude Investigation of stuttering and nonstuttering children and parents. National Convention of the American Speech-Language and Hearing Association, New Orleans.

Vanryckeghem, M. & Brutten, G. (1994, November). Communication Attitude Test: Its relationship to judged stuttering severity. National Convention of the American Speech-Language and Hearing Association, New Orleans.

Vanryckeghem, M. & Brutten, G. (1993, November). Communication attitudes investigation of stuttering and nonstuttering children and parents. National Convention of the American Speech-Language and Hearing Association, Anaheim.

Vanryckeghem, M. & Brutten, G. (1992, November). The Communication Attitude Test: A repeated measures reliability investigation of nonstutterers. National Convention of the American Speech-Language and Hearing Association, San Antonio.

Vanryckeghem, M. & Brutten, G. (1991, November). The Communication Attitude

Test: A reliability investigation. National Convention of the American Speech-Language and Hearing Association, Atlanta.

2) Refereed State/Regional

Panzarino, R.** & **Vanryckeghem, M.** (April 2019). Impact of stuttering on communication attitude among adults who stutter and their life partner. Undergraduate Research Forum, UCF.

Panzarino, R.** & **Vanryckeghem, M.** (February 2019). Impact of stuttering on communication attitude among adults who stutter and their life partner. Florida Undergraduate Research Conference.

Svenning, A. **, & **Vanryckeghem, M.** (2018, April). Life partners' perceptions on the emotional impact of stuttering. Graduate Research Forum, UCF.

Krawczyk, A.** , **Vanryckeghem, M.**, Wesierska, K., & Kong, A.P.H. (2018, April). Crosslinguistic Findings of Stuttering and Typical Disfluencies in Polish-English Bilinguals. Graduate Research Forum, UCF: **First prize, Category Oral Presentations.**

Nobles, A.** & **Vanryckeghem, M.** (2016, April). The Communication Attitude Test and Behavior Checklist for Adults Who Stutter. Graduate Research Forum, UCF.

Matthews, M.** & **Vanryckeghem, M.** (2016, April). The Speech Situation Checklist: Assessing the Affective and Behavioral component of stuttering. Graduate Research Forum.

Twyman, A**., Nobles, A.** & **Vanryckeghem, M.** (2015, April). Behavior Assessment Battery: Normative and comparative investigation among adults who do and do not stutter. Undergraduate Research Forum, UCF.

McMenamy, M.** , **Vanryckeghem, M.** & Nye, C. (2014, March). A systematic review of single subject design studies of behavioral stuttering intervention. Undergraduate Research Forum, UCF.

James, K.** , Reddy, G** , Hoffman Ruddy, B, & **Vanryckeghem, M.** (2014, March) Assessment of the affective, behavioral and cognitive correlates that surround Spasmodic Dysphonia by means of the Behavior Assessment Battery. Undergraduate Research Forum.

Herder, C.** , Howard, C.** , **Vanryckeghem, M.**, Nye, C., Turner, H., Schwartz, J. (2006, March). Systematic review and meta-analysis of behavioral stuttering treatments. Graduate Research Forum, UCF.

Herder, C.** & **Vanryckeghem, M.** (2004, April). A Normative and Comparative Investigation of Speech-Associated Coping Behaviors of Stuttering and Nonstuttering Children by Means of the Behavior Checklist. Poster session presented at the Research and Mentoring Program Showcase. UCF.

3) Invited Presentations and Workshops National/International

Vanryckeghem, M. (2021, March 18). Life and work in the United States. Webinar, Course International Boost. VIVES University of Applied Sciences, **Belgium** via Zoom.

Vanryckeghem, M. (2020, September 15). Behavior Assessment Battery, Evaluating Attitude, Impact of stuttering. European Clinical Specialization in Fluency Disorders (ECSF). **European** broadcast via Zoom.

Vanryckeghem, M. (2019, October 19). Keynote speech: How the fluency assessment puzzle pieces lead to an evidence-based diagnosis with target-specific treatment goals. IX National Conference on Logopedics: Current trends in stuttering prevention, diagnosis and therapy. Media Forum under the honorary patronage of the Polish Association of SLTs. **Warsaw, Poland.**

Vanryckeghem, M. (2019, October 18). Growth through knowledge, growth through skills, growth through speaking. International Stuttering Awareness Day Conference. University of Silesia, **Katowice, Poland.**

Vanryckeghem, M. (2019, September 3). Evidence-based assessment of fluency disorders by means of the Behavior Assessment Battery. European Clinical Specialization in Fluency Disorders (ECSF). **European** broadcast via Skype.

Vanryckeghem, M. (2019, May 19-22). Discussion Leader, Panel Member and Plenary Session Leader. Fourth Croatia Clinical Symposium about Stuttering. **Cavtat, Croatia.**

Vanryckeghem, M. (2019, May 20). The legacy of Gene Brutton. Fourth Croatia Clinical Symposium about Stuttering. **Cavtat, Croatia.**

Vanryckeghem, M. (2019, February 19). Evidence-based assessment of fluency disorders by means of the Behavior Assessment Battery. European Clinical Specialization in Fluency Disorders (ECSF). **European** broadcast via Skype.

Vanryckeghem, M. (2018, October 18). Cross-cultural comparisons: Focus on

studying and working in the USA. School of Business, VIVES University College, **Belgium**.

Vanryckeghem, M. (2018, May 30). Assessment and therapeutic implications of speech-associated attitude related to stuttering, VIVES University College, **Belgium**.

Vanryckeghem, M. (2018, March 13). The US health care system. Guest Speaker and Panel Member, International Symposium, VIVES University College, **Belgium**.

Vanryckeghem, M. (2017, December 7). The global mindset: Focus on the USA. VIVES College, **Belgium**.

Vanryckeghem, M. (2017, May 24). Assessment and therapeutic implications of speech-associated attitude related to stuttering, VIVES College, **Belgium**.

Vanryckeghem, M. (2017, March 16). Global Health Care Systems. Guest Speaker and Panel Member, International Symposium, Care without boundaries, VIVES College, **Belgium**.

Vanryckeghem, M. (2017, March 14). The global mindset: Focus on the USA. VIVES College, **Belgium**.

Vanryckeghem, M. (2017, March 7, 8). Two-day workshop: From evidence-based stuttering assessment to multi-modal stuttering treatment. Maas en Meer, **Netherlands**.

Vanryckeghem, M. (2016, December 6). KiddyCAT, CAT and BigCAT: Assessment and therapeutic implications of speech-associated attitude in stuttering. Workshop SIG, **Belgium**.

Vanryckeghem, M. (2016, August 25). Workshop: Evidence-based assessment of the cognitive component of stuttering across the lifespan. Organization of Logopedists, University of Silesia, **Katowice, Poland**.

Vanryckeghem, M. (2016, August 26). The attitudinal sequel within the stuttering framework. Organization of Logopedists, University of Silesia, **Katowice, Poland**.

Vanryckeghem, M. (2016, May 24.) Guest Speaker and Panel Member, International Symposium Global Issues of the 21th Century, VIVES College, **Belgium**.

Vanryckeghem, M. (2016, March 15). Researching the cognitive component among stuttering preschoolers, school-age children and adults by means of the KiddyCAT, CAT and BigCAT. Workshop SIG, **Belgium**.

Vanryckeghem, M. (2016, March 8). Global Health Care Systems. Guest Speaker and Panel Member, International Symposium, Care without boundaries, VIVES College, **Belgium**.

Vanryckeghem, M. (2015, December 8). The global mindset: Focus on the USA. VIVES College, **Belgium**.

Vanryckeghem, M. (2015, July 7). Twenty fifth anniversary of the International Fluency Association. Dinner Keynote Address. 8th World Congress on Fluency Disorders, **Lisbon, Portugal**.

Vanryckeghem, M. (2014, August 29). Evaluation of speech-related attitude by means of the KiddyCAT, CAT, and BigCAT within a larger Behavior Assessment Battery framework for children and adults who stutter. Keynote speaker, Convention of the Japanese Society of Stuttering and other Fluency Disorders. **Tokyo, Japan**.

Vanryckeghem, M. (2014, August 26). Behavior Assessment Battery for adults and children who stutter. University of Fukuoka, **Fukuoka, Japan**.

Vanryckeghem, M. (2014, August 25). Research opportunities in stuttering. University of Fukuoka, **Fukuoka, Japan**.

Vanryckeghem, M. (2014, August 23). Evidence-based, multi-modal assessment leading to individualized treatment of the person who stutters. Hiroshima University, **Hiroshima, Japan**.

Vanryckeghem, M. (2014, March 29). Speech-associated attitude and its broader framework: The legacy of Gene J Brutten. Keynote speaker, 4th European Symposium on Fluency Disorders, **Antwerp, Belgium**.

Vanryckeghem, M. (2013, December 9). Multi-dimensional assessment of the person who stutters: From preschool through adulthood. University of Gent, **Belgium**.

Vanryckeghem, M. (2012, December 10). The Behavior Assessment Battery: From target identification to treatment road map. University of Gent, **Gent, Belgium**.

Hoffman Ruddy, B., **Vanryckeghem, M.**, Brutten, G., Lehman, (2012, October 6). The impact of situation-associated reactions, coping behaviors and attitudes of individuals with Spasmodic Dysphonia. The Fall Voice Conference. NYU School of Medicine, Department of Otolaryngology, and Weill Cornell Medical College. **New York, NY**.

Vanryckeghem, M. (2011, December 12). Presentation: A multi-dimensional assessment of children and adults who stutter leading to a road map for treatment. University of Gent, **Gent, Belgium.**

Vanryckeghem, M., Tetnowski, J., Scaler Scott, K. & Donaher, J. (2011, January 27). Stuttering and concomitant disorders. ASHA Special Interest Division 4 Panel discussion.

Vanryckeghem, M. (2010, December 13). Presentation: A multi-modal assessment of the dysfluent child and adult leading to differential diagnosis and target-specific treatment goals. University of Gent, **Gent, Belgium.**

Vanryckeghem, M. (2010, November). American Speech-Language and Hearing Convention. Panel member: Developing Effective Stuttering Intervention Programs: From Assessment to Treatment. **Philadelphia.**

Vanryckeghem, M. (2009, December 14). Presentation: A view from within: one component of the multi-dimensional assessment of the person who stutters. University of Gent, **Belgium.**

Vanryckeghem, M. (2008, December 15). Workshop: The Behavior Assessment Battery (BAB): A view from within. University of Gent, **Belgium.**

Vanryckeghem, M. (2007, June 1). Multi-dimensional treatment resulting from multi-modal, evidence-based assessment. Department of Logopedics and Phoniatriy, University of Utrecht, **Utrecht, the Netherlands.**

Vanryckeghem, M. (2006, June 6). The importance of a multi-dimensional assessment for children and adults who stutter. Department of Logopedics and Phoniatriy, University of Utrecht, **Utrecht, the Netherlands.**

Vanryckeghem, M. (2005, December 19). Workshop: The Behavior Assessment Battery (BAB): A holistic approach to therapeutic decision making for those who stutter. Department of Medical Psychology, Radboud University Nijmegen Medical Center, **Nijmegen, the Netherlands.**

Vanryckeghem, M. (2004, December 21, 23). Workshop: The Behavior Assessment Battery (BAB): A holistic approach to therapeutic decision making for those who stutter. Organization for the Integration of Handicapped People, **Belgium.**

Vanryckeghem, M. (2004, December). Evidence-based diagnostic and therapeutic decision making for those who stutter. Gent University, **Gent, Belgium.**

Vanryckeghem, M. & Brutten, G. (2003, May 29, 30, 31). Workshop: The Behavior Assessment Battery: Assessment and therapeutic implications. Centro Medico Di Foniatria, **Padova, Italy**.

Vanryckeghem, M. & Brutten, G. 2003, May 12, 13, 22). Workshop: The Behavior Assessment Battery: A multi-dimensional and evidence-based approach to diagnostic and therapeutic decision making for adults and children who stutter. Organization for the Integration of Handicapped People, **Belgium**.

Vanryckeghem, M. (1999, November). Stuttering assessment procedures for the clinician. National Convention of the American Speech-Language & Hearing Association, **San Francisco**.

Vanryckeghem, M. (1999, November). The Behavior Assessment Battery. Presentation, Fresno State University, **Fresno, CA**.

Vanryckeghem, M. (1998, May 14, 15, 16). Assessment and Differential Diagnosis of People with Fluency Disorders. Seminar and Workshop, Logopedic Center, **Zagreb, Croatia**.

Vanryckeghem, M. (1998, May). Two-Factor Assessment and the Tactics of Therapy. University of **Zagreb, Croatia**.

Vanryckeghem, M. (1997, December). The Behavior Assessment Battery: An Update on the test battery's research data. Organization for Integration of Handicapped People, **Belgium**.

Vanryckeghem, M. (1997, May). The Behavior Assessment Battery: Standardization and correlational analyses of its behavioral, emotional and cognitive subtests. Organization for Integration of Handicapped People, **Belgium**.

Vanryckeghem, M. and Brutten, G. (1996, May). Assessment and Therapeutic procedures in stuttering. 5-day Workshop, Organization for Integration of Handicapped People, **Gent, Belgium**.

Vanryckeghem, M. (1995, December). The Communication Attitude Test: A research update. Organization for Integration of Handicapped People, **Gent, Belgium**.

Vanryckeghem, M. (1992, January). Workshop: The Communication Attitude Test: A reliability investigation. Organization for Integration of Handicapped People, **Gent, Belgium**.

Vanryckeghem, M. (1987, November). Workshop: Early prevention of and intervention for developmentally delayed children: Diagnosis and Therapy. V.V.J.G. [Flemish Organization for Health Care], **Gent, Belgium.**

Vanryckeghem, M. (1987, May). Identification of speech- and language problems of children three to six: Detection and referral. College for Nursery School Educators, **Gent, Belgium.**

4) Invited Presentations and Workshops Regional

Vanryckeghem, M. (2020, October 14). Virtual Lunch and Learn: Supporting students with speech impediments. Stuttering Awareness Event: Rollins College Diversity Council and Orlando Chapter National Stuttering Association. Rollins College, Florida.

Vanryckeghem, M. (2020, January 24). Stuttering Awareness. Introduction to the documentary "When I Stutter". Orlando Chapter, National Stuttering Association, UCF Student Government Association, UCF chapter of the National Student Speech-Language-Hearing Association.

Vanryckeghem, M. (2017, April 10). National Stuttering Association and UCF Fluency Disorders Clinic. Orange County Disability Advisory Board. Orlando.

Vanryckeghem, M. (2012, September 25). UCF Communication Disorders Clinic: Fluency Clinic. Learning Institute For Elders, UCF.

Vanryckeghem, M. (2012, September 13). Research in the area of Fluency Disorders. Meet the Mentors. College of Medicine, UCF.

Vanryckeghem, M. (1998, October). Assessment and therapy for children and adults with fluency disorders. Association of Speech-Language Pathologists from the South of France, **Orlando, Florida.**

Vanryckeghem, M. (1997, April). Assessment and therapy of school-age stutterers. Seminole County Schools, **Longwood, Florida.**

Vanryckeghem, M. (1993, April). The Communication Attitude Test: An investigation of stuttering and nonstuttering children and their parents. Department of Communication Disorders & Sciences, Southern Illinois University, **Carbondale, Illinois.**

V- 4. Research Mentoring

2020-present: UCF Undergraduate mentee: Malaak Gheith – Graduate Student Mentor: Randy Panzarino

2019-present: Research Mentor, Dr. Lakshmi Kollara Sunil, Assistant Professor, School of Communication Sciences and Disorders, UCF

2015-present: Research and Thesis Advisor, Undergraduate Students, VIVES College, Belgium

2009-2019: UCF Honors-in-the-Major theses chair or committee member

2007-2013: Research Mentor, Dr. Anthony Kong, Assistant Professor, Department of Communication Sciences and Disorders, UCF

1997-2014: Mentor, Undergraduate Lead Scholar, Research and Mentoring Program, Merit McRAMP Fellowship, UCF

1995-present: Research Mentor and Thesis Advisor Graduate students, Department/School of Communication Sciences and Disorders, UCF

1995-2014: Research Mentor, Graduate students, Department of Logopedics, College of Medicine, University of Gent, **Belgium**

VI. TEACHING

VI-1. Courses taught

2018-present: Post-Graduate course: Assessment in Fluency Disorders. European Clinical Specialization in Fluency Disorders, **Europe**

2017-present: Undergraduate course: Fluency Disorders (section assessment – treatment) - VIVES College, **Belgium**

2005-2009: Graduate course: Fluency Disorders, Department of Logopedics and Phoniatics, University of Utrecht, the **Netherlands**

2015-2017: College of Health and Public Affairs: Faculty research courses: Faculty Research Fellowship

1994-present: Department/School of Communication Sciences and Disorders, UCF

Graduate courses:

- SPA6943: Advanced Clinical Practicum
- SPA6942: Intermediate Clinical Practicum
- SPA6225CM: Fluency Disorders: Web-Enhanced (Mixed Mode)
- SPA6225C: Fluency Disorders Combined Course
- SPA6503: Clinical Practicum
- SPA6805: Research in Communication Sciences and Disorders
- SPA6225: Fluency Disorders
- SPA5225L: Fluency Disorders Laboratory
- SPA5404: Language Disorders in Preschool Children
- SPA6403: Language Disorders in School Age Children
- SPA6407: Seminar in Language
- SPA6908: Independent study
- SPA6971: Thesis
- SPA6505: Clinical supervision

Undergraduate courses:

- SPA4912: Directed Research
- HIM4903: Honors Directed Research
- SPA4970: Honors-in-the-Major Thesis
- LIN4710: Foundations of Language
- LIN4710L: Foundations of Language Laboratory

VI-2. Externship supervisor

2019: Fiebe Cuvelier and Maud De Craemer: VIVES University of Applied Sciences, **Belgium**. Six-week externship, Communication Disorders Clinic, UCF.

2018: Phaedra Hanssen and Sofie Gallet-Vieriest, VIVES College, **Belgium**. Six-week externship, Communication Disorders Clinic, UCF.

2017: Gerlinde Taghon and Celien Volckaert, VIVES College, **Belgium**. Six-week externship, Communication Disorders Clinic, UCF.

VI-3. Thesis and Dissertation Committees

1. University of Central Florida

a. Thesis Chair:

2020- present: Randy Panzarino. Investigation of personality, cognition and affect in adults who stutter. Master's Thesis.

2018-2019: Randy Panzarino. Comparison of self-report by individuals who stutter and their life partner relative to the cognitive variable surrounding stuttering. Undergraduate Honors-in-the-Major Thesis.

2017-2018: Aleksandra Krawczyk: Stuttering Behaviors and Typical Disfluencies in Polish-English Bilinguals: Cross-Linguistic Correlates.

- Nominated by UCF College of Graduate Studies as the only nominee for Conference of Southern Graduate Schools 2019 Master's Thesis Award, Category Humanities and Fine Arts.

- Won First Prize, Category Oral Presentations at Graduate Research Forum, UCF.

- Awarded NIH bursary to present at Fluency World congress Hiroshima, Japan.

2017-2018: Athanasia Svenning: Comparison of self-report by individuals who stutter and their partner relative to the affective variables surrounding stuttering.

Awarded NIH bursary to present at Fluency World congress Hiroshima, Japan.

2010: Katelyn Kost: Linguistic variables in Stuttering.

2009-2010: Claudia Nunez: Bilingualism and stuttering.

2004-2005: Carl Herder: The effectiveness of treatment for stuttering in children and adolescents.

2002-2004: Sussha Verghese: The Speech Situation Checklist: A normative investigation of stuttering and nonstuttering children.

1999-2001: Lyn Hernandez: A normative investigation of the speech-associated attitude of preschool and kindergarten children.

1995-1996: Jeffrey Glessing: The relationship between speech rate and frequency of stuttering.

1995-1996: Wolfgang Jenssen: The Communication Attitude Test: A correlational investigation of Form A and B.

1995-1996: Danielle Misiano: A normative investigation of the Test of Pragmatic Skills in white and African American low socio-economic status school-age children.

b. Thesis or Dissertation Committee Member:

- 2016-2017:** Raegan Sauer. Investigation of the affective and cognitive correlates in Autism and other Spectrum Disorders through self-report. Master's thesis, Department of Communication Sciences and Disorders.
- 2015-2017:** Jennifer Scheurich. Investigation the effectiveness of exposure therapy for people who stutter with social anxiety disorder. Master's thesis, Department of Psychology.
- 2013- 2014:** Nicholas James. The effect of bilingualism on anxiety disorders. Undergraduate, Honors-in-the-Major Thesis. Department of Psychology.
- 2009-2010:** Melissa Timson: System review of Single Subject Design studies on stuttering treatment. Undergraduate, Honors-in-the-Major Thesis.
- 2002-2003:** Carie Kight: The effect of parent training on the development of communicative means and functions in young children. Department of Communicative Disorders.
- 2001-2002:** Mirthia Otero: Recognition of code-switched words by Spanish/English bilinguals: A focus on proficiency levels. Department of Communicative Disorders.
- 1998-1999:** Penelope Moore: Stuttering adaptation and spontaneous recovery: An exploration of the behavioral rehearsal hypothesis. Department of Communicative Disorders.
- 1995-1997:** Charlotte Harvey: A study of child and maternal characteristics for a birth to three year old sample of infants and toddlers in Orange, Osceola and Seminole Counties, Florida. Doctoral Dissertation, Department of Educational Foundations
- 1995-1996:** Allison Zipprer: Effects of gender on voice onset time. Department of Communicative Disorders

2. International and Other Universities in the USA

a. Thesis or Dissertation Chair (Majority related to established Inter-University Agreements)

- 2020-2021:** Pauline Blanchatte. The Behavior Checklist (BCL) for Adults who Stutter. VIVES University of Applied Sciences, **Belgium.**
- 2020-2021:** Phaedra De Baets. The Communication Attitude Test for Adults who Stutter (BigCAT). VIVES University of Applied Sciences, **Belgium.**

2018-2019: Louise D'hoore. Bachelor Thesis: Investigation of dysfluencies in children and adolescents with Down Syndrome. VIVES University of Applied Sciences, **Belgium**.

2017-2018: Sofie Callens. Bachelor Thesis: Normative investigation of the cognitive component of stuttering by means of the BigCAT. VIVES University College, **Belgium**.

2017-2018: Ulrike Van Gaever. Bachelor Thesis: Normative investigation of speech disruption in particular situations by means of the Speech Situation Checklist. VIVES University College, **Belgium**.

2015-2016: Monica Rochas. Doctoral dissertation: Assessment of the affective, behavioral and cognitive dimensions of stuttering among preschool and school-age children. Universidade Catolica Portuguesa, Instituto de Ciencias da Saude, **Lisbon, Portugal**.

2013-2014: Jolien Seeuws. The Behavior Assessment Battery: normative and comparative investigation of adults with and without voice disorders. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2012-2014: Nele Bellemans: Cluttering and Tourette Syndrome. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2012-2014: Amelie de Mey: Brown word weights revisited. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2012-2013: Magali Lippens: Affective, behavioral and cognitive sequelae in patients with organic, functional and psychogenic aphonia. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2012-2013: Veronique Van Eessel: Affective, behavioral and cognitive sequelae in patients with isolated and syndrome-related unilateral and bilateral cleft lip and palate. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2012-2013: Lindsey Hollebeke & Joyce Neyt: Stuttering and bilingualism. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2009- 2010: Sofie Vanrobaeys: The KiddyCAT a test-retest reliability investigation with stuttering preschoolers. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium**.

2007-2008: Elke Aers, Lien Beatens, Inge Schoonacker & Sarah Van de Castele: The KiddyCAT: A test-retest reliability investigation among nonstuttering preschoolers.

Artevelde Hogeschool, **Gent, Belgium.**

2005- 2006: Tom De Niels and Elza De Rynck: The KiddyCAT: A test-retest reliability investigation of nonstuttering preschoolers and kindergartners. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

1998-2000: Veerle Van Ransbeeck and Isabelle De Pauw: A normative and inter-correlational investigation of the Erickson S-24. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

1998-2000: Els Van Hoorickx and An Bellens: A normative and inter-correlational investigation of the Emotional Response and Speech Disruption section of the Speech Situation Checklist. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

1998-2000: Veronique Beerens: A normative and inter-correlational investigation of the Behavior Checklist. University of **Gent, Belgium,** Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

1998-1999: Hilde Parmentier and Annemie Ongenae: The adaptation and consistency phenomenon in the dysfluencies of children with Down Syndrome. Department of Speech Pathology, Catholic School for Higher Education in Healthcare, **Gent, Belgium.**

1997-1998: Joke Honore and Katrien Jans: Dysfluencies in children with Down Syndrome. Department of Speech Pathology, Catholic School for Higher Education in Healthcare, **Gent, Belgium.**

1986-1987: Nadia Van Damme. Psychomotorical education in preschools. Higher Institute of Paramedical Professions, **Gent, Belgium.**

1986-1987: Nadia Van Damme. The Daurat-A Test: Test administration, statistical analysis and evaluation of the test. Higher Institute of Paramedical Professions, **Gent, Belgium.**

1985-1986: An Van Acker. Importance of proprioceptive awareness: theoretical reflections on the influence of motor development on cognitive development. Higher Institute of Paramedical Professions, **Gent, Belgium.**

1985-1986: Carine De Bruycker. Importance of proprioception: play as a building block to learning. Higher Institute of Paramedical Professions, **Gent, Belgium.**

1985-1986: Carine De Bruycker and An Van Acker. Importance of proprioception: Use of Daurat-A in order to investigate the link between proprioception and learning in 6-year

olds. Higher Institute of Paramedical Professions, **Gent, Belgium.**

b. Thesis/Dissertation/Examination Committee Member:

2021: Esther Vanneste: Bachelor Thesis: Researching solutions for observed obstacles related to the GoBabyGo project in Flanders. VIVES University of Applied Sciences, **Belgium**

2020-2021: Zoe Thijs: Doctoral Dissertation: Self-Perceived Affective, Behavioral, and Cognitive Reactions Associated with Voice and Communication in People with Parkinson's Disease. Harris College of Nursing & Health Sciences, **Texas Christian University.**

2020: Mauranne Deschaght. Possible effects of an electrical modified car for children with mobility limitations: Case studies. VIVES University of Applied Sciences, **Belgium.**

2019-2020: Marlies Vandebussche. The effect of an adjusted ride-on car for children with mobility limitations: case studies. VIVES University of Applied Sciences, **Belgium.**

2018-2019: Emilie Desmit. Normative investigation of the Behavior Assessment Battery: Speech Situation Checklist-Emotional Reaction. Artevelde University College, Gent, **Belgium.**

2018-2019: Layla Qbeia: Normative investigation of the Behavior Assessment Battery: Communication Attitude Test for Adults who Stutter. Thomas More University College, Antwerp, **Belgium.**

2018-2019: Hanne Van Ginkel. Normative investigation of the Behavior Assessment Battery: Speech Situation Checklist-Speech Disruption. Thomas More University College, Antwerp, **Belgium.**

2017-2018: Ola Al Baba. Normative investigation of the KiddyCAT in French and Arabic in Lebanon. Master's student, Institut Supérieur d'Orthophonie, University Saint-Joseph, Beirut, **Lebanon.**

2016-2018: Arezoo Hasanvand. Normative and comparative investigation of the Behavior Assessment Battery for Adults who Stutter. Master Thesis. Speech Therapy Department, University of Social Welfare and Rehabilitation Sciences, **Tehran, Iran.**

2013-2016: Vahid Valinejad. Investigation of the cognitive component of stuttering by means of the Persian BigCAT. Master Thesis. Speech Therapy Department, University of Social Welfare and Rehabilitation Sciences, **Tehran, Iran.**

2013-2015: Maryam Rafati. KiddyCAT: A normative and comparative investigation of speech-associated attitude among Iranian preschool children who do and do not stutter. Master's Thesis. Isfahan University of Medical Sciences, School of Rehabilitation Sciences, Speech Therapy Department, **Isfahan, Iran.**

2013: Salina Vanhecke. Automatic identification of stuttering moments [Automatische identificatie van stottermomenten]. Master's Thesis. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

2013: Antoinette Depoorter & Christine Vande Velde. The cognitive phenotype of siblings of children with dyscalculia [Het cognitief fenotype van siblings van kinderen met dyscalculie]. Master's Thesis. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

2013: Fien Deville. Diagnostics of the learning potential of children with and without learning disability [Diagnostiek van het leerpotentieel bij kinderen met en zonder leerstoornissen]. Master's Thesis. Department of Speech Pathology, College of Medicine, University of **Gent, Belgium.**

1998-2012: Susana Jelcic-Jaksic: A normative and factor analysis study of the Communication Attitude Test: Forms A and B., Doctoral Dissertation, Department of Speech Pathology, University of **Zagreb, Croatia.**

2000: Saskia Kloth: Onset and course of stuttering in high-risk children. Doctoral Dissertation, Department of Medical Psychology, Radboud University, the **Netherlands.**

1997-1998: Sylvie Cardon and Els Meeus: The relationship between attitude and emotional reaction in stutterers. Department of Speech Pathology, Catholic School for Higher Education in Healthcare, **Gent, Belgium.**

1996-1997: Inge Verniers: Stuttering: The perception of the lay person in Flanders. Department of Speech Pathology, University of **Gent, Belgium.**

1996-1997: Sofie Bouvry: Stuttering: The perception of the lay person in Flanders. Department of Speech Pathology, University of **Gent, Belgium.**

c. Thesis/Dissertation Consultant:

2018-2019: Nimesha Sanjeevani, Bachelor Student, University of Kelaniya, **Sri Lanka.**

2017-2019: Seçil Aydın Oral, Doctoral Student, Üsküdar University, **Istanbul, Turkey.**

2018-present: Rakesh Bahdra, Doctoral Candidate. All India Institute of Speech and Hearing, Mysuru, **India**.

2017-2018: Ola El Baba, Master's student, University Saint-Joseph, **Beirut, Lebanon**.

2016-present: Jan Dezort, Charles University, Prague, **Czech Republic**.

2015-2019: Ana Rendulic, Doctoral Student, SUVAG Polyclinic and University of Zagreb, **Croatia**.

2015-present: Edna J. Carlo Mirabal; Speech-Language Pathology Program, Medical Sciences Campus – UPR, University of Puerto Rico, **Puerto Rico**.

2015-2018: Kirti Rai. Master's student, University of Maharashtra, Mumbai, **India**.

2014-2017: Linn Stokke Guttormsen, PhD student, Department of Special Needs Education, University Oslo, **Norway**.

2013- 2016: Mamta Kumari, post-graduate student, Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai, **India**.

2013-2016: Maryam Rafati, Master's Student, School of Rehabilitation Sciences, Speech Therapy Department, Isfahan University of Medical Sciences, Isfahan, **Iran**.

2013-2016: Vahid Valinejad, Master's Student; Speech Therapy Department, University of Social Welfare and Rehabilitation Sciences, Tehran, **Iran**.

2012-2015: Alifia Bharmal (Hindi and Marathi KiddyCAT), Post Graduate Student, School of Audiology and Speech-Language Pathology, Bharati Vidyapeeth Deemed University, Pune, **India**.

2012-2013: Ying Ning Lee (BigCAT), Graduate student Speech-Language Pathology, University Sains Malaysia, **Malaysia**.

2011-2014: Tea Blazic, Master's student, Univerze v Ljubljani, **Slovenia**.

2010-2011: Madeleine Gustavsson & Lisbet Karltorp, Master's students, Institute of Neuroscience and Physiology, Sahlgrenska Academy, University of Gothenburg, Gothenburg, **Sweden**.

2010: Tove Johannisson, Doctoral Student, University of Goteborg, **Sweden**

2009-2015: Jerneja Novsak Brce, Doctoral student, Univerze v Ljubljani, **Slovenia**

2005-2014: Mateja Gacnik, Doctoral student, Univerze v Ljubljani, **Slovenia**

2005-2006: Dr. Joseph Agius, Doctoral student, Trinity College, **Ireland**

2005-2006: Barbro Johannisson, Graduate student, University of Goteborg, **Sweden**

1998-2012: Suzanna Jelcic-Jacsik, Doctoral student, University of Zagreb, **Croatia**

3. STEM (Science, Technology, Education and Mathematics)

2016-2019: Xu, R., Hughes, C., & **Vanryckeghem, M.** Relationship between magnitude, frequency, and direction of facial/eye movement prior to and during stuttering. Winter Springs High school, Florida.

[Awarded Second Place (2018) and Third Place (2019), Florida State Science Fair]

VI-3. Coach - European Clinical Specialization in Fluency Disorders (ECSF) [Inter-University Agreement between ECSF and UCF].

2020-2021: Fien Maes

2020-2021: Nike Callewier

2019-2021: Emmeline Vandeputte

2018-2019: Astrid Maya de Graaf

VII. SERVICE

VII-1. Service to the Profession

1) Professional Journal Service

2019-present: Editorial Consultant, Folia Phoniatica et Logopaedica [Official journal of the International Association of Logopedics and Phoniatics], Karger Publishers.

2019-present: Member, Scientific Council, Forum Lingwistyczne, **Poland**

2016-present: Editorial Board, Journal of Rehabilitation, **Iran**

2015-present: Member, Scientific Council, Practical Neurolinguistics, **Poland**

2014-present: Editorial Board, Forum Logopedyczne, Katowice, **Poland**

2013-2016: Honorary Editorial Board Member, Journal of Speech and Language Pathology, Tehran, **Iran**

2013-present: Editorial Consultant, Clinical Linguistics and Phonetics

2013-present: International Journal of Language and Communication Disorders, **England**

2012: Editorial Consultant, Annals of Medical and Health Sciences Research, Medknow Publishers (Wolters Kluwer Health), Nigerian Medical Association, **Nigeria**

2007: Reviewer, Proceedings 5th World Congress of the International Fluency Association

2006-present: Editorial Consultant, Journal of Communication Disorders

2003: Guest Editorial Consultant, American Journal of Speech-Language Pathology

2003, 2001: Guest Editorial Consultant, Clinical Linguistics and Phonetics

2002-2003: Guest Editorial Consultant, Journal of Speech, Language and Hearing Research

2000-present: Editorial Board, Significant, Electronic Journal, Organization for Differently-Abled (SIG), **Belgium**

1997-2000: Associate Editor, Multicultural Electronic Journal in Communication Disorders

1997-2000: Managing Editor, Journal of Fluency Disorders

1997-present: Editorial Consultant, Journal of Fluency Disorders

1997: Editorial Consultant, **Canadian** Journal of Speech-Language Pathology and Audiology

1990-1997: Assistant to the Editor, Journal of Fluency Disorders

2) Service to the Profession

2021: Member, Topic Committee, American Speech-Language Hearing Association convention.

2021: Proposal reviewer, 2021 Joint World Congress on Stuttering and Cluttering.

2018: Proposal Reviewer, Joint Conference on Fluency Disorders: One World, Many Voices.

2017-present: Chair, Nominations, Elections and Awards Committee, International Fluency Association.

2017-present: Initiator and USA-Belgium liaison GoBabyGo Belgium

2017: Reviewer of Tenure and Promotion to Associate Professor File, Department of Communication Sciences and Disorders, Wayne State University.

2015-present: Reviewer research grant proposals, Research Foundation, Flanders, **Belgium.**

2015: Reviewer of Promotion to Full Professor File, Department of Applied Statistics and Mathematics and Communication Sciences and Disorders, Emerson College, Boston.

2010, 2011, 2014: Convention Committee Member, Fluency Division, American Speech-Language-Hearing Association Convention.

2012: November: Organizer two-day Lidcombe Program Workshop. Continuing Education Event, Orlando.

2010: Reviewer, Fluency Case for the SpeechPathology.com, SimuCase Program

2010: Reviewer, grant proposals for Ph.D. Fellowship, Fund Scientific Research, **Belgium.**

2008: Member, Scientific Advisory Committee, National Children's Study, National Institutes of Health

1998-1999: Convention Chair, Fluency Division, American Speech-Language-Hearing Association Convention, San Francisco.

1999: Session organizer and chair. Differential diagnosis and treatment of various types of fluency disorders. Invited short course. National Convention of the American Speech-Language & Hearing Association, San Francisco.

1999: Session organizer and chair. Intervention strategies for adolescents who stutter. Invited seminar. National Convention of the American Speech-Language & Hearing Association, San Francisco.

1999: Session organizer and chair. Toward a scientific understanding of stuttering and treatment: PET-scan studies. Seminar. National Convention of the American Speech-Language & Hearing Association, San Francisco.

1995-present: Member, Scientific Board SIG, **Belgium**.

3) Professional, University and Community Service

2017: Facilitator, Interactive conference FRIENDS: National Association of Young People who Stutter (April 2017), Orlando

2015: Stuttering Awareness Event at UCF, organized by National Stuttering Association

2005-present: Chair, National Stuttering Association Orlando Chapter Fluency Support Group

2000-2018: Organizer of the Biennial Gene J. Brutton Fluency Symposium. [ASHA Continuing Education Event. Sponsored by the National Student Speech-Language-Hearing Association, Student Government Association and Department of Communication Sciences and Disorders, UCF]

1994-1997: Coordinator, Adult Fluency Support Group for the Orlando area, UCF

1987-1989: Member, Aphasia Organization General Information Workgroup, **Belgium**

1982: Member, Film script Committee. *Handicap and rehabilitation: The handicapped person's viewpoint*. Third Congress of the National Federation of Rehabilitation Centers, Revalida 82, **Belgium**.

- 4) **Consulting:** Pro-bono consulting related to research and cross-cultural investigations with the Behavior Assessment Battery for Children, Behavior Assessment Battery for Adults, and the KiddyCAT (standardized tests that I co-author)

2018-present: Rakesh Bahdra, Doctoral Candidate, All India Institute of Speech and Hearing, Mysuru, **India**

2018-present: Nimesha Sanjeevani, Bachelor student, University of Kelaniya, **Sri Lanka**.

2018-present: Clement Aunis-Oumghar, Cabinet d'Orthophonie de Landas, **France**

2017-2018: Selma Saad and Melhem Nouhad Abou, University Saint-Joseph, Beirut, **Lebanon**

2017-2019: Seçil Aydın Oral, Doctoral Student, Üsküdar University, Istanbul, **Turkey**

2017-2020: Eira Jansson-Verkasalo, Ph.D. & Kurt Eggers, Ph.D., Department of Psychology and Speech-Language Pathology, University of Turku, **Finland**

2016-present: Jan Dezort, Charles University, Prague, **Czech Republic**

2016-present: Arezoo Hasanvand. Master's student. Speech Therapy Department, University of Social Welfare and Rehabilitation Sciences, **Tehran, Iran**

2016-2018: Alicia Fernández-Zúñiga, Psicóloga, ILD-Psicología, Universidad Autónoma, **Madrid**

2015-2017: Rosalee Shenker, Ph.D. The Montreal Fluency Center and McGill University, Montreal, **Canada**

2015-2019: Ana Rendulic, Doctoral Student, SUVAG Polyclinic and University of Zagreb, **Croatia**

2015-2018: Katarzyna Wesierska, Ph.D., University of Silesia, Katowice, Maria Fasciszewska, Ph.D., Poradnia Psychologiczno-Pedagogiczna Gdańsku, Jagoda Tuchowska, M.A., Jagiellonian University in Cracow, Marta Danielowska, M.A., "Interneuron", **Poland**

2015-2018: Arezoo Hasanvand, Master's student, Speech Therapy Department, University of Social Welfare and Rehabilitation Sciences, **Tehran, Iran**

2015-present: Edna J. Carlo Mirabal; Speech-Language Pathology Program, Medical Sciences Campus – UPR, University of Puerto Rico, **Puerto Rico**

2015-2017: Kirti Rai. Master's student, University of Maharashtra, Mumbai, **India**

2015-present: Erika Soares. Rio de Janeiro, **Brazil**

2014-2020: George Furlas, Athens; Dimitris Marousos, Volos; Maria Paphiti, Cyprus; Katerina Ntourou; Multi-center investigation, **Greece**

2014-2017: Linn Stokke Guttormsen, PhD student, Department of Special Needs Education, University Oslo, **Norway**

2013- 2016: Mamta Kumari, post-graduate student, Ali Yavar Jung National Institute for the

Hearing Handicapped, Mumbai, **India**

2013-2016: Bijan Shafrei, Instructor and Maryam Rafati, Master's Student, School of Rehabilitation Sciences, Speech Therapy Department, Isfahan University of Medical Sciences, **Isfahan, Iran**

2013-2016: Dr. Fariba Yadegari, PhD, Assistant Professor and Vahid Valinejad, Master Student; Speech Therapy Department, University of Social Welfare and Rehabilitation Sciences, **Tehran, Iran**

2012-2015: Dr. Katarzyna Węsierska, Assistant Professor, the Institute of Polish Language, University of Silesia, Katowice, **Poland**

2012-2020: Dr. Sandra Neumann (German KiddyCAT), Faculty of Human Sciences, Pedagogics and Speech and Language Disorders, University of Cologne, **Germany**

2012-2015: Alifia Bharmal (Hindi and Marathi KiddyCAT), Post Graduate Student, School of Audiology and Speech-Language Pathology, Bharati Vidyapeeth Deemed University, Pune, **India**

2012-2013: Ying Ning Lee (BigCAT), Graduate student Speech-Language Pathology, University Sains Malaysia, **Malaysia**

2011-2019: Mateja Gacnikc (Promotor) and Tea Blazic (Graduate student), Univerze v Ljubljani, **Slovenia**

2011: Veronique Aumont Boucand, Director of Fluency Disorders Education Program, University of Paris VI, **France**

2010-2011: Madeleine Gustavsson & Lisbet Karltorp. Graduate students, University of Goteborg, **Sweden**

2010: Tove Johannisson, Doctoral Student, University of Goteborg, **Sweden**

2009-2019: Dr. Jerneja Novsak Brce, Doctoral student, Univerze v Ljubljani, **Slovenia**

2008-2015: Dr. Norimune Kawai, Hiroshima University, **Japan**

2007-2016: Dr. Monika Medeiros de Britto Pereira, Mestrado Profissionalizante em Fonoaudiologia, Universidade Veiga de Almeida Mestrado, Rio de Janeiro, **Brazil**

2006-2014: Laura Busto Marolt, Speech Pathologist, Buenos Aires, **Argentina**

2005-2014: Mateja Gacnik, Doctoral student, Pedagoska Fakulteta Univerze v Ljubljani, **Slovenia**

2005-2006: Joseph Agius, Doctoral student, University of Malta, **Malta**

2005-2006: Barbro Johannisson, Graduate student, University of Goteborg, **Sweden**

2004-2005: Willie Botterill, Palin Stammering Center, London, **United Kingdom**

2003-2005: Nancy Ribbler, Coordinator Broward County School District (Florida): Fluency effectiveness outcomes project

2003-2010: Simona Bernardini: Centro Medico di Foniatria, Padova, **Italy**

2002-2015: Dr. Katrin Neumann, Klinik fur Phoniatrie und Pädaudiologie, Goethe Universität Frankfurt and Dr. Harald Euler, Kassel University, **Germany**

1998-2012: Suzanna Jelcic-Jacsik, Doctoral student, University of Zagreb, **Croatia**

5) Consulting: Pro-bono consulting as Certified Fluency Specialist (clinical assessment and treatment of individuals with fluency disorders)

1998- present: Communication Disorders Clinic, UCF

1998-present: Speech-Language pathologists in Florida, nationwide and internationally

1998-present: Adults who stutter and Parents of stuttering children, nationally and internationally

5) Professional Licensure and Membership

2020-present: American Speech-Language-Hearing Association, Life Member

2018-present: European Fluency Specialist, **Europe**

2011-present: International Cluttering Association

2005-present: National Stuttering Association

2000-present: USA Board Certified Fluency Specialist, Life Member

1998-present: Florida license: Speech-language pathologist

1995-present: SIG [Organization for the Integration of Handicapped People], **Belgium**

1994-present: Special Interest Group (SIG)-4 (Fluency Disorders) of the American Speech-Language-Hearing Association

1991-present: International Fluency Association

1990-present: American Speech-Language-Hearing Association, CCC-SLP

1985-1989: Articulation workgroup, Flanders, **Belgium**

1980-1989: Psychomotor and learning disabilities workgroup, Flanders, **Belgium**

1977-present: Licensed Speech-Language Pathologist, **Belgium**

1977-1991: Flemish organization of speech-language pathologists, **Belgium**

VII-2. Service: University of Central Florida

1) University Committee Service

2020: Reviewer, UCF Seed Funding Program - Exploratory Research Award track.

2020-present: Member, Faculty Salary Analysis Committee

2020: Academic Affairs Review Committee, Mid-Career Refresh program [*enhancing research, scholarship and creative activities of mid-career faculty*]

2020-present: Faculty Excellence, Reviewer Faculty Curriculum Vitae

2019: Reviewer, UCF Seed Funding Program, Exploratory Research Award 1 (ER1) track

2019: Member, Tenure and Promotion Committee, College of Nursing

2019- present: Chair, Faculty Senate Commencement, Convocations and Recognitions Committee

2016-present, 2001-2003: Faculty Senator

2016-present, 2001-2002: Member, Faculty Senate Personnel Committee

2015-2019: Member, Faculty Senate Commencement, Convocations and Recognitions Committee

2008-2010, 1995-2000: Member, International Affairs Committee

2008- 2010: Member, International College Committee

2008: Judge, Student Fulbright Scholar Awards

2007-2009: Member, Tenure and Promotion Committee

2007: Chair, Research Incentive Award Committee

2005-present: Judge, Graduate Research Forum

2005-2006: Member, Research Incentive Award Committee

2004-2005: Graduate Student Mentor, Merit McRAMF Fellowship

2003-2004: Undergraduate Student Mentor: Research and Mentoring Program

2002-2003: Chair, Personnel Committee, Faculty Senate

1998: Member, Selection Committee, Fulbright-Hays Group Projects Abroad Program, Department of Education, USA.

1997-1999: Chair, International Outreach Committee

1997-1999: Member, International Committee for Research and Faculty Exchange

2) College of Health and Public Affairs (COHPA: 1994-2018) and College of Health Professions and Sciences (CHPS: 2018-present) Committee Service

2021: UG Research Workshop: Getting started in Research: meet the Faculty

2020: Chair, Tenure and Promotion Committee

2019: Member, CHPS Strategic Plan Sub-Committee Faculty Excellence and Success

2018-present: Member, CHPS Research Council

2018-2021: Dean Appointed Chair, CHPS International Affairs Committee

2016-2018: Dean Appointed Chair, COHPA International Affairs Committee

2016-present: COHPA/CHPS Fulbright Liaison

2015-2017: Co-organizer and Mentor, Faculty Research Fellows Colloquia

2015-2018: Dean Appointed Chair, COHPA Research Council

2014-2015, 1999: Member, Tenure and Promotion Committee

2013- 2014: Chair, Tenure and Promotion Committee

2013-2015, 2004-2011, 1994-1996: Member, Research Council

2013-2014: Member, In-House Grant Committee

2013-2014: Teaching Incentive Program (TIP) Evaluation Committee

2012-2013: Teaching Incentive Program (TIP) Selection Criteria Committee

2011: Chair, Sabbatical Committee

2010-2011: Member, Excellence in Research Committee

2010: Organizer, Internationally-based Research Funding Opportunities.

2004- 2017: Committee member, Research Incentive Award

2008-2010, 1998-2000: COHPA Chair, International Affairs Committee

2008: Organizer, Virtual and Mixed Reality Research Opportunities

2006-2008: Chair, Research Committee

2004-2005: Member, Sabbatical Leave Committee

2004-present: Member, Research Incentive Award Committee

1999-2000: Member, Graduate Council

1997: Member, Sheelah Ryan Scholarship Committee

1995-present: Initiator and inaugural member, International Affairs Committee

3) Service: Department/School of Communication Sciences and Disorders

2021: Member, Two-cohort Model Work Group

2020-present: Member, Master's Program Committee

2020-present: Member, Director Search Committee

2020: Member, Internship Task Force

2019-2020: Chair, Director Search Committee

2019-2020: Member, Clinical Faculty Search Committee

2019-2020: Chair, Instructor/Lecturer Promotion Committee

2019-present: Member, Academic Affairs/AESP Committee

2018-2019, 2001-2002: Chair, Faculty Search Committee

2016-2020, 2008-2012: Chair, Master's Program Committee

2016-2017: Member, Clinical Faculty search committee

2015-2016: Research Coordinator

2014-2016, 1996-2000: Member, Graduate Admissions Committee

2014-2015: Member, Master's Program Committee

2014-2015: Member, Faculty Search Committee

2014: Preparation white paper: Use of Virtual Reality in Clinical Practice

2013-2014, 2010-2012, 1996-1997: Member, Chair Search Committee

2013-2014, 2006-2007, 1996-1997: Member, Faculty Search Committee

2013-2014: Member, Honors Committee

2012-2015: Member, ASHA Site Visit Committee

2009-2011: Member, Research Committee

2009: Organizer Inaugural Research Colloquium

2009: Member, Search Committee: Graduate Advisor

2008-2009, 1999-2000: Director, Master's Program

2008-2015: Alumni Committee

2007-present: Faculty Advisor, Graduate students

2007: White Paper prepared for Ph.D. Degree in Speech-Language Pathology

2006-2008: Responsibilities related to ASHA accreditation site visit

2006-2007: Chair, Faculty Search Committee: Director and faculty position for the Ph.D. program in Language and Literacy

2003-present: Member, Tenure and Promotion Committee

2003-2008: Member, Graduate Committee

2003-2014: Chair, Awards Committee

2003-2004: Chair, Ad-Hoc Research Committee

2002-2004: Member, Ad-Hoc Committee on Journal Ranking

2002-2003: Member, Assessment Committee

2001-2002: Chair, Assessment Committee

1996-2002: Member of Graduate Comprehensive Examination Committee

2000-2001: Chair, Institutional Effectiveness Committee

1999-2000: Member, Clinic Committee

1998-1999: Member, Student Fulbright Scholarship Committee

1997-2000: Member, Academic Standards Committee

1997-1998: Chair, Ad-Hoc Language Curriculum Committee

VII-3: Inter-University Agreements - Fulbright

2015-present: Developer, Inter-University agreement between University of Central Florida and VIVES University College, **Belgium**

2004: Developer, Inter-University agreement between University of Central Florida and Katholieke Hogeschool, **Kortrijk, Belgium**

1998-2014: Developer, Inter-University agreement between University of Central Florida and University of **Gent, Belgium**

1995-2007: Developer, Inter-University agreement between University of Central Florida and University of **Nijmegen, the Netherlands**

1998: Organizer, Fulbright Scholar visit to UCF: Dr. Melita Kovacevic, University of **Zagreb, Croatia**

VII-4: Service - Universities Abroad (Predominantly related to Inter-University Agreement)

2016-present: UCF Communication Disorders Clinic, Clinical Externship supervision coordinator for Undergraduate Students from VIVES University College, **Belgium**

2016-present: Thesis Chair, Department of Logopedics, VIVES University College, **Belgium**

2007-2008: Instruction in procedures for submitting US Federal Grant Proposals, University

of Gent, **Belgium**

2007-2008: Thesis Chair, Department of Nursery School Education, Artevelde University College, **Gent, Belgium**

2005-2006, 1997-2001: Thesis Chair, Department of Logopedics, and Ear-Nose and Throat, University of **Gent, Belgium**

1998-2012: Dissertation Committee Member, University of **Zagreb, Croatia**

2000: Dissertation Examination Committee, Department of Medical Psychology, University of **Nijmegen, the Netherlands**

1998-2001: Thesis Chair and Committee Member, Catholic School for Higher Education in Healthcare, **Gent, Belgium**

1982-1989: Member Comprehensive Exam Committee for speech pathologists. Higher Institute for Paramedical Professions, **Gent, Belgium**

VIII. LANGUAGE SKILLS

Dutch (native), English (fluent), French (fluent) and German (advanced)

IX. OTHER

Appeared on UCF TV "For your Health": Speech and Fluency Disorders, March 2009. Interview by Charna Davis Wiese

http://www.ucftv.ucf.edu/shows/for_your_health/

Featured in the newspaper: Orlando Sentinel, July 8, 2008. Take control of stuttering. Article by Martha Phifer.

Featured in Orlando elSentinel, May 25, 2008. Tartamudeo: hay ayuda en espanol. Article by Martha Pfipfer

Appeared on the Speech Pathology Radio Talk Show, May 13, 2008. Interview by Ricky Burk, Vice President for Publications, Mississippi Speech-Language-Hearing Association. Topic: Behavior Assessment Battery for school-age children who stutter.

<http://www.blogtalkradio.com/msharadio/2008/05/13/martine-vanryckeghem-gene-j-bruttenbehavior-assessment-for-school-age-children-who-stutter>