

Lauren Bislick (Wilson)

School of Communication Sciences and Disorders
 University of Central Florida
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CURRICULUM VITAE

EDUCATION

- 2015 **Doctor of Philosophy**, Speech & Hearing Sciences
 University of Washington, Seattle, WA
 Dissertation: "Nature of error consistency in individuals with apraxia of speech and individuals with phonemic paraphasia"
 Committee: D. Kendall, M. McNeil, K. Spencer, K. Yorkston
- 2009 **Master of Arts**, Communication Sciences & Disorders
 University of Florida, Gainesville, FL
 Masters Thesis: "Evaluation of the Boston Naming Test (BNT) cueing hierarchy"
- 2007 **Bachelor of Arts**, Communication Sciences & Disorders
 University of Florida, Gainesville, FL, Cum Laude
 Minor: Gerontology
 Honors Thesis: "Grammatical deficits in aphasia"

ACADEMIC WORK EXPERIENCE

- 2023 – Present **Director, Aphasia House**
 Communication Sciences & Disorders, University of Central Florida
- 2022 – 2023 **Interim Director, Aphasia House**
 Communication Sciences & Disorders, University of Central Florida
- 2017 – Present **Assistant Professor**
 Communication Sciences & Disorders, University of Central Florida
- 2016 – 2017 **Postdoctoral Fellow**
 Speech & Hearing Sciences, University of Washington

Maternity Leave and COVID-19: Please note that I took maternity leave in Spring 2019. In addition, the presence of COVID-19 impacted my research agenda as I was unable to see participants in person, tackled increased course preparation and school administration needs, and faced greater caregiving responsibilities.

PROFESSIONAL WORK EXPERIENCE

- 2018 – 2022 **Research Specialist**
 Aphasia House, University of Central Florida
- 2016 – 2017 **Research Health Science Specialist**
 VA Puget Sound Health Care System, Seattle, WA

2012 – 2015	Speech-Language Pathologist Highline Medical Center, Burien, WA
2010 – 2012	Clinical Fellowship Speech Language Pathology, Highline Medical Center, Burien, WA
2009	Clinical Externship Speech-Language Pathology, Veterans Affairs Medical Center (VAMC), Lake City, FL
2007 – 2009	Administrative Coordinator Stroke Support Group, Gainesville, FL
2008	Clinical Internship Speech-Language Pathology, Shands Rehabilitation, Gainesville, FL

PEER-REVIEWED PUBLICATIONS & FULL MANUSCRIPT PROCEEDINGS

* Indicates that I served in a primary mentoring role for an undergraduate or graduate student

Bislick, L., *Thakar, A., & Madden, E. (2023). Exploring the impact of two feedback types on speech intelligibility, precision, and naturalness. *Seminars in Speech and Language*, 44(3):170-188.

*Suarez, L., Dawson, N., & **Bislick, L.** (2023). Dual tasking in individuals with post-stroke aphasia: A scoping review protocol. JBI Evidence Synthesis, 10.11124/JBIES-22-00332.

Bislick, L., Dietz, A., Duncan, E.S., Cornelious, K. (2023). The benefits of a yoga practice for people with aphasia: A feasibility study. *American Journal of Speech Language Pathology*, 1–10.

Madden, E. B., **Bislick, L.**, Wallace, S., Therrien, M., Goff-Albritton, R. (2023). Aphasia and friendship: Stroke survivors' self-reported changes over time. *Journal of Communication Disorders*, 103, 106330.

Madden, E. B., Therrien, M., **Bislick, L.**, Wallace, S., Goff-Albritton, R., Vilfort-Garces, A., Constantino, C., Graven, L. (2023). Caregiving and friendship: Perspectives from care partners of people with aphasia. *Topics in Language Disorders*, 43 (1), pp. 57–75.

Engelhoven, A.R., **Bislick, L.**, *Gray, S., Hunting Pompon, R. (2022). Respondent burden and readability of patient-reported outcome measures for people with aphasia. *Topics in Language Disorders*, 42 (3), 266-282.

Bislick, L., Dietz, A., Duncan, E. S., Garza, P., Gleason, R., Harley, D., Kersey, G., Kersey, T., Mamlekar, C. R., McCarthy, M. J., Noe, V., Rushlow, D., Rushlow, J. C., & Van Allan, S. (2022). Finding "zen" in aphasia: The benefits of yoga as described by key stakeholders. *American journal of speech-language pathology*, 31(1), 133–147.

Therrien, M., Madden, C. E., **Bislick, L.**, Wallace, S. (2021). Aphasia and friendship: The role and perspectives of speech-language pathologists. *American Journal of Speech Language Pathology*, 1-13.

*Hernandez, N., **Bislick, L.**, Engelhoven, A., Hunting Pompon, R. (2021). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. *American Journal of Speech Language Pathology*, 30, 1700–1710.

Bislick, L. (2020). A phonomotor approach to apraxia of speech treatment. *Journal of American Speech-Language Pathology*, 29, 2109–2130.

Dietz, A., Duncan, S. **Bislick, L.**, Stegman, S., Collins, J., Mamlekar, C., Gleason, R., & McCarthy, M. (2020). Yoga as therapy for people with aphasia. *Perspectives of the ASHA Special Interest Groups*, 5, 853-860.

- Minkina, I., Silkes, J.P., **Bislick, L.**, Madden, E.B., Lai, V., Pompon, R.H., Torrence, J., Zimmerman, R.M., & Kendall, D.L. (2019). The influence of phonomotor treatment on word retrieval: Insights from naming errors. *Journal of Speech Language and Hearing Research* 62, 1-25.
- Bislick, L.** & Hula, W. (2019). Perceptual characteristics of consonant production in apraxia of speech and aphasia. *American Journal of Speech Language Pathology*, 28, 1411-1431.
- Hunting Pompon, R., **Bislick, L.**, Elliott, K., Madden, E. B., Minkina, I., Nadeau, S., Oelke, M., & Kendall, D. (2017). Do linguistic and nonlinguistic characteristics predict generalization and maintenance following Phonomotor Treatment in twenty-six individuals with aphasia? *American Journal of Speech Language Pathology*, 26, 1092-1104.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2017). The nature of error consistency in individuals with apraxia of speech and aphasia. *American Journal of Speech Language Pathology*, 26, 611-630.
- Kendall, D., Minkina, I., **Bislick, L.**, Grabowski, T., Phatak, V., Silkes, J. & Ojemann, J. (2016). Reorganization of language prior to anterior temporal lobe surgery: Can deficits be mitigated? *The Journal of Rehabilitation Research and Development* 53(6):813-826.
- Oelke, M., Sachet, L., Nagle, K., **Bislick, L.**, Brookshire, C. E. & Kendall, D. L. (2015). Can intensive phonomotor therapy modify accent? A phase 1 study. *Speech, Language, and Hearing*, 18, 4, 229-242.
- Minkina, I., Oelke, M., **Bislick, L.P.**, Brookshire, C.E., Hunting Pompon, R., Silkes, J.P., & Kendall, D.L. (2015). An investigation of aphasic naming error evolution following phonomotor treatment. *Aphasiology*, 11(1), 1-19.
- Bislick, L. P.**, Oelke, M., & Kendall, D. (2014). Phonomotor rehabilitation of apraxia of speech. *Journal of Medical Speech-Language Pathology*, 21, 1, 15-31.
- Kendall, D., Hunting-Pompon, R., Brookshire, C. E., Minkina, I., & **Bislick, L.** (2013). An analysis of aphasic naming errors as an indicator of improved linguistic processing following phonomotor treatment. *American Journal of Speech-Language Pathology* 22, S240-S249.
- Bislick, L. P.**, Weir, P., C., & Spencer, K. A. (2013). Investigation of feedback schedules on motor learning in individuals with apraxia of speech. *Journal of Medical Speech-Language Pathology* 20, 4, 18-23.
- Bislick, L. P.**, Weir, P. C., Spencer, K.A., & Kendall, D.L., Yorkston, K. (2012). Do principles of motor learning enhance retention and transfer of speech skills? : A systematic review. *Aphasiology* 26, 5, 709-728.
- Del Toro, C. M., **Bislick, L. P.**, Comer, M., Velozo, C., Romero, S., Gonzalez Rothi, L.J., & Kendall, D.L. (2011). Development of a short form of the Boston Naming Test for individuals with aphasia. *Journal of Speech, Language, and Hearing Research* 54, 4, 1089-100.

INTERNATIONAL, NATIONAL, AND STATE CONFERENCE PRESENTATIONS

** Indicates that I served in a mentoring role (undergraduate or graduate student)*

Submitted/Accepted Presentations

- Bislick, L.** (2023, July). Acquired Apraxia of Speech and Aphasia: Differential Diagnosis and Treatment. Paper accepted for presentation at the Florida Association of Speech-Language Pathologists and Audiologists Annual Convention, Orlando, FL.

- Bislick, L., Dawson, N., *Suarez, L.** (2023, July). Interplay between Cognitive, Linguistic, and Physical Function in Post-Stroke Aphasia. Paper accepted for presentation at the Florida Association of Speech-Language Pathologists and Audiologists Annual Convention, Orlando, FL.
- Bislick, L., Ziegler, A., Loughran, C., McIntyre, N., *Espinal, N., *Miller, T.** (2023, July). Clinician-Researcher Partnerships to Support University Based Intensive Clinical Care. Paper accepted for presentation at the Florida Association of Speech-Language Pathologists and Audiologists Annual Convention, Orlando, FL.
- Nealon, K., **Bislick, L.,** Edmonds, L. (2023, May). Factors influencing measurement of speech production characteristics in acquired apraxia of speech. Paper accepted for presentation at the Clinical Aphasiology Conference, Atlantic City, NJ.
- *Suarez, L., **Bislick, L.,** Dawson, N. (2023, May). Dual-tasking in individuals with post-stroke aphasia: A scoping review submitted. Paper accepted for presentation at the Clinical Aphasiology Conference, Atlantic City, NJ.
- Madden, E.B., **Bislick, L.,** Wallace, S., & Therrien, M. (2022, November). Aphasia and Friendship: What do Stroke Survivors, Care Partners, and Speech-Language Pathologists Have to Say? Platform presentation at the American Speech-Language-Hearing Convention, New Orleans, LA.
- Kelly, H. & **Bislick, L.** (2022, November). Speech Entrainment: A Clinical Approach. Paper presented at the American Speech-Language-Hearing Convention, New Orleans, LA.
- Bislick, L.,** Cornelius, K., Dietz, A., Susan, E.S., (2022, October). The Benefits of Practicing Yoga in Persons with Aphasia. Paper presented at the International Association of Yoga Therapists Conference, Stockbridge, MA.
- Engelhoven, A., **Bislick, L.,** Hinckley, J (2022, July). How Do I Find Resources and Materials for My Clients with Aphasia? Paper presented at the Florida Speech and Hearing Association (FLASHA) Conference, St. Pete, FL.
- Bislick, L.,** Dietz, A., Susan, E.S., Cornelius, K. (2022, June). The Benefits of Practicing Yoga in Persons with Aphasia. Paper presented at the International Aphasia Research Conference, Philadelphia, PA.
- Madden, C.E., **Bislick, L.,** Wallace, S., Therrien, M. (2022, June). The Impact of Aphasia on Friendship: Reflections from Stroke Survivors. Paper presented at the International Aphasia Research Conference, Philadelphia, PA.
- Engelhoven, A.E.R., **Bislick, L.,** Gray, S., & Hunting Pompon, R. (2022, June). Respondent burden and readability of patient-reported outcome measures for people with aphasia: Considerations for PROM development and validation. Paper presented at the annual convention of the International Aphasia Rehabilitation Conference, Philadelphia, PA.
- Szabo, G., **Bislick, L.,** Brancamp, T., Engelhoven, A (2022, June). From research to practice: BRIDGE-ing the gap by engaging stakeholders in aphasia research. Paper presented at the International Aphasia Research Conference, Philadelphia, PA.
- Bislick, L.,** Dietz, A., Susan, E.S., Cornelius, K. (2022, May). Perspectives of Persons with Aphasia on the Benefits of a Yoga Practice: A Feasibility Study. Paper presented at the Clinical Aphasiology Conference. Wrightsville Beach, NC.
- Madden, C.E., **Bislick, L.,** Wallace, S., Therrien, M. (2022, May). The Impact of Aphasia on Friendship: Reflections from Patient Stakeholders. Paper presented at the Clinical Aphasiology Conference, Wrightsville Beach, NC.
- Engelhoven, A.E.R., **Bislick, L.,** Gray, S., & Hunting Pompon, R. (2022, May). Respondent burden and readability of patient-reported outcome measures for people with aphasia: Considerations for PROM development and

validation. Round-table discussion at the annual convention of the Clinical Aphasiology Conference, Wrightsville Beach, NC.

- *Reilly, S., *Conrad, A., *Levenbaum, R., *Mota, A., **Bislick, L.** (2022, February). Yoga for Aphasia: Investigating the Impact of a Virtual, Chair Yoga Program on People with Aphasia. Poster accepted for presentation at the 2022 Florida Undergraduate Research Conference (FURC), Orlando, FL.
- *Reilly, S., *James, K., *Baldwin, J., *Velani, S., **Bislick, L.** (2022, February). The Speech Motor Learning (SML) Approach to Apraxia of Speech Treatment via Remote Delivery. Poster accepted for presentation at the 2022 Florida Undergraduate Research Conference (FURC), Orlando, FL.
- *Khan, E., *Reilly, S., *Conrad, A., *Mota, A., *Soran, S., **Bislick, L.** (2022, February). How Aphasia Impacts Friendship: People with Aphasia's Perspectives on Friendship Maintenance and Development After Stroke. Poster accepted for presentation at the 2022 Florida Undergraduate Research Conference (FURC), Orlando, FL.
- Bislick, L.**, *Vidal, K., Duncan, E.S., *Abarca, D., Dietz, A. (2021, November). Resilience and rehabilitation: A scoping review of resilience measurement in stroke survivors. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- Hinkley, J., **Bislick, L.** ... van Allen, S.U. (2021, November). Rising United in Research: Multi-stakeholder Team Updates from Project BRIDGE. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- *Anderson, G., **Bislick, L.**, Towson, J., Engelhoven, A. (2021, November). Using dialogic reading to facilitate intergenerational interactions in persons with aphasia: A feasibility study. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- *O'Tool, M., **Bislick, L.**, Engelhoven, A., Madden, E.B. & Van der Merwe, A. (2021, November). The speech motor learning approach for apraxia of speech treatment via remote delivery. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- Wallace, S.E., **Bislick, L.**, Goff-Albritton, R., Madden, E.B., & Therrien, M.C.S. (2021, November). Effect of aphasia on friendship maintenance and development: A case study exploration. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- Engelhoven, A.R. & **Bislick, L.** Aphasia House Tele-ICAP. (2021, March). Paper accepted for presentation at the 2021 Aphasia Access Leadership Summit.
- Bislick, L.**, Duncan, E.S., *Abarca, D., *Vidal, K., Dietz, A. (2020, April). Unlocking the key to advancing rehabilitation: A scoping review of resilience measurement in stroke survivors. Paper accepted for presentation at the American Speech-Language-Hearing Convention, San Diego, CA.
- Duncan, E.S., Nakkawita, S.G., **Bislick, L.**, Dietz, A. (2020, May). Mind-Body Therapies for People with Aphasia: A Scoping Review to Examine the Possibilities. Paper accepted for presentation at the American Speech-Language-Hearing Convention, San Diego, CA.
- Dietz, A., Duncan, E.S., **Bislick, L.**, Harley, D., Kersey, G., Noe, V., Rushlow, C., Rushlow, D. (2020, May). Finding zen in aphasia: Documenting resilience & coping following mind-body interventions. Paper accepted for presentation at the 50th Annual Clinical Aphasiology Conference. Kohala Coast, HI. (Rescheduled to May 2021)

- *Hernandez, N., **Bislick, L**, Englehoven A., Hunting Pompon, R. (2020, May). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. Paper accepted for presentation at the 50th Clinical Aphasiology Conference, Island of Hawaii, HI. (Rescheduled to May 2021)
- *Thakar, A., **Bislick, L**. (2020, February). Effects of feedback type on retention of a novel speech task. Paper presented at the Motor Speech Conference, Santa Barbara, CA.
- Silkes, J., Castro, N., **Bislick, L** . . . Kendall, D. (2019, November). Maximizing Outcomes in Restorative Aphasia Treatment: Models, Measures, & Predictors. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Dietz, A., Duncan, S., **Bislick, L**, . . . Kersey, G. (2019, November). Exploring mind-body options to increase resilience & participation for people with post-stroke aphasia & co-survivors. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Hinckely, J., Brice, A., **Bislick, L**, . . . Morgan, J. (2019, November). Clinicians, researchers, and consumers collaborating: Project BRIDGE. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Bislick, L**, *O'Toole, M., *Dolce, A. (2019, November). Modified phonomotor treatment for persons with apraxia of speech & aphasia: Phase I investigation. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Thakar, A., **Bislick, L**. (2019, November). Effects of feedback type on retention of a novel speech task in college-aged speakers. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Gray, S., **Bislick, L**. Engelhoven, A., & Zriack, R. (2019, November). Patient Report & Aphasia: Integrating Readability & Clinical Utility. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Hernandez, N., **Bislick, L**, Engelhoven A., Hunting Pompon, R. (2019, November). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Harrison, B., Engelhoven, A., **Bislick, L**. (2019, November). Understanding participation in persons with aphasia: A cognitive interview approach. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Eaton, S., Kong, A., **Bislick, L**, & Ryalls, J. (2019, November). Macrolinguistic analysis of spoken discourse by people with acquired neurogenic communication disorders. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Eaton, S., Kong, A., **Bislick, L**, & Ryalls, J. (2019, October). Analyzing the macrolinguistic features of oral discourse produced by people with acquired neurogenic communication disorders. Paper presented at Academy of Aphasia, Hong Kong, SAR.
- Dietz, A., Duncan, S. **Bislick, L**, & Watts, A. (2019, May). Increasing resilience in people with post-stroke aphasia and co-survivors using mind-body approaches. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Ferranti, J. & **Bislick, L**. (2019, May). The Role of Stress in the Differential Diagnosis of Apraxia of Speech and Aphasia. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.

- *Gray, S., **Bislick, L.** Engelhoven, A., & Zriack, R. (2019, May). Readability of Patient Reported Outcome Measures for persons with Aphasia. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- Minkina, I., **Bislick, L.**, Hunting-Pompon, R., . . . Kendall, D. (2019, May). The Influence of Phonomotor Treatment on Word Retrieval: Insights from Naming Errors. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Gray, S., **Bislick, L.** Engelhoven, A., & Zriack, R. (2018, November). Readability of Patient Reported Outcome Measures for persons with Aphasia. Paper presented to the American Speech Language Hearing Convention, Boston, MA.
- Minkina, I. & **Bislick, L.** (2018, May). A critical review of literature investigating working memory in apraxia of speech: theoretical and clinical implications. Paper presented at the Clinical Aphasiology Conference, Austin, TX.
- Bislick, L.** (2018, February). Distortion errors in apraxia of speech and aphasia. Paper presented at the Conference on Motor Speech, Savannah, GA.
- Bislick, L.**, Lai, V., Robinson, R., & Kendall, D. (2017, May). Perceptual characteristics of consonant production and differences in individuals with aphasia with and without AOS. Paper presented at the Clinical Aphasiology Conference, Snowbird, UT.
- Bislick, L.** (2016, October). Differential diagnosis in acquired apraxia of speech and aphasia. Platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2016, September). The Nature of error consistency in individuals with apraxia of speech and phonemic paraphasia aphasia. Paper presented at the Saffran Conference, Philadelphia, PA.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2016, March). The Nature of error consistency in individuals with apraxia of speech and concomitant aphasia. Paper presented at the Motor Speech Conference, Newport Beach, CA.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2015, May). Nature of error consistency in apraxia of speech and aphasia with phonemic paraphasia. Paper presented at the Clinical Aphasiology Conference, Monterey, CA.
- Minkina, I., **Bislick, L.**, Oelke, M, Brookshire, C. E., Hunting-Pompon, R., Silkes, J., Kendall, D. (2014, June). Evolution of aphasic naming errors following phonomotor treatment: A replication and an extension. Paper presented at the Clinical Aphasiology Conference, St. Simonds Island, GA.
- Bislick, L.** & Weir, P. (2013, November). Introduction to motor learning principles and speech rehabilitation. Paper presented at the American Speech-Language Hearing Association Convention, Chicago, IL.
- Bislick, L.** & Weir, P. (2012, October). Motor learning principles and speech rehabilitation. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Bislick, L.** (2012, October). Planning, programming, and disorders. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.

Minkina, I., Ojemann, J, Grabowski, T., **Bislick, L.**, Phatak, V., Silkes, J., Kendall, D. (2012, October). Reorganization of language prior to temporal lobe surgery: can deficits be mitigated? Poster presented at Academy of Aphasia, San Francisco, CA.

Brookshire. C., **Bislick, L.**, Wilson, J., Nadeau., S., Gonzalez Rothi, L., Kendall, D. (2012, October). The prevalence and nature of alexia in chronic aphasia. Poster presented at the American Speech and Hearing Association Conference, Atlanta, GA.

Silkes, J., Minkina, I., Kendall, D., Grabowski, T., **Bislick, L.**, del Toro, C., Phatak, V., Ojemann, J. (2012, October). Mitigation of proper noun retrieval impairments in temporal lobe epilepsy. Poster presented at the American Speech and Hearing Association Conference, Atlanta, GA.

Bislick, L., Weir, C., & Spencer, K. (2012, June). Effects of feedback frequency on motor learning in individuals with apraxia of speech and healthy adults. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA.

Hunting Pompon, R., Brookshire, C.E., Minkina, I., **Bislick, L.**, Kendall, D. (2012, June). Using error type on confrontation naming as an indicator of improved linguistic processing following phonomotor treatment. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA.

Bislick, L., Weir, P., & Spencer, K. (2012, March). Investigation of feedback schedules on motor learning in individuals with apraxia of speech. Poster presented at the Motor Speech Conference, Santa Rosa, CA.

Bislick, L., Oelke, M., Kendall, D. (2011, May). Phonomotor rehabilitation of apraxia of speech: A phase II study. Poster presented at the Clinical Aphasiology Conference, Ft. Lauderdale, FL.

Kendall, D., **Bislick, L.**, Phatak, V., Ojemann, J. (2011, February). Linguistic reorganization of proper faces and proper places prior to anterior temporal lobe surgery: Can deficits be mitigated? Poster presented at the International Neuropsychological Society Convention, Boston, MA.

Bislick, L., del Toro, C., Velozo, C., Kendall, D. (2008, November). Boston Naming Test: Do we need semantic cues? Poster presented at American Speech-Language Hearing Association Convention, Chicago, IL.

Invited Presentations and Professional Consultation

Buchanan, C., Feuerstein, J., **Bislick, L.** (2023, January). Assistive Technology Across the Lifespan at UCF. Invited presentation at the Advent Health University Research Colloquium.

Wambaugh, J. Strand, E., Spencer, K., **Bislick, L.** (2022, November). Pearls of Wisdom in the Management of Motor Speech Disorders: Reframing the Classics. Panel presentation at American Speech-Language Hearing Association Convention, New Orleans, LA.

Bislick, L. & Dawson, N. (September, 2022). Investigating the Interplay between Cognitive, Linguistic, and Physical Function in Adults with Aphasia. UCF CSD Professional Development Series, Orlando, FL.

Dietz, A., **Bislick L.**, Duncan, S.E, (2021, March). Yoga: Can We Cultivate Resilience in Aphasia? Invited presentation and demonstration at the 2021 Aphasia Access Leadership Summit.

Bislick, L., Dietz, A, Duncan, ES, Rushlow, C., Rushlow, D., & van Allan, S. (2020, September). Team Yoga: How we work. Project BRIDGE Midwest Regional Meeting, Online.

- Bislick, L.** (2019, November). How to be an engaged mentee. Invited round table discussion, American Speech & Hearing Convention, Orlando, FL.
- Bislick, L.** (2018, September). Diagnosis and treatment of acquired apraxia of speech. Invited CUE course, Brooks Rehabilitation Hospital, Jacksonville, FL.
- Bislick, L.** (2018, August). Diagnosis and treatment of acquired apraxia of speech. Invited Seminar, University of Delaware, Newark, DE.
- Bislick, L.** (2017, July). Principles of Motor Learning and Apraxia of Speech Treatment. Filmed CEU course, MedBridge, Seattle, WA.
- Bislick, L.** (2017, July). Principles of Motor Learning and Motor Speech Disorders. Filmed CEU course, MedBridge, Seattle, WA.
- Bislick, L. & Weir, P.** (2012, October). Motor learning principles and speech rehabilitation. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Bislick, L.** (2012, October). Planning, programming, and disorders. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.

GRANT PROPOSALS AND FUNDING

Funded-Ongoing Grants/Awards

National Institutes of Health, National Institute of Deafness and Other Communication Disorders (NIDCD)– Early Career Research (ECR) Award (R21)

Motor Imagery for Treatment Enhancement and Efficacy (MI-TEE) in Persons with Apraxia of Speech

The proposed research focuses on developing an alternative method to optimize treatment response and provide more economical and accessible practice opportunities for persons with post-stroke apraxia of speech. The results of the proposed study will help establish new methods for clinical care and shift the way speech therapy is offered to people with apraxia of speech and other neurogenic communication disorders.

Role: PI

Amount: \$375,000.00 (Direct)

Amount: \$570,000.00 (Indirect)

Orlando Health Community Grant Program 2023-2024

Building Community and Resilience Through an Adapted, Aphasia-Friendly, Chair Yoga Therapy Program for People with Acquired Brain Injury and Their Care-Partners

The purpose of this program is to build an accessible yoga program for people with acquired brain injury and their care partners, as well as provide training for professionals in the community. The overarching goals are to address disparities in health care by creating an accessible, subsidized, community program for individuals with chronic disease and their care-partners, improve factors that influence mental illness (e.g., stress, pain, isolation, resilience, sleep quality) by building community through a gentle yoga practice with a focus on mindfulness, breathwork, and movement, and to educate professionals and students in SLP and PT and provide them with resources/tools to incorporate key ingredients into their own practice.

Role: PI

Amount: \$21,613.88

Richard Tucker Gerontology Research Award 2023-2024

Examining the Unique Predictors of Dual-Task Performance in Community-Dwelling Older Adults with and without Cognitive Impairment

This funding will support the study of mechanisms responsible for dual-task decrements in functional performance among the older adult population (e.g., walking while talking). This research is a critical step in moving interdisciplinary rehabilitation forward to allow a better understanding of the relationships and interplay between cognitive, linguistic, and physical function. Understanding these relationships will allow for the development of targeted, efficient interventions to improve dual-task performance in older adults.

Role: PI

Amount: \$11,000.00

UCF Technology Fee Grant 2023

Interprofessional Education in Collaborative Practice through Active Learning Strategies

The proposed project seeks to improve capacity for interprofessional educational opportunities for students in The School of Communication Sciences and Disorders and the School of Kinesiology & Physical Therapy through active learning in the UCF Aphasia House. The proposed educational technologies, including the Biodex Freestep SAS harness gantry system and the SMARTfit® Strike Pods, will significantly advance the facilitation of interprofessional clinical education opportunities. These educational technologies will assist students and faculty to strive towards two of the College's top 5 goals, which include 1) elevate teaching and learning within the health professions and sciences and 2) deliver pioneering clinical education and practice to improve individual and community health and wellness.

Role: Co-I (PI: Dawson)

Amount: \$35,998.24

Interdisciplinary Research Award application to the UCF Seed Funding Program 2022-2023

Investigating the Interplay between Cognitive, Linguistic, and Physical Function in Adults with Aphasia

The purpose of the proposed study is to use an interdisciplinary approach (speech-language pathology, physical therapy, cognitive psychology) to examine the relationships between linguistic, cognitive, and physical performance variables in adults with poststroke aphasia under single- and dual-task conditions. This information is vital for researchers and clinicians to gain a greater understanding of the interplay between each of these domains of function, including dual-task activities, to better develop effective interventions at combatting the effects of the infarct.

Role: Co-PI (with Dawson)

Amount: \$45,000.00

Completed

University of Central Florida Pabst-Steinmetz Arts and Wellness Grant 2021-2022

Advocating for Aphasia: Using the Performing Arts to Create a Conscious Community

UCF's School of Performing Arts is partnering with the School of Communication Sciences and Disorders and the Department of Psychology to empower People with Aphasia (PWA) to develop self-advocacy through story sharing and to create an educational video (culled from those stories) designed to improve interactions with First Responders

Role: Co-PI (with Sybil St. Claire, MFA, & Dr. Megan Sherod)

Amount: \$25,000.00

College of Health Professions Spring/Summer Student Research Support Initiative 2022

This support from the Office of Research will allow the nominated undergraduate student to continue work on two ongoing research projects in which she is already engaged.

Amount (Spring): \$2,100.00

Amount (Summer): \$1,500.00

Patient-Centered Outcomes Research Institute (PCORI), 2019-2021 (PI; Jackie Hinkley)

Building a Bigger BRIDGE: Research Incubator Network for PCOR in Communication Disabilities

The goal of this project is to create a research incubator network, including a hub and four regional centers around the United States. Each of these centers will train people who are interested in collaborative research that includes people with communication disabilities. The project's long-term goal is to double the number of collaborative research teams working on issues related to communication disabilities and help support these teams and their ongoing research.

Role: PI for subrecipient; Regional Coordinator

Amount: \$247,822.00 (Total); \$20,000.00 (subaward)

University of Central Florida - VPR Advancement of Early Career Researchers (AEER) 2018

Phonomotor Treatment for Acquired Apraxia of Speech

The aim of the proposed study is to examine the influence of a modified version of phonomotor treatment on the rehabilitation of apraxia of speech in two individuals with apraxia and concomitant aphasia. It is hypothesized that treatment will lead to improvements in speech production accuracy for trained skills and that results will be maintained and will generalize to related, but untrained skills.

Role: PI

Amount: \$7,500.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Pre-doctoral Fellowship (F31), 2014 – 2015

The Nature of Error Consistency in Individuals with Apraxia of Speech and Phonemic Paraphasia

The primary objective of this study was to examine the nature of error consistency in individuals with AOS and concomitant aphasia compared with individuals with aphasia without AOS. The influence of stimulus presentation condition, error rate, and severity of impairment on participant performance was also explored, as well as between groups differences in the types of errors produced. Overall, findings do not support relatively consistent errors as a differentiating characteristic of AOS.

Role: PI

Amount: \$38,808.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Predoctoral Training Fellowship (T32); Research Training in Speech and Hearing Sciences, 2012-2013

This funding source was awarded for a project entitled: "Phonomotor Rehabilitation of Apraxia of Speech: A Phase I Investigation"

Role: Trainee

Submitted and Scored

National Institutes of Health, National Institute of Deafness and Other Communication Disorders (NIDCD)– Early Career Research (ECR) Award (R21) – Resubmission Oct 2022, awaiting percentile

Motor Imagery for Treatment Enhancement and Efficacy (MI-TEE) in Persons with Apraxia of Speech

The proposed research focuses on developing an alternative method to optimize treatment response and provide more economical and accessible practice opportunities for persons with post-stroke apraxia of speech. The results of the proposed study will help establish new methods for clinical care and shift the way speech therapy is offered to people with apraxia of speech and other neurogenic communication disorders.

Role: PI

Amount: \$375,000.00 (Direct)

Amount: \$570,000.00 (Indirect)

National Institutes of Health, National Institute of Deafness and Other Communication Disorders (NIDCD)– Early Career Research (ECR) Award (R21) – Submitted Oct. 2021

Motor Imagery for Treatment Enhancement and Efficacy (MI-TEE) in Persons with Apraxia of Speech

The proposed research focuses on developing an alternative method to optimize treatment response and provide more economical and accessible practice opportunities for persons with post-stroke apraxia of speech. The results of the

proposed study will help establish new methods for clinical care and shift the way speech therapy is offered to people with apraxia of speech and other neurogenic communication disorders.

Role: PI

Amount: \$375,000.00 (Direct)

Amount: \$570,000.00 (Indirect)

Submitted

Foundations for Physical Therapy Research - Paris Patla Physical Therapy Research Grant

Impact of the Integration of Physical Therapy Services into an Intensive Comprehensive Aphasia Program

The proposed project is an expansion of current work examining the interdependent relationships between motor, cognitive, and linguistic performance in individuals with post-stroke aphasia. Findings from pilot projects, which have been presented at peer-reviewed state and national conferences, have led to the development of collaborative, interdisciplinary dual-task training activities as well as an integration of skilled physical therapy services into an established, evidence-based Intensive Comprehensive Aphasia Program (ICAP) at the UCF Aphasia House. The purpose of the proposed study is to examine the acceptability and feasibility of ICAP+PT at the UCF Aphasia House. Additionally, the proposed study will collect pilot data on rehabilitation outcomes from an intensive program to inform continued integration and effect sizes for future projects.

Role: Co-PI (PI: Dawson)

Amount: \$ 200,000.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders (NIDCD) – Research Opportunities for New Investigators to Promote Workforce Diversity (R01 Clinical Trial Optional)

Maximizing Phonomotor Treatment for Persons with Aphasia: Increasing Effectiveness and Efficiency

The proposed project aims to modify an efficacious treatment for aphasia informed by theories of learning, computational models of language, and input from practicing speech-language pathologists and the original research development team. The aim is to modify components of Phonomotor Treatment to improve its effectiveness and efficiency – through stimulus selection and treatment delivery schedule – and demonstrate that the modified version of Phonomotor Treatment remains efficacious. We plan to conduct a single arm, pilot clinical trial in this proposal, with future plans to conduct a non-inferiority trial.

Role: Co-I (PI: Castro)

Amount: \$ 2,089,319.00

ASAHP Interprofessional Collaboration Research Grant 2022

Knights on the Go Café: An Exploratory Investigation of an Interprofessional Approach to Clinical Education and Rehabilitation for Adults with Acquired Brain Injury

Role: PI

Amount: \$25,000.00

Florida Blue Foundation Health Equity Train-the-Trainer Grant Program 2020

Eliminating Barriers to Intensive Aphasia Intervention with Telehealth Train the Trainer

Role: PI

Amount: \$400,000.00

Patient-Centered Outcomes Research Institute (PCORI) Engagement Award Special Cycle: COVID-19, 2020

Experienced-based Co-design with Patient Partners and Clinical Stakeholders: Building an Online Intensive Aphasia Program

Role: PI

Amount: \$149,996.00

Patient-Centered Outcomes Research Institute (PCORI) Engagement Award Special Cycle: COVID-19, 2020

Engaging Clinicians, People with Aphasia, & Co-Survivors to Develop an Online Mind-Body Program Designed to Increase Resilience & Healing during COVID-19

The objective of this engagement project is to develop a CER study to compare Yoga4phasia and YogaMATE to usual care via telehealth during COVID-19. In partnership with our stakeholders, we seek input regarding the feasibility of adaptation of these programs for online implementation.

Role: Co-PI (PI: Dr. Aimee Dietz)

Amount \$150,000.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Research Enhancement Award (R15), 2018; Phonomotor Treatment for Acquired Apraxia of Speech: A Phase Two Investigation.

Role: PI

Amount: \$300,000.00

Amount: \$440,123.00

Alzheimer’s Association International Research Grant, 2018

Early Detection of Speech and Language Characteristics

Role: Co-PI

Amount: \$73,547.50

Department of Veterans Affairs Rehabilitation Research and Development – Career Development Award (CDA 1), 2017; Phonomotor Treatment for Acquired Apraxia of Speech.

Role: PI

Amount: \$262,380.00

Consultant Role (Awarded)

National Institutes of Health, National Institute of Deafness and Other Communication Disorders (2023-2028)– R01
Clinical interpretation and application of patient-reported communicative participation outcomes after stroke, and the influence of psychosocial factors

Co-PIs: Rebecca Hunting Pompon (UD primary site), Carolyn Baylor

Role: Consultant; 48hrs over 5 years

Florida State University Council on Research and Creativity (2022-2023)

Exploring the impact of aphasia on the friendships of caregivers of stroke survivors with aphasia.

PI: Madden, E.B.

Amount: \$25,000.

AWARDS AND HONORS

2023	Tavistock Trust for Aphasia Distinguished Scholar Award The award is given in recognition of scholarly excellence in all, or some, of the following areas: Research and/or Publications dedicated to improving life with aphasia.
2023	Nominee; CHPS Undergraduate Mentor of the Year
2022	Nominee; CHPS Undergraduate Mentor of the Year
2021	CHPS Spring/Summer Student Research Support Initiative CHPS Summer Funding for Grant Writing Award
2018	Conference Travel award - Building Research Initiatives by Developing Group Effort

Project Bridge, St. Petersburg, FL

- 2018 **Selected Participant - ASHA Lessons for Success**
American Speech-Language-Hearing Association, Rockville, MD
- 2018 **Research Faculty Fellow**
College of Health & Public Affairs, University of Central Florida
- 2016 **Saffran Student Scholar Award**
Saffran Conference, Philadelphia, PA
- 2015 **Student Fellowship – NIH/NIDCD Research Symposium in Clinical Aphasiology**
44th Clinical Aphasiology Conference, Monterey, CA
Travel Award. Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund
University of Washington, Seattle, WA
- Graduate Travel Award Winner;** Research Training in Speech & Hearing Sciences
University of Washington, Seattle, WA
- 2013 **Travel Award;** Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund
University of Washington, Seattle, WA
- 2012 **Student Fellowship – NIH/NIDCD Research Symposium in Clinical Aphasiology**
41st Clinical Aphasiology Conference, Ft. Lauderdale, FL
- Travel Award;** Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund
University of Washington, Seattle, WA
- 2011 **Graduate Travel Award Winner;** Research Training in Speech & Hearing Sciences
University of Washington, Seattle, WA
- 2007 – 2009 **Graduate Assistantship**
University of Florida Graduate Teaching Assistantship and Tuition Waiver, Gainesville, FL
- 2007 **Scholarship Recipient;** Thomas B. Abbott Award
University of Florida, Gainesville, FL

PROFESSIONAL LICENSURE & ACADEMIC MEMBERSHIP

- 2023 – present **Secretary**
Academy of Neurogenic Communication Disorders (ANCDs)
- 2022 – present **Editorial Board Member**
Perspectives of the ASHA Interest Groups
- 2020 – present Aphasia Access
- 2019 – present **Certified Brain Injury Specialist (CBIS)**
Academy of Certified Brain Injury Specialist, Brain Injury Association of America

2017– present	Center for Success of Women Faculty Mentoring Community University of Central Florida, Faculty Excellence
2017– present	Speech-Language Pathology State License Florida Board of Speech-Language Pathology & Audiology
2013 – present	Academy of Neurologic Communication Disorders and Sciences
2012 – present	Speech-Language Pathologist License American Speech-Language Hearing Association
2012	Certificate of Clinical Competence in Speech-Language Pathology American Speech-Language & Hearing Association
2011 – 2017	Speech-Language Pathology State License Washington Board of Speech-Language Pathology & Audiology
2010 – 2012	Academy of Aphasia Speech-Language Pathology Clinical Fellow Washington Board of Speech-Language Pathology & Audiology
2007 – 2012	National Student Speech Language Hearing Association

TEACHING

Courses Taught

2017 – present	University of Central Florida , Department of Communication Sciences and Disorders. Assistant Professor.
	<u>Undergraduate:</u>
	SPA 4803: Research Methods Fall 2017, Spring 2018, Fall 2018, Fall 2019
	SPA 4912: Directed Undergraduate Research Fall 2018, Summer, 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023
	<u>Graduate:</u>
	SPA 6410: Aphasia and Related Disorders Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Spring 2023
	SPA 6236: Motor Speech Disorders in Children and Adults Fall 2017, Spring 2018, Fall 2018, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023
	SPA 6971: Thesis Spring 2018, Summer 2018, Fall 2018, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021
	SPA 6908: Independent study

Fall 2019, Summer 2020, Spring 2022, Spring 2023

UCF Aphasia House Program Development: Assist with course orientation, program development, and training student clinicians

Fall 2022, Spring 2023, Summer 2023

Guest Lectures at UCF:

SPA 6943C: Clinical Practice

SPA 6942: Foundations of Clinical Practice: Level III

SPA6942L: Foundations of Clinical Practice: Level III – Intensive Comprehensive Aphasia Program

SPA6805 - Research in Communicative Disorders

Guest Lectures at other institutions:

SPHSC 563: Instructional Development Forum; Invited lecture at the University of Washington

CSCD 612: Neurogenic Disorders of Language; Invited two-day lecture at the University of Delaware

2013 - 2015

University of Washington, Department of Speech and Hearing Sciences. Doctoral Student/Candidate.

Undergraduate:

SHSC 449: Special Studies in Speech Pathology and Audiology (Co-taught)

SHSC 406: Treatment of Speech and Language Disorders (Co-taught)

SHSC 303: Language Science (assisted Dr. John Thorne)

SHSC 305: Speech and Language Disorders (assisted Dr. Pat Dowden)

SHSC 250: Human Communication Disorders (assisted Dr. Diane Kendall)

Graduate:

SHSC 546: Adv. Adult Neurogenic Comm. Disorders (assisted Dr. Diane Kendall)

Guest Lectures:

SHSC 532: Adult Neurogenic Communication Disorders

SHSC 505: Clinical Methods for Documenting Change

SHSC 549: Clinical Forum in Speech-Language Pathology Grand Rounds

SHSC 405: Diagnosis of Speech & Language Communication Disorders

SHSC 506: Research Methods in Speech-Language Pathology (Autumn 2010)

Development

2021 – present

Collaboration with CHPS Physical Therapy Program, Drs. Tucker and Dawson, to integrate interprofessional opportunities for DPT and CSD students in the classroom and in the clinic

2021 – present

Collaboration with CHPS Physical Therapy Program, Dr. Jacqueline Flores, to integrate cadaver lab experiences into the graduate CSD program

2021

Quality Online Course Designation earned for SPA6236

2020

University of Central Florida, Center for Distributed Learning
Essentials of Online Teaching

ADVISING, MENTORING & SUPERVISION ACTIVITIES

2023 Summer Undergraduate Research Fellowship

Sydney Carey (Summer 2023). Building Community and Resilience Through an Adapted, Aphasia-Friendly, Chair Yoga Therapy Program for People with Acquired Brain Injury and Their Care-Partners. Poster presented at the UCF Summer Graduate Symposium.

2023 UCF Student Scholar Symposium, Undergraduate Winner:

Seva Reilly, Marie Hamel, Sydney Carey, Jesse Harris, Ariana Jordan (March, 2023). Advocating for Aphasia: Using the Performing Arts to Create a Conscious Community. Poster presented at the UCF Student Scholar Symposium.

2023 NIDCD Research Symposium in Clinical Aphasiology Fellow – Summer 2023

Lara Suarez Graduate Student, Department of Psychology, UCF
Dual-tasking in individuals with post-stroke aphasia

ASHA Advancing Academic-Research Career (AARC) Award - Mentor

Kate Nealon Assistant Professor, Kean University
Validation of Diagnostic Procedure for Apraxia of Speech by Speech-Language Pathologists
Project Period: Summer 2022- Spring 2024

Thesis/Dissertation Chair Activities

Hunter Kelly Master's Thesis (Summer 2020 – Summer 2021)
School of Communication Sciences & Disorders

Gillian Anderson Undergraduate Honors in the Major Thesis (Fall 2019 – Spring 2021)
Department of Communication Sciences & Disorders

Megan O'Toole Master's Thesis (Summer 2019 – Spring 2021)
School of Communication Sciences & Disorders
College of Health Professions and Sciences

Nelson Hernandez Master's Thesis (Fall 2018 – Summer 2019)
School of Communication Sciences & Disorders
College of Health Professions and Sciences

Sara Gray Master's Thesis (Fall 2017 – Spring 2019)
School of Communication Sciences & Disorders
College of Health Professions and Sciences

Thesis/Dissertation Committee Member Activities

Kate Nealon Doctoral Dissertation (Spring 2021- Summer 2021)
Department of Communication Sciences and Disorders
Teachers College, Columbia University

Ashley Archer Master's Thesis (Spring 2020 – Spring 2021)
School of Communication Science and Disorders
College of Communication and Information, Florida State University

Stephanie Eaton Master's Thesis (Spring 2018 – Fall 2019)
School of Communication Sciences & Disorders
College of Health Professions and Sciences

Jennifer Ferranti Undergraduate Honors in the Major Thesis (Spring – Summer 2018)
Department of Communication Sciences & Disorders
College of Health and Public Affairs

Annalise Irvine Undergraduate Honors in the Major Thesis (Spring – Summer 2018)
Department of Communication Sciences & Disorders
College of Health and Public Affairs

Student Independent Study Activities

Katherine James	Undergraduate Project (Spring 2023) School of Communication Sciences & Disorders <i>College of Health Professions and Sciences</i>
Kaitlin Vidal	Master's Project (Fall 2022 – Spring 2022) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Lauren Burden	Master's Project (Fall 2022 – Spring 2022) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Seva Reilly	Undergraduate Project (Spring 2022) School of Communication Sciences & Disorders <i>College of Health Professions and Sciences</i>
Ellisa Davis	Master's Project (Spring 2019 – Summer 2020) School of Communication Sciences & Disorders <i>College of Health Professions and Sciences</i>
Askha Thakar	Master's Project (Fall 2018 – Fall 2019) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>

PROFESSIONAL SERVICE

College/University

2021	Teaching Incentive Program (TIP) Chair
2020	Teaching Incentive Program (TIP) Committee
2019 – 2020	CHPS Infrastructure Committee Search Committee for the Associate Dean of Undergraduate Affairs search
2019	Advisory Committee for the Associate Dean of Undergraduate Affairs search
2017 – 2022	College Instructor/Lecturer Promotion Committee

School

2022	I/L Promotion Committee
2022 – present	Academic Affairs Committee
2021 – 2022	T/TE Search Committee (to fill two TE positions)
2020 – 2021	Director Search Committee
2020 – present	Graduate Program Committee
2019 – 2022	Admissions Committee
2019 - 2021	National Student Speech Hearing Language Association (NSSHLA) Co-Advisor
2019 –2020	Undergraduate Program Committee
2018	Curriculum Committee Scholarship Committee
2017 – 2018	Clinical Service (weekly treatment services for special case)

National Conference Service

2023– 2024	Clinical Aphasiology Conference Program Committee
2023– 2024	22nd Biennial Conference on Motor Speech Conference Scientific Review Committee, Reviewer for the Disorders Track
2022 – 2023	ASHA Convention Program Co-Chair for Adult Language Disorders

2021 – 2022	21st Biennial Conference on Motor Speech Conference Scientific Review Committee, Reviewer for the Disorders Track
2019 – 2022	ASHA Convention Proposal Reviewer for Language Disorders in Adults
2019	ASHA Convention Research Round Table Facilitator
2017	ASHA Convention Proposal Reviewer for Language Disorders in Adults
2016	Clinical Aphasiology Conference Proposal Reviewer
2015	Junior committee member, Clinical Aphasiology Conference Mentorship Luncheon
2012	Junior committee member, Clinical Aphasiology Conference Mentorship Luncheon

National Membership Service

2023 – present	Secretary, Academy of Neurogenic Communication Disorders (ANCDs)
2022 – 2023	<i>Perspectives of the ASHA Special Interest Groups: Group 2</i> Editorial Board Member
2022 –	National Aphasia Association; Affiliate
2021 – present	Academy of Neurogenic Communication Disorders (ANCDs) Writing Committee - Treatment of Apraxia of Speech (AOS)
2020 – 2022	Aphasia Access Research Working Group

Grant Service (Reviewer/Referee)

2015	Veterans Affairs Rehabilitation Research and Development Grants/Awards
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Journal Service (Reviewer/Referee)

2021 – present	Perspectives of the ASHA Special Interest Groups
2019 – present	Topics in Language Disorders
2018 – present	Neuropsychologia
2018 – present	Aphasiology
2017 – present	Journal of Motor Control
2016 – present	Journal of Communication Disorders
	Journal of Speech, Language and Hearing Research
2012 – present	American Journal of Speech-Language Pathology

Journal Service (Handling Editor)

2022	American Journal of Speech-Language Pathology – Special Edition
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PUBLIC SERVICE

2022 – present	Mission SPEAK: Seeking to promote: S -Socialization, P -Partnership, E -Engagement, A -Advocacy, K -Kindness. Students meet weekly with persons with acquired aphasia and/or apraxia of speech to facilitate communication and use and generalization of targeted skills. Aphasia Family Advisor: Aphasia Family is a community group for people aphasia, the group is an established SRO at UCF
2020 – present	Knights on the Go Café: Collaborative efforts between physical therapy and speech language pathology toward post stroke rehabilitation in individuals with aphasia and apraxia of speech in an enriched environment
2018 – present	Florida Aphasia and Related Disorders Registry and Repository
2015 – present	MedBridge: Primary Progressive Aphasia. Invited discussant for a continuing education program for Speech-Language Pathologists (Winter 2015). Primary Speaker: Joseph Duffy, Ph.D. MedBridge: Apraxia of Speech Treatment. Invited discussant for a continuing education

program for Speech-Language Pathologists (Winter, 2015). Primary Speaker: Julie Wambaugh, Ph.D.

2010 – 2011

University of Washington Caregiver Support Group

2007 – 2009

University of Florida Aphasia and Caregiver Support Group