

Lauren Bislick (Wilson)

School of Communication Sciences and Disorders
 University of Central Florida
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CURRICULUM VITAE

EDUCATION

- 2015 **Doctor of Philosophy**, Speech & Hearing Sciences
 University of Washington, Seattle, WA
 Dissertation: "Nature of error consistency in individuals with apraxia of speech and individuals with phonemic paraphasia"
 Committee: D. Kendall, M. McNeil, K. Spencer, K. Yorkston
- 2009 **Master of Arts**, Communication Sciences & Disorders
 University of Florida, Gainesville, FL
 Masters Thesis: "Evaluation of the Boston Naming Test (BNT) cueing hierarchy"
- 2007 **Bachelor of Arts**, Communication Sciences & Disorders
 University of Florida, Gainesville, FL, Cum Laude
 Minor: Gerontology
 Honors Thesis: "Grammatical deficits in aphasia"

ACADEMIC WORK EXPERIENCE

- 2022 – 2023 **Interim Director, Aphasia House**
 Communication Sciences & Disorders, University of Central Florida
- 2017 – present **Assistant Professor**
 Communication Sciences & Disorders, University of Central Florida
- 2016 – 2017 **Postdoctoral Fellow**
 Speech & Hearing Sciences, University of Washington

PROFESSIONAL WORK EXPERIENCE

- 2018 – 2022 **Research Specialist**
 Aphasia House, University of Central Florida
- 2016 – 2017 **Research Health Science Specialist**
 VA Puget Sound Health Care System, Seattle, WA
- 2012 – 2015 **Speech-Language Pathologist**
 Highline Medical Center, Burien, WA
- 2010 – 2012 **Clinical Fellowship**
 Speech Language Pathology, Highline Medical Center, Burien, WA

2009	Clinical Externship Speech-Language Pathology, Veterans Affairs Medical Center (VAMC), Lake City, FL
2007 – 2009	Administrative Coordinator Stroke Support Group, Gainesville, FL
2008	Clinical Internship Speech-Language Pathology, Shands Rehabilitation, Gainesville, FL

PEER-REVIEWED PUBLICATIONS & FULL MANUSCRIPT PROCEEDINGS

* *Indicates that I served in a mentoring role (undergraduate or graduate student)*

- Bislick, L.**, Dietz, A., Duncan, E.S., Cornelius, K. (In preparation). The benefits of a Yoga Practice for People with Aphasia: A Feasibility Study.
- Bislick, L.**, Dietz, A., Duncan, E.S., Vidal, K., Shanks, A., Abarca, D. (In preparation). Measuring resilience post stroke: A scoping review of quantitative measures of resilience.
- Madden, E. B., Therrien, M., **Bislick, L.**, Wallace, S., Goff-Albritton, R., Vilfort-Garces, A., Constantino, C., Graven, L. (Submitted). Caregiving and friendship: Perspectives from care partners of people with aphasia. *Topics in Language Disorders*.
- *Anderson, G., **Bislick, L.**, Towson, J., Engelhoven, A. (Submitted). Dialogic Reading Training for a Person with Aphasia: A Feasibility Study. *Perspectives of the ASHA Special Interest Groups*.
- Engelhoven, A.R., **Bislick, L.**, *Gray, S., Hunting Pompon, R. (Accepted). Respondent Burden and Readability of Patient-Reported Outcome Measures for People with Aphasia. *Topics in Language Disorders*
- Bislick, L.**, Dietz, A., Duncan, S., . . . Van Allen, S. (2022). Finding "zen" in Aphasia: The Role of Yoga in the Post-Stroke Journey of Two Survivors. *American Journal of Speech Language Pathology*, 1-15.
- Therrien, M., Madden, C. E., **Bislick, L.**, Wallace, S. (2021). Aphasia and Friendship: The Role and Perspectives of Speech-Language Pathologists. *American Journal of Speech Language Pathology*, 1-13.
- *Hernandez, N., **Bislick, L.**, Engelhoven A., Hunting Pompon, R. (2021). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. *American Journal of Speech Language Pathology*, 30, 1700–1710.
- Bislick, L.** (2020). A phonomotor approach to apraxia of speech treatment. *Journal of American Speech-Language Pathology*, 29, 2109–2130.
- Dietz, A., Duncan, S. **Bislick, L.**, . . . McCarthy, M. (2020). Yoga as Therapy for People with Aphasia. *Perspectives of the ASHA Special Interest Groups*, 5, 853-860.
- Minkina, I., Silkes, J. **Bislick, L.**, . . . Kendall, D. (2019). The influence of phonomotor treatment on word retrieval: Insights from naming errors. *Journal of Speech Language and Hearing Research* 62, 1-25.
- Bislick, L.** & Hula, W. (2019). Perceptual characteristics of consonant production in apraxia of speech and aphasia. *American Journal of Speech Language Pathology*, 28, 1411-1431.

- Hunting Pompon, R., **Bislick, L.**, Elliott, K., Madden, E. B., Minkina, I., Nadeau, S., Oelke, M., & Kendall, D. (2017). Do linguistic and nonlinguistic characteristics predict generalization and maintenance following Phonomotor Treatment in twenty-six individuals with aphasia? *American Journal of Speech Language Pathology*, *26*, 1092-1104.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2017). The nature of error consistency in individuals with apraxia of speech and aphasia. *American Journal of Speech Language Pathology*, *26*, 611-630.
- Kendall, D., Minkina, I., **Bislick, L.**, Grabowski, T., Phatak, V., Silkes, J. & Ojemann, J. (2016). Reorganization of language prior to anterior temporal lobe surgery: Can deficits be mitigated? *The Journal of Rehabilitation Research and Development* *53(6):813-826*.
- Oelke, M., Sachet, L., Nagle, K., **Bislick, L.**, Brookshire, C. E. & Kendall, D. L. (2015). Can intensive phonomotor therapy modify accent? A phase 1 study. *Speech, Language, and Hearing*, *18*, 4, 229-242.
- Minkina, I., Oelke, M., **Bislick, L.P.**, Brookshire, C.E., Hunting Pompon, R., Silkes, J.P., & Kendall, D.L. (2015). An investigation of aphasic naming error evolution following phonomotor treatment. *Aphasiology*, *11(1)*, 1-19.
- Bislick, L. P.**, Oelke, M., & Kendall, D. (2014). Phonomotor rehabilitation of apraxia of speech. *Journal of Medical Speech-Language Pathology*, *21*, 1, 15-31.
- Kendall, D., Hunting-Pompon, R., Brookshire, C. E., Minkina, I., & **Bislick, L.** (2013). An analysis of aphasic naming errors as an indicator of improved linguistic processing following phonomotor treatment. *American Journal of Speech-Language Pathology* *22*, S240-S249.
- Bislick, L. P.**, Weir, P., C., & Spencer, K. A. (2013). Investigation of feedback schedules on motor learning in individuals with apraxia of speech. *Journal of Medical Speech-Language Pathology* *20*, 4, 18-23.
- Bislick, L. P.**, Weir, P. C., Spencer, K.A., & Kendall, D.L., Yorkston, K. (2012). Do principles of motor learning enhance retention and transfer of speech skills? : A systematic review. *Aphasiology* *26*, 5, 709-728.
- Del Toro, C. M., **Bislick, L. P.**, Comer, M., Velozo, C., Romero, S., Gonzalez Rothi, L.J., & Kendall, D.L. (2011). Development of a short form of the Boston Naming Test for individuals with aphasia. *Journal of Speech, Language, and Hearing Research* *54*, 4, 1089-100.

INTERNATIONAL, NATIONAL, AND STATE CONFERENCE PRESENTATIONS

* *Indicates that I served in a mentoring role (undergraduate or graduate student)*

Submitted/Accepted Presentations

- Engelhoven, A., **Bislick, L.**, Hinckley, J (2022, July). How Do I Find Resources and Materials for My Clients with Aphasia? Paper presented at the Florida Speech and Hearing Association (FLASHA) Conference, St. Pete, FL.
- Bislick, L.**, Dietz, A., Susan, E.S., Cornelius, K. (2022, June). The Benefits of Practicing Yoga in Persons with Aphasia. Paper presented at the International Aphasia Research Conference, Philadelphia, PA.
- Madden, C.E., **Bislick, L.**, Wallace, S., Therrien, M. (2022, June). The Impact of Aphasia on Friendship: Reflections from Stroke Survivors. Paper presented at the International Aphasia Research Conference, Philadelphia, PA.

- Engelhoven, A.E.R., **Bislick, L.**, Gray, S., & Hunting Pompon, R. (2022, June). Respondent burden and readability of patient-reported outcome measures for people with aphasia: Considerations for PROM development and validation. Paper presented at the annual convention of the International Aphasia Rehabilitation Conference, Philadelphia, PA.
- Szabo, G., **Bislick, L.**, Brancamp, T., Engelhoven, A (2022, June). From research to practice: BRIDGE-ing the gap by engaging stakeholders in aphasia research. Paper presented at the International Aphasia Research Conference, Philadelphia, PA.
- Bislick, L.**, Dietz, A., Susan, E.S., Cornelius, K. (2022, May). Perspectives of Persons with Aphasia on the Benefits of a Yoga Practice: A Feasibility Study. Paper presented at the Clinical Aphasiology Conference. Wrightsville Beach, NC.
- Madden, C.E., **Bislick, L.**, Wallace, S., Therrien, M. (2022, May). The Impact of Aphasia on Friendship: Reflections from Patient Stakeholders. Paper presented at the Clinical Aphasiology Conference, Wrightsville Beach, NC.
- Engelhoven, A.E.R., **Bislick, L.**, Gray, S., & Hunting Pompon, R. (2022, May). Respondent burden and readability of patient-reported outcome measures for people with aphasia: Considerations for PROM development and validation. Round-table discussion at the annual convention of the Clinical Aphasiology Conference, Wrightsville Beach, NC.
- *Reilly, S., *Conrad, A., *Levenbaum, R., *Mota, A., * **Bislick, L.** (2022, February). Yoga for Aphasia: Investigating the Impact of a Virtual, Chair Yoga Program on People with Aphasia. Poster accepted for presentation at the 2022 Florida Undergraduate Research Conference (FURC), Orlando, FL.
- *Reilly, S., *James, K., *Baldwin, J., *Velani, S., **Bislick, L.** (2022, February). The Speech Motor Learning (SML) Approach to Apraxia of Speech Treatment via Remote Delivery. Poster accepted for presentation at the 2022 Florida Undergraduate Research Conference (FURC), Orlando, FL.
- *Khan, E., *Reilly, S., *Conrad, A., *Mota, A., *Soran, S, **Bislick, L.** (2022, February). How Aphasia Impacts Friendship: People with Aphasia's Perspectives on Friendship Maintenance and Development After Stroke. Poster accepted for presentation at the 2022 Florida Undergraduate Research Conference (FURC), Orlando, FL.
- Bislick, L.**, *Vidal, K., Duncan, E.S., *Abarca, D., Dietz, A. (2021, November). Resilience and rehabilitation: A scoping review of resilience measurement in stroke survivors. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- Hinkley, J., **Bislick, L.** ... van Allen, S.U. (2021, November). Rising United in Research: Multi-stakeholder Team Updates from Project BRIDGE. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- *Anderson, G., **Bislick, L.**, Towson, J., Engelhoven, A. (2021, November). Using dialogic reading to facilitate intergenerational interactions in persons with aphasia: A feasibility study. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- *O'Tool, M., **Bislick, L.**, Engelhoven, A., Madden, E.B. & Van der Merwe, A. (2021, November). The speech motor learning approach for apraxia of speech treatment via remote delivery. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.
- Wallace, S.E., **Bislick, L.**, Goff-Albritton, R., Madden, E.B., & Therrien, M.C.S. (2021, November). Effect of aphasia on friendship maintenance and development: A case study exploration. Paper presented at the American Speech-Language-Hearing Convention, Washington, D.C.

- Engelhoven, A.R. & **Bislick, L.** Aphasia House Tele-ICAP. (2021, March). Paper accepted for presentation at the 2021 Aphasia Access Leadership Summit.
- Bislick, L.**, Duncan, E.S., *Abarca, D., *Vidal, K., Dietz, A. (2020, April). Unlocking the key to advancing rehabilitation: A scoping review of resilience measurement in stroke survivors. Paper accepted for presentation at the American Speech-Language-Hearing Convention, San Diego, CA.
- Duncan, E.S., Nakkawita, S.G., **Bislick, L.**, Dietz, A. (2020, May). Mind-Body Therapies for People with Aphasia: A Scoping Review to Examine the Possibilities. Paper accepted for presentation at the American Speech-Language-Hearing Convention, San Diego, CA.
- Dietz, A., Duncan, E.S., **Bislick, L.**, Harley, D., Kersey, G., Noe, V., Rushlow, C., Rushlow, D. (2020, May). Finding zen in aphasia: Documenting resilience & coping following mind-body interventions. Paper accepted for presentation at the 50th Annual Clinical Aphasiology Conference. Kohala Coast, HI. (Rescheduled to May 2021)
- *Hernandez, N., **Bislick, L.**, Englehoven A., Hunting Pompon, R. (2020, May). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. Paper accepted for presentation at the 50th Clinical Aphasiology Conference, Island of Hawaii, HI. (Rescheduled to May 2021)
- *Thakar, A., **Bislick, L.** (2020, February). Effects of feedback type on retention of a novel speech task. Paper presented at the Motor Speech Conference, Santa Barbara, CA.
- Silkes, J., Castro, N., **Bislick, L.** . . . Kendall, D. (2019, November). Maximizing Outcomes in Restorative Aphasia Treatment: Models, Measures, & Predictors. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Dietz, A., Duncan, S., **Bislick, L.**, . . . Kersey, G. (2019, November). Exploring mind-body options to increase resilience & participation for people with post-stroke aphasia & co-survivors. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Hinckley, J., Brice, A., **Bislick, L.**, . . . Morgan, J. (2019, November). Clinicians, researchers, and consumers collaborating: Project BRIDGE. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- Bislick, L.**, *O'Toole, M., *Dolce, A. (2019, November). Modified phonomotor treatment for persons with apraxia of speech & aphasia: Phase I investigation. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Thakar, A., **Bislick, L.** (2019, November). Effects of feedback type on retention of a novel speech task in college-aged speakers. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Gray, S., **Bislick, L.** Engelhoven, A., & Zriack, R. (2019, November). Patient Report & Aphasia: Integrating Readability & Clinical Utility. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Hernandez, N., **Bislick, L.**, Engelhoven A., Hunting Pompon, R. (2019, November). Caregiver-proxy & individual with aphasia self-report agreement on subjective domains. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Harrison, B., Engelhoven, A., **Bislick, L.** (2019, November). Understanding participation in persons with aphasia: A cognitive interview approach. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.

- *Eaton, S., Kong, A., **Bislick, L.**, & Ryalls, J. (2019, November). Macrolinguistic analysis of spoken discourse by people with acquired neurogenic communication disorders. Paper presented at the American Speech-Language-Hearing Convention, Orlando, FL.
- *Eaton, S., Kong, A., **Bislick, L.**, & Ryalls, J. (2019, October). Analyzing the macrolinguistic features of oral discourse produced by people with acquired neurogenic communication disorders. Paper presented at Academy of Aphasia, Hong Kong, SAR.
- Dietz, A., Duncan, S. **Bislick, L.**, & Watts, A. (2019, May). Increasing resilience in people with post-stroke aphasia and co-survivors using mind-body approaches. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Ferranti, J. & **Bislick, L.** (2019, May). The Role of Stress in the Differential Diagnosis of Apraxia of Speech and Aphasia. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Gray, S., **Bislick, L.** Engelhoven, A., & Zriack, R. (2019, May). Readability of Patient Reported Outcome Measures for persons with Aphasia. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- Minkina, I., **Bislick, L.**, Hunting-Pompon, R., . . . Kendall, D. (2019, May). The Influence of Phonomotor Treatment on Word Retrieval: Insights from Naming Errors. Paper presented at the Clinical Aphasiology Conference, Whitefish, Montana.
- *Gray, S., **Bislick, L.** Engelhoven, A., & Zriack, R. (2018, November). Readability of Patient Reported Outcome Measures for persons with Aphasia. Paper presented to the American Speech Language Hearing Convention, Boston, MA.
- Minkina, I. & **Bislick, L.** (2018, May). A critical review of literature investigating working memory in apraxia of speech: theoretical and clinical implications. Paper presented at the Clinical Aphasiology Conference, Austin, TX.
- Bislick, L.** (2018, February). Distortion errors in apraxia of speech and aphasia. Paper presented at the Conference on Motor Speech, Savannah, GA.
- Bislick, L.**, Lai, V., Robinson, R., & Kendall, D. (2017, May). Perceptual characteristics of consonant production and differences in individuals with aphasia with and without AOS. Paper presented at the Clinical Aphasiology Conference, Snowbird, UT.
- Bislick, L.** (2016, October). Differential diagnosis in acquired apraxia of speech and aphasia. Platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2016, September). The Nature of error consistency in individuals with apraxia of speech and phonemic paraphasia aphasia. Paper presented at the Saffran Conference, Philadelphia, PA.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2016, March). The Nature of error consistency in individuals with apraxia of speech and concomitant aphasia. Paper presented at the Motor Speech Conference, Newport Beach, CA.
- Bislick, L.**, McNeil, M., Spencer, K., Yorkston, K., & Kendall, D. (2015, May). Nature of error consistency in apraxia of speech and aphasia with phonemic paraphasia. Paper presented at the Clinical Aphasiology Conference, Monterey, CA.

- Minkina, I., **Bislick, L.**, Oelke, M, Brookshire, C. E., Hunting-Pompon, R., Silkes, J., Kendall, D. (2014, June). Evolution of aphasic naming errors following phonomotor treatment: A replication and an extension. Paper presented at the Clinical Aphasiology Conference, St. Simonds Island, GA.
- Bislick, L.** & Weir, P. (2013, November). Introduction to motor learning principles and speech rehabilitation. Paper presented at the American Speech-Language Hearing Association Convention, Chicago, IL.
- Bislick, L.** & Weir, P. (2012, October). Motor learning principles and speech rehabilitation. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Bislick, L.** (2012, October). Planning, programming, and disorders. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Minkina, I., Ojemann, J, Grabowski, T., **Bislick, L.**, Phatak, V., Silkes, J., Kendall, D. (2012, October). Reorganization of language prior to temporal lobe surgery: can deficits be mitigated? Poster presented at Academy of Aphasia, San Francisco, CA.
- Brookshire. C., **Bislick, L.**, Wilson, J., Nadeau., S., Gonzalez Rothi, L., Kendall, D. (2012, October). The prevalence and nature of alexia in chronic aphasia. Poster presented at the American Speech and Hearing Association Conference, Atlanta, GA.
- Silkes, J., Minkina, I., Kendall, D., Grabowski, T., **Bislick, L.**, del Toro, C., Phatak, V., Ojemann, J. (2012, October). Mitigation of proper noun retrieval impairments in temporal lobe epilepsy. Poster presented at the American Speech and Hearing Association Conference, Atlanta, GA.
- Bislick, L.**, Weir, C., & Spencer, K. (2012, June). Effects of feedback frequency on motor learning in individuals with apraxia of speech and healthy adults. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA.
- Hunting Pompon, R., Brookshire, C.E., Minkina, I., **Bislick, L.**, Kendall, D. (2012, June). Using error type on confrontation naming as an indicator of improved linguistic processing following phonomotor treatment. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA.
- Bislick, L.**, Weir, P., & Spencer, K. (2012, March). Investigation of feedback schedules on motor learning in individuals with apraxia of speech. Poster presented at the Motor Speech Conference, Santa Rosa, CA.
- Bislick, L.**, Oelke, M., Kendall, D. (2011, May). Phonomotor rehabilitation of apraxia of speech: A phase II study. Poster presented at the Clinical Aphasiology Conference, Ft. Lauderdale, FL.
- Kendall, D., **Bislick, L.**, Phatak, V., Ojemann, J. (2011, February). Linguistic reorganization of proper faces and proper places prior to anterior temporal lobe surgery: Can deficits be mitigated? Poster presented at the International Neuropsychological Society Convention, Boston, MA.
- Bislick, L.**, del Toro, C., Velozo, C., Kendall, D. (2008, November). Boston Naming Test: Do we need semantic cues? Poster presented at American Speech-Language Hearing Association Convention, Chicago, IL.
- Invited Presentations and Professional Consultation
- Dietz, A., **Bislick L.**, Duncan, S.E, (2021, March). Yoga: Can We Cultivate Resilience in Aphasia? Invited presentation and demonstration at the 2021 Aphasia Access Leadership Summit.

- Bislick, L.**, Dietz, A, Duncan, ES, Rushlow, C., Rushlow, D., & van Allan, S. (2020, September). Team Yoga: How we work. Project BRIDGE Midwest Regional Meeting, online.
- Bislick, L.** (2019, November). How to be an engaged mentee. Invited round table discussion, American Speech & Hearing Convention, Orlando, FL.
- Bislick, L.** (2018, September). Diagnosis and treatment of acquired apraxia of speech. Invited CUE course, Brooks Rehabilitation Hospital, Jacksonville, FL.
- Bislick, L.** (2018, August). Diagnosis and treatment of acquired apraxia of speech. Invited Seminar, University of Delaware, Newark, DE.
- Bislick, L.** (2017, July). Principles of Motor Learning and Apraxia of Speech Treatment. Filmed CEU course, MedBridge, Seattle, WA.
- Bislick, L.** (2017, July). Principles of Motor Learning and Motor Speech Disorders. Filmed CEU course, MedBridge, Seattle, WA.
- Bislick, L. & Weir, P.** (2012, October). Motor learning principles and speech rehabilitation. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.
- Bislick, L.** (2012, October). Planning, programming, and disorders. Invited platform presentation presented at the Washington Speech-Language and Hearing Association, Tacoma, WA.

GRANT PROPOSALS AND FUNDING

Funded-Ongoing Grants/Awards

Interdisciplinary Research Award application to the UCF Seed Funding Program

Investigating the Interplay between Cognitive, Linguistic, and Physical Function in Adults with Aphasia

The purpose of the proposed study is to use an interdisciplinary approach (speech-language pathology, physical therapy, cognitive psychology) to examine the relationships between linguistic, cognitive, and physical performance variables in adults with poststroke aphasia under single- and dual-task conditions. This information is vital for researchers and clinicians to gain a greater understanding of the interplay between each of these domains of function, including dual-task activities, to better develop effective interventions at combatting the effects of the infarct.

Role: Co-I (with Dr. Nicole Dawson)

Amount: \$45,000.00

College of Health Professions Spring/Summer Student Research Support Initiative 2022

This support from the Office of Research will allow the nominated undergraduate student to continue work on two ongoing research projects in which she is already engaged.

Amount (Spring): \$2,100.00

Amount (Summer): \$1,500.00

University of Central Florida Pabst-Steinmetz Arts and Wellness Grant 2021-2022

Advocating for Aphasia: Using the Performing Arts to Create a Conscious Community

UCF's School of Performing Arts is partnering with the School of Communication Sciences and Disorders and the Department of Psychology to empower People with Aphasia (PWA) to develop self-advocacy through story sharing and to create an educational video (culled from those stories) designed to improve interactions with First Responders

Role: Co-PI (with Sybil St. Claire, MFA, & Dr. Megan Sherod)

Amount: \$25,000.00

Completed

Patient-Centered Outcomes Research Institute (PCORI), 2019-2021 (PI; Jackie Hinkley)

Building a Bigger BRIDGE: Research Incubator Network for PCOR in Communication Disabilities

The goal of this project is to create a research incubator network, including a hub and four regional centers around the United States. Each of these centers will train people who are interested in collaborative research that includes people with communication disabilities. The project's long-term goal is to double the number of collaborative research teams working on issues related to communication disabilities and help support these teams and their ongoing research.

Role: PI for subrecipient; Regional Coordinator

Amount: \$247,822.00 (Total); \$20,000.00 (subaward)

University of Central Florida - VPR Advancement of Early Career Researchers (AECR) 2018

Phonomotor Treatment for Acquired Apraxia of Speech

The aim of the proposed study is to examine the influence of a modified version of phonomotor treatment on the rehabilitation of apraxia of speech in two individuals with apraxia and concomitant aphasia. It is hypothesized that treatment will lead to improvements in speech production accuracy for trained skills and that results will be maintained and will generalize to related, but untrained skills.

Role: PI

Amount: \$7,500.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Pre-doctoral Fellowship (F31), 2014 – 2015

The Nature of Error Consistency in Individuals with Apraxia of Speech and Phonemic Paraphasia

The primary objective of this study was to examine the nature of error consistency in individuals with AOS and concomitant aphasia compared with individuals with aphasia without AOS. The influence of stimulus presentation condition, error rate, and severity of impairment on participant performance was also explored, as well as between groups differences in the types of errors produced. Overall, findings do not support relatively consistent errors as a differentiating characteristic of AOS.

Role: PI

Amount: \$38,808.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Predoctoral Training Fellowship (T32); Research Training in Speech and Hearing Sciences, 2012-2013

This funding source was awarded for a project entitled: "Phonomotor Rehabilitation of Apraxia of Speech: A Phase I Investigation"

Role: Trainee

Submitted and Scored

National Institutes of Health, National Institute of Deafness and Other Communication Disorders (NIDCD)– Early Career Research (ECR) Award (R21)

Motor Imagery for Treatment Enhancement and Efficacy (MI-TEE) in Persons with Apraxia of Speech

The proposed research focuses on developing an alternative method to optimize treatment response and provide more economical and accessible practice opportunities for persons with post-stroke apraxia of speech. The results of the proposed study will help establish new methods for clinical care and shift the way speech therapy is offered to people with apraxia of speech and other neurogenic communication disorders.

Role: PI

Amount: \$375,000.00

Amount: \$570,000.00

Submitted**ASAHP Interprofessional Collaboration Research Grant 2022**Knights on the Go Café: An Exploratory Investigation of an Interprofessional Approach to Clinical Education and Rehabilitation for Adults with Acquired Brain Injury

Role: PI

Amount: \$25,000.00

Florida Blue Foundation Health Equity Train-the-Trainer Grant Program 2020Eliminating Barriers to Intensive Aphasia Intervention with Telehealth Train the Trainer

Role: PI

Amount: \$400,000.00

Amount: \$25,000.00

Patient-Centered Outcomes Research Institute (PCORI) Engagement Award Special Cycle: COVID-19, 2020Experienced-based Co-design with Patient Partners and Clinical Stakeholders: Building an Online Intensive Aphasia Program

Role: PI

Amount: \$149,996.00

Patient-Centered Outcomes Research Institute (PCORI) Engagement Award Special Cycle: COVID-19, 2020Engaging Clinicians, People with Aphasia, & Co-Survivors to Develop an Online Mind-Body Program Designed to Increase Resilience & Healing during COVID-19

The objective of this engagement project is to develop a CER study to compare Yoga4phasia and YogaMATE to usual care via telehealth during COVID-19. In partnership with our stakeholders, we seek input regarding the feasibility of adaptation of these programs for online implementation.

Role: Co-PI (PI: Dr. Aimee Dietz)

Amount \$150,000.00

National Institutes of Health, National Institute of Deafness and Other Communication Disorders – Research Enhancement Award (R15), 2018; Phonomotor Treatment for Acquired Apraxia of Speech: A Phase Two Investigation.

Role: PI

Amount: \$300,000.00

Amount: \$440,123.00

Alzheimer’s Association International Research Grant, 2018

Early Detection of Speech and Language Characteristics

Role: Co-PI

Amount: \$73,547.50

Department of Veterans Affairs Rehabilitation Research and Development – Career Development Award (CDA 1), 2017; Phonomotor Treatment for Acquired Apraxia of Speech.

Role: PI

Amount: \$262,380.00

Consultant Role (Awarded)**Florida State University Council on Research and Creativity 2022-2023**

Exploring the impact of aphasia on the friendships of caregivers of stroke survivors with aphasia.

PI: Madden, E.B.

Amount: \$25,000.

AWARDS AND HONORS

- 2021 CHPS Spring/Summer **Student Research Support Initiative**
CHPS Summer Funding for **Grant Writing Award**
- 2018 **Conference Travel award** - Building Research Initiatives by Developing Group Effort
Project Bridge, St. Petersburg, FL
- 2018 **Selected Participant - ASHA Lessons for Success**
American Speech-Language-Hearing Association, Rockville, MD
- 2018 **Research Faculty Fellow**
College of Health & Public Affairs, University of Central Florida
- 2016 **Saffran Student Scholar Award**
Saffran Conference, Philadelphia, PA
- 2015 **Student Fellowship – NIH/NIDCD Research Symposium in Clinical Aphasiology**
44th Clinical Aphasiology Conference, Monterey, CA
Travel Award. Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund
University of Washington, Seattle, WA
- Graduate Travel Award Winner;** Research Training in Speech & Hearing Sciences
University of Washington, Seattle, WA
- 2013 **Travel Award;** Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund
University of Washington, Seattle, WA
- 2012 **Student Fellowship – NIH/NIDCD Research Symposium in Clinical Aphasiology**
41st Clinical Aphasiology Conference, Ft. Lauderdale, FL
- Travel Award;** Lesley B. and Steven G. Olswang Endowed Graduate Student Conference Fund
University of Washington, Seattle, WA
- 2011 **Graduate Travel Award Winner;** Research Training in Speech & Hearing Sciences
University of Washington, Seattle, WA
- 2007 – 2009 **Graduate Assistantship**
University of Florida Graduate Teaching Assistantship and Tuition Waiver, Gainesville, FL
- 2007 **Scholarship Recipient;** Thomas B. Abbott Award
University of Florida, Gainesville, FL

PROFESSIONAL LICENSURE & ACADEMIC MEMBERSHIP

- 2022 **Editorial Board Member**
Perspectives of the ASHA Interest Groups
- 2020 – present Aphasia Access

2019 – present	Certified Brain Injury Specialist (CBIS) Academy of Certified Brain Injury Specialist, Brain Injury Association of America
2017– present	Center for Success of Women Faculty Mentoring Community University of Central Florida, Faculty Excellence
2017– present	Speech-Language Pathology State License Florida Board of Speech-Language Pathology & Audiology
2013 – present	Academy of Neurologic Communication Disorders and Sciences
2012 – present	Speech-Language Pathologist License American Speech-Language Hearing Association
2012	Certificate of Clinical Competence in Speech-Language Pathology American Speech-Language & Hearing Association
2011 – 2017	Speech-Language Pathology State License Washington Board of Speech-Language Pathology & Audiology
2010 – 2012	Academy of Aphasia
	Speech-Language Pathology Clinical Fellow Washington Board of Speech-Language Pathology & Audiology
2007 – 2012	National Student Speech Language Hearing Association

TEACHING

Courses Taught

2017 – present **University of Central Florida**, Department of Communication Sciences and Disorders. Assistant Professor.

Undergraduate:

SPA 4803: Research Methods

SPA 4912: Undergraduate Research

Graduate:

SPA 6410: Aphasia and Related Disorders

SPA 6236: Motor Speech Disorders in Children and Adults

SPA 6971: Thesis

SPA 6908: Independent study

Guest Lecture at UCF:

SPA 6943C: Clinical Practice

SPA 6942: Foundations of Clinical Practice: Level III

Guest Lectures at other institutions:

SPHSC 563: Instructional Development Forum; Invited lecture at the University of Washington
 CSCD 612: Neurogenic Disorders of Language; Invited two-day lecture at the University of Delaware

2013 - 2015

University of Washington, Department of Speech and Hearing Sciences. Doctoral Student/Candidate.

Undergraduate:

SHSC 449: Special Studies in Speech Pathology and Audiology (Co-taught)
 SHSC 406: Treatment of Speech and Language Disorders (Co-taught)
 SHSC 303: Language Science (assisted Dr. John Thorne)
 SHSC 305: Speech and Language Disorders (assisted Dr. Pat Dowden)
 SHSC 250: Human Communication Disorders (assisted Dr. Diane Kendall)

Graduate:

SHSC 546: Adv. Adult Neurogenic Comm. Disorders (assisted Dr. Diane Kendall)

Guest Lectures:

SHSC 532: Adult Neurogenic Communication Disorders
 SHSC 505: Clinical Methods for Documenting Change
 SHSC 549: Clinical Forum in Speech-Language Pathology Grand Rounds
 SHSC 405: Diagnosis of Speech & Language Communication Disorders
 SHSC 506: Research Methods in Speech-Language Pathology (Autumn 2010)

Development

2021

Quality Online Course Designation earned for SPA6236

2020

University of Central Florida, Center for Distributed Learning
 Essentials of Online Teaching

Teaching Creativity

2021

Hologram/Portal

<https://www.wsj.com/video/series/in-depth-features/workplace-holograms-could-soon-replace-the-zoom-conference-call/62FCF318-8D9D-4E1D-B7B6-B3FCEE02C3A8>

<https://www.drhologram.com/Spectrum-News-13--Hologram-Technology-Gives-UCF-Students-a-Chance-to-Virtually-Learn-from-Patients-1-10780.html>

<https://www.clickorlando.com/news/local/2021/07/30/ucf-to-be-first-university-to-use-hologram-technology-in-healthcare-education/>

ADVISING, MENTORING & SUPERVISION ACTIVITIES

ASHA Advancing Academic-Research Career (AARC) Award - Mentor

Kate Nealon

Assistant Professor, Kean University

Validation of Diagnostic Procedure for Apraxia of Speech by Speech-Language Pathologists

Project Period: Summer 2022- Spring 2024

Thesis/Dissertation Chair Activities

Hunter Kelly

Master's Thesis (Summer 2020 – Summer 2021)

Gillian Anderson	<i>School of Communication Sciences & Disorders</i> Undergraduate Honors in the Major Thesis (Fall 2019 – Spring 2021) <i>Department of Communication Sciences & Disorders</i>
Megan O’Toole	Master’s Thesis (Summer 2019 – Spring 2021) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Nelson Hernandez	Master’s Thesis (Fall 2018 – Summer 2019) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Sara Gray	Master’s Thesis (Fall 2017 – Spring 2019) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>

Thesis/Dissertation Committee Member Activities

Kate Nealon	Doctoral Dissertation (Spring 2021- Summer 2021) <i>Department of Communication Sciences and Disorders</i> <i>Teachers College, Columbia University</i>
Ashley Archer	Master’s Thesis (Spring 2020 – Spring 2021) <i>School of Communication Science and Disorders</i> College of Communication and Information, Florida State University
Stephanie Eaton	Master’s Thesis (Spring 2018 – Fall 2019) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Jennifer Ferranti	Undergraduate Honors in the Major Thesis (Spring – Summer 2018) <i>Department of Communication Sciences & Disorders</i> <i>College of Health and Public Affairs</i>
Annalise Irvine	Undergraduate Honors in the Major Thesis (Spring – Summer 2018) <i>Department of Communication Sciences & Disorders</i> <i>College of Health and Public Affairs</i>

Student Independent Study Activities

Seva Reilly	Undergraduate Project (Spring 2022) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Ellisa Davis	Master’s Project (Spring 2019 – Summer 2020) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>
Askha Thakar	Master’s Project (Fall 2018 – Fall 2019) <i>School of Communication Sciences & Disorders</i> <i>College of Health Professions and Sciences</i>

PROFESSIONAL SERVICE

College/University

2021	Teaching Incentive Program (TIP) Chair
2020	Teaching Incentive Program (TIP) Committee
2019 – 2020	CHPS Infrastructure Committee Search Committee for the Associate Dean of Undergraduate Affairs search
2019	Advisory Committee for the Associate Dean of Undergraduate Affairs search
2017 – 2022	College Instructor/Lecturer Promotion Committee

School

2021 – present	T/TE Search Committee (to fill two TE positions)
2020 – 2021	Director Search Committee
2020 – present	Graduate Program Committee
2019 – present	Admissions Committee
2019 - 2021	National Student Speech Hearing Language Association (NSSHLA) Co-Advisor
2019 –2020	Undergraduate Program Committee
2018	Curriculum Committee Scholarship Committee
2017 – 2018	Clinical Service (weekly treatment services for special case)

National Conference Service

2021 – present	21st Biennial Conference on Motor Speech Conference Scientific Review Committee, Reviewer for the Disorders Track
2019 – present	ASHA Convention Proposal Reviewer for Language Disorders in Adults
2019	ASHA Convention Research Round Table Facilitator
2017	ASHA Convention Proposal Reviewer for Language Disorders in Adults
2016	Clinical Aphasiology Conference Proposal Reviewer
2015	Junior committee member, Clinical Aphasiology Conference Mentorship Luncheon
2012	Junior committee member, Clinical Aphasiology Conference Mentorship Luncheon

National Membership Service

2022 – 2023	<i>Perspectives of the ASHA Special Interest Groups: Group 2</i> Editorial Board Member
2021 – present	Academy of Neurogenic Communication Disorders (ANCDs) Writing Committee - Treatment of Apraxia of Speech (AOS)
2020 – present	Aphasia Access Research Working Group

Grant Service (Reviewer/Referee)

2015 –	Veterans Affairs Rehabilitation Research and Development Grants/Awards
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Journal Service (Reviewer/Referee)

2019 – present	Topics in Language Disorders
2018 – present	Neuropsychologia
2018 – present	Aphasiology
2017 – present	Journal of Motor Control
2016 – present	Journal of Communication Disorders Journal of Speech, Language and Hearing Research
2012 – present	American Journal of Speech-Language Pathology

Journal Service (Handling Editor)

2022	American Journal of Speech-Language Pathology – Special Edition
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PUBLIC SERVICE

2020 – present	Collaborative Efforts Between Physical Therapy and Speech Language Pathology Toward Post Stroke Rehabilitation in an Individuals with Aphasia During the Pandemic.
2018 – present	Florida Aphasia and Related Disorders Registry and Repository
2015	MedBridge: Primary Progressive Aphasia. Invited discussant for a continuing education

program for Speech-Language Pathologists (Winter 2015). Primary Speaker: Joseph Duffy, Ph.D.

MedBridge: Apraxia of Speech Treatment. Invited discussant for a continuing education program for Speech-Language Pathologists (Winter, 2015). Primary Speaker: Julie Wambaugh, Ph.D.

2010 – 2011

University of Washington Caregiver Support Group

2007 – 2009

University of Florida Aphasia and Caregiver Support Group