Lauren Bislick (Wilson)

School of Communication Sciences and Disorders
University of Central Florida
P.O. Box 162215; Orlando, FL 32816-2215
407-823-4768
Lauren.Bislick@ucf.edu

CURRICULUM VITAE

EDUCATION

2015	Doctor of Philosophy, Speech & Hearing Sciences
	University of Washington, Seattle, WA
	Dissertation: "Nature of error consistency in individuals with apraxia of speech and individuals
	with phonemic paraphasia"
	Committee: D. Kendall, M. McNeil, K. Spencer, K. Yorkston
2009	Master of Arts, Communication Sciences & Disorders
	University of Florida, Gainesville, FL
	Masters Thesis: "Evaluation of the Boston Naming Test (BNT) cueing hierarchy"
2007	Bachelor of Arts, Communication Sciences & Disorders
	University of Florida, Gainesville, FL, Cum Laude
	Minor: Gerontology
	Honors Thesis: "Grammatical deficits in aphasia"

ACADEMIC WORK EXPERIENCE

2017 – present	Assistant Professor
	Communication Sciences & Disorders, University of Central Florida
2016 – 2017	Postdoctoral Fellow
	Speech & Hearing Sciences, University of Washington

PROFESIONAL WORK EXPERIENCE

2018 – present	Research Specialist
	Aphasia House, University of Central Florida
2016 – 2017	Research Health Science Specialist
	VA Puget Sound Health Care System, Seattle, WA
2012 – 2015	Speech-Language Pathologist
	Highline Medical Center, Burien, WA
2010 – 2012	Clinical Fellowship
	Speech Language Pathology, Highline Medical Center, Burien, WA
2009	Clinical Externship
	Speech-Language Pathology, Veterans Affairs Medical Center (VAMC), Lake City, FL

2007 – 2009 Administrative Coordinator

Stroke Support Group, Gainesville, FL

2008 Clinical Internship

Speech-Language Pathology, Shands Rehabilitation, Gainesville, FL

PEER-REVIEWED PUBLICATIONS & FULL MANUSCRIPT PROCEEDINGS

- * indicates that I served in a mentoring role (undergraduate or graduate student)
- Bislick, L. & *Thakar, A. (In preparation). Effects of feedback type on retention of a novel speech task.
- *Hernandez, N., **Bislick., L**, Englehoven A., Hunting Pompon, R. (Submitted). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains.
- **Bislick, L.** (2020). A phonomotor approach to apraxia of speech treatment. *Journal of American Speech-Language Pathology*, 1-22.
- Dietz, A., Duncan, S. **Bislick., L.**, & Watts, A. (2020). Increasing resilience in people with post-stroke aphasia and cosurvivors using mind-body approaches. *Perspectives of the ASHA Special Interest Groups, 5,* 853-860.
- Minkina, I., Silkes, J. **Bislick, L.**, . . . Kendall, D. (2019). The influence of phonomotor treatment on word retrieval: Insights from naming errors. *Journal of Speech Language and Hearing Research 62, 1-25*.
- **Bislick, L.** & Hula, W. (2019). Perceptual characteristics of consonant production in apraxia of speech and aphasia. *American Journal of Speech Language Pathology, 28,* 1411-1431.
- Hunting Pompon, R., **Bislick, L.**, Elliott, K., Madden, E. B., Minkina, I., Nadeau, S., Oelke, M., & Kendall, D. (2017). Do linguistic and nonlinguistic characteristics predict generalization and maintenance following Phonomotor Treatment in twenty-six individuals with aphasia? *American Journal of Speech Language Pathology*, 26, 1092-1104.
- **Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2017). The nature of error consistency in individuals with apraxia of speech and aphasia. *American Journal of Speech Language Pathology*, 26, 611-630.
- Kendall, D., Minkina, I., **Bislick, L.**, Grabowski, T., Phatak, V., Silkes, J. & Ojemann, J. (2016). Reorganization of language prior to anterior temporal lobe surgery: Can deficits be mitigated? *The Journal of Rehabilitation Research and Development 53(6):813-826*.
- Oelke, M., Sachet, L., Nagle, K., **Bislick, L**., Brookshire, C. E. & Kendall, D. L. (2015). Can intensive phonomotor therapy modify accent? A phase 1 study. *Speech, Language, and Hearing, 18, 4,* 229-242.
- Minkina, I., Oelke, M., **Bislick, L.P**., Brookshire, C.E., Hunting Pompon, R., Silkes, J.P., & Kendall, D.L. (2015). An investigation of aphasic naming error evolution following phonomotor treatment. *Aphasiology*, *11*(1), *1-19*.
- **Bislick, L. P.**, Oelke, M., & Kendall, D. (2014). Phonomotor rehabilitation of apraxia of speech. *Journal of Medical Speech-Language Pathology*, 21, 1, 15-31.
- Kendall, D., Hunting-Pompon, R., Brookshire, C. E., Minkina, I., & **Bislick, L.** (2013). An analysis of aphasic naming errors as an indicator of improved linguistic processing following phonomotor treatment. *American Journal of Speech-Language Pathology 22*, S240-S249.

- **Bislick, L. P.**, Weir, P., C., & Spencer, K. A. (2013). Investigation of feedback schedules on motor learning in individuals with apraxia of speech. *Journal of Medical Speech-Language Pathology 20*, 4, 18-23.
- **Bislick, L. P.**, Weir, P. C., Spencer, K.A., & Kendall, D.L., Yorkston, K. (2012). Do principles of motor learning enhance retention and transfer of speech skills? : A systematic review. *Aphasiology 26*, 5, 709-728.
- Del Toro, C. M., **Bislick, L. P.**, Comer, M., Velozo, C., Romero, S., Gonzalez Rothi, L.J., & Kendall, D.L. (2011). Development of a short form of the Boston Naming Test for individuals with aphasia. *Journal of Speech and Hearing Sciences 54*, 4, 1089-100.

INTERNATIONAL, NATIONAL, AND STATE CONFERENCE PRESENTATIONS

* indicates that I served in a mentoring role (undergraduate or graduate student)

Submitted/Accepted Presentations

- **Bislick, L.**, Duncan, E.S., Abarca, D., *Vidal, K., Dietz, A. (2020, April). Unlocking the key to advancing rehabilitation: A scoping review of resilience measurement in stroke survivors. Paper submitted for presentation at the American Speech-Language-Hearing Convention, San Diego, CA.
- Duncan, E.S., Nakkawita, S.G., **Bislick, L**., Dietz, A. (2020, May). Mind-Body Therapies for People with Aphasia: A Scoping Review to Examine the Possibilities. Paper submitted for presentation at the American Speech-Language-Hearing Convention, San Diego, CA.
- Dietz, A., Duncan, E.S., Bislick, L., Harley, D., Kersey, G., Noe, V., Rushlow, C., Rushlow, D. (May, 2020). Finding zen in aphasia: Documenting resilience & coping following mind-body interventions. Paper accepted for presentation at the 50th Annual Clinical Aphasiology Conference. Kohala Coast, HI. (Rescheduled to May 2021)
- *Hernandez, N., **Bislick., L**, Englehoven A., Hunting Pompon, R. (2020, May). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. Paper accepted for presentation at the 50th Clinical Aphasiology Conference, Island of Hawaii, HI. (Rescheduled to May 2021)
- *Thakar, A., **Bislick, L.** (2020, February). Effects of feedback type on retention of a novel speech task. Paper presented at the Motor Speech Conference, Santa Barbara, CA.
- Silkes, J., Castro, N., Bislick, L... Kendall, D. (2019, November). Maximizing Outcomes in Restorative Aphasia Treatment: Models, Measures, & Predictors. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Dietz, A., Duncan, S., Bislick, L., . . . Kersey, G. (2019, November). Exploring mind-body options to increase resilience & participation for people with post-stroke aphasia & co-survivors. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Hinckely, J., Brice, A., **Bislick, L.**, . . . Morgan, J. (2019, November). Clinicians, researchers, and consumers collaborating: Project BRIDGE. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.

- **Bislick, L.**, *O'Toole, M., *Dolce, A. (2019, November). Modified phonomotor treatment for persons with apraxia of speech & aphasia: Phase I investigation. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Thakar, A., **Bislick, L.** (2019, November). Effects of feedback type on retention of a novel speech task in college-aged speakers. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Gray, S., **Bislick, L**. Engelhoven, A., & Zriack, R. (2019, November). Patient Report & Aphasia: Integrating Readability & Clinical Utility. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Hernandez, N., **Bislick., L**, Engelhoven A., Hunting Pompon, R. (2019, November). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Harrison, B., Engelhoven, A., **Bislick, L**. (2019, November). Understanding participation in persons with aphasia: A cognitive interview approach. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Eaton, S., Kong, A., **Bislick, L**., & Ryalls, J. (2019, November). Macrolinguistic analysis of spoken discourse by people with acquired neurogenic communication disorders. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Eaton, S., Kong, A., **Bislick, L**., & Ryalls, J. (2019, October). Analyzing the macrolinguistic features of oral discourse produced by people with acquired neurogenic communication disorders. Paper presented at Academy of Aphasia, Hong Kong, SAR.
- Dietz, A., Duncan, S. **Bislick., L.**, & Watts, A. (2019, May). Increasing resilience in people with post-stroke aphasia and cosurvivors using mind-body approaches. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Ferranti, J. & **Bislick, L.** (2019, May). The Role of Stress in the Differential Diagnosis of Apraxia of Speech and Aphasia. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Gray, S., **Bislick, L**. Engelhoven, A., & Zriack, R. (2019, May). Readability of Patient Reported Outcome Measures for persons with Aphasia. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- Minkina, I., **Bislick, L.,** Hunting-Pompon, R., . . . Kendall, D. (2019, May). The Influence of Phonomotor Treatment on Word Retrieval: Insights from Naming Errors. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Gray, S., **Bislick, L**. Engelhoven, A., & Zriack, R. (2018, November). Readability of Patient Reported Outcome Measures for persons with Aphasia. Paper presented to the American Speech Language Hearing Convention, Boston, MA.
- Minkina, I. & **Bislick, L.** (2018, May). A critical review of literature investigating working memory in apraxia of speech: theoretical and clinical implications. Paper presented at the Clinical Aphasiology Conference, Austin, TX.
- **Bislick, L.** (2018, February). Distortion errors in apraxia of speech and aphasia. Paper presented at the Conference on Motor Speech, Savannah, GA.

- **Bislick, L.,** Lai, V., Robinson, R., & Kendall, D. (2017, May). Perceptual characteristics of consonant production and differences in individuals with aphasia with and without AOS. Paper presented at the Clinical Aphasiology Conference, Snowbird, UT.
- **Bislick, L.** (2016, October). Differential diagnosis in acquired apraxia of speech and aphasia. Platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- **Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2016, September). The Nature of error consistency in individuals with apraxia of speech and phonemic paraphasia aphasia. Paper presented at the Saffran Conference, Philadelphia, PA.
- **Bislick, L.,** McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2016, March). The Nature of error consistency in individuals with apraxia of speech and concomitant aphasia. Paper presented at the Motor Speech Conference, Newport Beach, CA.
- **Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2015, May). Nature of error consistency in apraxia of speech and aphasia with phonemic paraphasia. Paper presented at the Clinical Aphasiology Conference, Monterey, CA.
- Minkina, I., **Bislick, L.,** Oelke, M, Brookshire, C. E., Hunting-Pompon, R., Silkes, J., Kendall, D. (2014, June). Evolution of aphasic naming errors following phonomotor treatment: A replication and an extension. Paper presented at the Clinical Aphasiology Conference, St. Simonds Island, GA.
- **Bislick, L.** & Weir, P. (2013, November). Introduction to motor learning principles and speech rehabilitation. Paper presented at the American Speech-Language Hearing Association Convention, Chicago, IL.
- **Bislick, L.** & Weir, P. (2012, October). Motor learning principles and speech rehabilitation. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- **Bislick, L.** (2012, October). Planning, programming, and disorders. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Minkina, I., Ojemann, J, Grabowski, T., **Bislick, L**., Phatak, V., Silkes, J., Kendall, D. (2012, October). Reorganization of language prior to temporal lobe surgery: can deficits be mitigated? Poster presented at Academy of Aphasia, San Francisco, CA.
- Brookshire. C., **Bislick**, L., Wilson, J., Nadeau., S., Gonzalez Rothi, L., Kendall, D. (2012, October). The prevalence and nature of alexia in chronic aphasia. Poster presented at the American Speech and Hearing Association Conference, Atlanta, GA.
- Silkes, J., Minkina, I., Kendall, D., Grabowski, T., **Bislick, L**., del Toro, C., Phatak, V., Ojemann, J. (2012, October).

 Mitigation of proper noun retrieval impairments in temporal lobe epilepsy. Poster presented at the American Speech and Hearing Association Conference, Atlanta, GA.
- **Bislick, L.**, Weir, C., & Spencer, K. (2012, June). Effects of feedback frequency on motor learning in individuals with apraxia of speech and healthy adults. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA.
- Hunting Pompon, R., Brookshire, C.E., Minkina, I., **Bislick, L**., Kendall, D. (2012, June). Using error type on confrontation naming as an indicator of improved linguistic processing following phonomotor treatment. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA.

- **Bislick, L.**, Weir, P., & Spencer, K. (2012, March). Investigation of feedback schedules on motor learning in individuals with apraxia of speech. Poster presented at the Motor Speech Conference, Santa Rosa, CA.
- **Bislick, L.**, Oelke, M., Kendall, D. (2011, May). Phonomotor rehabilitation of apraxia of speech: A phase II study. Poster presented at the Clinical Aphasiology Conference, Ft. Lauderdale, FL.
- Kendall, D., **Bislick, L**., Phatak, V., Ojemann, J. (2011, February). Linguistic reorganization of proper faces and proper places prior to anterior temporal lobe surgery: Can deficits be mitigated? Poster presented at the International Neuropsychological Society Convention, Boston, MA.
- **Bislick, L.**, del Toro, C., Velozo, C., Kendall, D. (2008, November). Boston Naming Test: Do we need semantic cues? Poster presented at American Speech-Language Hearing Association Convention, Chicago, IL.

Invited Presentations and Professional Consultation

- **Bislick, L.** (2019, November). How to be an engaged mentee. Invited round table discussion, American Speech & Hearing Convention, Orlando, FL.
- **Bislick, L.** (2018, September). Diagnosis and treatment of acquired apraxia of speech. Invited CUE course, Brooks Rehabilitation Hospital, Jacksonville, FL.
- **Bislick, L.** (2018, August). Diagnosis and treatment of acquired apraxia of speech. Invited Seminar, University of Delaware, Newark, DE.
- **Bislick, L.** (2017, July). Principles of Motor Learning and Apraxia of Speech Treatment. Filmed CEU course, MedBridge, Seattle, WA.
- **Bislick, L.** (2017, July). Principles of Motor Learning and Motor Speech Disorders. Filmed CEU course, MedBridge, Seattle, WA.
- **Bislick, L.** & Weir, P. (2012, October). Motor learning principles and speech rehabilitation. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- **Bislick, L.** (2012, October). Planning, programming, and disorders. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.

GRANT PROPOSALS AND FUNDING

External Funding (Funded)

Patient-Centered Outcomes Research Institute (PCORI), 2019-2021 (PI; Jackie Hinkley)

Building a Bigger BRIDGE: Research Incubator Network for PCOR in Communication Disabilities

The goal of this project is to create a research incubator network. The network will have a hub and four regional centers around the United States. Each of these centers will train people who are interested in collaborative research that includes people with communication disabilities. The project's long-term goal is to double the number of collaborative research teams working on issues related to communication disabilities. The team also wants to create a network that will help support research teams that are doing this kind of work.

Role: Regional Coordinator

Amount: \$247,822

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Pre-doctoral Fellowship (F31), 2014 – 2015

The Nature of Error Consistency in Individuals with Apraxia of Speech and Phonemic Paraphasia

The primary objective of this study was to examine the nature of error consistency in individuals with AOS and concomitant aphasia compared with individuals with aphasia without AOS. The influence of stimulus presentation condition, error rate, and severity of impairment on participant performance was also explored, as well as between groups differences in the types of errors produced. Overall, findings do not support relatively consistent errors as a differentiating characteristic of AOS.

Role: PI

Amount: \$38,808.00

External Funding (Unfunded)

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Research Enhancement Award (R15), 2018; Phonomotor Treatment for Acquired Apraxia of Speech: A Phase Two Investigation.

Department of Veterans Affairs Rehabilitation Research and Development – Career Development Award (CDA 1), 2017; Phonomotor Treatment for Acquired Apraxia of Speech.

Internal Funding (Funded)

University of Central Florida - VPR Advancement of Early Career Researchers (AECR) 2018

Phonomotor Treatment for Acquired Apraxia of Speech

The aim of the proposed study is to examine the influence of a modified version of phonomotor treatment on the rehabilitation of apraxia of speech in two individuals with apraxia and concomitant aphasia. It is hypothesized that treatment will lead to improvements in speech production accuracy for trained skills and that results will be maintained and will generalization to related, but untrained skills.

Role: Principal Investigator (PI)

Amount: \$7,500.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Predoctoral Training Fellowship (T32); Research Training in Speech and Hearing Sciences, 2012-2013

This funding source was awarded for a project entitled: "Phonomotor Rehabilitation of Apraxia of Speech: A Phase I Investigation"

Role: Trainee

AWARDS AND HONORS

2018	Conference Travel award - Building Research Initiatives by Developing Group Effort Project Bridge, St. Petersburg, FL
2018	Selected Participant - ASHA Lessons for Success American Speech-Language-Hearing Association, Rockville, MD
2018	Research Faculty Fellow College of Health & Public Affairs, University of Central Florida
2016	Saffran Student Scholar Award Saffran Conference, Philadelphia, PA

2015	Student Fellowship – NIH/NIDCD Research Symposium in Clinical Aphasiology 44th Clinical Aphasiology Conference, Monterey, CA
	Travel Award. Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund University of Washington, Seattle, WA
	Graduate Travel Award Winner; Research Training in Speech & Hearing Sciences University of Washington, Seattle, WA
2013	Travel Award; Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund University of Washington, Seattle, WA
2012	Student Fellowship – NIH/NIDCD Research Symposium in Clinical Aphasiology 41st Clinical Aphasiology Conference, Ft. Lauderdale, FL
	Travel Award; Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund University of Washington, Seattle, WA
2011	Graduate Travel Award Winner; Research Training in Speech & Hearing Sciences University of Washington, Seattle, WA
2007 – 2009	Graduate Assistantship University of Florida Graduate Teaching Assistantship and Tuition Waiver, Gainesville, FL
2007	Scholarship Recipient; Thomas B. Abbott Award University of Florida, Gainesville, FL

PROFESSIONAL LICENSURE & ACADEMIC MEMBERSHIP

2020 – present	Aphasia Access
2019 – present	Certified Brain Injury Specialist (CBIS) Academy of Certified Brain Injury Specialist, Brain Injury Association of America
2017– present	Center for Success of Women Faculty Mentoring Community University of Central Florida, Faculty Excellence
2017– present	Speech-Language Pathology State License Florida Board of Speech-Language Pathology & Audiology
2013 – present	Academy of Neurologic Communication Disorders and Sciences
2012 – present	Speech-Language Pathologist License American Speech-Language Hearing Association
2012	Certificate of Clinical Competence in Speech-Language Pathology American Speech-Language & Hearing Association
2011 – 2017	Speech-Language Pathology State License

Washington Board of Speech-Language Pathology & Audiology

2010 – 2012 Academy of Aphasia

Speech-Language Pathology Clinical Fellow

Washington Board of Speech-Language Pathology & Audiology

2007 – 2012 National Student Speech Language Hearing Association

TEACHING

2015 - present

University of Central Florida, Department of Communication Sciences and Disorders. Assistant Professor.

Undergraduate:

SPA 4803: Research Methods SPA 4912: Undergraduate Research

Graduate:

SPA 6410: Aphasia and Related Disorders

SPA 6236: Motor Speech Disorders in Children and Adults

SPA 6971: Thesis

SPA 6908: Independent study

Guest Lectures:

SPA 6943C: Clinical Practice

SPA 6942: Foundations of Clinical Practice: Level III

SPHSC 563: Instructional Development Forum; Invited lecture at the University of Washington

2013 - 2015

University of Washington, Department of Speech and Hearing Sciences. Doctoral Student/Candidate.

Undergraduate:

SHSC 449: Special Studies in Speech Pathology and Audiology (Co-taught)

SHSC 406: Treatment of Speech and Language Disorders (Co-taught)

SHSC 303: Language Science (assisted Dr. John Thorne)

SHSC 305: Speech and Language Disorders (assisted Dr. Pat Dowden)
SHSC 250: Human Communication Disorders (assisted Dr. Diane Kendall)

Graduate:

SHSC 546: Adv. Adult Neurogenic Comm. Disorders (assisted Dr. Diane Kendall)

Guest Lectures:

SHSC 532: Adult Neurogenic Communication Disorders

SHSC 505: Clinical Methods for Documenting Change

SHSC 549: Clinical Forum in Speech-Language Pathology Grand Rounds

SHSC 405: Diagnosis of Speech & Language Communication Disorders

SHSC 506: Research Methods in Speech-Language Pathology (Autumn 2010)

ADVISING, MENTORING & SUPERVISION ACTIVITIES

Thesis/Dissertation Chair Activities

Hunter Kelly Master's Thesis (Summer 2020 – present)

School of Communication Sciences & Disorders

Gillian Anderson Undergraduate Honors in the Major Thesis (Fall 2019 – present))

Department of Communication Sciences & Disorders

Megan O'Toole Master's Thesis (Summer 2019 – present)

School of Communication Sciences & Disorders

College of Health Professions and Sciences

Ellisa Davis Master's Thesis (Spring 2019 – present)

School of Communication Sciences & Disorders

Nelson Hernandez Master's Thesis (Fall 2018 – Summer 2019)

School of Communication Sciences & Disorders

College of Health Professions and Sciences

Sara Gray Master's Thesis (Fall 2017 – Spring 2019)

School of Communication Sciences & Disorders College of Health Professions and Sciences

Thesis/Dissertation Committee Member Activities

College of Health Professions and Sciences

Stephanie Eaton Master's Thesis (Spring 2018 – Fall 2019)

School of Communication Sciences & Disorders

College of Health Professions and Sciences

Jennifer Ferranti Undergraduate Honors in the Major Thesis (Spring – Summer 2018)

Department of Communication Sciences & Disorders

College of Health and Public Affairs

Annalise Irvine Undergraduate Honors in the Major Thesis (Spring – Summer 2018)

Department of Communication Sciences & Disorders

College of Health and Public Affairs

Student Independent Study Activities

Askha Thakar Master's Project (Fall 2018 – Fall 2019)

School of Communication Sciences & Disorders College of Health Professions and Sciences

PROFESSIONAL SERVICE

College/University

2020 Teaching Incentive Program (TIP) Committee

2019 – 2020 CHPS Infrastructure Committee

Search Committee for the Associate Dean of Undergraduate Affairs search Advisory Committee for the Associate Dean of Undergraduate Affairs search

2017 – present College Instructor/Lecturer Promotion Committee

School

2019 – present Admissions Committee

Undergraduate Committee

National Student Speech Hearing Language Association (NSSHLA) Co-Advisor

2018 Curriculum Committee

Scholarship Committee

2017 – 2018 Clinical Service (weekly treatment services for special case)

National Conference Service

2020 ASHA Convention Proposal Reviewer for Language Disorders in Adults

2019 ASHA Convention Research Round Table Facilitator

2017 ASHA Convention Proposal Reviewer for Language Disorders in Adults

2016 Clinical Aphasiology Conference Proposal Reviewer

Junior committee member, Clinical Aphasiology Conference Mentorship Luncheon
 Junior committee member, Clinical Aphasiology Conference Mentorship Luncheon

Grant Service (Reviewer/Referee)

2015 – Veterans Affairs Rehabilitation Research and Development Grants/Awards

Journal Service (Reviewer/Referee)

2019 – present Topics in Language Disorders

2018 – present Neurophsychologia

2018 – present Aphasiology

2017 – present Journal of Motor Control

2016 – present Journal of Communication Disorders

Journal of Speech, Language and Hearing Research

2012 – present American Journal of Speech-Language Pathology

PUBLIC SERVICE

2020 – present Aphasia Access Research Working Group

2018 – present Florida Aphasia and Related Disorders Registry and Repository

2015 MedBridge: Primary Progressive Aphasia. Invited discussant for a continuing education

program for Speech-Language Pathologists (Winter 2015). Primary Speaker: Joseph

Duffy, Ph.D.

MedBridge: Apraxia of Speech Treatment. Invited discussant for a continuing education

program for Speech-Language Pathologists (Winter, 2015). Primary Speaker: Julie

Wambaugh, Ph.D.

2010 – 2011 University of Washington Caregiver Support Group

2007 – 2009 University of Florida Aphasia and Caregiver Support Group