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University of Central Florida
College of Health Sciences and Professions

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EDUCATION

Master of Arts in Communicative Disorders, University of Central Florida, 1999
Bachelor of Science in Communicative Disorders, University of Central Florida, 1995

SPECIALIZED TRAINING

Essentials of Online Teaching, University of Central Florida, June 2020
Teaching with Lecture Capture, University of Central Florida, April 2020
Certified Brain Injury Specialist, Brain Injury Association of America, July 2019
SPEAK OUT! Provider, Parkinson's Voice Project, August 2018
LOUD Crowd Provider, Parkinson's Voice Project, August 2018
Dynamic Temporal and Tactile Cueing for Motor Speech, October 2016
Instructor/Lecturer Excellence Program, University of Central Florida, August 2016-April 2017
Collaborative Institutional Training Initiative Program, valid until 9/20/2019

PROFESSIONAL EXPERIENCE

Clinical Instructor/Internship Coordinator

Fall 2014-Present

University of Central Florida, Orlando, Florida

- Instructor of SPA4476 Speech Disorders Across the Lifespan Fall 2014-Present
- Created an online section of SPA4476, **Received Quality Online Designation**, 4/6/2021
- **2021 AIM First Day Awardee**, Pegasus Innovation Lab, 2/17/2021
- Coordinate internship placements for graduate level courses SPA6946 Level II and Level III, Fall 2014-Present
- Instructor of graduate level lab SPA6553L Clinical Practice Differential Diagnosis
- Guest Instructor of SPA6565 Feeding and Swallowing Disorders, SPA 6204 Articulation/Phonological Disorders, SPA 6551 Foundations of Clinical Practice: Level I, SPA 6503 Foundations of Clinical Practice: Level II, SPA 6942 Foundations of Clinical Practice: Level III
- Student clinical supervision provided for SPA 6503L Foundations of Clinical Practice: Level II Application, SPA 6942L Foundations of Clinical Practice: Level III Application and SPA 6943 Clinical Practice: Level I
- Student Perception of Instruction above university and department mean every semester for 5 consecutive years
- Responsible for the supervision, mentoring, counseling, documentation and clinical education of advanced graduate clinicians in preparation for service delivery in internship placement
- Serve as a liaison between community supervisors, site administrators, students and the School of Communicative Sciences and Disorders
- Placement of students in externship sites, prepare affiliation agreement requests, conduct site visits, ensure that external clinical supervision meets ASHA and university standards
- Serve as a liaison between the school district administrators in the Central Florida School Consortium and the UCF Communicative Sciences and Disorders Program to coordinate student placements and attend biannual meetings.
- Created new tracking forms for student placements, site visits, and contract processing along with a shared folder to which, all necessary personnel have access.
- Responsible for process improvement including creating an online course for part time and full time internship students that improved information dissemination, created electronic records and access to student handbooks and paperwork,
- Created an online process for internship student contract disbursement and collection.
- Piloted the rollout of the Handshake Program to the CSD students and community partners, instituted a UCF Career Services online program to match graduate students and alumni with the community employers seeking their skills.
- Piloted a rollout of Calipso to community sites and supervisors to create online tracking of clinical hours. Following a successful pilot, the UCF CSD program uses the online system to track clinical hours, supervisor licensure and certification, site demographics and student site contracts.
- Instructor of SPA6942L Foundations of Clinical Practice III Provided student clinical supervision for Brain Fitness, a community cognitive maintenance program to benefit individuals living with Mild Cognitive Impairment and early dementia, Fall 2019

Adjunct Instructor

Summer 2012, Summer 2013, Fall 2013, Summer 2014

University of Central Florida, Orlando, Florida

- Instructor of bachelor level course SPA4476 Speech Disorders Across the Lifespan

Speech-Language Pathologist/Practice Owner/Clinical Supervisor
Skillbuilders, LLC/A Growing Mind, LLC, Orlando, Florida

2005–2014

- Built relationships with physicians and private schools in the area which have generated and developed business
- Advocated for early intervention, classroom accommodations for students with special needs and workplace accommodations for adults with communication deficits
- Supervised and advised clinicians and students
- Worked closely with patients and their families to identify their strengths and weaknesses and provide therapy to achieve their set goals
- Provided individualized service and designed accommodations for pediatric patients returning to school and adult patients returning to work following a significant medical event
- Procured contracts with several central Florida districts through vendor bid and single source request
- Provided consulting services to school districts, families of students with special needs and medically complex patients

Senior Speech-Language Pathologist

2006-December 2011

Orlando Health Rehabilitation Institute, Orlando, Florida

- Diagnosed and treated adolescents and adults with neurological disease or disorder including traumatic brain injury, brain tumor, stroke, Parkinson's Disease, multiple sclerosis, and cancer in a CARF accredited brain and spinal cord injury program
- Performed barium swallow studies, bedside swallow evaluations and dysphagia treatment
- Performed diagnosis and treatment of speech, language and swallowing disorders in acute care, in-patient and out-patient rehabilitation
- Provided communication and swallowing services for tracheostomized/ventilator dependent patients in a trauma 1 acute care setting.
- Worked as a team with physical therapists, occupational therapists, doctors, neuropsychologists and nurses to provide neurological rehabilitation to patients with the goal of achieving the highest level of function.

Speech-Language Pathologist/Clinical Fellowship Supervisor

2001-2005

Childrenfirst Healthcare, Winter Park, Florida

- Supervised clinical fellows, advised new clinicians, trained staff
- Diagnosed and treated medically-fragile children with swallowing, speech and language disorders in a sub-acute center and out-patient clinic. Caseload included cerebral palsy, developmental delay, prematurity, neurological disorders, traumatic brain injury, cancer and tracheotomies.

Speech-Language Pathologist/New Clinician Mentor

Orange County Public Schools, Orlando, Florida

2000-2002

Osecola County Public Schools, Kissimmee, Florida

1996-2000

- Mentored new clinicians, served as faculty wellness coordinator, member of faculty advisory committee, trained staff on various classroom tools and language development
- Served as the speech-language pathologist for elementary, middle and high schools
- Selected by administrators to serve on a committee to evaluate and improve a district wide resource language program
- Conducted screenings and assessments, developed individual education plans, and implemented therapy in the areas of articulation, fluency, voice, language and augmentative communication.
- Developed augmentative communication and programmed devices.
- Participated in child study and individual education planning teams.
- Caseload included children ages 3 to 21 years with various difficulties related to developmental delays, learning disabilities, and various genetic or acquired disorders

CLINICAL PROFESSIONAL EXPERIENCE

- Modified barium swallow studies, bedside swallow and dysphagia treatment
- Diagnosis and treatment of speech, language and swallowing disorders resulting from congenital or acquired neurological and neuromuscular disorders
- Served as a clinical fellowship supervisor, mentor to new and fellow clinicians, clinic director, university instructor, and requested speaker
- Team collaboration with physical therapists, occupational therapists, doctors, neuropsychologists and nurses to provide neurological rehabilitation and neurodevelopmental habilitation.
- Service delivery to tracheostomized/ventilator dependent patients in an acute care setting
- Transition evaluation and treatment for patients returning to the workforce, school, or home following injury
- Evaluated, designed and programmed augmentative communication systems

- Educational and medically based consultation provided for community integration, life skills, work accommodations, individual education plans, and school choice
- Team leader to evaluate and restructure a district wide transition service delivery model for the tenth largest school district in the nation. Developed an evaluation to assess candidates for program eligibility and curriculum that are currently used throughout the district.
- Presentation of various treatment methods, best practice, research and parent resources to audiences up to 400
- Independently developed a program to foster pediatric language and pragmatic skills; originated proposal and procured a grant for the program's implementation. Awarded additional grant funding as a result of grant ranking in the top 3%

UCF COLLEGE AND SCHOOL SERVICE

- **Search Committee member**, successfully reviewed candidates for CSD associate to full professor line, Fall 2014-Spring 2015
- **Strategic Planning Committee Member**, responsible for goal development in assigned area to align department values and goals with those of the university, Fall 2014-Spring 2015
- **Clinical Board of Educators Member**, updated SPA6355L Diagnostic Lab to meet student needs, current clinical market procedures and to reflect community feedback, Reconfigured clinical clock hour requirements to meet updated ASHA hour requirements, responsible for educating community supervisors on clinical clock hour reconfiguration, collaborated with Dr. Janet Whiteside and Dr. Pam Resnick to create an instructional video to introduce the CSAR, a new clinical evaluation tool, responsible for introduction of the CSAR to community site supervisors and assisting with their individual needs, created a billing and coding seminar utilized across the graduate diagnostic labs to provide currently applicable practice to graduate clinicians, created seminars to be utilized in diagnostic labs regarding the Western Aphasia Battery (WAB), Cognitive Linguistic Quick Test (CLQT) and Frenchay Dysarthria Assessment to introduce students to tests utilized in adult brain injury, Fall 2014-present
- **Alumni Development Committee Co-Chair**, tasked with identifying professionals in the community who would provide input and feedback regarding the CSD program as a goal of the strategic plan, Fall 2015-Spring 2016
- **COHPA Commencement**, Spring 2016
- **CSD Capstone Guest Lecture**, presented a student requested topic of private practice and neurological disorders, Fall 2015, Spring 2016, Spring 2017, Spring 2018
- **Graduate Student Screenings**, supervised student clinicians as they conducted speech and language screenings on first semester students, Summer 2015, Fall 2015, Spring 2016, Summer 2016, Spring 2017, Fall 2018, Summer 19
- **UCF Graduate Fair**, annually volunteer to represent the CSD program answering student questions regarding graduate school, the application process and the profession, volunteer annually
- **Central Florida School Consortium**, UCF Internship coordinator throughout the school year, attend annual Spring and Fall meetings with school administrators along with Dr. Linda Rosa-Lugo to collaborate and support the central Florida public school districts, Fall 2014 - present
- **Curriculum Committee**, responsible for compiling data on the U.S. top 10 2016 CSD programs to be used for benchmarking, Fall 2016, Spring 2017
- **Curriculum Committee Co-Chair**, responsible for compiling data on the top 10 2017 CSD programs to be used for benchmarking, led meetings with Dr. Anthony Kong in discussions regarding potential program and curricular changes to meet current student needs and university goals, Spring 2018-Fall 2018
- **Masters Committee**, assisted Dr. Linda Rosa-Lugo in compiling the necessary data and co-authoring the report for 2016-2017 CSD Institutional Effectiveness Plan, assisted in compiling the data for the 2017-2018 I.E. Plan and participated in writing the goals for the 2018-2019 Plan, Fall 2017- present
- **Communicative Sciences and Disorders Chair Search Committee**, charged by the Dean of the College of Health and Public Affairs to review candidates for the Communicative Sciences and Disorders chair, Fall 2017-Spring 2018
- **2014 ASHA Convention**, Represented the UCF CSD Program at a recruiting booth at the national convention
- **Search Committee Member**, successfully reviewed candidates for an assistant professor line, Fall 2018- Spring 2019
- **College of Health Professions and Sciences Internship Coordinators Council**, chaired by Dr. Bari Ruddy, the clinical coordinators from across the college meet regularly with the charge of streamlining services, improving processes, and supporting program needs across CHPS, Fall 2018 – present
- **Student Credentialing Task Force**, chaired by Judith Simms-Cedan, MD of the UCF College of Medicine, representatives from the College of Medicine, Nursing, Social Work, Physical Therapy, Communicative Sciences and Disorders, Student Health Care Center and UCF legal counsel were tasked with gathering data regarding the student credentialing and site affiliation processes to be presented to the Executive Council of the AHSC, Fall 2019
- **Undergraduate Committee**, chaired by Therese Coleman and Joe DiNapoli, charged with reviewing the curriculum benchmarking the data compared to similar programs, reviewing the goals of the institutional effectiveness plan and

presenting the data to the faculty for the purpose of process improvement and student success, Fall 2019, Spring 2020, Fall 2020, Spring 2021

- **CHPS Infrastructure Committee**, chaired by Kerry Gajewski and Kristen Schellhase, charged by Dean Ingersoll to identify strengths, weaknesses and opportunities in the infrastructure of College of Health Professions and Sciences for the purpose of strategic planning, Fall 2019
- **2019 ASHA Convention**, Represented the UCF CSD Program at a recruiting booth at the national convention, Fall 2019
- **Search Committee Member**, successfully reviewed candidates for a clinical instructor line, Fall 2019- Spring 2020

PROFESSIONAL CERTIFICATION/LICENSURE

- **Certificate of Clinical Competence**, American Speech-Language Hearing Association
- **Licensed Speech-Language Pathologist**, State of Florida Department of Health
- **Certified Brain Injury Specialist**, Academy of Brain Injury Specialists, Brain Injury Association of America

RESEARCH

- **IRB-SBE-16-12505**, Completed 14 courses of the Collaborative Institutional Training Initiative Program (CITI) to conduct human research. Facilitated the introduction of Dr. Jackie Towson to the United Cerebral Palsy administrators, collaborated with Dr. Towson to create teacher training to conduct her research and presented several courses to the UCP teachers and staff. The collected data was used to support IRB-SBE-16-12505, Summer 2016- Spring 2017
- **Parkinson's Voice Project**, completed SPEAK OUT! Training to support a grant received by Jane Hostetler, M.A., CCC/SLP. Facilitated/supervised student treatment sessions with adults diagnosed with Parkinson's Disease., Summer 2019, Fall 2019

COMMUNITY SERVICE

- **City of Orlando Milk District Board President** April 2019-August 2020
- **City of Orlando Milk District Board of Directors Member** February 2018-Present
- **City of Orlando Milk District Economic Vitality Committee Member** February 2017-Present
- **A. Jones Foundation Princess Ball Executive Board Member** 2015-2018
- **Stand Up or Lie Down Vice President** 2013-2014
- **BETA Center Volunteer** 2011-2012
- **Dreamflight Volunteer** 2009-2012
- **Best Buddies Council Member** 2005-2008

SELECT PRESENTATIONS

- 4/2018 **Executive Functioning in the Classroom**
- 4/2017 **Prompting Hierarchy**
- 2/2017 **Verbal Prompting and Visual Cueing**
- 1/2017 **Modeling and Pause Time**
- 11/2016 **Calibration of Clinical Faculty in Assessing Clinical Skills Across a Continuum of Graduate Education**
- 8/2016 **Collaboration for Communication in the Classroom**
- 3/2015 **Pediatric Feeding and Swallowing Disorders**
- 2/2015 **Multimodality Teaching and Learning**
- 2/2013 **Neurological/Neuromuscular Disorders**
- 11/2012 **Success in Private Practice**
- 5/2012 **Narrative Assessment**
- 5/2012 **State of Transition**
- 2/2012 **Self Determination**
- 12/2011 **Standing Up For Me**
- 10/2011 **Augmentative Technology**
- 10/2007 **Fostering Neural Development**
- 12/2006 **Neural Development**
- 3/2002 **Scientifically Speaking**
- 1/2001 **TEACCH and PECS Systems**

AUDIENCE

- SCPS Speech Language Pathologists
- United Cerebral Palsy Faculty
- UCP Faculty
- UCP Faculty
- ASHA 2016 National Convention
- United Cerebral Palsy Teachers Academy
- UCF Communicative Disorders Graduate Students
- PULSE Conference, Parents and educators
- Communicative Disorders Capstone Students
- UCF Communicative Disorders Capstone Students
- OCPS speech-language pathology district administrators
- OCPS Exceptional Student Education district administrators
- PULSE Conference, Parents of ESE students
- OCPS district transition specialists
- OCPS transition specialists, faculty and staff
- Parents of children ages birth to 18
- Wilford Woodruff Academy administrators and staff
- Darden Funded Grant, ESE Faculty
- OCPS faculty and speech-language pathologists
