

Nancy Harrington, M.A., CCC-SLP, ATP

**Associate Clinical Instructor
School of Communication Sciences and Disorders
College of Health Professions and Sciences**

University of Central Florida

3280 Progress Drive, Suite 250
Orlando, FL 32826

OVERVIEW

Speech-Language Pathologist with 38 years of clinical, administrative, research, and higher education instruction experience; specialization in augmentative and alternative communication (AAC) and assistive technology (AT) service-delivery for individuals presenting with a wide range of speech and language disorders.

EDUCATION

Master of Arts – Speech-Language Pathology Hofstra University, Hempstead, N.Y.	1983
Bachelor of Science – Speech-Language Pathology & Audiology State University of New York, College at Geneseo	1982

CERTIFICATION/VALIDATION

Assistive Technology Professional (ATP) Certification (# 88317)

- Rehabilitation Engineering and Assistive Technology Society of North America

Certificate of Clinical Competence in Speech-Language Pathology (# 00038984)

- American Speech-Language Hearing Association

Speech-Language Pathologist License (# SA12114)

- State of Florida Division of Medical Quality Assurance

Speech-Language Pathologist License (#4710-1)

- New York State Education Department

Teacher of Speech & Hearing Handicapped Permanent Certification

- New York State Education Department

Validated Speech-Language Therapist

- Irish Association of Speech & Language Therapists

PROFESSIONAL EXPERIENCE

August 2017-Present

University of Central Florida, Department of Communication Sciences and Disorders: Clinical Instructor/AAC Lab Research Grant Coordinator, Florida Alliance for Assistive Services and Technology Atlantic Region Demonstration Center (FAAST-ARDC), University of Central Florida Communication Disorders Clinic

- Coordination of UCF AAC Lab research activities, including:
 - UCF project management of multi-site R01 Clinical Trial Grant: *Word by Word: Building Sentences with Preschoolers who use AAC*. This project is in collaboration with research partners at the University of New Mexico, working with Principal Investigators Jennifer Kent-Walsh, Ph.D. And Cathy Binger Ph.D. Duties includes contributing to the development of the clinical protocol, participant recruitment, screening and assessment, half-day Standard of Care workshop for all participating families (60 participants total at the UCF study site), conducting data collection within twice weekly intervention sessions, monitoring of day-to-day compliance with IRB procedures and appropriate handling of all participant-related information (e.g., electronic storage of videos and documents).
 - Work with Principal Investigator, Jennifer Kent-Walsh, Ph.D. on R15 Project: *Teaching Preschoolers with Complex Communication Needs to Ask Inverted Yes-No Questions Using an AAC iPad Application* including contributing to the development of clinical protocol, participant recruitment and intervention.
 - Coordination and supervision of undergraduate and graduate student research assistants working on research projects for assistance with development of research materials, completion of intervention sessions and data collection activities.
- Instructor SPA 6437, *Communication Foundations & Assistive/Instructional Technology for Communication (Summer, 2020)*.
- Instructor: SPA 6942L and SPA 6503L, Foundations of Clinic II & III & SPA 6943C, Clinical Practice, L1 - Applications Lab for graduate clinicians providing AAC services to clients attending the UCF Communication Disorders Clinic.
- Instructor: SPA 6559, *Augmentative and Alternative Communication Systems* (Fall 2017, Summer 2019, Fall 2020).
- ADL 5000 Mentor for faculty teaching SPA6559 (Summer 2018, Fall 2019).
- Instructor: SPA 4912 *Undergraduate Directed Research* (Fall, Spring 2020).

March 2013-July 2017

University of Central Florida, Department of Communication Sciences and Disorders: Clinical Instructor/Assistant Regional Coordinator of the Florida Alliance for Assistive Services and Technology Atlantic Region Demonstration Center (FAAST-ARDC)

- Instructor: SPA 6942L and SPA 6503L, Foundations of Clinic II & III - Applications Lab for graduate clinicians providing AAC services to clients attending the UCF Communication Disorders Clinic
- Instructor: SPA 6559, *Augmentative and Alternative Communication Systems* (Summer 2015, Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017)
- Co Instructor: SPA 6559, *Augmentative and Alternative Communication Systems* and SPA 6437, *Communication Foundations and Assistive/Instructional Technology for Communication* (Summer 2014)
- Service-Learning Supervisor for SPA 6559, *Augmentative and Alternative Communication Systems* (Summer 2013 to Fall 2017) and SPA 6437, *Communication Foundations and Assistive/Instructional Technology for Communication* (Summers 2013, 2014, 2015 and 2017)
- In conjunction with Master's Level Students in Communication Sciences and Disorders, provide AAC and Assistive Technology services to community members and local speech-language pathologist in a 10 county area; via direct service-delivery, workshops, presentations, exhibitions and clinical consultation.
- Lead Instructor for Service-Learning partnerships with Down Syndrome Foundation of Florida, Down Syndrome Association of Central Florida, United Cerebral Palsy, Holmes Medical Center, Health First, Nurse on Call and Academy of Ability.
- Manage FAAST ARDC Assistive Technology Loan Program

September 2012-February 2013

Enable Ireland: Supervisor

- Contracted to provide clinical supervision for Speech-Language Clinicians in County Wicklow and County Kildare Services providing specializing in pediatric services for individuals with physical & sensory disabilities requiring intervention in AAC, pediatric Dysphagia, motor speech & language services.

July 2012 – March 2013

CommUnicate: Owner & Speech-Language Pathologist SLP

- Provided private pediatric rehabilitation services with emphasis in augmentative and alternative communication (AAC) and assistive technology (AT) in County Wicklow, Ireland.

2012

Trinity College Dublin, Lecturer in Clinical Speech & Language Studies

- Provided lectures for 2nd and 3rd year students in Dysarthria & Cerebral Palsy

1993 - 2012

Enable Ireland (formerly Cerebral Palsy Ireland) – Speech & Language Therapist Manager

- Responsible for recruitment, management & supervision of a Department of 5 Speech-Language Therapists, SLT Assistant and a Practice Educator for Trinity College Dublin Students.
- Provided speech & language therapy for infants & school age children in the areas of motor speech disorders, neurogenic language disorders, AAC, and pediatric dysphagia.
- Organized and provided training for families and staff.
- Chairperson of *Early Services Team* & Member of *Service Coordination Team*

2006

Trinity College Dublin, Department of Clinical Speech & Language Studies, Research Associate

- In conjunction with Dr. Martine Smith, completed assessments/data collection for an international research study examining literacy development in individuals with severe speech impairments and AAC needs.

2004 - 2006

University of Limerick, External Examiner

- Examiner for IASLT-Approved Postgraduate Course in *Management of Eating, Drinking and Swallowing Difficulties*

2002 - 2004

University of Malta, Visiting Lecturer

- Provided 14 hours of instruction for *Neurogenic Disorders of Communication in Children* Course.

1999

Trinity College Dublin, School of Clinical Speech & Language Studies, Visiting Lecturer

- Taught *Cerebral Palsy* and *AAC* Courses (Faculty Maternity Leave Post)

1987 - 1993

Long Island Association for Adults and Children with Learning & Developmental Disabilities Early Intervention Program, Speech-Language Pathologist (1987-1988) & Coordinator of Speech-Language Therapy Services (1988-1993)

- Provided clinical services for children from birth to 5 years of age with a range of disabilities: physical and/or intellectual, chromosomal disorders, autistic spectrum disorder and speech-language impairment.
- Responsible for management of the Speech & Language Service Team as well as clinical supervision of a team of Speech Language Pathologists.

1986 - 1987

St. Charles Hospital and Rehabilitation Centre, Speech- Language Pathologist

- Provided home-based clinical services (as a member of the Cerebral Palsy Team) for children from birth to 3 years of age who had physical and/or intellectual/communication disabilities as a result of cerebral palsy, autism, and other congenital disorders.

1984 - 1986

Variety Preschooler's Workshop, Speech-Language Pathologist

- Provided speech-language pathology services for preschoolers with Speech Language Impairment and Autism Spectrum Disorder

1984

London, England, Locum Speech & Language Therapist

- Provided Locum Speech & Language Therapy services at the following Centers: Lindley School Treatment Centre, London; Waverly School, Middlesex (April-July) and Lower Clapton Health Centre (July-September)

1983 - 1984

Hebrew Institute for Deaf and Exceptional Children, Brooklyn, N.Y., Teaching.

- Taught students with speech and hearing impairments.

AWARDS

ASHA Continuing Education ACE Awards: January 1989, August 2008, February 2014, February 2015, September 2018, December 2019.

CONTINUING EDUCATION

January-February 2021 - ATIA Virtual Conference-AAC Strand

May 2020 - UCF NIH One-Day Virtual Conference

April 2020 - TLC-Z Teaching with Lecture Capture – Zoom edition, UCF Center for Distributed Learning (8 hrs)

December 2019 – Birth to Three: Working Together to Serve Children and Their Families ASHA online conference (30 hrs)

November 2019 – ASHA Annual Convention, Orlando, FL

January 2019 - ATIA Conference, Orlando

November 2018– ASHA Annual Convention, Boston, MA

July 2018 – FLASHA National Convention, Naples, FL

July 2018 - Nine Building Blocks of Supervision (2 hrs)

July 2018 - Knowledge, Skills, and Competencies for Supervision (1 hr)

2014, 2017-2018 - COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM):

- **Human Subjects Research- Group 2.Social / Behavioral Research Investigators and Key Personnel-Basic course**
- **Social and Behavioral Responsible Conduct of Research**
- **Conflict of Interest**
- **GCP – Social and Behavioral Research Best Practices for Clinical Research**

November 2017– ASHA Annual Convention, Los Angeles, CA

2014, 2015, 2017 – Teaching & Learning Day: Service-Learning, Karen L. Smith Faculty Center for Teaching and Learning, University of Central Florida

2014 -2017 – ATIA Conference, Orlando

November 2016 – ASHA Annual Convention, Philadelphia, PA

July 2016 – ISAAC International Conference, Toronto, Canada

February 2016 – All Roads Lead to ECHO Conference, University of Wyoming

June 2015 – Using Accessible Educational Materials and Assistive Technology to meet the needs of Students with Language Based Learning Disabilities, Mike Marotta, ATP, Inclusive Technology Solutions, LLC at FFAST ARDC, University of Central Florida

November 2014 – ASHA Annual Convention, Orlando, FL

2014 Summer Faculty Development Conference COACH Training Participant, University of Central Florida

July 2014 – ISAAC Biennial International Conference, Lisbon, Portugal

January – April 2014 – IDL 6543, Faculty development course (80 hours) for developing and delivering fully online (W) or mixed mode (M) courses.

February 2014 - Pseudoscience in Autism Treatment/SPEAKall! EB AAC Intervention

February 2014 - What's New in Proloquo2Go 3 and Proloquo4Text - A Guided Tour

November 2013 – ASHA Annual Convention, Chicago

November 2013 - Application of the Process Approach to Assessment and Treatment of Aphasia

March 2013 - Adolescent Language and Literacy: Supporting Emotional, Social, and Academic Growth, ASHA Web-based conference (21 hours)

January 2013 - ADOS 2 Upgrading Workshop, Professor Louise Gallagher, MB MRCPsych PhD, Trinity Centre for Health Sciences

December 2012 – Severe Speech Sound Disorders Including Apraxia: Cutting Edge Research to Practice, Ruth Stoeckel, PhD., CC-SLP, Little Village School, New York

September 2012 - Trinity College Dublin CPD - Preserving Legacy: A Guide to Message Banking a Patients Voice and AAC & ICU/Acute Care: Changing Roles for the Speech-Language Pathologist,

April 2012 – Trinity College Dublin/ISAAC Ireland Study Day - Language Access through Motor Programming (LAMP) & iPad Technology and AAC: Critical Clinical Decisions

July 2011- ISAAC Ireland Study Day

June 2011 - ADOS-G Clinical Training, Professor Louise Gallagher, MB MRCPsych PhD, Trinity Centre for Health Sciences (2 days)

November 2010 – Bobath for Speech & Language Therapists, Yolly Broek, The Bobath Centre (3 days)

May 2010 - Manual Handling Refresher Training Day - Frances Fitzell & Kim Ging, Enable Ireland (1 day)

August - October 2009 – Enable Ireland Wicklow - A Three-Part Treatment Plan for Oral Motor therapy: Level 1 and Oral Motor Assessment and Programme Plan Development: Level 2 –Sarah Rosenfeld Johnson DVD Training (28 hrs)

November 2009 - ISAAC Ireland Study Day, CRC, Dublin – Sessions by AAC suppliers related to Access to Communication and Symbol Based software; Papers presented on: “Adolescent Perspectives of AAC Devices” , “The Road to an Eye Gaze AAC system, a Case Study”, “ “Perspectives on Eye Gaze AAC devices” and Exhibition by suppliers of Eye Gaze AAC systems (7 hrs.).

June 2009 – ISAAC Ireland Study Day, National College of Ireland, Dublin– Full Day of Research Papers/workshops presented by ISAAC Ireland Members including: “Devising a Literacy Programme for Adults with Learning Disabilities” , “Multi-modality Mosaics: 2 Case Studies”, “Low cost AAC solutions”, “Disability Awareness Training video”, “Children Using AAC in Mainstream School, Making It work”, Introducing the “Lamh-a-song” DVD and “Poetry written by member who uses AAC” (7 hrs)

May 2009 – Enable Ireland Wicklow - Training for Administration of the Bayley Scales of Infant Development (14 hrs)

January 2009 - Children First Foundation Level Training - Mary Egan, Children First Officer and Principal Social Worker, HSE (2 days)

August 2008 – ISAAC International Conference, Montreal (3 Days)

June 2008 – ISAAC Ireland Study Day- “Write on/ Write Now” and “Language, Literacy & Learning – Putting It together for Students with Disabilities” - Dr. Caroline Musselwhite

February 2008 - Manual Handling Operative Training Day, Catherine Conway & Fossy Barholm, Enable Ireland Wicklow (1 day)

September 2007– University of Limerick, “Paediatric Feeding and Swallowing: Complex Issues for Complex Patients” – Joan Arvedson, PhD.

January 2007 – Enable Ireland Wicklow - Hanen Certification Workshop – Learning Language & Loving It

November 2006 –Enable Ireland Wicklow, Re-took Hanen Certification Workshop for ITTT - Training Parents as Language Facilitators

September 2006 – University of Limerick, “Feeding the Whole Child Workshop – A Mealtime Approach” – Suzanne Evans Morris, PhD.

August 2006 – ISAAC International Conference, Dusseldorf, Germany (3 days) and **Research Symposium** (2 Days)

December 2005 – Trinity College Dublin (CPD- Twilight session) Managing to Do Clinical Research in the Real world, Dr. T. Stewart, Leeds, U.K.

November 2005 – ISAAC Ireland Study Day, Successful Literacy for Children with Severe Communication Difficulties, Karen Erikson, PhD., Centre for Literacy and Disability Studies, University of North Carolina at Chapel Hill.

October 2004 – ISAAC International Conference, Natal, Brazil (3 Days)

June 2004 – ISAAC Ireland Study Day, Doing Research and Getting Published and Reading Assessment and Intervention for People with Complex Communication Needs, Teresa Iacono PhD., Monash University, Victoria.

2002- Enable Ireland, Sandymount – Introduction to Bobath – 2 Day Course, Instructors from the Bobath Centre, U.K.

1997,1999, 2000- Communication Matters (ISAAC UK) Conference, Lancaster, England

1998 – ISAAC International Conference, Dublin

1996 – ISAAC International Conference, Vancouver, B.C.

- July 1995, Dublin, Ireland** - Hanen Certification Workshop for Training Parents as Language Facilitators
- 1992 – ACLD Early Intervention Programme, Bayshore, N.Y.** – Therapeutic Handling for the Child with Neuromotor Dysfunction, Ilene Sperling M.S., C.C.C.-Sp and Lindy Sobol, OTR
- 1988 – Advanced Rehabilitation Institutes, Marymount Manhattan College, NYC,** Oral Motor Treatment Programming for the Infant and Young Child with Neuromotor Involvement: Level II – Rona Alexander, PhD, CCC-Sp
- 1987 – Columbia University, Teachers College, NYC** – Neuromuscular Facilitation approaches to Assessment and Treatment of Oral Motor Dysfunction, E.D. Mysak, PhD. and J.J. Sheppard, PhD.
- 1986 – Columbia University, Teachers College, NYC** – Dysphagia, J.J. Sheppard, PhD.

PUBLICATIONS

Binger, C., Kent-Walsh, J., **Harrington, N.**, & Hollerbach, Q. (2020). *Tracking Early Sentence-Building Progress in Graphic Symbol Communication. Language, Speech, and Hearing Services in Schools, 51*, 317-328. https://doi.org/10.1044/2019_LSHSS-19-00065

Ball, L. J., Kent-Walsh, J and **Harrington, N. A.** (2016). Consideration of Communication Options in Head and Neck Cancer: Augmentative and Alternative in Hoffman Ruddy, B., Ho, H., Sapienza, C. and Lehman, J. J. (Eds.), *Cases In Head and Neck Cancer: A MultiDisciplinary Approach* (pp.207-217). San Diego, CA: Plural Publishing.

CONFERENCE PAPERS AND PRESENTATIONS

Hernandez, K., Kent-Walsh, J., Buchanan, C. & **Harrington, N.** (2020, April), *Grammatical Errors in Early Sentence Productions of 5-Year-Old Using Augmentative and Alternative Communication*, Poster Presentation at UCF Showcase of Undergraduate Research Excellence. (Accepted, but event cancelled due to Covid-19 closure)

Kent-Walsh, J., Binger, C., **Harrington, N.**, Buchanan, C., & Evelyn, S. (2019, November), *Word by Word: Language Interventions for Children using AAC*, Presentation at the ASHA National Convention, Orlando, FL.

Kent-Walsh, J., Binger, C., **Harrington, N.**, Evelyn, S., Feliciani, S., Henderson, B., Rice, A. & Van Gampelaere, J. (2019, November), *Targeting Semantics & Syntax With Preschoolers Using AAC: Case Studies*, Poster Presentation at the ASHA National Convention, Orlando, FL. **Meritorious Poster Designation.**

Kent-Walsh, J., **Harrington, N.**, Buchanan, C., Hernandez, K., Cohen, M., Dalal, A., Eubank, A., Castro, S., Liao, C., Binger, C. (2019, November), *Error Patterns in Children's Graphic Symbol Productions Using an AAC App*, Poster Presentation at the ASHA National Convention, Orlando, FL.

Daly, E., Montooth, K., Buchanan, C., **Harrington N.** (2019, November), *Service-Learning Project: Augmentative and Alternative Communication: A Catalyst for Meaningful Engagement*, Poster presentation at the UCF Fall 2019 Service Learning Showcase –**Scholarship Award Winner.**

Hernandez, K., Kent-Walsh, J., Buchanan, C. & **Harrington, N.** (2019, April), *Error patterns in Early Sentence Productions of 5-Year-Old Children Who Use Augmentative and Alternative Communication*, Poster Presentation at UCF Showcase of Undergraduate Research.

Kent-Walsh, J., Binger, C., **Harrington, N.** & Buchanan, C. (2019, January), *Word by Word: Language Interventions for Children using AAC Apps*, Presentation at the Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.

Kent-Walsh, J., Binger, C., Bustos, Aimee, & **Harrington, N.** (2018, November), *Scaling Up: Tips for Building Larger AAC Research Projects*, Seminar Presentation at the ASHA National Convention, Boston, MA.

- Kent-Walsh, J., Binger, C., Buchanan, C., **Harrington, N.**, Cohen, M., Martin, J., Sembrano, M. (2018, November), *Teaching Preschoolers to Produce To-Be Declaratives and Inverted Yes-No Questions: An Aided AAC Input-Output Intervention*, Presentation at the ASHA National Convention, Boston, MA.
- Kent-Walsh, J., Binger, C., Bustos, A., **Harrington, N.**, Willman, A. and Buchanan, C. (2018, July), *Building Morpho-Syntactic Skills using AAC Apps: Measures of Progress*, Presentation at the ISAAC International Conference, Gold Coast, Australia.
- Kent-Walsh, J., Buchanan, C., **Harrington, N.**, Cohen, M., Martin, J., Sembrano, M. and Binger, C. (2018, July), *Improving Pediatric Expressive Language Results: Aided AAC Modeling iPad Interventions*, FLASHA Annual Convention, Naples, FL.
- Kent-Walsh, J., Binger, C., **Harrington, N.** & Buchanan, C. (2018, May), *Teaching 5 Year Olds to Build Sentences via Aided AAC Modeling with a Communication App*, Presentation at the Association for Behavior Analysis International (ABAI) Annual Convention, San Diego, CA.
- Cohen, M., Kent-Walsh, J., Buchanan, C. & **Harrington, N.** (2018, April), *Dynamic Assessment in Augmentative and Alternative Communication: Evaluating Readiness to Learn with 5 Year Old Children*, Poster Presentation at UCF Showcase of Undergraduate Research.
- Kent-Walsh, J., Binger, C., **Harrington, N.** and Timpe, E, Campbell, O. (2017, November), *Teaching Young Children to Produce Grammatically Complete Sentences via Aided AAC Modeling*, Presentation at the ASHA National Convention, Los Angeles, CA.
- Harrington N.**, Brownstein, S., Hansen, J. and Hagan, E. (2017, April), *Service Learning Project: Down Syndrome Congress*, Poster presentation at the UCF 2016-2017 Service Learning Showcase – **Graduate Leadership Scholarship Winners.**
- Kent-Walsh, J., Binger, C., **Harrington, N.** and Timpe, E, (2017, January) *Targeting Aided Expressive Language with Preschoolers Using AAC Apps*, Presentation at the Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Timpe, E., Kent-Walsh, J., Binger, C., Hahs-Vaughn, D., Schwartz, J., **Harrington, N.** and Vazquez, J. (2017, January) *Effects of Parent Instruction on the Aided Turns of Preschoolers*, Presentation at the Assistive Technology Industry Association (ATIA) Conference, Orlando, FL.
- Kent-Walsh, J., Binger, C., **Harrington, N.** and Timpe, E. (2016, November) *Teaching 5 year olds using AAC to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention*, Presentation at the ASHA National Convention, Philadelphia, PA.
- Timpe, E., Kent-Walsh, J., Binger, C., Hahs-Vaughn, D., Schwartz, J., **Harrington, N.** and Vazquez, J. (2016, November) *Effects of Parent Instruction on the Communication Turns of Preschoolers With Down Syndrome using AAC.*, Presentation at the ASHA National Convention, Philadelphia, PA.
- Kent-Walsh, J., Binger, C., **Harrington, N.**, (2016, August) *Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention*, Presentation at the ISAAC International Conference, Toronto, Canada.
- Timpe, E., Kent-Walsh, J., **Harrington, N.**, Lavadia, L. and Vazquez, J. (2016, August) *iCan Communicate: Expanding Service Delivery Models to Include Telepractice*, Presentation at the ISAAC International Conference, Toronto, Canada.
- Ball, L., Kent-Walsh, J and **Harrington, N.** (2016, February) *AAC Applications for Head & Neck Cancer Patients*, Poster Presentation at the Assistive Technology Industry Association (ATIA) Conference
- Downs, O., Kent-Walsh, J., Schwartz, J., Daly, T., **Harrington, N.**, (2015, November). *Implementing the SPEAKall! iPad App & Intervention Protocol With A Child With Autism: A Pilot Study*. Poster Presentation at the ASHA National Convention, Denver, CO.
- Kent-Walsh, J., **Harrington, N.**, Malani, M., Binger, C., Amundsen, S. and Freia, V. (2014, November) *iCan Communicate: Implementing AAC Apps With Children in Community Contexts*, Presentation at the ASHA National Convention, Orlando, FL.

Kent-Walsh, J., Malani, M., **Harrington, N.**, Erika Nicsinger, Amundsen, S. and Freia, V. (2014, July) *iCan Communicate: Measures of Change via Service-Learning Activities*, Presentation at the ISAAC International Conference, Lisbon, Portugal.

Harrington, N. (March 2007) *Language and Literacy Development of a 5 year old using AAC*. Paper presented at The Irish Association of Speech & Language Therapists Conference, Kilkenny, Ireland.

Harrington, N. (2006) *SGD (Speech generating device) Influence upon Language & Literacy development of a 5 yr. Old*, Presentation at the ISAAC International Conference, Dusseldorf, Germany.

Harrington, N. (June 2003), *Augmentative & Alternative Communication, An Overview*, Enable Ireland AT Training Course

Harrington, N. (2002) – Introduction of an Auditory Scanning System to a Young Child with Severe Visual Impairment, Short Paper – ISAAC Ireland Study Day

Harrington, N. (2000)–AAC and Learning Disabilities: A Practical Approach, 1 Day Workshop – Brothers of Charity, Galway, Ireland.

Harrington, N. (1998), A Classroom Based AAC Programme: Promoting the Development of Language and Literacy Skills, Short Paper, ISAAC International Conference, Dublin, Ireland.

Harrington, N. (1996), *Organisation of a Dynamic Display System for Language and Literacy Learning*, Poster Presentation – ISAAC International Conference, Vancouver B.C.

UNIVERSITY/PROFESSIONAL/SERVICE ACTIVITIES

- 2020 ASHA Convention Augmentative and Alternative Communication Topic Committee
- UCF School of Communication Sciences and Disorders, Graduate Committee 2017-2018, 2018-2019, 2019-2020
- College of Health Professions and Sciences Clinical Council 2018-2019, 2019-2020
- Search Committees: School of Communication Sciences and Disorders Clinical Instructors 2019, 2020, School Director 2019-2020

COMMUNITY/SERVICE ACTIVITIES

- Partnership with community based services: Academy of Ability, Nurse on Call, Health First for AAC service learning project – Summer 2017
- FFAST Assistive Technology Exhibition at Family Café, June 2017
- Partnership with Academy of Ability for AAC service learning project – April 2017
- Partnership with Down syndrome Association of Central Florida for Down syndrome National Congress service-learning project – July 2016
- Service learning Project for Holmes Medical Center, Melbourne, FL: Creation of Low Tech AAC supports for Hospital use – April 2015.
- Partnership with United Cerebral Palsy, for AAC Service learning Project – 2014-2015, 2019.
- Partnership with Down Syndrome Foundation of Florida for iCan Communicate Service learning Program – 2013-2016
- Partnership with Down syndrome Association of Central Florida for VisualEYES service learning project - 2013
- Provided AAC Specialist Presentations for:
 - Treasure Coast Interagency Transition Council Road Show Spring Fling Capabilities Expo 2016: *FFAST & Augmentative & Alternative Communication Options* Port St. Lucie, FL, April 2016

- disAbility Solutions for Independent Living: Presentation on *Assistive Technology and AAC options*. "Road to a Successful Transition" training, Volusia, FL, April 9, 2016.
- National Ataxia Foundation Annual Ataxia Conference: *Using an iPad for Aided Communication*, Orlando, FL, April 3, 2016
- 1p36 Deletion Support & Awareness Conference 2015: *Using an iPad for Aided Communication: Getting Started*, Orlando, FL, July 25, 2015
- Center for Autism & Related Disabilities (CARD): *Presume Competence: Autism & Augmentative Communication Devices*, Orlando, FL, May 14th 2015
- Beyond the Spectrum Conference: *Presume Competence: Autism & Augmentative Communication Devices*, Melbourne, FL, May 9th 2015
- Vocational Rehabilitation, Brevard Presentation: *Facilitating Independence through Communication: AAC for Adults as they prepare for Employment, May 2015*
- Presentation - *FAAST/AAC Lab* for: Adventist University Occupational Therapy Students, – May 2013, May 2014, June 2015
- Remington College Occupational Assistant Lab/Presentation: *FAAST ARDC and AAC: Promoting Communication through use of Assistive Technology*, April, 2015
- United Cerebral Palsy, Orange County Workshop: *Aiding Language Development using AAC Apps: A Practical Approach* – March 2015
- Presented to various Legislators at FAAST Legislative workday on *Benefits of assistive technology & AAC for Individuals with Disabilities* – March 2014 & 2015.
- Served as Resource at Free Medical Clinic for *Down Syndrome Association of Central Florida* – February 2014, 2015, 2016 & 2019.
- Exhibited at *"Life After High School: an Evening with the Agencies"* – Osceola – April 2014, February 2015, February 2016 and February 2017.
- Resource at *Early Steps Autism Clinic* – September 2013 & October 2014
- Family Café Youth Summit Presentation - *AAC & Assistive Technology* – FAAST ARDC, Orlando, FL, August 2014
- Family Café: Presentation – *AAC & Assistive Technology* – FAAST ARDC, Orlando, FL, June 2014
- WORC Presentation: *Facilitating Independence through Communication: AAC for Adults in WORC*, Daytona Beach, FL, June 2014
- Presentation/in class Lab for Dommerich Elementary School re *Assistive Technology, AAC & issues faced by individuals with severe disabilities* – May 2014
- Down Syndrome Association of Central Florida Conference presentation "*Using Speech Generating Devices for Developing Language and communication in children with Down Syndrome*" – March 2014
- Exhibited at *OCPS PULSE* conference – February 2014
- Presented workshop for Professional & Parents: *Rehabilitation of Children with Disabilities and Associated Communication Disorders : AAC & Physical Disability Focus*.
- United States Embassy/Republic of Nicaragua Initiative, Member of Workshop Team led by Dr. Peggy Jacobson, St. John's University, Managua, Nicaragua – January 2014
- *Early Steps FAAST ARDC and AAC* Presentation and site visit - October 2013
- Exhibited at *"Step up for Down Syndrome"* – October 2013
- Costello and Noonan Family conference presentation: *"What's Appening? AAC Apps for Communication"* - August 2013
- Down Syndrome Association of Central Florida Webinar: *Connecting with Communication* – July 2013
- Nathaniel's Hope "*Make 'em Smile'*" - June 2013

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

American Speech Language Hearing Association

Florida Association of Speech-Language Pathologists & Audiologists

United States Society for Augmentative and Alternative Communication – USSAAC

The Rehabilitation Engineering and Assistive Technology Society of North America

Irish Association of Speech & Language Therapists

**International Society for Augmentative and Alternative Communication -ISAAC Ireland,
Chairperson (2008 - 2011). Board Member (2004-2008)**