


ANTHONY PAK HIN KONG, PH.D. (江柏軒)



 <https://www.ncbi.nlm.nih.gov/pmc/?term=Anthony+pak+hin+kong>
page <https://www.ncbi.nlm.nih.gov/myncbi/pak%20hin.kong.1/bibliography/public/>

Google Scholar  <https://scholar.google.com/citations?user=tlOWit0AAAAJ&hl=en>

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Citation Metrics

	<i>Citations</i>	<i>h-index</i>	<i>as of May 2021</i>
<i>Google Scholar</i>	894	16	i10-index: 31
<i>ResearchGate</i>	623	13	RG Score 36.18; 95 th %ile; 12,256 Reads
<i>Scopus</i>	423	11	--

<i>Relative Citation Ratio (NIH iCite; 2008-2021)</i>			
<i>RCR (±SEM)</i>	<i>Weighted RCR</i>	<i># of publications</i>	<i>Total citations</i>
0.82 (±0.20)	25.52	37	191

Personal Information

Present Position: Associate Professor (with tenure)
School of Communication Sciences and Disorders
University of Central Florida

Areas of Expertise: Chinese and English aphasiology
Discourse production and analysis
Acquired neurogenic communication disorders
Multi-lingualism
Development of clinical language and cognitive assessment batteries
Gesture production
Community support to individuals with aphasia and their families
Acoustic analysis of aphasic speech production
App training for aphasia, dementia, and related neurogenic disorders

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Language proficiency: Cantonese Chinese (oral, written) – Native
English (oral, written) – Full professional
Mandarin/Putonghua Chinese (oral, written) – Full professional
Japanese (oral, written) – Functional

I. BACKGROUND AND CREDENTIALS

ACADEMIC DEGREES

- 2007 *Doctor of Philosophy*, Speech and Hearing Sciences
Division of Speech and Hearing Sciences, The University of Hong Kong
[\[http://dx.doi.org/10.5353/th_b3786890\]](http://dx.doi.org/10.5353/th_b3786890)
- 2002 *Bachelor of Sciences*, Degree of Speech & Hearing Sciences (First Class Honor)
Department of Speech and Hearing Sciences, The University of Hong Kong.
[\[http://hdl.handle.net/10722/56277\]](http://hdl.handle.net/10722/56277)

ACADEMIC APPOINTMENTS

University of Central Florida, Orlando, FL, USA

- 2018-now **Associate Professor** (with tenure), School of Communication Sciences and Disorders
2013-18 **Associate Professor** (with tenure), Department of Communication Sciences and Disorders
2007-13 **Assistant Professor**, Department of Communication Sciences and Disorders

The Hong Kong Polytechnic University, Hong Kong

- 2019-22 **Adjunct Associate Professor**, Department of Chinese and Bilingual Studies
2017-19 **Part-time Clinical Associate**, Department of Chinese and Bilingual Studies

University of Hong Kong, Hong Kong

- 2016 **Part-time Lecturer (Non-Clinical)**, Division of Speech and Hearing Sciences
2010-12 **Part-time clinical viva Examiner**, Division of Speech and Hearing Sciences
2010-11 **Part-time Assistant Professor**, Division of Speech and Hearing Sciences
2003-06 **Problem Based Learning (PBL) tutorial group tutor**, Department of Speech and Hearing Sciences
2002-06 **Adjunct Skills Lab Instructor**, Department of Speech and Hearing Sciences

The Education University of Hong Kong, Hong Kong

- 2016-17 **Adjunct Instructor**, Department of Special Education and Counselling
2016-17 **Guest Lecturer**, Department of Special Education and Counselling

The Hong Kong Institute of Education, Hong Kong

- 2014-16 **Adjunct Instructor**, Department of Special Education and Counselling

Hong Kong Institute of Vocational Education, Hong Kong

- 2014-21 **Part-time Lecturer**, Department of Applied Science (Kwai Chung)
2011-13 **Part-time Lecturer**, Department of Applied Science (Sha Tin)

ADMINISTRATIVE POSITION

University of Central Florida, Orlando, FL, USA

- 2018-19 **Master's Program Coordinator**, School of Communication Sciences and Disorders

HONORARY APPOINTMENTS (INTERNATIONAL / NATIONAL)

- 2020-21 **Consultant**, Multi-disciplinary Outreaching Support Teams for the Elderly, Evangelical Lutheran Church Social Service-Hong Kong, **Hong Kong**

- 2020-21 **Guest Editor**, American Journal of Speech-Language Pathology, (<https://pubs.asha.org/journal/ajslp>), USA
- 2020-21 **Project Advisory and Leadership Team Member**, Project BRIDGE (Building Research Initiatives by Developing Group Effort), Nova Southeastern University, USA
- 2019-now **Editorial Member**, Clinical Archives of Communication Disorders, (<http://e-cacd.org/>), South Korea
- 2018-21 **Academic Editor**, PLOS ONE, (<https://journals.plos.org/plosone/>), USA and **United Kingdom**
- 2017-18 **Project Advisory Team Member**, Project BRIDGE, University of South Florida (St Petersburg) and Voices of Hope for Aphasia, USA
- 2016-18 **Advisory Board Member**, Aphasia Services in Diverse Neurorehabilitation Caseloads (ASDNC), USA
- 2014 **Project Advisor**, Hong Kong Productivity Council, **Hong Kong**
- 2013-22 **Honorary Advisor**, The Hong Kong Society for Rehabilitation, **Hong Kong**
- 2013-21 **Consultant**, Self Help Group for the Brain Damaged, **Hong Kong**
- 2013-16 **Consultant**, The Hong Kong Society for Rehabilitation, **Hong Kong**
- 2012-now **Founding Advisory Member**, Aphasia United, **Australia, United Kingdom, and USA**
- 2012-13 **Honorary Advisor**, Speech Therapy Coordinating Committee (COCST), Hospital Authority, **Hong Kong**
- 2010-13 **Honorary Assistant Professor**, Division of Speech and Hearing Sciences, Faculty of Education, The University of Hong Kong, **Hong Kong**
- 2008-12 **Honorary Clinical Supervisor**, Division of Speech and Hearing Sciences, Faculty of Education, The University of Hong Kong, **Hong Kong**
- 2007-16 **Honorary Research Consultant**, The Hong Kong Association of Speech Therapists, **Hong Kong**

HONORS, AWARDS, AND RECOGNITIONS

External

- 2017-21 **Mentor**, Education Mentorship Programme, The University of Hong Kong, Hong Kong.
This mentorship program is a joint program of the Faculty of Education, The University of Hong Kong with the Hong Kong University Education Alumni Association. It is designed to enhance the exposure and professional development of senior-year students in the Faculty of Education through direct experience sharing and active interaction with experienced professionals and executives in education-related fields as mentors
- 2016 **Five Years of Service Recognition**, The ASHA Student to Empowered Professional (S.T.E.P.) 1:1 Mentoring Program, American Speech-Language-Hearing Association, USA.
- 2015-20 **Mentor**, Academy of Aphasia Mentoring Program, USA.
This mentorship program aims to provide junior and student investigators a very valuable networking experience and has helped increase their interest in pursuing a career in science and research.
- 2013 **Certificate of Recognition for Outstanding Contribution in International Achievement**, American Speech-Language-Hearing Association, USA.
This Certificate is bestowed to recognize distinguished achievements and significant contributions in the area of communication disorders revealing great international impact from their work in one or more of the following areas: international education, publications, research, program development, administration, and service delivery to persons with communication disorders.

- 2010-21 **Mentor**, The ASHA Student to Empowered Professional (S.T.E.P.) 1:1 Mentoring Program, American Speech-Language-Hearing Association, USA.
S.T.E.P. is an online mentoring program where mentees and mentors communicate to address a short- or long-term goal via e-mail, phone, text, or Facebook. The program mission is to provide peer and one-to-one mentoring and to create a sense of community that supports and empowers communication sciences and disorders (CSD) students from underrepresented racial/ethnic populations.
- 2010-19 **Faculty Research Partners**, PROGENY – PROMoting the next GENERation of Researchers Program, ASHA’s Research and Scientific Affairs Committee (RSAC), USA.
The purpose of PROGENY is to encourage the development of young scientists in CSD and to highlight undergraduate research efforts. PROGENY pairs faculty researchers with undergraduate students who are eligible authors on poster presentations at the annual ASHA Convention.
- 2010-14 **Mentor**, Sir Edward Youde Scholars Association Youth Programme, Hong Kong.
The Youth Programme is an annual highlight of the Sir Edward Youde Scholars Association (SEYSA), providing youth with an exclusive learning and development opportunity. Every year, a series of activities is customized for a specific theme such as “tailor-make your life”, “leaving your comfort zone”, “sustainability”, and “political civility”.
- 2009-21 **Mentor**, The ASHA Gathering Place Mentoring Academic Research Careers (MARC) Mentoring Program, American Speech-Language-Hearing Association, USA.
The MARC program is designed to support PhD students, post-doctoral fellows, and junior faculty, in obtaining and excelling in faculty-researcher positions in CSD. It was developed to address faculty-researcher shortages of personnel holding PhD degrees in CSD.
- 2009 **Distinguished Alumni**, Faculty of Education, The University of Hong Kong, Hong Kong.
Recipients of this award are graduates who have been taking up leading roles in policy formation, preparing for a new paradigm shift in education through their informed research, as well as applying and sharing what they have learnt in a global context by collaborating in cross-country research.

Internal

- 2020 **2020 UCF Faculty Authors' Celebration Award**, UCF Office of Research and Office of Faculty Excellence
This award is bestowed to recognize faculty authors who have published textbooks, fiction or non-fiction books, collections of poems, short stories, plays, operas, biographies, or other literary or creative works between January 2018 and December 2019
- 2018 **2017-18 UCF Research Incentive Award**, Faculty Affairs Office, UCF
This award is bestowed to honor outstanding research, scholarly, or creative activity that advances the body of knowledge in a particular field. It recognizes faculty contributions to UCF’s key goal of achieving international prominence in research and creative activities.
- 2018 **2018 UCF Faculty Authors' Celebration Award**, UCF Office of Research and Office of Faculty Excellence
This award is bestowed to recognize faculty authors who have published textbooks, fiction or non-fiction books, collections of poems, short stories, plays, operas, biographies, or other literary or creative works between January 2013 and December 2017
- 2017 **Induction to UCF Scroll & Quill Society**, Faculty Excellence, UCF Academic Affairs
This honor is bestowed in recognition of faculty’s sustained and outstanding achievements in research and/or creative activities, which bring in national or international recognition to UCF.
- 2017 **2017 College of Health and Public Affairs International Incentive Award**, UCF
This award is a competitive program designed to recognize instructional faculty who demonstrates excellence in pursuing internationally-oriented research, teaching, and/or service activities. It aims to enhance COHPA’s international partnerships with communities, colleagues and students around the globe. One award will be selected by the International Affairs Committee each year.
- 2017 **Award for Excellence in Professional Service**, College of Health and Public Affairs, UCF
This award is bestowed to honor faculty members who demonstrate a record of excellence in service to the UCF and professional service.

- 2015 **Inaugural United Nations Award**, Annual UCF Millionaires Event, Office of Research & Commercialization, UCF
This award is given to faculty members who have established the most non-U.S. collaboration for federally-funded projects.
- 2014-15 **COHPA Faculty Sabbatical Award** (2 semesters), UCF
- 2014 **Award for Excellence in Professional Service**, College of Health and Public Affairs, UCF
- 2013 **2012-13 UCF Research Incentive Award**, Faculty Affairs Office, UCF
- 2013 **Service-Learning Faculty Recognition Award**, Office of Experiential Learning, UCF
This award is bestowed to honor faculty's (1) exceptional commitment to the provision of effective supervision and meaningful experiences for students to help students apply course content, develop relevant skills and enhance awareness of civic responsibility, and (2) exceptional work and communication with community partners to create and maintain thoughtful and thorough service-learning programming.
- 2011-12 **Research Fellow**, College of Health and Public Affairs, UCF
This competitive program promotes professional development of faculty researchers in the College.
- 2011 **Excellence in Research Award**, College of Health and Public Affairs, UCF
This award is bestowed to honor faculty members who demonstrate a record of excellence in national and international research.
- 2010-11 **Distinguished Researcher of the Year 2010-11**, College of Health and Public Affairs, UCF

PROFESSIONAL AND CLINICAL EXPERIENCES

- 2011 **Visiting Researcher**, Department of Speech and Hearing Sciences, University College Cork, Republic of Ireland.
- 2006-07 **Department Head**, Speech Therapy Center, The Hong Kong Society for the Deaf, Hong Kong.
- 2005 **Instructor** of clinical practicum bridge week, Department of Speech and Hearing Sciences, The University of Hong Kong, Hong Kong.
- 2004-07 **Vice Chairperson**, Executive committee of the Hong Kong Association of Speech Therapists, Hong Kong.
- 2003-04 **External Secretary**, Executive committee of the Hong Kong Association of Speech Therapists, Hong Kong.
- 2003 **Assistant Clinical Supervisor** of adult clinic, The University of Hong Kong, Hong Kong.
- 2002-06 **Adjunct Speech Therapist**, Aphasia, Dyslexia, and Dysgraphia Laboratory, Division of Speech and Hearing Sciences, The University of Hong Kong, Hong Kong.

II. GRANT FUNDING

FUNDED EXTERNAL GRANTS WITH INTERNAL MATCHING FUNDS

1. **Kong, A.P.H.**, Law, S.P., & Lee, A. (P.I., Jun 2010 – May 2014). *Toward a multi-modal and multi-level analysis of Chinese aphasic discourse*. National Institutes of Health, PAR-08-212: Methodology and Measurement in the Behavioral and Social Sciences (R01); **US\$700,975**. [NIH: 1-R01-DC010398]
 - a) **Kong, A.P.H.** (P.I., Jun 2013 – May 2014). *Toward a multi-modal and multi-level analysis of Chinese aphasic discourse*. Office of Research and Commercialization C&G Internal Match Fund; University of Central Florida; **\$3,937**. [UCF: 18709902]
 - b) **Kong, A.P.H.** (P.I., Jun 2012 – May 2013). *Toward a multi-modal and multi-level analysis of Chinese aphasic discourse*. Office of Research and Commercialization C&G Internal Match Fund; University of Central Florida; **\$6,536**. [UCF: 18709902]

- c) **Kong, A.P.H.** (P.I., Jun 2011 – May 2012). *Toward a multi-modal and multi-level analysis of Chinese aphasic discourse*. Office of Research and Commercialization C&G Internal Match Fund; University of Central Florida; **\$5,992**. [UCF: 18709902]
- d) **Kong, A.P.H.** (P.I., Jun 2010 – May 2011). *Toward a multi-modal and multi-level analysis of Chinese aphasic discourse*. Office of Research and Commercialization C&G Internal Match Fund; University of Central Florida; **\$8,381**. [UCF: 18709902]

FUNDED EXTERNAL GRANTS

Funding to support research

1. Wong, G., Spector, A., Dai, R., Yu, D.S.-F., **Kong, A.P.-H.**, Luo, H., Knapp, M., & Lum, T.Y.-S. (Co.I., Oct 2020 – Dec 2022). *BrainLive – Connecting families living with dementia in pandemic situations and beyond: Evidence-based dementia social care at home via information communication technology*. Simon K.Y. Lee Foundation 李國賢基金會, Hong Kong; **HK\$3,399,680 (US\$438,655)**. [HKU reference No.: RGCAS-KG200011-0834-20]
2. Lee, T., **Kong, A.P.-H.**, Mok, V., & Wong, A. (Co.I., Sep 2018 – Sep 2022). *Deep learning based speech analytics for early detection of cognitive disorders*. General Research Fund (GRF) 2019/20, The Hong Kong SAR Government Research Grants Council (RGC), Hong Kong; **HK\$673,470 (US\$86,217)**. [Project number: 14203619]
3. Law, S.P. & **Kong, A.P.H.** (Co.I., Sep 2016 – Aug 2017). *Pilot project on Cantonese-English Bilingual AphasiaBank*. Seed Grant for International and Cross-border Collaborative Research Funds (“ICB Funds”) 2016, Faculty of Education, The University of Hong Kong, Hong Kong; **HK\$29,881 (US\$3,856)**. [HKU Account code: 200007906/014304/10000/400/01]
4. Lau, D.K.Y., & **Kong, A.P.H.** (Co.I., Sep 2016 – Aug 2019). *Discourse analyses of Chinese speakers with traumatic brain injury (TBI)*. Departmental General Research Funds 2016, Research Office, The Hong Kong Polytechnic University, Hong Kong; **HK\$100,000 (US\$12,884)**. [Project A/C Code: 4-ZZFP]
5. Cho, L.-S., Lee, K. Y.-S., Kwok, C.-L. I., Mak, K.-H., Yuen, Y.-H., Cheng, M.-W., Choi, N.-S., & **Kong, A.P.-H.** (Co.I., Aug 2015 – Jul 2017). *Development and validation of a new aphasia screening test for the Cantonese-speaking population*. Health and Medical Research Fund (HMRF) 醫療衛生研究基金-Health and Health Services, Food and Health Bureau, The Government of Hong Kong Special Administrative Region, Hong Kong; **HK\$984,260 (US\$126,907)**. [Reference No.: 12133761]
6. Law, S.P., Copland, D., **Kong, A.P.H.**, Lee, A., & Wong, C.S. (CoI, Jan 2011 – Dec 2011). *An investigation of neural representations of distinctive linguistic features of Chinese using voxel-based lesion-symptom mapping*. General Research Fund (GRF) 2011/12, The Hong Kong SAR Government Research Grants Council (RGC), Hong Kong; **HK\$402,500 (US\$51,736)**. [Project number: 770611]
7. **Kong, A.P.H.** (P.I., May 2004 – May 2005). *The Cantonese Linguistic Communication Measure (CLCM): a tool for analysis of Cantonese aphasic speech*. Sik Sik Yuen Education Research Fund Committee of Management, Faculty of Education, The University of Hong Kong, Hong Kong; **HK\$2,000 (US\$260)**.
8. **Kong, A.P.H.** (P.I., Mar 2003 – Apr 2004). *A Cantonese Linguistic Communication Measure (CLCM) for Analyzing Aphasic Narratives*. Sik Sik Yuen Education Research Fund Committee of Management, Faculty of Education, The University of Hong Kong, Hong Kong; **HK\$1,800 (US\$240)**.
9. **Kong, A.P.H.** (P.I., Feb 2002 – Feb 2003). *A quantitative assessment of Cantonese aphasic production*. Sik Sik Yuen Education Research Fund Committee of Management, Faculty of Education, The University of Hong Kong, Hong Kong; **HK\$3,000 (US\$390)**.
10. **Kong, A.P.H.** (P.I., Sep 2002). *A quantitative analysis of Cantonese aphasic production: procedure and data*. University of Hong Kong: The Committee on Research and Conference Grants (CRCG) Award, The University of Hong Kong, Hong Kong; **HK\$13,200 (US\$1,700)**.

Funding to support research and knowledge exchange

1. Law, S.P. & **Kong, A.P.H.** (Co-I, Aug 2018 – Jun 2019). *New clinical techniques and strategies of*

language rehabilitation for practitioners and caregivers of people with aphasia (PWA) based on Cantonese AphasiaBank. Knowledge Exchange Funding Exercise 2018/19, The University of Hong Kong, Hong Kong; **HK\$99,985 (US\$12,738)**. [Project #: KE-IP-2018/19-39; HKU Account code: *.002100023.014304.10000.248.01]

- *To disseminate new knowledge about adult language disorders based on a large scale database and generate new practical knowledge for rehabilitation through working with speech-language pathologists and caretakers of individuals with aphasia*
 - *To widely distribute newly generated practical knowledge about language rehabilitation through of a clinical handbook freely available at community clinics and rehabilitation centers*
2. Law, S.P., **Kong, A.P.H.**, & Lee, A. (project team member, Dec 2010 – Jun 2011). *Understanding and communicating with brain-injured individuals with language impairment*. Knowledge Exchange Funding Exercise 2010/11, The University of Hong Kong, Hong Kong; **HK\$64,188 (US\$8,255)**.
 - *To promote a proper understanding among the general public of the communicative difficulties of brain-injured individuals with aphasia*
 - *To raise the profile of speech/language therapy (SLT) as a paramedical profession and its role in language assessment and rehabilitation*
 3. Chung, Y.S., Wong, K.W., **Kong, A.P.H.**, & Leung, F.K. (Co.I., Sep 2007 – Jan 2008). *Building a harmonious campus with hearing impaired persons*. Food and Health Bureau, The Government of Hong Kong Special Administrative Region, Hong Kong; **HK\$8,000 (US\$1,030)**.
 - *To raise the general awareness of the communicative difficulties of individuals with hearing impairment*
 - *To promote the understanding of a multi-disciplinary approach in educating students with hearing difficulties*
 4. Ng, H.Y., Chan, K.L., & **Kong, A.P.H.** (Co.I., Jan 07 – Oct 08). *Teachers voice protection campaign (Project reference number: 20060714)*. Research Office of the Food and Health Bureau, The Government of Hong Kong Special Administrative Region, Hong Kong; **HK\$160,000 (US\$20,615)**.
 - *To launch a public awareness program on voice protection in teachers*
 - *To conduct workshops for teachers in relation to vocal hygiene education and prevention of occupational voice disorder*
 - *To provide voice screening for teachers*

FUNDED INTERNAL GRANTS

Funding to support research

1. **Kong, A.P.H.** (P.I., May 2018 – Apr 2019). *Development of a Spanish version of Main Concept Analysis for analyzing disordered oral discourse*. 2018 Summer Undergraduate Research Fellowship (SURF) Program – Mentorship Grant; Office of Undergraduate Research; **\$250**.
2. **Kong, A.P.H.** (P.I., Mar 2018 – Dec 2019). *Elderly volunteers' involvement in facilitating communication skills of Persons with Aphasia (PWA) in assisted living facilities*. 2018 LIFE Gerontology Grant; Learning Institute for Elders at the University of Central Florida, Inc. (LIFE@UCF) Richard Tucker Gerontology Applied Research Award Program; **\$3,000**. [UCF: CHPA000034]
3. **Kong, A.P.H.** (P.I., Dec 2013 – Nov 2014). *Computerized language and cognitive exercises to improve communication in clients with degenerative language difficulties*. Competitive Grant 2013-14; Learning Institute for Elders at the University of Central Florida, Inc. (LIFE@UCF); **\$1,350**. [UCF: CHPA000034]
4. **Kong, A.P.H.** (P.I., Dec 2012 – Nov 2013). *Using Apps on tablet devices to conduct language and cognitive exercises for clients with acquired communication disorders*. Competitive Grant 2012-13; Learning Institute for Elders at the University of Central Florida, Inc. (LIFE@UCF); **\$2,000**. [UCF: CHPA000034]
5. **Kong, A.P.H.** (P.I., May 2011 – Apr 2012). *Quantifying gesture use in aphasia: the interaction between gesture and language*. Office of Research and Commercialization In-house Research Grant; **\$7,500**. [UCF: 18709011]
6. **Kong, A.P.H.** (P.I., Dec 2010 – Nov 2011). *An investigation of gesture employment in normal elderly and speakers with stroke-induced language disorders*. Competitive Grant 2010; Learning Institute for Elders at the University of Central Florida, Inc. (LIFE@UCF); **\$700**. [UCF: CHPA000034]

7. **Kong, A.P.H.**, & Whiteside, J.D. (P.I., May 2010 – Apr 2011). *Narratives of adults with aphasia: Influence of linguistic functioning on concept analysis*. Office of Research and Commercialization In-house Research Grant; **\$7,500**. [UCF: 18709010]
8. **Kong, A.P.H.** (P.I., May 2009 – Aug 2009). *The development of a corpus for Cantonese aphasia*. College of Health and Public Affairs Dean's Discretionary Funds to Support International Research; **\$2,367**.
9. **Kong, A.P.H.** (P.I., May 2009 – Apr 2010). *The development of a language database for the study of stroke-induced communication impairments*. Office of Research and Commercialization In-house Research Grant; **\$7,500**. [UCF: 18709009]
10. **Kong, A.P.H.** (P.I., May 2008 – Apr 2010). *An investigation of linguistic measures for differentiating aphasic from normal discourse production*. Office of Research and Commercialization In-house Research Grant; **\$7,500**. [UCF: 18709007]

Funding to support student research

1. **Kong, A.P.H.** (Faculty Investigator, Aug 2007 – Dec 2008). *Prevalence of voice problems among primary and secondary teachers in Hong Kong*. Undergraduate Research and Mentoring Program (RAMP) Student Support, Office of Undergraduate Studies, **\$300**.

Funding to support teaching

1. **Kong, A.P.H.** (Mar 21). Digital Learning Course Redesign Initiative Funds, UCF Pegasus Innovation Lab; **\$1,000**.
2. **Kong, A.P.H.** (Feb 11). Service-Learning Mini-Grant 2010-11, UCF Office of Experiential Learning; **\$500**.
3. **Kong, A.P.H.** (Dec 07). Service-Learning Mini-Grant 2007-08, UCF Office of Service-Learning; **\$800**.

III. FUNDED INTERNAL AWARDS TO SUPPORT RESEARCH

1. **Kong, A.P.H.** (May 2020). Travel Award for Recognition of Faculty Excellence. Faculty Excellence; **\$1,000**. [JID: 2020050506-18700001]
2. **Kong, A.P.H.** (August 2019). Honors Undergraduate Thesis Mentor's Honorarium. Office of Honors Research, Burnett Honors College; **\$200**.
3. **Kong, A.P.H.** (May 2019). Travel Award for Recognition of Faculty Excellence. Faculty Excellence; **\$952**. [JID: 1002050304-18700001]
4. **Kong, A.P.H.** (Apr 2018). Travel Award for Recognition of Faculty Excellence. Office of Research and Commercialization; **\$2,000**. [JID: 6101042327-18700001]
5. **Kong, A.P.H.** (Sep 2017). College of Health and Public Affairs International Incentive Award Stipend for professional development; **\$2,000**.
6. **Kong, A.P.H.** (Apr 2016). *Measuring prosodic deficits in oral discourse by speakers with fluent aphasia*. Provost Office - Faculty Research Travel Fund; **\$281.06**.
7. **Kong, A.P.H.** (Jun 2015). *Measuring the coherence of healthy and aphasic discourse production in Chinese using Rhetorical Structure Theory (RST)*. Provost Office - Faculty Research Travel Fund; **\$144.21**. [JID: 6101052115-18700001]
8. **Kong, A.P.H.** (Apr 2014). *Employment of gestures in spontaneous verbal discourse by speakers with aphasia*. Provost Office - Faculty Research Travel Fund; **\$700**. [JID: 6101041024-18700001]
9. **Kong, A.P.H.** (Nov 2013). *Constructing a publicly-accessible database of Chinese aphasic discourse*. College of Health and Public Affairs Research Fellows Incentive Research Stipend for Federal Proposal Submission; **\$2,500**. [UCF: 18704205]
10. **Kong, A.P.H.** (Apr 2013). *A comprehensive framework to analyze co-verbal gestures during discourse production*. Provost Office - Faculty Research Travel Fund; **\$234**. [JID: 6101040945-18700001]

11. **Kong, A.P.H.** (Apr 2012). *Spontaneous recovery of linguistic, narrative, and cognitive skills from bilingual aphasia in Cantonese and English: A case study*. Provost Office - Faculty Research Travel Fund; **\$472.32**. [JID: 6101040625-18700001]
12. **Kong, A.P.H.** (Jul 2011). *The development of a corpus for Cantonese aphasia*. College of Health and Public Affairs Incentive Research Stipend for Federal Proposal Submission; **\$2,500**. [UCF: 18704205]
13. **Kong, A.P.H.** (Apr 2010). *The construction of a corpus of Cantonese-aphasic-discourse: A preliminary report*. Provost Office - Faculty Research Travel Fund; **\$279**.
14. **Kong, A.P.H.** (Apr 2009). *The deterioration of reading aloud beyond the single word level in individuals with Alzheimer's disease: A preliminary descriptive report*. Provost Office - Faculty Research Travel Fund; **\$662**.

IV. PUBLICATIONS

	<i>Counts (as of May 2021)</i>	<i>Since 2007</i>
Total peer-reviewed publications	134	122
# as lead or corresponding author †	99	89
# with international collaborators §	102	91

REFEREED JOURNAL ARTICLES <First author and/or corresponding author indicate greatest importance of contribution. Subsequent authors are based on level of contribution with second author providing a higher level of contribution than the third author; †Doctoral, *Master's, #Undergraduate research student (co-)supervised; IF-2019=2019 impact factor>

1. § Yazu, H.⁺, **Kong, A.P.H.**, Yoshihata, H., & Okubo, K. (2021). Adaptation and validation of the Main Concept Analysis of spoken discourse by native Japanese adults. *Clinical Linguistics & Phonetics*. ePub ahead. <https://doi.org/10.1080/02699206.2021.1915385> <IF-2019: 0.975>
2. † **Kong, A.P.H.** (accepted). Mental health of persons with aphasia during the COVID-19 pandemic: Challenges and opportunities for addressing emotional distress. *Open Journal of Social Sciences*. †
3. § Criel, Y.[#], Deleu, M.[#], De Groote, E., Bockstael, A., **Kong, A.P.H.**, De Letter, M. (accepted). The Dutch Main Concept Analysis: Translation and establishment of normative data. *American Journal of Speech-Language Pathology*. <IF-2019: 1.486>
4. § Williams, L., Ali, M., ... **Kong, A.P.H.**, et al. [The RELEASE Collaborators] (in press). Utilising a systematic review-based approach to create a database of individual participant data for meta-and network meta-analyses: the RELEASE database of aphasia after stroke. *Aphasiology*. <https://doi.org/10.1080/02687038.2021.1897081> <IF-2019: 1.720>
5. † **Kong, A.P.H.** (2021). Dialectally-sensitive norms of the Spanish version of Main Concept Analysis (Span-MCA) for quantifying neurogenically impaired spoken discourse. *Revista de Investigación en Logopedia*, 11(2), e69932, 1-13. <https://dx.doi.org/10.5209/rlog.69932>
6. § Ali, M., VandenBerg, K., Williams, L.J., ... **Kong, A.P.H.**, et al. [The RELEASE Collaborators] (2021). Predictors of post-stroke aphasia recovery: A systematic review-informed individual participant data meta-analysis. *Stroke*, 52, 1-10; ePub ahead Mar 15. <https://doi.org/10.1161/STROKEAHA.120.031162> <IF-2019: 7.190>
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15. § Qin, Y.⁺, Lee, T., & **Kong, A.P.H.** (2018). Automatic speech assessment for aphasic patients based on syllable-level embedding and supra-segmental duration features. *Proceedings of ICASSP 2018*, 5994-5998. doi: 10.1109/ICASSP.2018.8461289
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66. § Lee, A.S.Y., Kong, A.P.H., & Law, S.P. (2009, October). Acoustic analysis of prosody for normal & aphasic discourse of Cantonese speakers. *Proceedings of the 47th Annual Meeting of Academy of Aphasia, Boston, MA, USA*, 104.
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V. CONFERENCE / INVITED PRESENTATIONS

	Counts (as of May 2021)	Since 2007
Conference / Invited presentations	204	187

INVITED INTERNATIONAL KEYNOTES

1. Kong, A.P.H. (2018, June). “*AphasiaBank in Chinese: Clinical research and application - 「中文失语症数据库的临床研究与应用」*”. Invited keynote at The 2018 Jiangsu Conference on Physical Medicine and Rehabilitation (2018 江苏省物理医学与康复医学学术会议), Jiangsu Medical Association & Second People's Hospital of Nantong, **Nantong, China**.
2. Kong, A.P.H. (2017, December). “*The Main Concept Analysis (MCA) for clinical assessment of spoken discourse deficits in speakers with aphasia and related disorders*”. Invited oral and poster presentations in the Keynote Series at International Conference on Speech Pathology Clinical Practice 2017 cum The 4th Speech-Language Pathologists Day, The Korean Association of Speech-Language Pathologists (사)한국언어재활사협회, **Busan, South Korea**.

3. **Kong, A.P.H.** (2017, August). “*Addressing discourse in acquired neurogenic language disorders: Challenges and new directions*”. Invited keynote at Conference on Speech, Language and Communication Science and Disorders across the Life Span 2017, **Hong Kong**.
4. **Kong, A.P.H.** (2016, December) “*A Main Concept Analysis for acquired aphasia in Taiwanese Mandarin*”. Invited keynote at The 105th Congress of the Speech-Language-Hearing Association of Taiwan 台灣聽力語言學會 105 年度會員大會暨學術研討會, **Taipei, Taiwan**.
5. **Kong, A.P.H.** (2015, May) “*Analysis of neurogenic disordered discourse in Chinese*”. Invited keynote at The 2015 Summerfest, Division of Speech and Hearing Sciences and The Centre for Communication Disorders, University of Hong Kong, **Hong Kong**.
6. **Kong, A.P.H.** (2014, December) “*How to position yourself for life after graduation*”. Invited keynote and forum discussion at The 2014 Postgraduate Research Conference, Faculty of Education, University of Hong Kong, **Hong Kong**.

INVITED INTERNATIONAL / NATIONAL RESEARCH PRESENTATIONS

<*Master’s

research student (co-)supervised>

1. Ali, M, A., VandenBerg, K., ... **Kong, A.P.H.**, et al. [The RELEASE Collaborators] (2020 December). “*Predictors of recovery following aphasia after stroke*”. Virtual 15th UK Stroke Forum 2020, Online, **United Kingdom**.
2. **Kong, A.P.H.** (2020, November). “*Discourse in Chinese speakers with neurogenic language disorders: What have we learnt so far?*” Research Seminar in Faculty of Education, Online, University of Hong Kong, **Hong Kong**.
3. **Kong, A.P.H.** (2020, March). “*The application of Linguistic Communication Measure (LCM) and Main Concept Analysis (MCA) for analysis of aphasic discourse production in Chinese and English*”. Invited presentation for symposium “Cross-linguistic and cross-cultural challenges in cognitive and linguistic assessment” at The 2020 Biennial Meeting of World Federation of Neurology Research Group on Aphasia, Dementia & Cognitive Disorders, **Nara, Japan**. <http://adcd2020nara.com/> (Conference canceled)
4. **Kong, A.P.H.** (2020, March). “*Taxonomy and significance of co-verbal gestures*”. Invited presentation for symposium “Co-verbal gesture production in patients with language disorders” at The 2020 Biennial Meeting of World Federation of Neurology Research Group on Aphasia, Dementia & Cognitive Disorders, **Nara, Japan**. <http://adcd2020nara.com/> (Conference canceled)
5. **Kong, A.P.H.** & Law, S.P. (2020, March). “*Gesture production in Cantonese speakers with aphasia after stroke*”. Invited presentation for symposium “Co-verbal gesture production in patients with language disorders” at The 2020 Biennial Meeting of World Federation of Neurology Research Group on Aphasia, Dementia & Cognitive Disorders, **Nara, Japan**. <http://adcd2020nara.com/> (Conference canceled)
6. **Kong, A.P.H.** (2019, March). “*Cantonese AphasiaBank: What have we learnt to inform clinicians’ strategies and techniques to language rehabilitation?*”. Special Seminar in Department of Neuroscience, Uppsala University, **Uppsala, Sweden**.
7. **Kong, A.P.H.** (2018, June). “*An integrative analysis of story-telling discourse in Cantonese aphasia: Naïve listeners’ perceptual rating versus. aphasia severity and fluency status*”. Special Seminar in Institute of Language Science and Technology, Nanjing Normal University, **Nanjing, Jiangsu, China**.
8. **Kong, A.P.H.** (2017, July). “*The Cantonese AphasiaBank: A multi-modal and multi-level database of spoken narratives by native Cantonese speakers with and without aphasia*”. Special Seminar in Stanley Ho Big Data Decision Analytics Research Centre, The Chinese University of Hong Kong, **Hong Kong**.
9. **Kong, A.P.H.** (2017, May). “*The Aphasia House at University of Central Florida: An university clinic or clinical education and research for Intensive and Comprehensive Aphasia Program (ICAP)*”. Invited Special Lecture in Department of Audiology and Speech Pathology, Asia University, **Taichung, Taiwan**.
10. **Kong, A.P.H.** (2017, April). “*The Main Concept Analysis (MCA) for neurogenic discourse disorders*”. Invited presentation by Japan Academy For Comprehensive Rehabilitation, University of Tsukuba (Graduate School of Comprehensive Human Sciences), and Sophia University, **Tokyo, Japan**.
11. **Kong, A.P.H.** (2017, March). “*Applying the Database of Speech and GEsture (DoSaGE) to examine*

co-verbal gestures among individuals with aphasia: Insight to cross-linguistic studies". Invited presentation at The Center for Multilingualism in Society across the Lifespan (MultiLing), University of Oslo, **Oslo, Norway**.

12. **Kong, A.P.H.** (2017, March). "*A Cantonese AphasiaBank with multi-faceted and multi-modal annotation of linguistic and gestural information of aphasic narratives: A database to facilitate cross-linguistic studies*". Invited seminar at Centre for Literacy and Multilingualism (CeLM) Seminar Series – Spring 2017, University of Reading, **Reading, United Kingdom**.
13. **Kong, A.P.H.** (2015, June). "*Communication in and out of the clinic: Local and international perspectives --- Assessment of discourse by Chinese speakers with neurogenic communication disorders*". Invited research roundtable presentation at The 13th Communication, Medicine, and Ethics (COMET) Conference, **Hong Kong**.
14. **Kong, A.P.H.** (2013, April). "*A multi-modal and multi-level framework for aphasic discourse analysis: How to use linguistic, prosodic, and non-verbal information to inform us about aphasia?*". Invited CSD Research Seminar for Student Association for Research and Teaching in Communication Sciences and Disorders (START-CSD) 2013 Annual Interdisciplinary Research Symposium, Department of Communication Sciences and Disorders, University of South Florida, Tampa, FL, USA.
15. Law, S.P., **Kong, A.P.H.**, Lee, A., Lai, C., & Lam, V. (2012, March). "*Cantonese Chinese corpus of oral narratives (CANON) with morphological tagging: A preliminary report*". Invited presentation at Workshop on Innovations in Cantonese Linguistics (WICL), The Ohio State University, Columbus, OH, USA.
16. **Kong, A.P.H.** (2012, March). "*Using photographs as language: Workshops for chronic aphasia*". Invited presentation in the Department of Re-adaptation, Laval University, **Quebec City, Quebec, Canada**.
17. Weekes, B.S., Costa, A., Calabria, M., Hernandez, M., Marne, P., Juncadella, M., Reñé, R., Ortiz J, Ugas, L., Lleó, A., Blesa, R., Druks, J., Menn, L., **Kong, A.P.H.**, Hilger, A.*, Ramsberger, G., & Yan, Y. (2011, June). "*Dementia and progressive aphasia in bilingual speakers*". Invited colloquium presented at The 8th International Symposium on Bilingualism, **Oslo, Norway**.
18. **Kong, A.P.H.** (2011, May). "*Frontiers in Communication Science --- Analyses of linguistic, acoustic and non-verbal properties of Cantonese aphasic discourse: Then, now, and future*". Invited presentation in Division of Speech and Hearing Sciences, The University of Hong Kong, **Hong Kong**.
19. Lee, A., **Kong, A.P.H.**, & Law, S.P. (2010, November). "*Acoustic Analysis of Prosody for Normal & Aphasic Discourse of Cantonese Speakers*". Invited presentation in Department of Linguistics, University of Pennsylvania, Philadelphia, PA, USA.
20. Weekes, B., Kwan, L., Wong, S., & **Kong, A.P.H.** (2010, May). "*Aphasia and Dementia*". Invited presentation at Alzheimer's Disease Conference: From Public Health to Therapeutic Insights 2010, **Hong Kong**.
21. **Kong, A.P.H.** (2010, March). "*A validation of the main-concept analysis for Cantonese aphasic discourse production*". Visiting Scholar Lecture in Department of Speech Language Hearing Sciences, University of Colorado at Boulder, CO, USA.
22. **Kong, A.P.H.** (2007, April). "*A Cantonese linguistic communication measure (CLCM) for evaluating aphasic narrative production*". Invited presentation in Department of Audiology and Speech Pathology, University of Tennessee, Knoxville, TN, USA.
23. **Kong, A.P.H.** (2007, April). "*A Cantonese linguistic communication measure (CLCM) for evaluating aphasic narrative production*". Invited presentation in Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, USA.
24. **Kong, A.P.H.** (2007, April). "*A Cantonese linguistic communication measure (CLCM) for evaluating aphasic narrative production*". Invited presentation in Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL, USA.

REFEREED INTERNATIONAL RESEARCH PRESENTATIONS <⁺Doctoral, *Master's,
[#]Undergraduate research student (co-)supervised>

1. **Kong, A.P.H.**, Lau, D.K.-Y., Chai, V.N.-Y.*, Chan, K.P.-Y.*, & Sum, K.H.-T.* (2020, October). *Understanding the impact of the COVID-19 pandemic on the psychosocial well-being among people with aphasia*. Poster remotely presented at Academy of Aphasia 58th Annual Meeting, Online, USA.
2. Chan, K.P.-Y.*, **Kong, A.P.H.**, & Jagoe, C. (2020, October). *A systematic review of communication partner training in Chinese-speaking persons with aphasia: Preliminary findings*. Poster remotely presented at Academy of Aphasia 58th Annual Meeting, Online, USA.
3. **Kong, A.P.H.** & Law, S.P. (2019, November). *Cantonese AphasiaBank: What have we learnt to inform clinical strategies and techniques to language rehabilitation?* Oral presentation (Technical clinical session) at The 2019 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
4. Akhtar, S.* & **Kong, A.P.H.** (2019, November). *Caregiver perspectives on SLP services of acquired neurogenic communication disorders in the South Asian community*. Poster presented at The 2019 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
5. Simonet, K.*, **Kong, A.P.H.**, Aguiar, A.#, & Cintron-Vargas, B.# (2019, November). *Establishing geographically-specific norms of Main Concept Analysis for Spanish speakers: A pilot study*. Poster presented at The 2019 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
6. Eaton, E.*, **Kong, A.P.H.**, Lauren Bislick-Wilson, L., & Ryalls, J. (2019, November). *Macrolinguistic analysis of spoken discourse by people with acquired neurogenic communication disorders*. Poster presented at The 2019 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
7. **Kong, A.P.H.**, Lau, D.K.-Y., & Chan, K.T.-Y.* (2019, October). *Measuring tangentiality of discourse output among Chinese-speaking individuals with acquired neurogenic disorders: A pilot study*. Poster presented at The 57th Annual Meeting of Academy of Aphasia, **Macau, China**.
8. Yazu, H.+, Yoshino, M., & **Kong, A.P.H.** (2019, October). *Validation of the Japanese version of Main Concept Analysis (J-MCA)*. Poster presented at The 57th Annual Meeting of Academy of Aphasia, **Macau, China**.
9. Eaton, E.*, **Kong, A.P.H.**, Lauren Bislick-Wilson, L., & Ryalls, J. (2019, October). *Analyzing the macrolinguistic features of oral discourse produced by people with acquired neurogenic communication disorders*. Poster presented at The 57th Annual Meeting of Academy of Aphasia, **Macau, China**.
10. Hinckley, J., Brice, A.E., & **Kong, A.P.H.** (2019, October). *Project BRIDGE: Building research initiatives by developing group effort*. Poster presented at The 57th Annual Meeting of Academy of Aphasia, **Macau, China**.
11. Qin, Y.+, Lee, T., & **Kong, A.P.H.** (2019, September). *Automatic assessment of language impairment based on raw ASR output*. Poster presented at Interspeech 2019, **Graz, Austria**.
12. Brady, M.C., Ali, M., ... **Kong, A.P.H.**, et al. [The RELEASE Collaborators] (2019, September). *RELEASE-ing the potential of a large, international, systematic review-based Individual Participant Data (IPD) aphasia after stroke database for meta- and network meta-analysis*. Poster presented at The 2019 Meeting of Science of Aphasia, **Rome, Italy**.
13. Krawczyk, A.*, Vanryckeghem, M., Wesierska, K., **Kong, A.P.H.**, Xu, P. (2019, August). *Stuttering and typical disfluencies in bilingual Polish-English adults who stutter*. Poster presented at the 31st World Congress of the International Association of Logopedics and Phoniatrics (IALP 2019), **Taipei, Taiwan**.
14. Qin, Y.+, Lee, T., & **Kong, A.P.H.** (2019, May). *Combing phone posteriorgrams from strong and weak recognizers for automatic speech assessment of people with aphasia*. Poster presented at the 44th International Conference on Acoustics, Speech, and Signal Processing (ICASSP 2019), **Brighton, United Kingdom**.
15. Qin, Y.+, Lee, T., Wu, Y., & **Kong, A.P.H.** (2018, November). *An end-to-end approach to automatic speech assessment for people with aphasia*. Poster presented at 2018 11th International Symposium on Chinese Spoken Language Processing (ISCSLP), **Taipei, Taiwan**.
16. **Kong, A.P.H.** & Wong, C.W.-Y.* (2018, November). *An integrative analysis of spontaneous*

storytelling discourse in Chinese aphasia. Poster presented at The 2018 American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, USA.

17. Krawczyk, A.^{*}, Vanryckeghem, M., Wesierska, K., **Kong, A.P.H.**, & Xu, P. (2018, November). *Frequency & distribution of stuttering and typical disfluencies in Polish-English bilingual adults who stutter*. Poster presented at The 2018 American Speech-Language-Hearing Association (ASHA) Convention, Boston, MA, USA.
18. **Kong, A.P.H.**, Law, S.P., Lo, L. L.-F.[#], & Li, W. W.-T.[#] (2018, October). *A multi-level analysis of spoken discourse production in healthy Cantonese speaking adults*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
19. Simonet, K.[#], **Kong, A.P.H.**, Aguiar, A.[#], Capi, K.[#], Cintron-Vargas, B.[#], Reynoso, E.[#], & Nir, T.^{*} (2018, October). *Establishing geographically specific norms for a content-based analysis of spoken narratives in Spanish speakers*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
20. Lam, I. M.-Y.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2018, October). *Sensitivity of macrostructural measures in story narratives to severity of traumatic brain injury among Cantonese speakers in Mainland China*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
21. Hui, O.-K.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2018, October). *A preliminary report of effects of psycholinguistic variables on open-class word production in discourse among Cantonese speakers with traumatic brain injury and controls*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
22. Cheung, N. F.-H.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2018, October). *A comprehensive and integrated clinical rating for storytelling produced by individuals with traumatic brain injury: A preliminary report*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
23. Cheung, C.^{*}, Bakhtiar, M., & **Kong, A.P.H.** (2018, October). *The inhibitory effect of anodal HD-tDCS over right inferior frontal gyrus on naming accuracy in people with aphasia*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
24. Yazu, H.⁺, Yoshino, M., & **Kong, A.P.H.** (2018, October). *A Japanese version of Main Concept Analysis: Preliminary report*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
25. Qin, Y.⁺, Lee, T., **Kong, A.P.H.**, & Law, S.P. (2018, October). *Application of automatic speech recognition (ASR) techniques for automatic speech assessment in people with aphasia*. Poster presented at The 56th Annual Meeting of Academy of Aphasia, **Montreal, Canada**.
26. **Kong, A.P.H.** & Centeno, J. (2018, September). *Research and clinical services in Chinese aphasia: A recent update*. Oral presentation at The 2018 International Aphasia Rehabilitation Conference, **Aveiro, Portugal**.
27. Yazu, H.⁺, Yoshino, M., **Kong, A.P.H.**, Kimura, K., & Okubo, K. (2018, September). *Adaptation and validation of the Main Concept Analysis for native Japanese speakers*. Poster presented at The 2018 International Aphasia Rehabilitation Conference, **Aveiro, Portugal**.
28. Rose, M., Ali, M., ... **Kong, A.P.H.**, et al. [The RELEASE Collaborators] (2018, September). *TIDieR descriptions of speech and language therapy interventions for people with aphasia; consensus from the RELEASE collaboration*. Poster presented at The 2018 International Aphasia Rehabilitation Conference, **Aveiro, Portugal**.
29. Ali, M., Elders, A., ... **Kong, A.P.H.**, et al. [The RELEASE Collaborators] (2018, September). *Who participates in aphasia research? An analysis of the REhabilitation and recovery of peopLE with Aphasia after Stroke (RELEASE) dataset*. Poster presented at The 2018 International Aphasia Rehabilitation Conference, **Aveiro, Portugal**.
30. Qin, Y.⁺, Lee, T., Feng, S., & **Kong, A.P.H.** (2018, September). *Automatic speech assessment for people with aphasia using TDNN-BLSTM with multi-task learning*. Poster presented at Interspeech 2018, **Hyderabad, India**.
31. Krawczyk, A.^{*}, Vanryckeghem, M., Wesierska, K., & **Kong, A.P.H.** (2018, July). *Stuttering and*

typical disfluencies in Polish-English bilinguals: Cross-linguistic correlates. Oral presentation at One World, Many Voices: Science and Community – Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA), **Hiroshima, Japan**.

32. Qin, Y.⁺, Lee, T., & **Kong, A.P.H.** (2018, April). *Automatic speech assessment for aphasic patients based on syllable-level embedding and supra-segmental duration features*. Oral presentation at 2018 IEEE International Conference on Acoustics, Speech and Signal Processing, **Calgary, Alberta, Canada**.
33. **Kong, A.P.H.**, Law, S.P., Fung, H.K.-H.[#], & Ho, G. P.-C.[#] (2017, November). *Applying Main Concept Analysis (MCA) to analyze spontaneous spoken discourse by Cantonese-speakers with aphasia*. Poster presented at The 2017 American Speech-Language-Hearing Association (ASHA) Convention, Los Angeles, CA, USA.
34. **Kong, A.P.H.**, Ho, D.W.L., Lam, I.H.C., Yeung, O.H.Y., Lau, J., Ting, C., & Tao, K.-W (2017, November). *Cantonese Apps for Speech Therapy-Adult (CASTA): Development and application to clients with stroke-induced communication disorders*. Poster presented at The 2017 American Speech-Language-Hearing Association (ASHA) Convention, Los Angeles, CA, USA.
35. Tse, C.W.-K.^{*}, & **Kong, A.P.H.** (2017, November). *A survey investigation on current speech therapy services for people with aphasia in Hong Kong*. Poster presented at The 2017 American Speech-Language-Hearing Association (ASHA) Convention, Los Angeles, CA, USA.
36. **Kong, A.P.H.**, Smith, S.[#], & Torres, A.[#] (2017, November). *Inter-rater reliability of the Main Concept Analysis for individuals diagnosed with aphasia: Preliminary data*. Poster presented at The 2017 American Speech-Language-Hearing Association (ASHA) Convention, Los Angeles, CA, USA.
37. Fung, H.K.-H.[#], Ho, G.P.-C.[#], **Kong, A.P.H.**, & Law, S.P. (2017, November). *Applying Main Concept Analysis (MCA) to analyze spoken discourse by Cantonese speakers with aphasia and unimpaired individuals*. Poster presented at The 55th Annual Meeting of Academy of Aphasia, Baltimore, MD, USA.
38. **Kong, A.P.H.**, Ho, D.W.L., Lam, I.H.C., Yeung, O.H.Y., Lau, J., Ting, C., & Tao, K.-W. (2017, November). *Cantonese Apps for Speech Therapy-Adult (CASTA): Development and application to native Cantonese speakers in Hong Kong with stroke-induced aphasia and motor-speech disorders*. Poster presented at The 55th Annual Meeting of Academy of Aphasia, Baltimore, MD, USA.
39. Tong, F.T.-L.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2017, November). *Cohesion in oral discourse among speakers with aphasia induced by closed head traumatic brain injury (TBI) and cerebrovascular accident (CVA): Preliminary Data*. Poster presented at The 55th Annual Meeting of Academy of Aphasia, Baltimore, MD, USA.
40. Cheng, C.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2017, November). *A comparison of coherence in oral discourse between Cantonese speakers in Mainland China with cerebrovascular accident (CVA) and traumatic brain injury (TBI): A pilot study*. Poster presented at The 55th Annual Meeting of Academy of Aphasia, Baltimore, MD, USA.
41. Chan, M.S.-W.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2017, November). *Measuring sentence types and complexity of spontaneous discourse productions by Cantonese-speakers with traumatic brain injury in Guangzhou: A pilot study*. Poster presented at The 55th Annual Meeting of Academy of Aphasia, Baltimore, MD, USA.
42. Chung, C.^{*}, Lee, R.^{*}, Bakhtiar, M., & **Kong, A.P.H.** (2017, August). *A case study of anodal tDCS stimulation of right inferior frontal gyrus on speech and language performance in a Cantonese speaker with aphasia*. Poster presented at Conference on Speech, Language and Communication Science and Disorders across the Life Span 2017, **Hong Kong**.
43. Chan, M.S.-W.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2017, August). *Analyzing the sentence types and complexity embedded in spontaneous spoken narratives among Cantonese-speakers in Guangzhou with traumatic brain injury: A preliminary report*. Poster presented at Conference on Speech, Language and Communication Science and Disorders across the Life Span 2017, **Hong Kong**.
44. Cheng, C.^{*}, **Kong, A.P.H.**, & Lau, D. K.-Y. (2017, August). *Coherence of spoken narratives in Cantonese-speaking Mainland Chinese with traumatic brain injury (TBI) versus cerebrovascular*

accident (CVA): A pilot comparison study. Poster presented at Conference on Speech, Language and Communication Science and Disorders across the Life Span 2017, **Hong Kong**.

45. Tong, F.T.-L.*, **Kong, A.P.H.**, & Lau, D. K.-Y. (2017, August). *Comparing the cohesion of spoken narratives between speakers with aphasia induced by cerebrovascular accident (CVA) and closed head traumatic brain injury (TBI): A preliminary study*. Poster presented at Conference on Speech, Language and Communication Science and Disorders across the Life Span 2017, **Hong Kong**.
46. Hernandez, N.J.#, Whiteside, J., & **Kong, A.P.H.** (2017, June). *The effect of aphasia on quality of life, coping style, and resilience*. The 2017 Clinical Aphasiology Conference, Snowbird, UT, USA.
47. **Kong, A.P.H.** & Law, S.P. (2016, December). *Cantonese Aphasia Bank: A new database for corpus-based analyses of Chinese aphasia*. Oral presentation at The 16th International Conference on the Processing of East Asian Languages (ICPEAL), **Guangzhou, China**.
48. Law, S.P., **Kong, A.P.H.**, & Cheung, C.K.Y.# (2016, December). *Can the use of co-verbal gestures facilitate word retrieval in spontaneous discourse?* Poster presented at The 16th International Conference on the Processing of East Asian Languages (ICPEAL), **Guangzhou, China**.
49. **Kong, A.P.H.**, Law, S.P., Yeung, C.C.L.#, Lau, J., Tao, K.W., & Nan, J. (2016, December). *A multiple-case study of the effectiveness of blended learning using CASTA for aphasia naming rehabilitation in Hong Kong*. Poster presented at The 16th International Conference on the Processing of East Asian Languages (ICPEAL), **Guangzhou, China**.
50. **Kong, A.P.H.** & Law, S.P. (2016, November). *Cantonese AphasiaBank for corpus-based analyses of linguistic, acoustic & nonverbal performances in aphasia*. Poster presented at The 2016 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
51. Whiteside, J. & **Kong, A.P.H.** (2016, November). *Participant outcomes on language, discourse & cognitive-communicative abilities with a university-based ICAP: Aphasia House*. Poster presented at The 2016 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
52. Law, S.P. & **Kong, A.P.H.** (2016, October). *Corpus-based analyses of verbal and co-verbal gesture performances of Cantonese speakers with aphasia*. Oral presentation at The Hong Kong Speech and Hearing Symposium 2016, **Hong Kong**.
53. **Kong, A.P.H.** (2016, October). *Pathological switching and mixing in bi-/multi-lingual speakers with acquired language disorders*. Symposium presentation at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
54. **Kong, A.P.H.**, & Law, S.P. (2016, October). *Conducting corpus-based analyses of linguistic, acoustic, and co-verbal performances in aphasia using the Cantonese AphasiaBank database*. Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
55. Cheung, C.K.Y.*, **Kong, A.P.H.**, & Law, S.P. (2016, October). *Can co-verbal gestures facilitate word finding difficulties during production of spontaneous discourse?* Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
56. Gao, G.N.*, **Kong, A.P.H.**, & Lau, D.K.Y. (2016, October). *Production of main concepts by Mandarin-speakers with traumatic brain injury in China: A pilot study*. Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
57. Ngai, K.C.S.*, **Kong, A.P.H.**, & Lau, D.K.Y. (2016, October). *A preliminary report of the narrative abilities and verb production among Mandarin-speaking individuals with traumatic brain injury*. Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
58. Mok, K.*, **Kong, A.P.H.**, & Lau, D.K.Y. (2016, October). *Cohesion in oral discourse of Mandarin-speaking adults with traumatic brain injury: Report of pilot data on story telling*. Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
59. Leung, V.*, Wong, C.*, **Kong, A.P.H.**, & Lau, D.K.Y. (2016, October). *Propositional analysis of discourse produced by Chinese speakers with traumatic brain injury*. Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom**.
60. Chow, W.*, **Kong, A.P.H.**, & Lau, D.K.Y. (2016, October). *An investigation of global and local*

coherence of spontaneous personal versus descriptive narratives in native Chinese speakers with traumatic brain injury: Preliminary data. Poster presented at The 54th Annual Meeting of Academy of Aphasia, **Llandudno, Wales, United Kingdom.**

61. Qin, Y.⁺, Lee, T., **Kong, A.**, & Law, S.P. (2016, October). *Towards automatic assessment of aphasia speech using Automatic Speech Recognition techniques.* Oral presentation at The 10th International Symposium on Chinese Spoken Language Processing (ISCSLP), **Tianjin, China.**
62. **Kong, A.P.H.**, Law, S.P., Chak, G.W.C.[#], & Lai, C. (2016, May). *Gestures accompanying spontaneous oral discourse in speakers with fluent versus non-fluent aphasia.* Poster presented at The 2016 International Meeting of Psychonomic Society, **Granada, Spain.**
63. Law, S.P., **Kong, A.P.H.**, & Lai, C. (2016, May). *An analysis of topics and vocabulary in oral narratives by normal speakers and speakers with fluent aphasia: Implications for rehabilitation of lexical retrieval.* Poster presented at The 2016 International Meeting of Psychonomic Society, **Granada, Spain.**
64. Lee, T., Liu, Y., Huang, P.-W., Chien, J.-T., Lam, W.K., Yeung, Y.T., Law, T.K.T., Lee, K.Y.S., **Kong, A.P.H.**, & Law, S.P. (2016, March). *Automatic speech recognition for acoustic analysis and assessment of Cantonese pathological voice and speech.* Special session at the 41st IEEE International Conference on Acoustics, Speech and Signal Processing (ICASSP 2016), **Shanghai, China.**
65. Lau, K.Y.D., **Kong, A.P.H.** & Law, S.P. (2015, November). *The processing units in Chinese character writing.* Poster presented at The 2015 Annual Meeting of the Psychonomic Society, Chicago, IL, USA.
66. Centeno, J., Harris, J., **Kong, A.P.H.**, Penn, C., & Wallace, G. (2015, November). *International perspectives on services with neurogenically-impaired adults in CLD populations.* Seminar presented at The 2015 American Speech-Language-Hearing Association (ASHA) Convention, Denver, CO, USA.
67. **Kong, A.P.H.**, Law, S.P., & Chak, G.[#] (2015, November). *Co-verbal gestures in oral discourse among Chinese speakers with fluent vs nonfluent aphasia & controls.* Poster presented at The 2015 American Speech-Language-Hearing Association (ASHA) Convention, Denver, CO, USA.
68. **Kong, A.P.H.** & Fung, J.[#] (2015, November). *Cultural differences in employing co-verbal gestures among American & Chinese speakers with & without aphasia.* Poster presented at The 2015 American Speech-Language-Hearing Association (ASHA) Convention, Denver, CO, USA.
69. **Kong, A.P.H.** & Yeh, C.C.^{*} (2015, November). *Taiwanese Mandarin Linguistic Communication Measure (TM-LCM) for aphasic discourse.* Poster presented at The 2015 American Speech-Language-Hearing Association (ASHA) Convention, Denver, CO, USA.
70. Lee, T., Lam, W.K., **Kong, A.P.H.**, & Law, S.P. (2015, October). *Analysis of intonation patterns in Cantonese aphasia speech.* Oral presentation at the 18th Oriental Chapter of International Committee for the Co-ordination and Standardization of Speech Databases and Assessment Techniques (COCOSDA) / Conference on Asian Spoken Language Research and Evaluation (CASLRE), **Shanghai, China.**
71. **Kong, A.P.H.**, Law, S.P., & Chak, G.[#] (2015, October). *An investigation of the use of co-verbal gestures in oral discourse among Chinese speakers with fluent versus non-fluent aphasia and healthy adults.* Poster presented at The 53rd Annual Meeting of Academy of Aphasia, Tucson, AZ, USA.
72. Lee, T., **Kong, A.P.H.**, & Lam, W.K. (2015, October). *Measuring prosodic deficits in oral discourse by speakers with fluent aphasia.* Poster presented at The 53rd Annual Meeting of Academy of Aphasia, Tucson, AZ, USA.
73. Yeh, C.C.^{*} & **Kong, A.P.H.** (2015, October). *The Taiwanese Mandarin Linguistic Communication Measure (TM-LCM): An adaptation study for quantifying discourse produced by healthy individuals and speakers with aphasia in Taiwan.* Poster presented at The 53rd Annual Meeting of Academy of Aphasia, Tucson, AZ, USA.
74. Wallace, S.J., Worrall, L., Rose, T., Dorze, G.L., **Kong, A.P.H.**, Isaksen, J., Mackie, N.-S., Scarinci, N., & Cruice, M. (2015, May). *Which outcomes are most important to people living with aphasia? An international nominal group technique study.* The 2015 Clinical Aphasiology Conference, Monterey, CA, USA.
75. Bernstein, N.^{*}, Jefferson, M.^{*}, **Kong, A.P.H.**, & Vilain, P. (2014, November). *Clinical use of memory books in dementia: Effect on production of communicative utterances.* Poster presented at The 2014

American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.

76. **Kong, A.P.H.**, Wilson, M.A., & Lau, D.K.Y. (2014, November). *Regularity effect in Chinese reading: Normative data and clinical implications*. Poster presented at The 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
77. **Kong, A.P.H.**, Reres, A.^{*}, & Whiteside, J. (2014, November). *Analysis of macro-linguistic structures in narrative discourse of aphasia*. Poster presented at The 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
78. **Kong, A.P.H.** & Whiteside, J. (2014, November). *The Main Concept Analysis (MCA) for assessment of aphasic narrative production*. Poster presented at The 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
79. **Kong, A.P.H.**, Lam, P.H.P.[#], Ho, D.W.L., Humphreys, G., & Weekes, B. (2014, November). *Validating a Cantonese version of the Oxford Cognitive Screen for stroke survivors in Hong Kong*. Poster presented at The 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA. [2014 ASHA Convention Meritorious Poster Submission]
80. **Kong, A.P.H.** & Yeh, C.C.^{*} (2014, November). *A Taiwanese Mandarin Main Concept Analysis (TM-MCA) for Aphasic Discourse*. Poster presented at The 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
81. Shum, W.[#], Law, S.P., Linnik, A.⁺, & **Kong, A.P.H.** (2014, October). *Coherence in discourse production of healthy and anomic aphasic speakers of Chinese – A theoretical approach*. Poster presented at The 15th International Conference on the Processing of East Asian Languages (ICPEAL), **Seoul, South Korea**.
82. Lai, C.C.T.^{*}, Law, S.P., & **Kong, A.P.H.** (2014, October). *The use of right dislocation in Cantonese narratives: Preliminary findings of its distribution and function*. Poster presented at The 15th International Conference on the Processing of East Asian Languages (ICPEAL), **Seoul, South Korea**.
83. Ho, D.W.L., **Kong, A.P.H.**, Koon, N.T.[#], & Weekes, B. (2014, October). *Relationship between deficits of verbal short-term memory and auditory impairment among Cantonese speakers with aphasia*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
84. Lam, P.H.P.[#], **Kong, A.P.H.**, Ho, D.W.L., Humphreys, G., & Weekes, B. (2014, October). *Cantonese version of the Oxford Cognitive Screen (OCS): Validation for stroke survivors in Hong Kong*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
85. Yeh, C.C.^{*} & **Kong, A.P.H.** (2014, October). *Development of the Taiwanese Mandarin Main Concept Analysis (TM-MCA): Normative and preliminary aphasic data*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
86. Reres, A.^{*}, **Kong, A.P.H.**, & Whiteside, J. (2014, October). *Proposing a clinical quantification framework of macro-linguistic structures in aphasic narratives*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
87. Ramsberger, G., **Kong, A.P.H.**, & Menn, L. (2014, October). *Speech deterioration in an English-Shanghainese speaker with logopenic variant primary progressive aphasia*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
88. Lee, T., **Kong, A.P.H.**, & Wang, H. (2014, October). *Duration of content and function words in oral discourse by speakers with fluent aphasia: Preliminary data*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
89. **Kong, A.P.H.**, Linnik, A.⁺, Law, S.P. & Shum, W.[#] (2014, October). *Measuring the coherence of healthy and aphasic discourse production in Chinese using Rhetorical Structure Theory (RST)*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
90. Lau, D.K.Y., **Kong, A.P.H.**, & Wilson, M.A. (2014, October). *Regular-, irregular-, and pseudo-character processing in Chinese: The regularity effect in normal adult readers*. Poster presented at The 52nd Annual Meeting of Academy of Aphasia, Miami, FL, USA.
91. Linnik, A.⁺, Shum, W.[#], **Kong, A.P.H.**, & Law, S.P. (2014, August). *A theory-based study of coherence in discourse production of healthy and anomic aphasic speakers of Chinese*. Poster presented at Society

for the Neurobiology of Language (SNL) 2014 Annual Meeting, **Amsterdam, The Netherlands**.

92. Whiteside, J. & **Kong, A.P.H.** (2014, May). *Design principles and outcomes of "Aphasia House": A university Intensive Comprehensive Aphasia Program (ICAP)*. Platform presented at The 2014 Clinical Aphasiology Conference, St Simon's Island, GA, USA.
93. Whiteside, J. & **Kong, A.P.H.** (2013, November). *Outcomes and design principles of a University's intensive comprehensive aphasia program*. Seminar presented at The 2013 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, IL, USA.
94. **Kong, A.P.H.**, Law, S.P., Wat, W.K.C.[#], & Lai, C. (2013, November). *Coverbal gestures during aphasic discourse production: What do SLPs need to know?* Poster presented at The 2013 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, IL, USA.
95. Ozaeta, C.^{*}, & **Kong, A.P.H.** (2013, November). *Development of the Tagalog version of the Western Aphasia Battery-Revised*. Poster presented at The 2013 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, IL, USA.
96. **Kong, A.P.H.**, Bargmann, P., Stafford, C.^{*}, & Westberry, S.^{*} (2013, November). *Conducting group cognitive exercises for clients with dementia using iPad apps*. Poster presented at The 2013 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, IL, USA
97. Ozaeta, C.^{*}, **Kong, A.P.H.**, & Ranoa-Javier, M.B. (2013, October). *A pilot study of using the Tagalog version of the Western Aphasia Battery-Revised in the Philippines*. Poster presented at The 51st Annual Meeting of Academy of Aphasia, **Lucerne, Switzerland**.
98. Chan, J.[#], **Kong, A.P.H.**, Weekes, B., Humphreys, G., Riddoch, J., Bickerton, W.L., & Lau, J.K.L. (2013, October). *A validation of the Cantonese version of the Birmingham Cognitive Screen (BCoS) for stroke survivors in Hong Kong*. Poster presented at The 51st Annual Meeting of Academy of Aphasia, **Lucerne, Switzerland**.
99. **Kong, A.P.H.**, Law, S., Wat, W.[#], & Lai, C. (2013, October). *Employment of gestures in spontaneous verbal discourse by speakers with aphasia*. Poster presented at The 51st Annual Meeting of Academy of Aphasia, **Lucerne, Switzerland**.
100. Law, S., **Kong, A.P.H.**, Lai, L.[#], & Lai, C. (2013, October). *Production of nouns and verbs in picture naming and narrative tasks by Chinese speakers with aphasia*. Poster presented at The 51st Annual Meeting of Academy of Aphasia, **Lucerne, Switzerland**.
101. Chu, L., Ha, J., **Kong, A.P.H.**, Kwok, C.[#], Lao, A.[#], & Weekes, B. (2013, October). *Age of Acquisition effects on object naming in Chinese speakers with dementia*. Poster presented at The 51st Annual Meeting of Academy of Aphasia, **Lucerne, Switzerland**.
102. Lee, T., **Kong, A.P.H.**, Chan, V.C.F., & Wang, H. (2013, October). *Analysis of auto-aligned and auto-segmented oral discourse by speakers with aphasia: A preliminary study on the acoustic parameter of duration*. Poster presented at The 51st Annual Meeting of Academy of Aphasia, **Lucerne, Switzerland**.
103. Weekes, B., Chan, J.[#], Ho, D., Lam, P.[#], Humphreys, G., Riddoch, J., & **Kong, A.P.H.**, (2013, September). *Development of a Cantonese version of the Birmingham Cognitive Screen BCoS for stroke survivors*. Poster presented at The 4th FESN (Federation of European Societies of Neuropsychology) and The 28th GNP (German Society of Neuropsychology), **Berlin, Germany**.
104. **Kong, A.P.H.**, & Abutalebi, J., Weekes, B., & Lam, K.[#] (2013, June). *Shared executive and language control in the brain*. Poster presented at The 9th International Symposium on Bilingualism, **Singapore**.
105. **Kong, A.P.H.**, Bargmann, P., Zúñiga, A.^{*}, Timmons, L.^{*}, Hagenbaumer, C.^{*}, & Whiteside, J. (2012, November). *Using Apps on iPads to conduct cognitive exercises for early dementia*. Poster presented at The 2012 American Speech-Language-Hearing Association (ASHA) Convention, Atlanta, GA, USA.
106. **Kong, A.P.H.**, Law, S.P., Kwan, C.[#], Lai, C., Lam, V., & Lee, A. (2012, November). *A comprehensive framework to analyze co-verbal gestures during discourse production*. Poster presented at The 2012 American Speech-Language-Hearing Association (ASHA) Convention, Atlanta, GA, USA.
107. Hilger, A.^{*}, Gilley, P., Ramsberger, G., **Kong, A.P.H.**, Menn, L., & Kan, P. (2012, October). *Capturing Sound errors in aphasic narration: A supplement to existing measures of narrative quality*. Poster

- presented at The 50th Annual Meeting of Academy of Aphasia, San Francisco, CA, USA.
108. **Kong, A.P.H.**, Law, S.P., Kwan, C.[#], Lai, C., Lam, V., & Lee, A. (2012, October). *A novel approach to analyze gesture forms and functions in spontaneous oral discourse production of normal speakers*. Poster presented at The 50th Annual Meeting of Academy of Aphasia, San Francisco, CA, USA.
 109. Lam, K.[#], Weekes, B., **Kong, A.P.H.**, & Abutalebi, J. (2012, October). *Impaired word retrieval in aphasia: A trilingual Cantonese-English-Mandarin case study*. Poster presented at The 50th Annual Meeting of Academy of Aphasia, San Francisco, CA, USA.
 110. Ozaeta, C.^{*}, & **Kong, A.P.H.** (2012, October). *Development of the Tagalog version of the Western Aphasia Battery-Revised: A preliminary report*. Poster presented at The 50th Annual Meeting of Academy of Aphasia, San Francisco, CA, USA.
 111. Lee, A. & **Kong, A.P.H.** (2012, October). *Using forced alignment for automatic acoustic-phonetic segmentation of aphasic discourse: Implications from normal read speech alignment*. Poster presented at The 50th Annual Meeting of Academy of Aphasia, San Francisco, CA, USA.
 112. **Kong, A.P.H.**, Law, S., Kwan, C.[#], Lam, V., Lai, C., & Lee, A. (2012, October). *A multi-dimensional analysis of gesture employment among native Cantonese speakers*. Poster presented at The 14th International Conference on the Processing of East Asian Languages (ICPEAL), **Nagoya, Japan**.
 113. Ryalls, J., **Kong, A.P.H.** & Lee, A. (2012, June). *On the representation of tones in the human neural lexicon*. Poster presented at The 14th Meeting of the International Clinical Phonetics and Linguistics Association (ICPLA), **Cork, Ireland**.
 114. **Kong, A.P.H.** (2011, November). *Monitoring narratives in chronic aphasia using the Main Concept Analysis*. Poster presented at The 2011 American Speech-Language-Hearing Association (ASHA) Convention, San Diego, CA, USA.
 115. **Kong, A.P.H.**, Whiteside, J.D., & Raino, A.^{*} (2011, November). *Recovery from high-functioning bilingual aphasia in Cantonese and English*. Poster presented at The 2011 American Speech-Language-Hearing Association (ASHA) Convention, San Diego, CA, USA.
 116. Lee, A., **Kong, A.P.H.**, Law, S.P. (2011, November). *Acoustic analysis of prosody for normal discourse*. Poster presented at 2011 American Speech-Language-Hearing Association (ASHA) Convention, San Diego, CA, USA.
 117. **Kong, A.P.H.**, Fong, R., & Ng, J.H.Y. (2011, November). *Prevalence of voice problems among secondary-school teachers in Hong Kong*. Poster presented at 2011 American Speech-Language-Hearing Association (ASHA) Convention, San Diego, CA, USA.
 118. **Kong, A.P.H.**, Whiteside, J.D., & Raino, A.^{*} (2011, October). *Spontaneous recovery of linguistic, narrative, and cognitive skills from bilingual aphasia in Cantonese and English: A case study*. Poster presented at The 49th Annual Meeting of Academy of Aphasia, **Montréal, Canada**.
 119. Hilger, A.^{*}, **Kong, A.P.H.**, Menn, L., Yan, Y., Ramsberger, G., & Filley, C. (2011, October). *Longitudinal output changes in a case of logopenic bilingual PPA*. Poster presented at The 49th Annual Meeting of Academy of Aphasia, **Montréal, Canada**.
 120. Dai, E.[#], **Kong, A.P.H.**, & Weekes, B.S. (2011, October). *Naming and discourse production: a bilingual case study*. Poster presented at The 49th Annual Meeting of Academy of Aphasia, **Montréal, Canada**.
 121. Menn, L., **Kong, A.P.H.**, & Hilger, A.^{*}, Ramsberger, G., Yan, Y. (2011, June). *How language type affects aphasia type: A longitudinal study of Chinese versus English in a case of bilingual primary progressive aphasia*. Oral presentation at The 8th International Symposium on Bilingualism, **Oslo, Norway**.
 122. Law, S.P., **Kong, A.P.H.**, Fung, R., & Lee, A. (2011, June). *Production of nominal and verbal compounds in Chinese fluent and non-fluent aphasic speakers*. Poster presented at The 7th International Morphological Processing Conference, **Donostia-San Sebastián, Spain**.
 123. Whitehill, T.L., Chu, A.W.Y., Carson, C., Lee, A., & **Kong, A.P.H.** (2011, April). *Parental attitudes towards their child's cleft*. Poster presented at The 68th American Cleft Palate-Craniofacial Association, **San Juan, Puerto Rico**.
 124. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2011, January). *A preliminary acoustic study of prosody for the*

Cantonese AphasiaBank. Poster presented at The 2011 New Tools and Methods for Very-Large-Scale Phonetics Research, Philadelphia, PA, USA.

125. **Kong, A.P.H.**, Lee, A.S.Y., & Law, S.P. (2010, November). *Employment of non-verbal behaviors in Cantonese-speakers with aphasia: Preliminary data*. Poster presented at The 2010 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
126. **Kong, A.P.H.**, Pettigrew, C., & **Ross, A.**[#] (2010, November). *Main-Concept analysis for Irish aphasic discourse: Adaptation and preliminary report*. Poster presented at The 2010 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
127. **Kong, A.P.H.**, Pettigrew, C., & **Rochford, C.**[#] (2010, November). *Community support of speech-therapy services for Irish adults with aphasia*. Poster presented at The 2010 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
128. Lee, A.S.Y., **Kong, A.P.H.**, & Ryalls, J. (2010, November). *Tone production in Cantonese speakers with aphasia*. Poster presented at The 2010 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
129. Whiteside, J., **Kong, A.P.H.**, Helm-Estabrooks, N., Queen, J., Roe, D., & Drew, R. (2010, November). *“The Photograph as Language” workshops for people with chronic aphasia*. Seminar presented at The 2010 American Speech-Language-Hearing Association (ASHA) Convention, Philadelphia, PA, USA.
130. **Kong, A.P.H.**, Lee, A.S.Y., & Law, S.P. (2010, October). *An investigation of use of non-verbal behaviors among individuals with aphasia in Hong Kong: Preliminary data*. Poster presented at The 48th Annual Meeting of Academy of Aphasia, **Athens, Greece**.
131. Lee, A.S.Y., **Kong, A.P.H.**, & Ryalls, J. (2010, October). *Effect of intonation on tone production in Cantonese speakers with aphasia*. Poster presented at The 48th Annual Meeting of Academy of Aphasia, **Athens, Greece**.
132. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2010, June). *The effect of intonation on frequency excursion in Cantonese contour tones*. Poster presented at 13th Meeting of the International Clinical Phonetics and Linguistics Association (ICPLA), **Oslo, Norway**.
133. **Kong, A.P.H.** (2010, May). *A clinical tool to measure production of main-concepts in Cantonese aphasic discourse*. Presentation at Hong Kong Speech and Hearing Symposium 2010, **Hong Kong**.
134. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2010, March). *Acoustic analysis of prosody for Cantonese normal and aphasic discourse – A pilot study*. Poster presented at The British Association of Academic Phoneticians Colloquium 2010, **London, United Kingdom**.
135. **Kong, A.P.H.**, Law, S.P., & Lee, A.S.Y. (2009, November). *The construction of a corpus of Cantonese-aphasic-discourse: A preliminary report*. Poster presented at The 2009 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA, USA.
136. **Kong, A.P.H.** (2009, November). *A main-concept analysis for measuring aphasic discourse production in Cantonese*. Poster presented at The 2009 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA, USA.
137. **Kong, A.P.H.** (2009, November). *A survey on rehabilitation of stroke-induced aphasia in Hong Kong*. Poster presented at The 2009 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA, USA.
138. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2009, November). *Acoustic analysis of prosody for normal discourse*. Poster presented at The 2009 American Speech-Language-Hearing Association (ASHA) Convention, New Orleans, LA, USA.
139. **Kong, A.P.H.**, Lee, A.S.Y., & Law, S.P. (2009, October). *A multi-level and multi-modal framework for analyzing Cantonese aphasic discourse production: A preliminary proposal*. Poster presented at The 47th Annual Meeting of Academy of Aphasia, Boston, MA, USA.
140. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2009, October). *Acoustic analysis of prosody for normal and aphasic discourse of Cantonese speakers*. Poster presented at The 47th Annual Meeting of Academy of Aphasia, Boston, MA, USA.
141. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2009, October). *Acoustic analysis of prosody for normal and*

- aphasic discourse*. Poster presented at The 13th International Conference on the Processing of East Asian Languages (ICPEAL), **Beijing, China**.
142. Lee, A.S.Y., **Kong, A.P.H.**, & Law, S.P. (2009, September). *Acoustic analysis of prosody for normal and aphasic discourse*. Poster presented at The British Aphasia Society Biennial International Conference, **Sheffield, United Kingdom**.
 143. **Kong, A.P.H.**, Baker, J., & Ryalls, J. (2008, October). *The deterioration of reading aloud beyond the single word level in individuals with Alzheimer's disease: A preliminary descriptive report*. Poster presented at The 46th Annual Meeting of Academy of Aphasia, **Turku, Finland**.
 144. **Kong, A.P.H.** (2008, June). *An investigation of linguistic measures for differentiating aphasic from normal discourse production*. Poster presented at The 13th International Aphasia Rehabilitation Conference, **Ljubljana, Slovenia**.
 145. LaPointe, L.L., Law, S.P., & **Kong, A.P.H.** (2006, November). *Effects of cafeteria noise on generative naming: Cross-cultural differences*. Oral presentation at The 2006 American Speech-Language-Hearing Association (ASHA) Convention, Miami, FL, USA.
 146. LaPointe, L.L., Law, S.P., & **Kong, A.P.H.** (2006, October). *Effects of Cafeteria Noise on Generative Naming: Cross-Cultural Differences*. Poster presented at The 44th Annual Meeting of Academy of Aphasia, **Victoria, Canada**.
 147. **Kong, A.P.H.** & Law, S.P. (2005, October). *Validation of the Cantonese linguistic communication measure (CLCM)*. Poster presented at The 43rd Annual Meeting of Academy of Aphasia, **Amsterdam, Netherlands**.
 148. **Kong, A.P.H.** & Law, S.P. (2004, October). *Using the Cantonese linguistic communication measure to monitor changes of narrative production in aphasic patients*. Poster presented at The 42nd Annual Meeting of Academy of Aphasia, Chicago, IL, USA.
 149. **Kong, A.P.H.** & Law, S.P. (2004, August). *Monitoring changes of narrative production in aphasic patients using the Cantonese linguistic communication measure (CLCM)*. Oral presentation at The 28th International Congress of Psychology, **Beijing, China**.
 150. **Kong, A.P.H.** (2003, November). *A Cantonese linguistic communication measure for evaluating aphasic narrative production: Normative and preliminary aphasic data*. Oral presentation at The 2003 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, IL, USA.
 151. **Kong, A.P.H.** & Law, S.P. (2003, October). *A Cantonese Linguistic Communication Measure (CLCM): Normative data*. Poster presented at The 41st Annual Meeting of Academy of Aphasia, **Vienna, Austria**.
 152. **Kong, A.P.H.** & Law, S.P. (2003, August). *A Cantonese Linguistic Communication Measure (CLCM): Further Development*. Poster presented at The 4th Science of Aphasia Conference, **Trieste, Italy**.
 153. **Kong, A.P.H.** & Law, S.P. (2003, May). *A Cantonese Linguistic Communication Measure (CLCM): Further development*. Poster presented at The 33rd Clinical Aphasiology Conference, Washington, DC, USA.
 154. **Kong, A.P.H.** & Law, S.P. (2002, November). *A preliminary version of a Cantonese linguistic communication measure*. Poster presented at The 3rd Asia Pacific Conference on Speech Language and Hearing (APCSLH), **Taichung, Taiwan**.
 155. **Kong, A.P.H.** & Law, S.P. (2002, October). *A preliminary version of a Cantonese linguistic communication measure*. Poster presented at The 40th Annual Meeting of Academy of Aphasia, New York, NY, USA.
 156. **Kong, A.P.H.** & Law, S.P. (2002, May). *A preliminary version of a Cantonese linguistic communication measure*. Poster presented at The 9th Meeting of the International Clinical Phonetics and Linguistics Association (ICPLA), **Hong Kong**.

REFEREED REGIONAL RESEARCH PRESENTATION <*Master's, #Undergraduate research student (co-)supervised>

1. Nunez, M.[#] & **Kong, A.P.H.** (2021, March). *Evaluating the negative influences of COVID-19 on the aphasic community and related healthcare providers*. Poster presented at the 2021 UCF Student Scholar

Symposium, University of Central Florida, Orlando, FL.

2. Eaton, S.*, **Kong, A.P.H.**, Bislick-Wilson, L., & Ryalls, J. (2019, April). *Marcolinguistic analysis of spoken discourse by people with post-stroke aphasia, individuals with cognitive impairment, and survivors of traumatic brain injury*. Poster presented at the 2019 Graduate Research Forum, University of Central Florida, Orlando, FL.
3. Simonet, K.[#], Aguiar, A.[#], Cintron-Vargas, B.[#], & **Kong, A.P.H.** (2019, April). *Establishing geographically-specific norms of main concept production in spoken narratives among native Spanish speakers*. Poster presented at the 2019 Showcase of Undergraduate Research Excellence (SURE), University of Central Florida, Orlando, FL.
4. Krawczyk, A.*, Vanryckeghem, M., Wesierska, K., & **Kong, A.P.H.** (2018, April). *Crosslinguistic Findings of Stuttering and Typical Disfluencies in Polish-English Bilinguals*. Oral presentation presented at the Graduate Research Forum, University of Central Florida, Orlando, FL.
5. Simonet, K.[#], Reynoso, E.[#], Capi, K.[#], Aguiar, A.[#], Vargas, B.[#], Nir, T.*, & **Kong, A.P.H.** (2018, April). *Adapting a Spanish version of Main Concept Analysis for analyzing spoken discourse*. Poster presented at The 2018 Showcase of Undergraduate Research Excellence, University of Central Florida, Orlando, FL.
6. Morris, M.[#], Hewel, K.[#], & **Kong, A.P.H.** (2018, April). *Elderly volunteers' involvement in facilitating communication skills of persons with aphasia in assisted living facilities*. Poster presented at The 2018 Showcase of Undergraduate Research Excellence, University of Central Florida, Orlando, FL.
7. Santana, J.[#], Recarte, U.[#], Cintron-Vargas, B.[#], Ziegler, A.[#], & **Kong, A.P.H.** (2017, April). *Adapting a Spanish version of Main Concept Analysis of oral discourse*. Poster presented at The 2017 Showcase of Undergraduate Research Excellence, University of Central Florida, Orlando, FL.
8. Torres, A.M.[#], Smith, S.[#], **Kong, A.P.H.**, & Whiteside, J. (2017, April). *Inter-rater reliability of the Main Concept Analysis for individuals diagnosed with Aphasia: New Data*. Poster presented at The 2017 Showcase of Undergraduate Research Excellence, University of Central Florida, Orlando, FL.
9. Torres, A.M.[#], Smith, S.[#], **Kong, A.P.H.**, & Whiteside, J. (2016, August). *Inter-rater reliability of the Main Concept Analysis for individuals diagnosed with aphasia*. Poster presented at The 2016 Summer Undergraduate Research Fellowship (SURF) Showcase, University of Central Florida, Orlando, FL.
10. Yeh, C.C.*, & **Kong, A.P.H.** (2014, April). *Taiwanese Mandarin Main Concept Analysis and Linguistic Communication Measures - Adapted macro- and micro-linguistic analysis for aphasia: Normative and aphasic data*. Poster presented at The 2014 Graduate Research Forum, University of Central Florida, Orlando, FL.
11. Ozaeta, C.*, & **Kong, A.P.H.** (2012, April). *Development of the Tagalog version of the Western Aphasia Battery - Revised*. Poster presented at The 2012 Graduate Research Forum, University of Central Florida, Orlando, FL.

REFEREED INTERNATIONAL / NATIONAL RESEARCH PRESENTATIONS ON THE SCHOLARSHIP OF TEACHING AND LEARNING <⁺Doctoral research student (co-)supervised>

1. **Kong, A.P.H.** (2015, November). *Student's perception of learning speech pathology through a face-to-face vs. online course*. Poster presented at The 2015 American Speech-Language-Hearing Association (ASHA) Convention, Denver, CO, USA.
2. Resnick, P.⁺, Whiteside, J., & **Kong, A.P.H.** (2014, November). *Introducing the Clinical Skill Acquisition Rubric (CSAR): A new objective measure of clinical skill acquisition*. Seminar presented at The 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL, USA.
3. **Kong, A.P.H.** (2011, December). *The use of Problem Based Learning (PBL) in teaching cognitive communicative disorders*. Oral presentation at The Third International Conference on Problem Based Learning in Speech Language Pathology and Audiology, **Hong Kong**.
4. **Kong, A.P.H.** (2011, November). *Using service-learning activities to enhance teaching in cognitive communicative disorders*. Poster presented at The 2011 American Speech-Language-Hearing

Association (ASHA) Convention, San Diego, CA, USA.

5. **Kong, A.P.H.**, Rivers, K.O., Turner, A., & Yee, K. (2011, November). *Using Facebook to augment classroom instruction of budding speech-language pathologists*. Poster presented at 2011 American Speech-Language-Hearing Association (ASHA) Convention, San Diego, CA, USA.
6. **Kong, A.P.H.** (2008, November). *The use of Problem Based Learning (PBL) in teaching speech and language pathology*. Poster presented at The 2008 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, USA.
7. **Kong, A.P.H.** (2008, November). *The use of service-learning activities to enhance teaching in speech and language pathology*. Poster presented at The 2008 American Speech-Language-Hearing Association (ASHA) Convention, Chicago, USA.

VI. TEACHING

UNIVERSITY TEACHING

University of Central Florida (2007 – Present)

Doctorate level:

- Course Instructor “SPA 7490: Advanced Studies in Language Disorders” [Face-to-face]
- Faculty mentor “IDS 7500: Seminar in Educational Research” [Face-to-face]

Graduate (Master’s) level:

- Course Instructor “SPA 6410: Aphasia and Related Disorders” [Face-to-face / hybrid / online]
- Course Instructor “SPA 6417: Cognitive Communicative Disorders” [Face-to-face / hybrid / online]
- Course Instructor “SPA 6908: Independent Study” [Face-to-face]
- Course Instructor “SPA 6918: Research” [Face-to-face]
- Course Instructor “SPA 6971: Thesis (Thesis Research)” [Face-to-face]

Undergraduate level:

- Course Instructor “SPA 4400: Language Disorders Across the Lifespan” [Face-to-face / hybrid]
- Course Instructor “SPA 4478: Multicultural Aspects of Communication Disorders & Differences” [Hybrid / online]
- Course Instructor “SPA 4903H: Honors Directed Reading I” [Face-to-face]
- Course Instructor “SPA 4906: Independent Study” [Face-to-face]
- Course Instructor “SPA 4912: Directed Independent Research” [Face-to-face / hybrid]
- Course Instructor “SPA 4970H: Undergraduate Honors Thesis” [Face-to-face]

The University of Hong Kong (2002 – 2019)

Undergraduate level:

- Dissertation Supervisor --- Supervision of 4th year student dissertations [Hybrid]
- Clinical Supervisor --- Adult clinic for 3rd and 4th year students [Face-to-face]
- Instructor --- “Clinical practicum bridge week” for 3rd year student
- Problem Based Learning (PBL) Tutorial Tutor --- tutorials for 2nd and 3rd year students
- Invited Master-lecture Instructor --- “Gesture use and discourse production of speakers with aphasia” for 3rd year and DSE 4th year students
- Skills-lab workshop Instructor --- “Assessment of Chinese aphasia” for 3rd year students

- Skills-lab workshop Instructor --- “A simple quantitative analysis of Cantonese aphasic speech” for 3rd year students

The Hong Kong Polytechnic University (2014 – Present)

Master’s level:

- Dissertation Supervisor “CBS 5299: Research Project I” [Hybrid]
- Dissertation Supervisor “CBS 5399: Research Project II” [Hybrid]
- Course co-instructor “CBS5221: Other Communication Disorders: Assessment and Treatment I” [Hybrid]
- Clinical Supervisor “CBS 5703: Clinical Practicum III” [Face-to-face]
- Clinical Supervisor “CBS 5704: Clinical Practicum IV” [Face-to-face / hybrid]
- Clinical Supervisor “CBS 5705: Clinical Practicum V” [Face-to-face]
- Clinical Supervisor “CBS 5706: Clinical Practicum VI” [Face-to-face / hybrid]

The Education University of Hong Kong, Hong Kong (2016 – 2017)

Master’s level:

- Course co-instructor “SED6032: Independent Research Project” [Hybrid]
- Clinical Supervisor --- Adult clinic for 1st and 2nd year students [Face-to-face]

The Hong Kong Institute of Education, Hong Kong (2014 – 2015)

Master’s level:

- Clinical Supervisor --- Adult clinic for 1st and 2nd year students [Face-to-face]

Hong Kong Institute of Vocational Education (2011 – Present)

Full Time Higher Diploma in Health Studies (Rehabilitation Therapy) – 11963S:

- Course Instructor “CEH 4504S: Principles and Practice of Speech Therapy” [Face-to-face]

Higher Diploma in Health Studies (Rehabilitation Therapy) – AS114204D:

- Course Instructor “ST-AS-HAS 4852: Principles and Practice of Speech Therapy” [Face-to-face]

Higher Diploma in Rehabilitation Services – AS114206:

- Course Instructor “KC-AS-HAS 4852: Principles and Practice of Speech Therapy” [Face-to-face]

Higher Diploma in Community Health Care for Senior Citizens – AS114209:

- Course co-instructor “KC-AS-HAS 4885: Allied Health Services & Wellness Care” [Face-to-face / hybrid / online]

RESEARCH SUPERVISION

Supervised Student Dissertations / Theses

School of Communication Sciences and Disorders, University of Central Florida, USA

1. Chair --- Stephanie Eaton (2018–2019). Master thesis “*Macrolinguistic analysis of discourse production in people with aphasia, individuals with Alzheimer’s disease, and individuals with traumatic brain injury*” [Co-chairs: Ryalls, J. & Bislick, L.]
2. Chair --- Karla Simonet (2018–2019). Undergraduate thesis “*Validating the Spanish Main Concept Analysis: Normative and Preliminary aphasic data*” [Member: Towson, J.]

3. Member --- Aleksandra Krawczyk (2017–2018). Master thesis “*Stuttering behaviors and typical disfluencies in Polish-English bilinguals: Cross-linguistic correlates*” [Chair: Vanryckeghem, M.; Member: Wesierska, K.]
4. Co-chair --- Lynne Telesca (2014–2015). Doctorate dissertation (Ph.D. in Communication Sciences and Disorders, Education Language and Literacy Track) “*The effect of a metalinguistic approach to sentence combining on writing expression in eighth grade science for students who struggle with literacy*” [Chair: Ehren, B.; Co-chairs: Zygoris-Coe, V. & Hahs-Vaughn, D.]
 - Since 2017, Assistant Professor in the Department of Communication Disorders at State University of New York, New Paltz
5. Chair --- Chun-Chih Yeh (2012–2014). Master thesis “*Development of the Taiwanese Mandarin Main Concept Analysis and Linguistic Communication Measure: Normative and Preliminary aphasic data*” [Co-chairs: Ryalls, J. & Whiteside, J.]
6. Chair --- Carmina Ozaeta (2010–2012). Master thesis “*Development of the Tagalog version of the Western Aphasia Battery-Revised*” [Co-chairs: Ryalls, J. & Whiteside, J.]

Master of Speech Therapy Programme in Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University

1. Chair --- Cindy Yee-Ting Ng (2021-22). Master thesis “*The adaptation and standardization of the Comprehensive Aphasia Test for speakers with aphasia in Hong Kong*”
2. Chair --- Victor Wai-Tat Chang (2021-22). Master thesis “*Perspectives of persons with aphasia, caregivers and speech therapists towards changes in speech therapy services subsequent to COVID-19 outbreak: A qualitative study*”
3. Chair --- Daisy Ho-Ying Lai (2021-22). Master thesis “*Discourse analyses of Cantonese and Mandarin speakers with neurogenic language deficits: Application of the Chinese TBI Bank*” [Co-chair: Lau, D.K.Y.]
4. Chair --- Annie Fung (2021-22). Master thesis “*A normative study for photographs of celebrities in Hong Kong: Precursors for adapting the Famous People Task*” [Co-chair: Lau, D.K.Y.]
5. Chair --- Vivian Nga-Ying Chai (2020-21). Master thesis “*Communication and social inactivity during COVID-19 lockdown: Psychosocial impacts to persons with aphasia, caregivers, and healthy adults*”
6. Chair --- Kristie Pui-Yan Chan (2020-21). Master thesis “*A systematic review of communication partner training (CPT) in Chinese-speaking persons with aphasia (PWA)*”
7. Chair --- Karen Tsz-Yau Chan (2019-20). Master thesis “*Measuring tangentiality and degree of self-centered output in Chinese speakers with traumatic brain injury*” [Co-chair: Lau, D.K.Y.]
8. Chair --- Ivan Man-Yuk Lam (2018-19). Master thesis “*Goodness of story narratives and the relationship with executive function in Cantonese speakers with traumatic brain injury in China*” [Co-chair: Lau, D.K.Y.]
9. Chair --- O Ki Hui (2018-19). Master thesis “*An analysis of vocabulary in Cantonese discourse by normal speakers and speakers with TBI*” [Co-chair: Lau, D.K.Y.]
10. Chair --- Nicole Fuk-Hei Cheung (2018-19). Master thesis “*Rating of Cantonese discourse in speakers with traumatic brain injury by clinicians and non-clinicians*” [Co-chair: Lau, D.K.Y.]
11. Chair --- Michael Siu-Wai Chan (2017–2018). Master thesis “*Measuring sentence types and complexity of spontaneous discourse productions by Cantonese-speakers with traumatic brain injury in Guangzhou*” [Co-chair: Lau, D.K.Y.]
12. Chair --- Fiona Tsz-Lam Tong (2017–2018). Master thesis “*Cohesion in oral discourse among speakers with aphasia induced by closed head traumatic brain injury (TBI) and*

cerebrovascular accident (CVA)” [Co-chair: Lau, D.K.Y.]

13. Chair --- Chloe Yuen-Yi Cheng (2017–2018). Master thesis “*A comparison of coherence in oral discourse between Cantonese speakers in Mainland China with cerebrovascular accident (CVA) and traumatic brain injury (TBI)*” [Co-chair: Lau, D.K.Y.]
14. Co-chair --- Connie Wong (2016–2017). Master thesis “*Propositional analysis of discourse production in native Mandarin speakers with traumatic brain injury*” [Chair: Lau, D.K.Y.]
15. Co-chair --- Glen Ning Gao (2016–2017). Master thesis “*Validating main concept analysis with Mandarin-speaking TBI population in China*” [Chair: Lau, D.K.Y.]
16. Co-chair --- Karin Chi-Shan Ngai (2016–2017). Master thesis “*Narratives of Mandarin-speaking individuals with traumatic brain injury*” [Chair: Lau, D.K.Y.]
17. Co-chair --- Kenny Mok (2016–2017). Master thesis “*Use of cohesive ties in Mandarin-speaker with traumatic brain injury in Mainland China*” [Chair: Lau, D.K.Y.]
18. Co-chair --- Vina Leung (2016–2017). Master thesis “*Propositional and lexical analysis of discourse produced by Cantonese speakers with traumatic brain injury*” [Chair: Lau, D.K.Y.]
19. Co-chair --- Wendy Chow (2016–2017). Master thesis “*An investigation of global and local coherence of spontaneous personal versus descriptive discourse in native Chinese speakers with traumatic brain injury*” [Chair: Lau, D.K.Y.]

Department of Special Education and Counselling, The Education University of Hong Kong

1. Chair --- Jason King-Kwan Lam (2016–2017). Master thesis “*Analysis of error production in Cantonese speakers with aphasia: Manifestation at the single word-, sentence-, to narrative-level performance*”
2. Chair --- Nicole Yin-Lam Wong (2016–2017). Master thesis “*Local and global coherence of Cantonese fluent aphasic discourse in tasks of story narrative and personal event narrative*”
3. Chair --- Sandy Nga-Sze Wong (2016–2017). Master thesis “*The role of verb retrieval for sentence production in Cantonese-Chinese agrammatic aphasia and its implication to language treatment*”
4. Chair --- Christine Wing-Kwan Tse (2016–2017). Master thesis “*A survey study to examine the current speech pathology practices for people with aphasia (PWA) in Hong Kong*”
5. Chair --- Cherie Wan-Yin Wong (2016–2017). Master thesis “*Measurement of main concepts, linguistic properties and story grammar of spontaneous story-telling discourse in PWA: Relationship with aphasia severity and native listeners’ rating*”

Division of Speech and Hearing Sciences, University of Hong Kong

1. Co-chair --- Kimmy Wing-Sze Lam (2018–2019). Undergraduate thesis “*A multi-level analytic approach to discourse production – normative performance and task effects*” [Chair: Law, S.-P.]
2. Co-chair --- Winston Wai-Tai Li (2017–2018). Undergraduate thesis “*Discourse production as a function of genre – picture sequence description vs. story-telling: An application of a multi-level analytic approach*” [Chair: Law, S.-P.]
3. Co-chair --- Lucie Lai-Fan Lo (2017–2018). Undergraduate thesis “*Discourse production of healthy Cantonese speakers: An application of a multi-level analytic approach*” [Chair: Law, S.-P.]
4. Co-chair --- Hayley Ka-Hei Fung (2016–2017). Undergraduate thesis “*Applying Main Concept Analysis (MCA) to analyze storytelling and procedural description by Cantonese-speaking people with aphasia and controls from Cantonese AphasiaBank*” [Chair: Law, S.-P.]
5. Co-chair --- Gigi Pui-Chi Ho (2016–2017). Undergraduate thesis “*Applying Main Concept Analysis (MCA) to assess picture description of unimpaired speakers of Cantonese and those*”

with aphasia” [Chair: Law, S.-P.]

6. Co-chair --- Charlie Cheuk Laam Yeung (2015–2016). Undergraduate thesis “*An evidence-based approach to blended learning model for aphasia naming rehabilitation*” [Chair: Law, S.-P.]
7. Co-chair --- Charis Ka Yan Cheung (2015–2016). Undergraduate thesis “*Investigation of the role of co-verbal gestures in lexical retrieval in connected speech in normal speakers and speakers with aphasia*” [Chair: Law, S.-P.]
8. Co-chair --- Gigi Wan-Chi Chak (2014–2015). Undergraduate thesis “*A comparison of co-verbal gestures employment in oral discourse among normal speakers, speakers with fluent aphasia and speakers with non-fluent aphasia*” [Chair: Law, S.-P.]
9. Co-chair --- Waisa Wai-Man Shum (2013–2014). Undergraduate thesis “*Measuring the coherence of normal and aphasic discourse production in Chinese using Rhetorical Structure Theory (RST)*” [Chair: Law, S.-P.]
10. Co-chair --- Pinky Hiu-Ping Lam (2013–2014). Undergraduate thesis “*Validation of a Cantonese version of the Birmingham Cognitive Screen-Lite (HK-BCoS-Lite) for stroke survivors in Hong Kong*” [Chair: Weekes, B.; Co-chairs: Ho, D.W.L. & To, C.]
11. Co-chair --- Nim-Ting Koon (2013–2014). Undergraduate thesis “*Verbal short-term memory deficit and its relation to language impairment in Cantonese speakers with aphasia*” [Chair: Weekes, B.; Co-chair: Ho, D.W.L.]
12. Co-chair --- Watson Ka-Chun Wat (2012–2013). Undergraduate thesis “*A comparison of co-verbal gestures employment in oral discourse among normal speakers and speakers with aphasia*” [Chair: Law, S.-P.]
13. Co-chair --- Wilson Wai-Leung Ang (2012–2013). Undergraduate thesis “*Processing of classifiers and aspect markers for fluent and non-fluent aphasic Cantonese speakers*” [Chair: Law, S.-P.]
14. Co-chair --- Loretta Wing-Shan Lai (2012–2013). Undergraduate thesis “*Noun and verb production of Cantonese normal and aphasic speakers in confrontation naming and oral narratives*” [Chair: Law, S.-P.]
15. Co-chair --- John Yung Chan (2012–2013). Undergraduate thesis “*Development of a Cantonese version of the Birmingham Cognitive Screen (BCoS) for stroke survivors in Hong Kong*” [Chair: Weekes, B.]
16. Co-chair --- Connie Ching-Yin Kwan (2011–2012). Undergraduate thesis “*A systematic quantification of gesture employment in normal Cantonese speakers: A multi-directional analysis of forms and functions*” [Chair: Law, S.-P.]
17. Co-chair --- Karen Sze-Yan Lam (2011–2012). Undergraduate thesis “*Impaired word retrieval in aphasia: A trilingual case study*” [Chair: Weekes, B.]
18. Co-chair --- Cherry Ng Kwok (2011–2012). Undergraduate thesis “*The relationship between affective word ratings and lexico-semantic properties in Chinese words rated by Mandarin speakers*” [Chair: Weekes, B.]
19. Co-chair --- Alice Wing-Tak Lao (2011–2012). Undergraduate thesis “*The relationship between affective word ratings and lexico-semantic properties in Cantonese actions and objects*” [Chair: Weekes, B.]
20. Co-chair --- Yi-Ling Dai (2010–2011). Undergraduate thesis “*Naming and discourse production: a bilingual anomia case study*” [Chair: Weekes, B.]

Department of Speech and Hearing Sciences, University College Cork, Cork, Republic of Ireland

1. Co-chair --- Abigail Ross (2008–2009). Undergraduate thesis “*An investigation of discourse production among speakers with language disorders as a result of brain injury, and normal speakers, in the Irish population*” [Chair: Pettigrew, C.]

2. Co-chair --- Ciara Rochford (2008–2009). Undergraduate thesis “*Community support services for adults with chronic aphasia*” [Chair: Pettigrew, C.]

Supervised Independent Study/Directed Research

School of Communication Sciences and Disorders, University of Central Florida, USA

1. Chair --- Maireni Nunez (2021). Undergraduate-level Directed Research “*Conducting a research project of evaluating the influences of COVID-19 on the aphasic community and related healthcare providers*”
2. Chair --- Sadia Akhtar (2018-19). Master’s-level Independent Study “*Caregiver perspectives on speech and language services in individuals with neurogenic disorders in the South Asian community*”
3. Chair --- Ashley Aguiar (2018-19). Undergraduate-level Independent Study “*Establishing normative data for the Spanish version of Main Concept Analysis*”
4. Chair --- Karla Simonet (2018). Undergraduate-level Directed Research “*Adapting a Spanish version of Main Concept Analysis for analyzing spoken*”
5. Chair --- Cassandra Capi (2018). Undergraduate-level Directed Research “*Adapting a Spanish version of Main Concept Analysis for analyzing spoken*”
6. Chair --- Erica Reynoso (2018). Undergraduate-level Directed Research “*Adapting a Spanish version of Main Concept Analysis for analyzing spoken*”
7. Chair --- Kayla Hewel (2018). Undergraduate-level Directed Research “*Elderly volunteers’ involvement in facilitating communication skills of Persons with Aphasia (PWA) in assisted living facilities*”
8. Chair --- Mackenzie Morris (2017-18). Undergraduate-level Directed Research “*Elderly volunteers’ involvement in facilitating communication skills of Persons with Aphasia (PWA) in assisted living facilities*”
9. Chair --- Betsali Cintron-Vargas (2017-19). Undergraduate-level Directed Research “*Using normative data to establish target main concepts for the Spanish MCA*”
10. Chair --- Jennifer Santana (2017). Undergraduate-level Independent Study “*Establishing normative data for the Spanish version of Main Concept Analysis*”
11. Chair --- Ashley Ziegler (2017). Undergraduate-level Directed Research “*Establishing normative data for the Spanish version of Main Concept Analysis*”
12. Chair --- Jennifer Santana (2016). Undergraduate-level Directed Research “*Establishing normative data for the Spanish version of Main Concept Analysis*”
13. Chair --- Ana Torres (2016-17). Undergraduate-level Directed Research “*An examination of the inter-rater reliability of measuring main concepts in aphasic discourse*”
14. Chair --- Ana Torres (2016). Undergraduate-level Independent Study “*Inter-rater reliability of the Main Concept Analysis for individuals diagnosed with aphasia*”
15. Chair --- Stephanie Smith (2016-17). Undergraduate-level Directed Research “*Inter-rater reliability of the Main Concept Analysis for individuals diagnosed with aphasia*”
16. Chair --- Adam Reres (2012–2013). Master-level Independent Study “*Analysis of macro-linguistic structures in narrative discourse of aphasia*” [Co-chair: Whiteside, J.]

Undergraduate Research Mentoring

University of Central Florida, USA

1. Faculty Mentor --- Maireni Nunez (Fall 2020). “*Evaluating the negative influences of COVID-19 on the aphasic community and related healthcare providers*”, Student Government (SG) Remote Research PILOT Program, UCF Student Government

2. Faculty Mentor --- Karla Simonet (Summer 2018). *“Development of a Spanish version of Main Concept Analysis for analyzing disordered oral discourse”*, Summer Undergraduate Research Fellowship (SURF) Program - Track 1 (Emerging Fellow), UCF Office of Undergraduate Research
3. Faculty Mentor --- Ana Torres (Summer 2016). *“Inter-rater reliability of the Main Concept Analysis for individuals diagnosed with aphasia”*, Summer Undergraduate Research Fellowship (SURF) Program, UCF Office of Undergraduate Research
4. Faculty Mentor --- Arielle Willis (Spring 2016). *“Use of spoken narratives among individuals with acquired language disorders and unimpaired elderly”*, UCF LEAD Scholars Program
5. Faculty Mentor --- Andrea Moscardini (Spring 2014). *“Use of co-verbal gestures among speakers with and without aphasia: A cultural comparison study”*, UCF LEAD Scholars Program
6. Faculty Mentor --- Marissa Middleton (Spring 2011). *“Gesture employment in elderly and speakers with language disorders”*, UCF LEAD Scholars Program
7. Faculty Mentor --- Alexis Weiland (Fall 2007). *“Prevalence of voice problems among primary and secondary teachers in Hong Kong”*, UCF Research and Mentoring Program (RAMP)

Division of Speech and Hearing Sciences, University of Hong Kong

1. Internship Supervisor --- Charlie Cheuk-Laam Yeung (Summer 2015). *“Treatment for aphasia in Chinese using blended learning model”*, Undergraduate Research Fellowship Programme (URFP) 2015-16, University Research Internship Awards

SUPERVISED STUDENT AWARDS

1. Nov 20 --- Dana Epsin, Sheri Janz, Vera Monica da Cunha Romero Ferndandes, Pei Wang, & Shannon Poserina, **John C Hitt Overall Award of The 2020 Fall Amy Zeh Service-Learning Student Showcase**, Project title: “Service learning at an adult day care”, UCF Experiential Learning (The Division of Teaching and Learning).
2. Nov 20 --- Bailey Jones, Jenna Baines, Samantha Moore, & Danielle VanMatter, **The 2020 Fall Amy Zeh Service-Learning Student Showcase Award (Category: Aging and the Elderly)**, Project title: “Mind over matter”, UCF Experiential Learning (The Division of Teaching and Learning).
3. Nov 20 --- Briannie Johnson, Alexandra Bueno, Hannah Eberz, Melanie Fesmire, & Jennella Lawrence, **The 2020 Fall Amy Zeh Service-Learning Student Showcase Award (Category: Health and Wellness)**, Project title: “Share The Care UCF CSD”, UCF Experiential Learning (The Division of Teaching and Learning).
4. Nov 20 --- Angela Moraca, Jessica Mincer, Anna Pearson, & Angelica Baird, **The 2020 Fall Amy Zeh Service-Learning Student Showcase Award (Category: Special Populations)**, Project title: “Facilitation of cognitive functions in individuals with dementia”, UCF Experiential Learning (The Division of Teaching and Learning).
5. Feb 19 --- Aleksandra Krawczyk, **CHPS Outstanding Master’s Thesis Award for 2018-2019**, College of Health Professions and Sciences, UCF.
6. Nov 18 --- Mayumi Sembrano, Jennifer Martin, Valerie Nevilus, & Tracy Lu, **The Fall 2018 Service-Learning Non-Traditional Literacy Engagement Scholarship Award (\$400)**, Project title: “A sensory approach to reminiscence therapy with veterans”, UCF Experiential Learning (The Division of Teaching and Learning).
7. Apr 18 --- Aleksandra Krawczyk, **First Place in Master’s Oral Presentations**, “Cross-linguistic findings of stuttering and typical dysfluencies in Polish-English bilinguals who stutter”, The 15th Annual Graduate Research Forum at UCF.
8. Aug 17 --- Michael Siu-Wai Chan, **Best Poster Presentation Award**, Poster presentation: “Analyzing the sentence types and complexity embedded in spontaneous spoken narratives among Cantonese-speakers in Guangzhou with traumatic brain injury: A preliminary report”, Conference on

Speech, Language and Communication Science and Disorders across the Life Span 2017, **Hong Kong**.

9. Apr 16 --- Maureen Gavin, Bailey Hester, Brayleah Kernan, Lauren Monahan, & Hannah Pane, **The 13th Annual Service-Learning Recognition of Excellence in the College of Health & Public Affairs**, Project title: “Veterans Affaire Community Living Center”, UCF Office of Experiential Learning.
10. Apr 16 --- Megan Abernathy, Alicia Berkowski, Gina Raniere, & Amanda Shoff, **The 13th Annual Service-Learning Student Showcase Pedagogical Value Award**, Project title: “Arden Courts Cognitive-Communicative Program”, UCF Office of Experiential Learning.
11. Nov 14 --- Pinky Hiu-Ping Lam, **2014 ASHA Convention Meritorious Poster Submission**, Poster presentation: “Validating a Cantonese Version of the Oxford Cognitive Screen for Stroke Survivors in Hong Kong”, 2014 ASHA Convention Program Committee.
12. Apr 14 --- Darlene Armona, Chandni Totlani, & Hanaa Uddin, **The 11th Annual Service-Learning Recognition of Excellence in the College of Health & Public Affairs**, Project title: “NeuroRestorative: Use of assistive technology education guide to increase home independence for brain and spinal cord injuries”, UCF Office of Experiential Learning.
13. Apr 14 --- Venita Freia, Meghan Ostema, & Lindsey Cultrera, **The 11th Annual Service-Learning Technological Integration Award**, Project title: “Manor Care: Development of in-house speech and language intervention tool”, UCF Office of Experiential Learning.
14. Apr 14 --- Marjorie Jefferson & Natalia Bernstein, **The 11th Annual Service-Learning Non-traditional Literacy Engagement Award**, Project title: “Share the Care – Oviedo: Language domination”, UCF Office of Experiential Learning.
15. Apr 14 --- Darlene Armona, Chandni Totlani, & Hanaa Uddin, **The 11th Annual Service-Learning Scholarship Award (\$500)**, Project title: “NeuroRestorative: Use of assistive technology education guide to increase home independence for brain and spinal cord injuries”, UCF Office of Experiential Learning.
16. Apr 14 --- Venita Freia, Meghan Ostema, & Lindsey Cultrera, **The 11th Annual Service-Learning Scholarship Award (\$400)**, Project title: “Manor Care: Development of in-house speech and language intervention tool”, UCF Office of Experiential Learning.
17. Apr 13 --- Gillian Steirer, Ashley Steff, Christina Graham, & Marina Mina, **The 10th Annual Service-Learning Technological Integration Award**, Project title: “Searching for volunteer opportunities for traumatic brain injury”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
18. Apr 13 --- Kristen Whalen, Leah Rothwell, Christina Diaz, & Alison Ellig, **The 10th Annual Service-Learning Scholarship Award (\$400)**, Project title: “Share the Care – Oviedo: Dementia project”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
19. Apr 13 --- Carolyn Stafford & Sara Westberry, **The 10th Annual Service-Learning Innovative Project Scholarship Award (\$400)**, Project title: “Brain Fitness - application of iPad apps to cognitive and language exercises”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
20. Apr 12 --- Brett Cail, Medeline Hall, & Justin Leblanc, **The 9th Annual Service-Learning Social Sustainability Scholarship Award (\$400)**, Project title: “Arden Court Jesters”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
21. Apr 12 --- Caitlin Hagenbaumer, Lacey Timmons, & Ana Zuniga, **The 9th Annual Service-Learning Graduate Innovative Project Scholarship Award (\$400)**, Project title: “iBrainFitness”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
22. Apr 12 --- Meredith Cler & Gabriel Trainer, **The 9th Annual Service-Learning Graduate Engagement Scholarship Award (\$400)**, Project title: “Share the Care - Conway”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
23. Apr 11 --- Katherine Long & Alesie Roman, **The 8th Annual Service-Learning Scholarship Award**, Project title: “The Rememberals”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.

24. Apr 11 --- Katherine Long & Alesie Roman, **COHPA Recognition of Excellence Award**, Project title: “The Rememberals”, UCF Office of Experiential Learning, Student Government Association, and Office of Undergraduate Studies.
25. Apr 10 --- Jenah Nugent, Melissa Pusateri, Amanda Merlin, & Melissa Johns, **2010 The Service-Learning Student Showcase Award (Second Place)**, Project title: “Magical Milestones”, UCF Office of Experiential Learning.
26. Apr 10 --- Kathryn Doyle & Jennifer Scott, **Seventh Annual Service-Learning Showcase Pedagogical Value Award**, Project title: “Art is the Spark”, UCF Office of Experiential Learning.

INVITED GUEST LECTURES / EDUCATIONAL SEMINARS

1. **Kong, A.P.H.** (October 2019). “*Using Chinese databases of language disorders to inform aphasia research and rehabilitation*”. Invited lecture in Department of Neuroscience, State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University (北京师范大学认知神经科学与学习国家重点实验室), **Beijing, China**.
2. **Kong, A.P.H.** (September - October 2019). “*Aphasia and related disorders: Assessment and treatment considerations for the Hong Kong population*”. PBL Seminar Series for Master of Speech Therapy Programme in Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.
3. **Kong, A.P.H.** (January 2019). “*Discourse analysis: Clinical methods for evaluation of acquired language impairments (敘事分析在成人言語障礙的臨床應用)*”. Invited lecture in Department of Speech Language Pathology and Audiology, Chung Shan Medical School, **Taichung, Taiwan**.
4. **Kong, A.P.H.** (March 2018). “*Discourse analysis for the adult neurogenic population: Application of the Main Concept Analysis*”. Invited guest speaker for seminar in Department of Speech, Language and Hearing Sciences, Ghent University, **Gent, Belgium**.
5. **Kong, A.P.H.** (December 2017). “*A Main Concept Analysis (MCA) for discourse analysis – Student workshop*”. Guest Lecture for SHSC4032 – Professional Issues Seminar, The University of Hong Kong, **Hong Kong**.
6. **Kong, A.P.H.** (September 2017). “*Aphasia and related disorders: Assessment and treatment considerations for the Hong Kong population*”. Invited lectures for Master of Speech Therapy Programme in Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.
7. **Kong, A.P.H.** (April 2017). “*Applying the Database of Speech and Gesture (DoSaGE) to examine co-verbal gestures among individuals with aphasia: Insight to cross-linguistic studies*”. Guest lecture in Clinical Seminars, Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL, USA.
8. **Kong, A.P.H.** (February 2017). “*Development and validation of a clinical discourse assessment tool for acquired language disorders: The Main Concept Analysis (MCA) for English and Chinese speakers*”. Invited speaker for research colloquium in Rehabilitation Sciences Institute, University of Toronto, **Toronto, Canada**.
9. **Kong, A.P.H.** (September - October 2016). “*Aphasia and related disorders: Assessment and treatment considerations for the Hong Kong population*”. Expert Seminars Series for Master of Speech Therapy Programme in Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.
10. **Kong, A.P.H.** (December 2015). “*Best practice lectures series – Speech therapy profession & related disciplines*”. Invited guest speaker for seminar in Department of Special Education and Counselling, The Hong Kong Institute of Education, **Hong Kong**.
11. **Kong, A.P.H.** (December 2015). “*Gesture use and discourse production of speakers with aphasia*”. Guest Lecture for 4th Year students in Division of Speech and Hearing Sciences, The University of Hong Kong, **Hong Kong**.
12. **Kong, A.P.H.** (September - November 2015). “*Aphasia and related disorders: Assessment and*

treatment considerations for the Hong Kong population". Expert Seminars Series for Master of Speech Therapy Programme in Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.

13. **Kong, A.P.H.** (January 2015). "*Best practice lectures series – Speech therapy profession & related disciplines*". Invited guest speaker for seminar in Department of Special Education and Counselling, The Hong Kong Institute of Education, **Hong Kong**.
14. **Kong, A.P.H.** (December 2014). "*Gesture use and discourse production of speakers with aphasia*". Master Lecture for 3rd Year students in Division of Speech and Hearing Sciences, The University of Hong Kong, **Hong Kong**.
15. **Kong, A.P.H.** (September 2014). "*Aphasia and related disorders: Assessment and treatment considerations for the Hong Kong population*". Expert Seminars Series for Master of Speech Therapy Programme in Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.
16. **Kong, A.P.H.** (December 2013). "*Guest speaker series – Speech therapy profession and related disciplines*". Invited presentation in Department of Special Education and Counselling, The Hong Kong Institute of Education, **Hong Kong**.
17. **Kong, A.P.H.** (November 2013). "*Assessment and treatment in bilingual aphasia*". Guest presentation in SPA 6474 – Assessment and Management of Culturally and Linguistically Diverse Populations, Department of Communication Sciences and Disorders, University of Central Florida, Florida, USA.
18. **Kong, A.P.H.** (November 2013). "*A Main Concept analysis for aphasic discourse*". Guest lecture in Clinical Seminars, Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL, USA.
19. **Kong, A.P.H.** (October 2013). "*Bilingualism in aphasia*". Guest lecture in Clinical Seminars, Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL, USA.
20. **Kong, A.P.H.** (December 2012). "*Cantonese AphasiaBank: Background, current findings, and future extension*". Invited presentation in the Department of Rehabilitation, Jiangsu Province Hospital - Shengze Branch (江蘇省人民醫院—盛澤分院), **Jiangsu, China**.
21. **Kong, A.P.H.** (March 2011). "*Narrative assessment in aphasia and the development of culturally appropriate tool for assessing aphasia*". Guest lecture in Department of Speech and Hearing Sciences, University College Cork, **Republic of Ireland**.
22. **Kong, A.P.H.** (March 2010). "*Analysis of discourse production among speakers with aphasia*". Guest presentation in Clinical Seminars, Department of Communication Sciences and Disorders, University of Central Florida, Orlando, FL, USA.
23. **Kong, A.P.H.** (February 2008). Guest presentation in SPA 5473 – Multicultural Aspects of Communication Disorders and Differences, Department of Communication Sciences and Disorders, University of Central Florida, Florida, USA.
24. **Kong, A.P.H.** (December 2007). "*A tool for evaluating aphasic narrative production in Cantonese*". Guest lecture in Division of Speech and Hearing Sciences, The University of Hong Kong, **Hong Kong**.
25. **Kong, A.P.H.** (February 2007). "*Bilingualism in aphasia*". Guest lecture in Department of Speech and Hearing Sciences, University College Cork, **Cork, Ireland**.
26. **Kong, A.P.H.** (February 2007). "*Evaluation of aphasic narrative production in Cantonese and English*". Guest lecture in Department of Speech and Hearing Sciences, University College Cork, **Cork, Ireland**.
27. **Kong, A.P.H.** (February 2006). "*A Cantonese linguistic communication measure (CLCM) for evaluating aphasic narrative production*". Guest lecture in School of Audiology and Speech Sciences, University of British Columbia, **Vancouver, B.C., Canada**.

ACADEMIC ADVISING

2007 to present --- Advise 12 to 28 Graduate students per semester

VII. SERVICE

UNIVERSITY OF CENTRAL FLORIDA SERVICE

University level:

- 2021-22 UCF Scholarship of Teaching and Learning (SoTL) Committee, Faculty Excellence, Member
- 2019 UCF Seed Funding Program: IR1. Team Building Award (Office of Research), Grant Reviewer
- 2019 UCF Seed Funding Program: ER1. Exploratory Research Award (Office of Research), Grant Reviewer
- 2019-20 Faculty Excellence – Faculty CV Review Sessions, Invited Faculty Reviewer
- 2016-20 Faculty Senate Budget and Administrative Committee, Member
- 2015-19 Showcase of Undergraduate Research Excellence (SURE), Faculty Judge
- 2013-19 Graduate Research Forum, Faculty Judge
- 2008 Curriculum Committee on Ph.D. program in Cognitive Sciences, Member

College level:

- 2019 Excellence Awards in Graduate Teaching, Award Reviewer
- 2018-19 CHPS Committee of 5-Year Evaluation and Reappointment of School Director, Member
- 2018-19 CHPS Research Incentive Award (RIA) Review Committee, Member
- 2018-19 CHPS Graduate Council, Member
- 2018-19 CHPS Divisional Review Committee (University Assessment), Member
- 2010-18 COPHA Diversity Committee, Member
- 2008-17 COPHA International Affairs Committee, Member

School level:

- 2019-20 Search Committee for the School Chair, Member
- 2019-20 School Graduate Admissions Committee, Member
- 2018-19 Annual Evaluation Standards and Procedures (AESP) Committee, Member
- 2018-21 Master's Program Committee, Member
- 2018-19 Master's Program Coordinator
- 2017-18 Promotion and Tenure (Tenure/Tenure Earning) Committee, Chair
- 2016-18 Curriculum Committee, Chair
- 2016-21 Promotion and Tenure (Tenure/Tenure Earning) Committee, Member
- 2015-16 Search Committee for Faculty (Assistant/Associate Professor), Chair
- 2014-16 New Research Ph.D. Program Exploratory Committee, Member
- 2013-14 Search Committee for Faculty (Professor), Chair
- 2013-14 Departmental Promotion & Tenure (Instructor) Committee, Member
- 2011-12 Undergraduate Advisor Search Committee, Member
- 2011 Search Committee for Faculty (Audiologist), Member
- 2010-14 Departmental Graduate Admissions Committee, Chair
- 2010-12 Search Committee for the Department Chair, Member

2008-10 Departmental Graduate Admissions Committee, Member

2007-08 Departmental Graduate Committee, Member

PROFESSIONAL SERVICE

International / National Consultation Work

- Sep 20 – Dec 21 Consultant, consultation for development of language training app 「話咁易 OK TALK」, Multi-disciplinary Outreaching Support Teams for the Elderly, Evangelical Lutheran Church Social Service-Hong Kong 基督教香港信義會—社會服務部安老院舍外展專業服務隊, **Hong Kong**.
- Jan 20 – Dec 21 Project Advisory and Leadership Team Member, consultation for project “Building a bigger BRIDGE: A Research Incubator Network for Patient-Centered Outcome Research in Communication Disabilities”, funded by Patient Centered Outcomes Research Institute (PCORI), US\$247,000 to Nova Southeastern University (Award number: 17449-NSU). (<https://www.projectbridge.online/>)
- Feb 18 – Mar 22 Honorary Advisor, consultation for aphasia services, The Hong Kong Society for Rehabilitation, **Hong Kong**.
- Nov 17 – Aug 19 Project Advisory Team Member, consultation for project “BRIDGE: Building Research Initiatives by Developing Group Effort”, funded by Patient Centered Outcomes Research Institute (PCORI), US\$224,000 to University of South Florida (St Petersburg) and Voices of Hope for Aphasia. (<https://www.aphasia.org/research-bridge/>)
- Dec 16 – Aug 22 Project Advisor, consultation for “Project PHI - Personalized Holistic Integrative Rehabilitative Care”, funded by The Hong Kong Jockey Club Charities Trust, HK\$141.03million (~US\$18.06 million) [Award cycle 2016], to The Hong Kong Society for Rehabilitation, **Hong Kong**.
- Aug 16 – Jan 17 Overseas Advisory Board Member, consultation for development of textbook "Language Rehabilitation (语言康复学/語言康復學)", Speech Therapy Group, Chinese Association of Rehabilitation Medicine (CARM), **China**.
- Mar 14 – Dec 14 Project Advisor, consultation for project “Proof of concept for portable assessment and therapeutic solution for motor speech disorder elderly and adult patients”, Biomedical, Optical & Precision Engineering Unit, Automation Service Division, Hong Kong Productivity Council, **Hong Kong**.
- Dec 13 – Nov 16 Consultant, “Blended Communication Rehabilitation for Patients with Aphasia” of The e2care (Evolution of Community Alliance of Rehabilitation to Empower Persons with Chronic Illness) Project, funded by The Hong Kong Jockey Club Charities Trust, HK\$19.95 million (~US\$2.58 million), [Grant project S/N ref: 2014/0031] to The Hong Kong Society for Rehabilitation, **Hong Kong**.
- Jul 13 – present Consultant, consultation for community-based speech therapy services to individuals with chronic aphasia, The Self-help Group for the Brain Damaged, **Hong Kong**.
- Mar 13 – Nov 13 Honorary Advisor, consultation for developing blended life participation services to aphasia management in Hong Kong, The Hong Kong Society for Rehabilitation, **Hong Kong**.
- Oct 12 – present Founding Advisory Committee Member, Aphasia United, **Australia, United Kingdom**, and USA. (<http://www.aphasiaunited.org/>)
- Sep 12 – Aug 15 Research Consultant, “Application of Word Association Navigation (WAN) to Chinese speakers with aphasia” (語義導航技術在社區言語障礙人群的應用研究), funded by The Ministry of Science and Technology of the People’s Republic of China, 1.25 million RMB (~US\$200,383), [Grant reference no.: BE2012675] to the

Department of Rehabilitation, Jiangsu Province Hospital - Shengze Branch (江蘇省人民醫院—盛澤分院), **Jiangsu, China.**

- Jun 12 – Feb 13 Consultant, consultation for E-learning project for stroke survivors in Hong Kong, The Hong Kong Society for Rehabilitation, **Hong Kong.**
- Jun 12 – Dec 13 Honorary Advisor, consultation for the early development of the Cantonese Aphasia Screening Test of the Hospital Authority and submission of grant “Development and validation of a new aphasia test for the Cantonese-speaking population”, funded by Health and Medical Research Fund, Food and Health Bureau, The Government of Hong Kong Special Administrative Region, HK\$984,260 (~US\$126,855), [Grant reference no.: 12133761] to Speech Therapy Coordinating Committee (COCST), Hospital Authority, **Hong Kong**
- Jul 09 – Jun 13 Consultant, consultation for developing community-based speech therapy services to individuals with acquired communication disorders in Hong Kong, The Self-help Group for the Brain Damaged, **Hong Kong.** (<http://www.braindamaged.org.hk/>)
- Jan 08 – Mar 08 Consultant, curriculum review for special-child-care-centers for the hearing impaired, Hong Kong Society for the Deaf, **Hong Kong.**
- Aug 07 – Dec 16 Research Consultant, The Hong Kong Association of Speech Therapists, **Hong Kong.** (<https://www.speechtherapy.org.hk/>)

Services for Conventions/Conferences and Professional Organizations

- 2019 The 22nd annual Research Roundtables, 2019 ASHA Convention (Orlando, FL) --- Invited host for table “Is a research career right for me?”
- 2018-19 2019 Academy of Aphasia Conference (**Macau**) --- Local arrangement committee member.
- 2016 International Symposium on Chinese Spoken Language Processing (ISCSLP) 2016 (**Tianjin, China**) --- Technical program committee member.
- 2015 International Alzheimer’s Disease Conference 2015 (**Hong Kong**) --- Plenary session co-chair.
- 2014 2014 Academy of Neurologic Communication Disorders and Sciences (Orlando FL) --- Local arrangement committee member.
- 2012-13 2013 ASHA Convention Program Committee (Chicago IL) --- Language Disorders in Adults subcommittee member.
- 2004-07 Vice Chairperson, Executive committee of the Hong Kong Association of Speech Therapists, **Hong Kong.**
- 2003-04 External Secretary, Executive committee of the Hong Kong Association of Speech Therapists, **Hong Kong.**

Journal Editorship

- 2020-21 Guest Editor, American Journal of Speech-Language Pathology (<https://pubs.asha.org/journal/ajslp>), USA.
- 2019-now Editorial Member, Clinical Archives of Communication Disorders (CACD), The Korean Association of Speech-Language Pathologists (<http://e-cacd.org/>), **South Korea.**
- 2018-21 Academic Editor, PLOS ONE, (<https://journals.plos.org/plosone/>), USA and **United Kingdom.**
- 2013-14 International Editorial Reviewer Board, Case Reports in Clinical Pathology (CRCP), Sciedu Press (<http://crp.sciedupress.com>), USA.

Grant Review

- 2020 Project Grant, Neurological Foundation, **New Zealand.**
- 2020 Speech Science Research Grant (SSRG), American Speech-Language-Hearing Foundation (ASHFoundation) and the ASHA Research and Scientific Affairs Committee, USA.

- 2018 Researcher-Practitioner Collaboration Grant, American Speech-Language-Hearing Foundation (ASHFoundation), USA.
- 2017-18 Project Grants (Developmental Research Project Grants), Stroke Association, **United Kingdom**.
- 2014 Clinical Research Grant (CRG), American Speech-Language-Hearing Foundation (ASHFoundation), USA.
- 2014-20 New Century Scholars Research Grant (NCSRG), American Speech-Language-Hearing Foundation (ASHFoundation) and the ASHA Research and Scientific Affairs Committee, USA.
- 2014-20 New Investigators Research Grant (NIRG), American Speech-Language-Hearing Foundation (ASHFoundation) and the ASHA Research and Scientific Affairs Committee, USA.

Award Review

- 2019 Audiology/Hearing Science Research Travel Award (ARTA) Award, American Speech-Language-Hearing Association, USA.
- 2016-19 Advancing Academic Research Careers (AARC) Award, American Speech-Language-Hearing Association, USA.
- 2011 Minority Student Leadership Program (MSLP), American Speech-Language-Hearing Association, USA.
- 2011-17 Students Preparing for Academic & Research Careers (SPARC) Award, American Speech-Language-Hearing Association, USA.

Personnel Review

- 2019 Appointed External Expert, Expert Committee to review applicants to the position of Associate Professor, Department of Linguistics and Scandinavian Studies, University of Oslo, **Oslo, Norway**.

Manuscript Review

- 2021 Journal of Patient Experience, SAGE Publishing, USA.
- 2020 ACM Computing Surveys, The ACM Digital Library, Association for Computing Machinery, USA.
- 2020 Aging and Mental Health, Taylor & Francis, **United Kingdom**.
- 2018 Dementia, SAGE Publishing, USA.
- 2018 Clinical Archives of Communication Disorders, Academia Publishing Co., **South Korea**.
- 2018 Learning and Instruction, Elsevier, USA.
- 2017-18 Neuropsychology, American Psychological Association, USA.
- 2017-18 Journal of Neurolinguistics, Elsevier, USA.
- 2017 Journal of Chinese Linguistics, The Chinese University Press, **Hong Kong**.
- 2017 International Journal of Language & Communication Disorders, Wiley Online, **United Kingdom**.
- 2017 American Journal of Alzheimer's Disease and Other Dementias, SAGE Publishing, USA.
- 2016 Journal of the Neurological Sciences, Elsevier, USA.
- 2016-17 International Journal of Stroke, SAGE Publishing, USA.
- 2016-18 PLOS ONE, Public Library of Science, USA and **United Kingdom**.
- 2016 The Clinical Neuropsychologist, Taylor & Francis, USA.
- 2016-17 International Psychogeriatrics, Cambridge University Press, **United Kingdom**.

- 2015 Journal of Speech, Language, and Hearing Research, American Speech–Language–Hearing Association, USA
- 2015-17 Disability and Rehabilitation, Informa Healthcare, **United Kingdom**.
- 2014-17 Aphasiology, Taylor & Francis, **United Kingdom**.
- 2013 Neuropsychiatric Disease and Treatment, Dove Medical Press, **New Zealand**.
- 2013 Clinical Interventions in Aging, Dove Medical Press, **New Zealand**.
- 2012 Patient Preference and Adherence, Dove Medical Press, **New Zealand**.
- 2012-20 American Journal of Speech-Language Pathology, American Speech–Language–Hearing Association, USA.
- 2011-12 Folia Phoniatica et Logopaedica, Karger Publishers, **Switzerland**.
- 2011-12 Journal of Communication Disorders, Elsevier, USA.
- 2011-15 International Journal of Speech-Language Pathology, Taylor & Francis, **Australia**.
- 2010-11 Journal of the International Neuropsychological Society, Cambridge University Press, **United Kingdom**.
- 2008-10 Stroke, American Heart Association Inc., USA.
- 2004-08 Research Studies in Education, Office of Research, Faculty of Education, The University of Hong Kong, **Hong Kong**.

Textbook / Book Chapter / Book Proposal Review

- 2021 Routledge, Taylor & Francis Group, **United Kingdom**.
- 2015 Plural Publishing, Inc., USA.
- 2011 Thieme Publishers, USA.
- 2011 Intech Open Access Publisher, **Croatia**.
- 2010 Lippincott Williams & Wilkins, Wolters Kluwer Health, USA.
- 2009-17 Jones and Bartlett Learning, USA.

Professional Service Activities

- Jul 20 Review panelist, 2020 American Speech-Language-Hearing Foundation (ASHFoundation) Research Grants Review (Adult and Child Language) Panel, ASHFoundation and the ASHA Research and Scientific Affairs Committee, USA.
- Oct 19 Invited speaker and panelist, “*Meet the expert*”. Invited presentation and panel discussion at The NIDCD-Sponsored Mentoring Program, The 2019 Academy of Aphasia Meeting, **Macau, China**.
- Apr 19 Invited speaker and panelist, “*So you’re thinking about writing a textbook*”. Invited presentation and panel discussion at The 2019 UCF Libraries Events, University of Central Florida, FL.
- Nov 17 Invited Panel Speaker, NSSLHA Research Panel, University of Central Florida, FL.
- Nov 14 Invited speaker and panelist, “*The Cantonese AphasiaBank project: A database to facilitate research and clinical training on neurogenic communication language disorders in the Chinese population*”. Invited presentation and panel discussion at The 2014 Asian Pacific Islander Caucus meeting, Orlando, FL.
- Apr 14 Invited speaker and panelist, “*Research through international collaboration*”. Invited presentation and panel discussion at UCF Grants Day – Spring 2014, UCF Research and Commercialization, University of Central Florida, FL.
- May 11 Invited speaker, “*Analyses of linguistic, acoustic and non-verbal properties of Cantonese aphasic discourse: Then, now, and future*”. Invited presentation at Division of Speech and Hearing Sciences Research Retreat, University of Hong Kong, **Hong Kong**.

- Mar 11 Invited speaker, “*International Funding Opportunities*”. Invited presentation at COHPA International Research Workshop, co-organized by COHPA International Committee, COHPA Faculty Council, & COHPA Research Council, University of Central Florida, FL.
- Jul 10 Florida Delegate, Meeting President Ying-jeou Ma on student exchange and academic research cooperation, Office of the President, **Taipei, Republic of China (Taiwan)**.
- Jul 10 Florida Delegate, The Second Taiwan-Florida Higher Education Conference, Tunghai University, **Taichung, Republic of China (Taiwan)**.
- Oct 07 Guest Speaker, NSSLHA Meeting, University of Central Florida, FL.
- 2006 Faculty, 2006 Chinese University of Hong Kong ENT Conference, **Hong Kong**.
- 2002 Institutional Representative, Teaching and Learning Quality Process Review conducted by the University Grants Committee, The University of Hong Kong, **Hong Kong**.

International Clinical supervision & Clinical examination (for students in Communication Sciences and Disorders)

- Jun 16 – Aug 16 Clinical supervision for 1st and 2nd year Master of Science (MSc) students, Department of Special Education and Counselling, The Hong Kong Education University, **Hong Kong**.
- Dec 15 – Dec 16 External clinical viva Examiner of final year students of Master of Speech Therapy Programme, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.
- May 15 – Jul 20 Clinical supervision for 1st, 2nd, and 3rd year students of Master of Speech Therapy Programme, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University, **Hong Kong**.
- Jun 14 – Aug 15 Clinical supervision for 1st and 2nd year Master of Science (MSc) students, Department of Special Education and Counselling, The Hong Kong Institute of Education, **Hong Kong**.
- May 08 – Aug 12 Clinical supervision for 3rd and 4th year BSc(Speech) undergraduate students, Division of Speech and Hearing Sciences, The University of Hong Kong, **Hong Kong**.

International / National Workshops

- Jun 20 “Neurogenic communication disorders (I) – aphasia and cognitive communication disorders”, Certificate Course on Communication and Swallowing Problems in the Elderly Population, The Federation of Medical Societies of Hong Kong (FMSHK) and The Hong Kong Association of Speech Therapists (HKAST), **Hong Kong**.
- Oct 19 “Main Concept Analysis student workshop”, The University of Hong Kong, **Hong Kong**.
- Jul 19 “Dementia and stroke-related aphasia”, Invited workshop for clinical professionals, Macao Association of Speech Therapists, **Macao, China**.
- Jun 19 “Techniques and strategies of feeding in elderly homes”, Staff training for nurse and related healthcare professionals in Hong Kong Jockey Club Shenzhen Society for Rehabilitation Shenzhen Yee Hong Height (YHH) (香港賽馬會 深圳復康會頤康院), **Shenzhen, China**.
- Jun 19 “Cantonese AphasiaBank: Translating research results to everyday management of aphasia 【粵語失語症數據庫】：由研究結果到失語症的日常管理”, Knowledge Exchange workshop for the general public, The University of Hong Kong, **Hong Kong**.
- May 19 “Can staff of elderly home perform communication and swallowing screening?”, Staff training for healthcare professionals in Hong Kong Jockey Club Shenzhen Society for Rehabilitation Shenzhen Yee Hong Height (YHH) (香港賽馬會 深圳復康會頤康院), **Shenzhen, China**.

- Mar 19 “The Main Concept Analysis (MCA) for oral discourse analysis – Web-based workshop”, Department of Communication Sciences & Disorders, University of Wisconsin – Eau Claire.
- Jan 19 “Principles of intervention”, Staff training for speech therapists and related healthcare professionals in Guangdong Work Injury Rehabilitation Hospital (廣東省工傷康復醫院), **Guangzhou, China.**
- Dec 18 “Discourse analysis: Clinical methods of assessing language impairments beyond sentence-level production”, Staff training for speech therapists and related healthcare professionals in Guangdong Work Injury Rehabilitation Hospital (廣東省工傷康復醫院), **Guangzhou, China.**
- Dec 18 “Clinical techniques and strategies of language rehabilitation for healthcare professionals working with people with aphasia based on Cantonese AphasiaBank”, Knowledge Exchange workshop for speech therapists and related healthcare professionals in Hong Kong, The University of Hong Kong, **Hong Kong.**
- Dec 18 “Main Concept Analysis student workshop”, The Hong Kong Polytechnic University, **Hong Kong.**
- Dec 18 “Main Concept Analysis student workshop”, The University of Hong Kong, **Hong Kong.**
- Jul 18 “Communication and swallowing disorders after stroke 中風後言語和吞嚥問題的認識”, Public Seminar, Hospital Authority Health InfoWorld (醫院管理局健康資訊天地) and The Self-help Group for the Brain Damaged, **Hong Kong.**
- Jun 18 “Clinical discourse data: Implications to management of aphasia 語料處理手段在失語症康復中的應用”, The 2018 Jiangsu Conference on Physical Medicine and Rehabilitation (2018 江蘇省物理醫學與康復醫學學術會議), Jiangsu Medical Association & Second People’s Hospital of Nantong, **Nantong, China.**
- Jun 18 “Neurogenic communication disorders (I) – aphasia and cognitive communication disorders”, Certificate Course on Communication and Swallowing Problems in the Elderly Population, The Federation of Medical Societies of Hong Kong (FMSHK) and The Hong Kong Association of Speech Therapists (HKAST), **Hong Kong.**
- Apr 18 “The Main Concept Analysis (MCA) for oral discourse analysis – Web-based workshop”, Department of Communication Sciences & Disorders, University of Wisconsin – Eau Claire.
- Jan 18 “Treatment considerations for adult apraxia of speech”, Staff training for healthcare professionals in Guangdong Work Injury Rehabilitation Hospital (廣東省工傷康復醫院), **Guangzhou, China.**
- Dec 17 “Main Concept Analysis workshop”, The Hong Kong Polytechnic University, **Hong Kong.**
- Aug 17 “Communication problems after stroke (風中前行：細說中風患者的言語障礙)”, Public Workshop for stroke survivors and caregivers, Community Services Centre, Tuen Mun Hospital, **Hong Kong.**
- Aug 17 “The Main Concept Analysis (MCA) for oral discourse production”, Pre-conference workshop, Conference on Speech, Language and Communication Science and Disorders across the Life Span 2017, The Hong Kong Polytechnic University, **Hong Kong.**
- Aug 17 “Apraxia of speech: Considerations for assessment and treatment”, Staff training for healthcare professionals in Guangdong Work Injury Rehabilitation Hospital (廣東省工傷康復醫院), **Guangzhou, China.**

- Jul 16 “The Hong Kong Graded Character Naming Test (HKG CNT) and The Main Concept Analysis (MCA) for Oral Discourse Production”, Training workshop for speech therapists and researchers in Hong Kong, The Hong Kong Polytechnic University, **Hong Kong.**
- Jul 16 “Roles of speech therapists in managing clients with communication and swallowing problems at the community elderly home setting”, Staff training for healthcare professionals in Evangelical Lutheran Church Social Service – Hong Kong (ELCSS-HK) Shatin Caring Centre (基督教香港信義會沙田護老坊), **Hong Kong.**
- Jul 16 “Management of clients with communication and swallowing problems in community nursing homes: Roles of speech therapists”, Staff training for healthcare professionals in Caritas Lai Kok Home (明愛麗閣苑), **Hong Kong.**
- Aug 15 “Assessment and daily management of communication disorders TBI survivors”, Staff training for healthcare professionals in Guangdong Work Injury Rehabilitation Hospital (廣東省工傷康復醫院), **Guangzhou, China.**
- Feb 15 “Daily management of feeding and swallowing disorders for residents in a nursing home setting”, Staff training for healthcare professionals in Yan Chai Hospital Social Services Department (Elderly Services) Nursing Home (仁濟護養院), **Hong Kong.**
- Aug 14 “Clinical strategies to manage acquired communication and swallowing disorders for residents in a nursing home setting”, Staff training for healthcare professionals in Yan Chai Hospital Social Services Department (Elderly Services) Nursing Home (仁濟護養院), **Hong Kong.**
- Dec 12 “Rehabilitation of Acquired language disorders” & “Swallowing disorders: Assessment and treatment”, Staff training for speech therapists and healthcare professionals in the Department of Rehabilitation, Jiangsu Province Hospital - Shengze Branch (江蘇省人民醫院—盛澤分院), **Jiangsu, China.**
- Dec 12 “Speech therapy services in Hong Kong --- How can the services be replicated in Mainland China?”, Staff training for healthcare professionals in the Department of Rehabilitation, Jiangsu Province Hospital - Shengze Branch (江蘇省人民醫院—盛澤分院), **Jiangsu, China.**
- Jun 12 “Aphasia and Treatment”, Popular Science Lectures 普及科學講座 – “Brain and Cognition”, Special Lecture Series 「腦與認知」講座系列, Hong Kong Science Museum and The Hong Kong Brain Foundation, **Hong Kong.**
- Aug 11 “Neurogenic communication disorders (I) – aphasia and cognitive communication disorders”, Certificate Course on Communication and Swallowing Problems in the Elderly Population, The Federation of Medical Societies of Hong Kong, **Hong Kong.**
- Dec 07 Staff training for new speech therapists in Speech Therapy Unit, Hong Kong Society for the Deaf, **Hong Kong.**

International Community Service

- Dec 17 – Jun 19 Language, speech, and swallowing assessment and treatment for residents in Hong Kong Jockey Club Shenzhen Society for Rehabilitation Shenzhen Yee Hong Height (YHH) (香港賽馬會 深圳復康會頤康院), **Shenzhen, China.**
- Jun 16 – Aug 16 Language, cognitive, speech, swallowing assessment and intervention for members of Evangelical Lutheran Church Social Service – Hong Kong (ELCSS-HK) Shatin Caring Centre (基督教香港信義會沙田護老坊), **Hong Kong.**
- Jun 16 Language, cognitive, speech, swallowing assessment and intervention for elderly members of Caritas Lai Kok Home (明愛麗閣苑), **Hong Kong.**

- Aug 15 – Jan 19 Language and cognitive assessment and intervention for TBI and stroke survivors in Guangdong Work Injury Rehabilitation Hospital (廣東省工傷康復醫院), **Guangzhou, China.**
- May 15 – Aug 16 Language, cognitive, speech, voice, and swallowing assessment and intervention for elderly members of South Kwai Chung Service Centre (南葵涌服務中心), **Hong Kong.**
- Jun 14 – Mar 15 Language, cognitive, and swallowing screening and intervention for residents in Yan Chai Hospital Social Services Department (Elderly Services) Nursing Home (仁濟護養院), **Hong Kong.**
- Dec 13 Language assessment for persons with chronic stroke, The Self-help Group for the Brain Damaged, **Hong Kong.**
- Jul 13 Group language and memory training for individuals with brain injury, The Self-help Group for the Brain Damaged, **Hong Kong.**
- Jun 13 – Jul 13 Group communication exercise for individuals with stroke, Christian Family Service Center (Kwan Tong Center), **Hong Kong.**
- Jun 13 Group communication exercise for children with cognitive impairment and/or mental retardation, Haven of Hope Sunnyside School, **Hong Kong.**
- Jul 12 Group language training for individuals with aphasia, Christian Family Service Center (基督教家庭服務中心), **Hong Kong.**
- Jul 12 Language assessment for persons with stroke or brain injury, The Hong Kong Society for Rehabilitation (Wang Tau Hom Centre), **Hong Kong.**
- Dec 11 – Jan 12 Aphasia screening for persons with stroke or brain injury, The Self-help Group for the Brain Damaged, **Hong Kong.**
- Jun 11 – Aug 11 Language screening for persons with brain injury, The Self-help Group for the Brain Damaged, **Hong Kong.**
- Sep 10 – Oct 12 Exhibition co-organizer, “Brain and Cognition”, Hong Kong Science Museum, Leisure and Cultural Services Department, and The Hong Kong Brain Foundation, **Hong Kong.**
- Jun 10 – Aug 10 Intensive summer aphasia and cognitive therapy for stroke survivors, The Self-help Group for the Brain Damaged, **Hong Kong.**
- May 09 – Aug 09 Aphasia screening and group therapy for persons with brain injury, The Self-help Group for the Brain Damaged, **Hong Kong.**
- Jul 08 – Aug 08 Functional group aphasia therapy, The Self-help Group for the Brain Damaged, **Hong Kong.**

MEDIA INTERVIEWS / PRESENCE

- 2021 “COVID-19’s impact on people with aphasia” --- National Aphasia Association (NAA), USA. (<https://www.aphasia.org/stories/covid-19s-impact-on-people-with-aphasia/>)
- 2020 “One-minute series educational videos on aphasia” (13 videos) --- We Care Channel Speech Therapy, **Hong Kong.** (<https://www.youtube.com/channel/UCPTI9DNr-MUCBhRhAve5i-Q>)
- 2017 “What is aphasia?” --- The Hong Kong Polytechnic University, Speech Therapy Unit, **Hong Kong.** (<https://www.youtube.com/watch?v=F9a1kfy29nI&list=WL&index=1>)
- 2011 “Regaining Speech” --- University of Central Florida ‘For Your Health’ Program, USA. (<https://www.youtube.com/watch?v=DTfHFXghIRg&list=WL&index=2>)
- 2009 “Bilingual aphasia and its rehabilitation” --- BBC World Service Programmes - Health Check, BBC, **United Kingdom.** (<http://www.bbc.co.uk/programmes/p004klrt>)

- 2009 “UCF research could lead to speech help for Chinese stroke victims” --- Orlando Sentinel, USA. (<https://www.orlandosentinel.com/news/os-xpm-2009-11-04-0911030150-story.html>)
- 2009 “華裔領軍 美衛生總署撥專款研究治療華人失語症” --- Chinanews.com, **China**. (<http://dailynews.sina.com/bg/news/usa/uslocal/chinanews/20091011/1852742539.html>)

COMMUNITY SERVICE IN ORLANDO

Veteran’s Health Community Living Center (VA CLC), Lake Nona

- Fall 20 [Remote project] Compiling and creating educational brochures on various activities for veterans at the VA Community Living Center (CLC). They include CLC services and those offered in the Psychosocial Rehab and Recovery Center (PRRC), Domiciliary (DOM), Housing for Homeless Veterans (HUD/VASH), Home Based Primary Care (HBPC/Medical Foster Program), Primary Care, Mental Health Music Therapy, and Whole Health programs
- Fall 19 Conducting training and exercise for Veterans at the CLC to use small, handheld, and adaptable memory aids to support their communication and basic activities of daily living
- Fall 18 Conducting group therapy activities for residents with dementia and cognitively-stimulating exercises for residents with lower linguistic and cognitive level
- Spring 18 Designing cognitive memory exercises for residents with dementia
- Spring 17 Collaborating with recreational therapists to provide training targeting communication and activities of daily living to residents in the CLC
- Spring 16 Collaborating with recreation staff to structure and modify activities for residents in the CLC, with a focus on implementing compensatory strategies and tasks to improve memory and language abilities

Brain Fitness Academy

- Fall 20 [Remote projects] Creating a caregiver resource book and designing cognitive-stimulating activities to be conducted via Zoom for individuals with early dementia and mild cognitive impairment in two centers: Oviedo and Winter Park

Central Florida Brain Injury Support Group (CFBISG)

- Fall 20 [Remote project] Planning and implementing a virtual support group, including development of resources for the support group and plans to run group sessions via Zoom
- Fall 19 Planning and running events to bring awareness and knowledge to the families and individuals affected by TBIs and to provide insight on the communication needs of those who have suffered from a life altering brain injury
- Fall 18 Planning, organizing, and facilitating social events and bi-monthly CFBISG meetings to engage members with cognitive communication deficits
- Spring 18 Setting up a new resource list for the brain injured patients in Central Florida, organizing events for Brain Injury Awareness month, and disseminating information about CFBISG to the wider Central Florida community
- Spring 12 Planning and organizing events on brain injury awareness and interviewing survivors of TBI to compile a booklet of personal TBI stories
- Spring 11 Improving members’ use of public transport system, organizing fund raising campaign for the support group, and forming partnership between UCF and the support group

Share the Care, Inc.

- Fall 20 [Remote project] Creating and hosting group activities to be conducted via Zoom to facilitate social communication for resident in the College Park center
- Fall 19 Creating memory books or cookbooks that incorporate a multi-sensory approach to stimulate residents’ memory and cognition skills, designing and conducting a wide variety

of cognitive-linguistically based activities and exercises to resident with stroke, traumatic brain injury, dementia and/or Parkinson's disease in four centers: Winter Springs, Maitland, College Park, and Conway

- Fall 18 Designing and conducting a wide variety of cognitive games in order to enhance problem-solving skill sets, critical thinking, and categorization skills for residents with stroke, traumatic brain injury, dementia and/or Parkinson's disease in four centers: Winter Springs, Maitland, College Park, and Conway
- Spring 18 Developing and conducting memory and communication activities for residents with stroke, traumatic brain injury, and/or dementia in three centers: Winter Springs, College Park, and Conway
- Spring 17 Conducting memory and communication activities for geriatric residents and individuals with dementia in two centers: Winter Springs and Conway
- Spring 16 Providing services using client-centered activities to geriatric residents and dementia patients to support cognitive functioning in four centers: Winter Springs, College Park, Maitland, and Conway
- Spring 14 Designing and implementing individual and group activities to exercise cognitive skills and enhance social interaction among individuals with memory impairment
- Spring 13 Developing individual and group exercises to enhance social engagement among individuals with memory loss, producing orienting materials and educating caregivers on cueing strategies to work with these clients
- Spring 12 Designing and implementing activities that focus on maximizing functional skills and facilitating retrieval of information for participants with dementia
- Spring 11 Implementing cognitive and language activities for individuals with memory impairments, conducting workshop on language facilitation skills for employees, and organizing educational workshops for family members
- Spring 10 Designing and implementing cognitively-stimulating activities for individuals with memory impairments, and developing resources for counseling and emotional support for the family members
- Spring 09 Developing cognitively enhancing/stimulating activities geared to participants with dementia

Metro West Nursing and Rehab Center

- Fall 19 Developing a universal tool that will be used across the facility by both residents and staff members throughout daily activities, and creating individualized memory books for residents with dementia

Parkview Rehabilitation Center at Winter Park

- Fall 19 Creating a "category" activity book that can be used with individuals who have different levels of cognitive deficits secondary to stroke or dementia

Westminster of Winter Park

- Fall 19 Designing therapeutic materials and activities for clients with cognitive communication disorders and implementing them under the supervision of speech-language pathologists.

Orlando Veterans Affairs (VA) Medical Center, Lake Nona

- Spring 18 Designing an activity program for patients with TBI and PTSD to regain their independence and to internal strategies for memory and attention
- Spring 16 Assisting cognitive assessment of veterans with mild TBI and developing a common memory strategy sheet for the veterans to go about day to day business

Brain Fitness Club in First United Methodist Church of Winter Park

- Fall 18 Reviewing and revising the current curriculum of the Brain Fitness Club, and implementing new activities to determine the applicability for members

- Spring 18 Reviewing and revising existing activities/programs to improve evidence-based effectiveness for addressing executive functioning, memory, visual spatial, language, socialization & support, and movement & balance among various types of dementia
- Spring 17 Developing lists of applications to be utilized to conduct individual exercise, one-on-one therapy sessions, and group therapy for Brain Fitness members
- Spring 14 Developing therapy materials and conducting evidence-based activities to enhance functional communication and exercise cognitive skills for individuals with dementia
- Spring 13 Exploring and implementing iPad Brain Healthy Apple applications to engage individuals with dementia to group activities
- Spring 12 Exploring and implementing the use of technology (iPad applications) to conduct cognitive exercises for individuals with dementia
- Spring 11 Reviewing and modifying current cognitive activities for individuals with early and middle stage dementia
- Spring 10 Researching various games for the Wii gaming systems for individuals with early and middle stage dementia to promote physical movement, and to stimulate memory, cognition, and attention
- Spring 09 Creating activities brain fitness activities and implementing new group activities for individuals with early memory loss
- Spring 08 Using computer software to provide cognitive stimulation for individuals with memory loss

Arden Courts

- Spring 18 Creating and carrying-out group communication activities/programs for individuals with different types of dementia to facilitate social engagement and daily communication
- Spring 17 Designing and conducting brain stimulating activities that facilitate group engagement and interaction for residents
- Spring 16 Creating activities that small groups or individuals with dementia can work on to target various cognitive domains, including memory, attention, and language
- Spring 14 Designing and conducting cognitive activities that will encourage interaction, promote communication, and stimulate working memory among residents with memory impairments
- Spring 13 Developing and conducting trivia activities to enhance social engagement among residents with memory impairments
- Spring 12 Designing and implementing cognitive activities on stimulating long term memory and social interactions for individuals with memory impairments
- Spring 11 Conducting memory enhancing activities (that involve multi-sensory and multi-modal input) for residents, and organizing educational workshops for family members
- Spring 10 Developing and assisting group activities for participants with memory loss to improve social communication
- Spring 09 Designing and implementing communication activities for individuals with memory impairments

LifeCare Center of Orlando

- Spring 18 Creating and implementing functional activities of daily living and cognitive linguistic tasks for long term residents to provide socialization opportunities, companionship, and cognitive stimulation

Golden Pond at Winter Garden

- Spring 17 Creating individual memory books for residents with moderate to severe dementia to facilitate communication and conversations

Manor Care in Winter Park

- Spring 14 Developing functional and engaging therapy materials for individuals with dementia that can be utilized across various daily situations

The NeuroRestorative, Mental Network

- Spring 14 Implementing the use of technology to assist daily living activities for individuals with TBI or spinal cord injuries
- Spring 13 Encouraging community re-integration of TBI survivors through volunteer work
- Spring 12 Developing and implementing an educational curriculum on social and pragmatic skills for participants with TBI or spinal cord injuries
- Spring 11 Designing group activities for participants with TBI or spinal cord injuries, and arranging public speech for high-functioning members

Veterans Affairs (VA) Hospital, Winter Park

- Spring 13 Creating educational pamphlets for patients with dementia and their caregivers on the characteristics and stages of dementia and evidence-based treatments of dementia, conducting social group activities for the patients with dementia

Center for Comprehensive Services (CCS) Orlando at Avalon Park, Brain and Spinal Cord Injury Center

- Spring 10 Designing activities and teaching strategies to participants with TBI to compensate for their cognitive weaknesses

Chambrel

- Spring 09 Assembling a swallowing treatment package, including picture description for easier explanation, for use with dementia patients

GiveBack, Inc.

- Spring 08 Devising a vocational readiness checklist and compiling a list of possible jobs for survivors of traumatic brain injuries

VIII. PROFESSIONAL CERTIFICATION

TEACHING

- 2020 Credentialed Educator of Personalized Adaptive Learning, UCF Center for Distributed Learning, University of Central Florida.
Completion of a faculty development course of PAL6000 that provides credentials to design and deliver an adaptive course at UCF. PAL6000 is designed to provide information related to pedagogical, logistical and technical aspects of teaching adaptive courses.
- 2020 Certificate of Completion – “Becoming a Scholarly Teacher”, Educational Developmental Centre (EDC), The Hong Kong Polytechnic University.
Completion of a blended course on Scholarship of Teaching and Learning (SoTL), Between Nov 2 and Dec 14, 2020, with the following learning outcomes: (1) Gaining an overview of SoTL, (2) Reflecting on teaching informed by theory & evaluation data, (3) Developing elements of a small SoTL project, (4) Reflecting on how SoTL relates to personal motives and career, and (5) Acquiring skills in identifying and weighing T&L resources.
- 2012 Credentialed Educator of online teaching, UCF Center for Distributed Learning, University of Central Florida.
Completion of a faculty development course of IDL6543 that provides credentials to develop and deliver fully online or mixed mode courses. With a time commitment of a minimum of 80 clock hours, IDL6543 addresses broader technology skills, pedagogy, and logistics involved in teaching online at UCF. It models how to teach online using a combination of seminars, labs, consultations, and web-based instruction.

2005 Certificate in University Teaching, Centre for the Advancement of University Teaching, The University of Hong Kong, Hong Kong.

CLINICAL AND ACADEMIC CERTIFICATIONS

2007 Certified Examiner, The Hong Kong Cantonese Oral Language Assessment Scale (HKCOLAS), Department of Health, HKSAR Government and Language Information Sciences Research Centre, City University of Hong Kong, Hong Kong.

2005 Certificate in VitalStim Therapy workshop for dysphagia, VitalStim Therapy by Chattanooga Group, USA.

2005 Certificate in Comprehensive DPNS workshop, Effective Treatment of Pharyngeal Dysphagia, TSTI The Speech Team, Inc., USA.

2005 Certificate in Facial Muscle Exercise Program, TSTI The Speech Team, Inc., USA.

2002 Quality management in long-term care settings (Clinical operation), Sau Po Centre on Ageing, The University of Hong Kong, Hong Kong.

PROFESSIONAL MEMBERSHIP

Academy of Aphasia, Fellow

American Speech-Language-Hearing Association (ASHA), Member

The Hong Kong Association of Speech Therapists (HKAST), Overseas Member

Asian Pacific Islander (API) Speech-Language-Hearing Caucus (ASHA), Member

The Psychonomic Society, Member (past)

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