

# Jacqueline A. Towson



UNIVERSITY OF  
CENTRAL FLORIDA

School of Communication Sciences and Disorders  
College of Health Professions and Sciences  
407.823.0346

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## CURRICULUM VITAE

### EDUCATION

- 2015            **Doctor of Philosophy**, Education of Students with Exceptionalities  
Georgia State University  
Advisor: Dr. Peggy A. Gallagher  
Dissertation: *Dialogic Reading: Language and Preliteracy Outcomes for Young Children with Disabilities*
- 1998            **Master of Science**, Communication Disorders  
University of Texas at Dallas
- 1996            **Bachelor of Science**, Audiology & Speech Pathology, Cum Laude  
Florida State University

### ACADEMIC & PROFESSIONAL WORK EXPERIENCE

- 2019 - Present            **Assistant Professor, Graduate Program Director**  
School of Communication Sciences and Disorders, College of Health Professions and Sciences  
**Joint Faculty Appointment**, School of Teacher Education, College of Community Innovation and Education  
University of Central Florida (UCF), Orlando, Florida
- 2018 – 2019            **Assistant Professor, Undergraduate Program Co-Coordinator**  
School of Communication Sciences and Disorders, College of Health Professions and Sciences  
**Joint Faculty Appointment**, School of Teacher Education, College of Community Innovation and Education  
**Faculty**, PedsAcademy at Nemours Children’s Hospital  
University of Central Florida (UCF), Orlando, Florida
- 2015 – 2018            **Assistant Professor**  
Department of Communication Sciences and Disorders, College of Health and Public Affairs  
University of Central Florida (UCF), Orlando, Florida
- 2013 – 2015            **Clinical Instructor**  
Department of Educational Psychology, Special Education, and Communication Disorders,  
College of Education and Human Development  
Georgia State University (GSU), Atlanta, Georgia

- 2012 - 2015      **Doctoral Research Assistant**  
 Department of Educational Psychology, Special Education, and Communication Disorders  
 Georgia State University (GSU), Atlanta, Georgia  
 Washington, J. & Terry, N.P. *Language Instruction for Struggling Readers*
- Green, K.B. *The Effects of the Integration of Mathematics in Children's Literature on Early Numeracy Skills of Young Children with Disabilities*
- Albritton, K. *Consultation with Performance Feedback to Increase Phonological Awareness in Preschoolers At-Risk of Later Reading Failure*
- Terry, N. P. *The ER2S-GAP3 Project – Examining the Read Right from the Start Georgia Pre-K Professional Development Program. The Atlanta Speech School, the United Way Metro Atlanta, Smart Start and the Woodruff Foundation (Subcontract for Research and Evaluation)*
- Residency Study, Gallagher, P. A. *Dialogic Shared-Reading Training to Improve Language and Literacy Outcomes for Children in Head Start Programs*
- 2010 - 2012      **Special Education Facilitator and Preschool Assessment Team Lead**  
 Cherokee County School District, Canton, Georgia
- 2004 - 2010      **Speech-Language Pathologist**  
 Educational Service Center, Cherokee County School District, Canton, Georgia
- 2003 - 2004      **Speech-Language Pathologist**  
 Ralph Bunche Center, Cherokee County School District, Canton, Georgia
- 2000 - 2003      **Preschool Special Education Teacher**  
 Ralph Bunche Center, Cherokee County School District, Canton, Georgia
- 2004, 2005      **Instructor**  
 North Georgia Regional Educational Services Agency, Ellijay, Georgia
- 1999 - 2000      **Preschool Special Education Teacher**  
 Garden Ridge Elementary School, Lewisville Independent School District, Lewisville, Texas
- 1998 - 1999      **Speech-Language Pathologist**  
 Itinerant, Lewisville Independent School District, Lewisville, Texas

## **PROFESSIONAL CERTIFICATION & LICENSURE**

- 2015      **Speech-Language Pathology State License, SA14243**  
 Florida Board of Speech-Language Pathology & Audiology
- 2001      **Speech & Language Pathology (P-12), 430703**  
**Special Education Preschool Endorsement (Ages 3-5)**  
**Special Education General Curriculum (P-12)**  
**Special Education Social Science Cognitive Level (P-5, 4-8)**  
 Georgia Professional Standards Commission
- 2000      **Speech-Language Pathology State License, SLP004930**  
 Georgia Board of Speech-Language Pathology & Audiology

- 2000                   **Certification for Special Education (PreK-12)**  
Region XI Teacher Preparation Program, Ft. Worth, TX
- 2000                   **Speech-Language Pathologist License, 19106**  
State Board of Examiners for Speech-Language Pathology & Audiology
- 1999                   **Certificate of Clinical Competence in Speech-Language Pathology, 09147945**  
American Speech-Language & Hearing Association

#### **AWARDS AND HONORS**

- 2021                   **Research Incentive Award**  
College of Health Professions & Sciences, University of Central Florida
- 2020                   **Scholarship of Teaching and Learning Award**  
University of Central Florida
- 2020                   **Teaching Incentive Program Award**  
College of Health Professions & Sciences, University of Central Florida
- 2019                   **Excellence in Graduate Teaching Award**  
College of Health Professions & Sciences, University of Central Florida
- 2019                   **LIFE@UCF Women Faculty Recognition Award**  
Faculty Excellence, University of Central Florida
- 2018                   **Excellence in Undergraduate Teaching Award**  
College of Health & Public Affairs, University of Central Florida
- 2018                   **Women's Achievement Award Nominee**  
Women's Executive Council, Orlando, FL
- 2018                   **Undergraduate Research Mentor of the Year Nominee**  
University of Central Florida, Office of Undergraduate Research
- 2017                   **Selected Participant**  
Institute of Education Sciences Summer Research Training Institute: Single Case Intervention Design and Analysis, Madison, WI
- 2016                   **Undergraduate Research Mentor of the Year Nominee**  
University of Central Florida, Office of Undergraduate Research
- 2016                   **Outstanding Doctoral Dissertation in Special Education**  
Georgia State University, Department of Educational Psychology, Special Education, and Communication Disorders
- 2015                   **Outstanding Doctoral Student in Special Education**  
Georgia State University, Department of Educational Psychology, Special Education, and Communication Disorders
- 2014                   **Dan E. Sweat Dissertation Fellowship Award (\$5,000)**  
Georgia State University

- 2014 **Outstanding Professional Service**  
Georgia State University, Department of Educational Psychology, Special Education, and  
Communication Disorders
- 2014 **Kappa Delta Pi International Honor Society in Education, Omicron Gamma Chapter**  
Georgia State University, College of Education
- 2014 **DECIDE** (DEC's Consortium for Doctoral Excellence)
- 2013 **Doctoral Student Representative for AACTE “Day on the Hill”**  
Teacher Education Division of the Council for Exceptional Children
- 2012 **Language and Literacy Fellow**  
Georgia State University
- 2012 **Research Fellow**  
Innovative Solutions for Disadvantage and Disability
- 2002 **Cherokee County School District Teacher of the Year Nominee**  
Cherokee County School District

## RESEARCH AND SCHOLARLY ACTIVITIES

### RESEARCH FOCUS

My primary area of research centers on building the capacity of individuals working with young children experiencing language impairments and those considered at-risk. My second area of interest is in the Scholarship of Teaching and Learning.

### GRANT PROPOSALS AND FUNDING

#### External Funding (\$1,321,236 Secured)

Vasquez, E., **Towson, J.A.**, & Pearl, C. (Co-PI, 50%, 2019-2024). *Preparing Special Education Teachers and Speech Language Pathologists in Autism Spectrum Disorders*. Office of Special Education Programs: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs. **\$1,250,000**.

**Towson, J.A.**, Macy, M., & Jurie, C. (Co-PI, 50%; 2019). *Language, literacy, and learning (L3): Unlocking the potential of Central Florida’s young children through key skill development in the early years*. Central Florida Foundation: 100 Women Strong Giving Circle. **\$61,236**.

**Towson, J.A.** (PI; 2017). *The impact of virtual simulation on the interprofessional communication skills of speech-language pathology students*. American Speech-Language Hearing Foundation: New Investigator Research Grant. **\$10,000**.

#### External Funding (\$5,829,167 Submitted)

Olszewski, A.J., Soto, X., **Towson, J.A.**, & Carta, J. (Co-PI; 25%, Submitted 2020; Not Funded). *Social Media Accompanying Reading Together: A Smart Approach for Promoting Early Literacy*. Institute of Education Sciences: Special Education Research Grants program. \$2,000,000.

Vasquez, E., **Towson, J.A.**, & Shaffer, K. (Co-PI, 50%, Submitted 2020; Not Funded). *Preparing Special Education Teachers and Speech Language Pathologists in Autism Spectrum Disorders*. Office of Special Education Programs: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs. \$1,250,000.

**Towson, J.A.** (PI, Submitted 2018; Not Funded). *Breaking the cycle of intergenerational literacy deficits: Examining linguistic interactions between adolescent mothers and their young children*. American Speech-Language Hearing Foundation: New Century Scholars Grant. \$24,926.

Vasquez, E., **Towson, J.A.**, & Schaffer, K. (Co-PI, 50%, Submitted 2018; Not Funded). *Preparing Special Education Teachers and Speech-Language Pathologists in Applied Behavior Analysis*. Office of Special Education Programs: Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs. \$1,250,000.

**Towson, J.A.** (PI; Submitted 2018; Not Funded). *Multi-modality training of paraprofessionals to implement shared interactive reading for preschool children with language impairments*. National Center for Special Education Research: Early Career Development and Mentoring. \$500,000.

**Towson, J.A.** (PI; Submitted 2017; Not Funded). *Multi-modality training of paraprofessionals to implement evidence-based practices for preschool children with significant language impairments*. National Center for Special Education Research: Early Career Development and Mentoring. \$400,000.

**Towson, J.A.** (PI; Submitted 2016; Not Funded). *Multi-modality training of paraprofessionals to implement evidence-based practices for preschool children with significant language impairments*. National Center for Special Education Research: Early Career Development and Mentoring. \$399, 241.

**Towson, J.A.** (PI; Submitted 2015; Not Funded). American Speech-Language and Hearing Association: Advancing Academic-Research Careers (AARC) Award. \$5,000.

#### Internal Funding (\$7,500 Secured)

**Towson, J.A.** (P.I., May 2016 – April 2017). *Reading beyond the book: Implementing dialogic reading to improve language and emergent literacy skills for preschool children with significant language impairments*. In-House Research Grant by University of Central Florida Office of Research and Commercialization, **\$7,500**.

#### Funded Proposals for Student Research Support at UCF (\$11,100 Secured)

Hirn, J. & **Towson, J.A.** (Faculty Investigator, Jan 2017 – May 2017). Undergraduate LEAD Scholar Research Assistant Support funded by University of Central Florida Office of Undergraduate Studies, **\$1,200**.

Samperi, A., & **Towson, J.A.** (Faculty Investigator, Jan 2017 – May 2017). Undergraduate LEAD Scholar Research Assistant Support funded by University of Central Florida Office of Undergraduate Studies, **\$1,200**.

Abarca, D., & **Towson, J.A.** (Faculty Investigator, Jan 2017 – June 2017). Faculty Sponsored Research Support Initiative funded by the College of Health & Public Affairs, University of Central Florida, **\$2,500**.

Hirn, J. & **Towson, J.A.** (Faculty Investigator, Jan 2016 – May 2016). Undergraduate LEAD Scholar Research Assistant Support funded by University of Central Florida Office of Undergraduate Studies, **\$1,200**.

Canty, M., & **Towson, J.A.** (Faculty Investigator, Jan 2016 – May 2016). Faculty Sponsored Research Support Initiative funded by the College of Health & Public Affairs, University of Central Florida, **\$2,500**.

Canty, M., & **Towson, J.A.** (Faculty Investigator, June 2016 – Dec 2016). Faculty Sponsored Research Support Initiative funded by the College of Health & Public Affairs, University of Central Florida, **\$2,500.**

## PUBLICATIONS

\*Indicates Student or Former Student

### Refereed Journal Articles

18. **Towson, J.A.**, Taylor, M.S., Abarca, D.L.\*, Paul, C.D., & Ezekiel-Wilder, F. (2021). Effects of using mixed reality with coaching on the interprofessional communication skills of speech-language pathology graduate students. *Perspectives of the ASHA Special Interest Groups*. [https://doi.org/10.1044/2020\\_PERSP-20-00098](https://doi.org/10.1044/2020_PERSP-20-00098)
17. Green, K.B., & **Towson, J.A.** (2020). Easy as 1, 2, 3, ABC: Integrating number sense and shared storybook readings. *Young Exceptional Children*. <https://doi.org/10.1177/1096250620959660>
16. Mitchell, M.P.\*, Ehren, B.J., & **Towson, J.A.** (2020). Collaboration in schools: Let's define it. *Perspectives of the ASHA Special Interest Groups*. [https://pubs.asha.org/doi/10.1044/2020\\_PERSP-19-00125](https://pubs.asha.org/doi/10.1044/2020_PERSP-19-00125)
15. Akemoglu, Y., Meadan, H., & **Towson, J.A.** (2020). Embedding naturalistic communication teaching strategies during shared book reading for preschoolers with developmental delays: A guide for caregivers. *Early Childhood Education Journal*, 48, 759–766. <https://doi.org/10.1007/s10643-020-01038-4>
14. **Towson, J. A.**, Green, K. B., & Abarca, D. L.\* (2020). Reading beyond the book: Educating paraprofessionals to implement dialogic reading for preschool children with language impairments. *Topics in Early Childhood Special Education*, 40(2), 68–83. <https://doi.org/10.1177/0271121418821167>
13. **Towson, J.A.**, Canty, M.\*, Schwartz, J., Barden, S., & Sims, T. (2020). Adolescent mothers' implementation of strategies to enhance their children's early language and emergent literacy skills. *Communication Disorders Quarterly*, 41(4), 231-241. <https://doi.org/10.1177/1525740119855630>
12. Green, K.B., Stuckey, A.S., **Towson, J.A.**, Robbins, S.H., & Bucholz, J. (2020). The effects of content acquisition podcasts on mathematics disability strategy knowledge of preservice special education teachers. *Journal of Special Education Technology*, 35(3), 145–154. <https://doi.org/10.1177/0162643419854494>
11. **Towson, J.A.**, & Green, K.B. (2019). Collaborative teaming between speech-language pathologists and paraprofessionals to improve the language skills of young children with disabilities: A dialogic reading intervention. *DEC Recommended Practices Monograph Series No. 6 Teaming and Collaboration*.
10. Abarca, D.L.\* , **Towson, J.A.**, Ehren, B.J., & Taylor, M.S. (2019). Young minds, young readers: Dialogic reading with adolescent mothers and their children. *International Public Health Journal*, 10(4), 455-467.
9. **Towson, J.A.**, Taylor, M.S.\* , Tucker, J., Donehower, C.\* , Pabian, P., & Zraick, R.I. (2018). Impact of virtual simulation and coaching on the collaborative communication skills of speech-language pathology students: A pilot study. *Teaching and Learning in Communication Sciences & Disorders*, 2(2), Article 2, 1-24.
8. Troche, J. & **Towson, J.A.** (2018). Evaluating a metric to predict the academic and clinical success of master's students in speech-language pathology. *Teaching and Learning in Communication Sciences & Disorders*, 2(2), Article 7, 1-31.
7. Green, K. B., **Towson, J. A.**, Head, C.N., Smith, L., & Janowski, B. (2018). Facilitated playgroups to promote speech and language skills of young children with communication delays: A pilot study. *Child Language Teaching and Therapy*, 34(1), 37-52.
6. **Towson, J.A.**, Fettig, A., Fleury, V.P, & Abarca, D.\* (2017). Dialogic reading in early childhood settings: A summary of the evidence base. *Topics in Early Childhood Special Education*, 37(3), 132-146.

5. **Towson, J.A.**, Gallagher, P.A., & Bingham, G.E. (2016). Dialogic reading: Language and preliteracy outcomes for young children with disabilities. *Journal of Early Intervention*, 38(4), 230-246. doi:10.1177/1053815116668643
4. **Towson, J.A.**, & Gallagher, P.A. (2016). Shared interactive reading for young children with disabilities: A review of literature with implications for future research. *Baskent University Journal of Education*, 3(1), 72-85.
3. **Towson, J.A.**, & Gallagher, P.A. (2016). Dialogic reading for young children with disabilities: A review of literature with suggestions for future research. *Baskent University Journal of Education*, 3(1), 58-71.
2. **Towson, J.A.**, & Gallagher, P.A. (2014). Training Head Start parents in dialogic reading to improve outcomes for children. *International Journal of Child Health and Human Development*, 7(3), 287-296.
1. Ulatowska, H.K., Chapman, S.B., Highley, A.P., & **Prince, J.A.** (1998). Discourse in healthy old-elderly adults: A longitudinal study. *Aphasiology*, 12(7-8), 619-633.

#### Manuscripts Under Review

- Fleury, V.P., & **Towson, J.A.** (revisions under review). Early lessons learned in designing and adaptive shared reading intervention for preschoolers with autism. *Exceptional Children*.
- Towson, J.A.**, Akemoglu, Y., Watkins, L., & Zeng, S.T. (revisions under review). Shared interactive book reading interventions for young children with disabilities: A systematic review. *American Journal of Speech-Language Pathology*.
- Green, K.B., & **Towson, J.A.** (revisions under review). Using ability grouping to examine the effects of differentiated instruction in an undergraduate course in communication sciences and disorders. *Teaching and Learning in Communication Sciences & Disorders*.
- Green, K.B., **Towson, J.A.**, & Jacovetti, B.(under review). The triadic model: A collaborative therapeutic delivery option for children with communication and developmental delays. *Early Childhood Education Journal*.
- Abarca, D.L., **Towson, J.A.**, & Lopez Castillo, H. (under review). Breaking cyclic intergenerational literacy deficits: Describing linguistic interactions between adolescent mothers and their young children. *Journal of Child and Family Studies*.

#### Monographs

- Towson, J. A.**, & Gallagher, P. A. (2014). Training Head Start parents in dialogic reading to improve outcomes for children. In J. Merrick (Ed.), *Child Health and Human Development Yearbook 2014*, Chapter 28. New York: Nova Science.

#### Book Chapters

- Macy, M., **Towson, J.A.**, & Levin, J. (2020). Creating a leadership learning community: A blended approach for professional development. In Cunningham, D. D. (Ed.), *Professional and Ethical Consideration for Early Childhood Leaders* (pp. 50-69). IGI Global. <http://doi:10.4018/978-1-7998-5089-2.ch003>
- Abarca, D.L.\*, **Towson, J.A.**, Ehren, B.J., & Taylor, M.S. (2019). Young minds, young readers: Dialogic reading with adolescent mothers and their children. In I.L. Rubin & J. Merrick (Eds.), *Public Health: Environment and Child Health in a Changing World*. New York: Nova Science Publishers.

**Towson, J.A.**, & Gallagher, P.A. (2014). Training Head Start parents in dialogic reading to improve outcomes for children. In J. Merrick (Ed.), *Child Health and Human Development Yearbook*. New York: Nova Science Publishers.

## INVITED PRESENTATIONS

3. **Towson, J.A.** (2021, March). *Reading beyond the book: Facilitating language and emergent literacy skills for preschool children*. Invited presentation at the Georgia Organization of School-Based Speech-Language Pathologists Conference, Virtual.
2. Schnitz, A., Guillen, C. ... **Towson, J.A.** (2019, October). *Teaming and collaboration monograph 6: Building and sustaining partnerships - what works?* Invited presentation at the Council for Exceptional Children: Division of Early Childhood Conference, Dallas, TX.
1. Culatta, B., Roth, F., & **Towson, J.A.** (2018, November). *Never too early, never too late for revolution: Preschool literacy and access to informational text*. Invited presentation at American Speech-Language Hearing Association Convention, Boston, MA.

## REFEREED CONFERENCE PRESENTATIONS

\*Indicates Student or Former Student

### National & International

67. **Towson, J.A.**, Macy, M., Abarca, D.L., Jurie, C., Reyher, A., & Rusiana, T. (2021, January). *Language, literacy, and learning: Unlocking the potential of young children*. Seminar presentation at the Council for Exceptional Children: Division of Early Childhood Conference, Virtual.
66. Abarca, D.L., & **Towson, J.A.** (2021, January). *Breaking the cycle of intergenerational literacy deficits: Describing linguistic interactions between adolescent mothers and their young children*. Seminar presentation at the Council for Exceptional Children: Division of Early Childhood Conference, Virtual.
65. Abarca, D.L.\*, **Towson, J.A.**, Wendt, O., Castillo, H.L., & Levin, J. (2020, November). *Linguistic interactions between adolescent mothers and their young children*. Seminar accepted at the American Speech-Language Hearing Association Convention, San Diego, CA (Convention cancelled).
64. Akemoglu, Y., **Towson, J.A.**, Watkins, L., & Zeng, T. (2020, November). *The effectiveness of shared storybook reading interventions for children with language impairments: A rigor analysis*. Poster accepted at the American Speech-Language Hearing Association Convention, San Diego, CA (Convention cancelled).
63. Green, K.B., Morris, C.T., & **Towson, J.A.** (2020, February). *Feasibility of SEE-KS with teacher candidates: Social-emotional framework for engaging all children*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
62. Mitchell, M.\*, Ehren, B.J., & **Towson, J.A.** (2019, November). *Defining collaboration around language issues to guide practice and research*. Seminar presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.
61. Panzarino, R.\*, Svenning, A.\*, Vanryckeghem, M., **Towson, J.A.**, & Hamilton, M. (2019, November). *Life partners' understanding of affective, behavioral, and cognitive reactions experienced by their partner who stutters*. Technical Research Session at the American Speech-Language Hearing Association Convention, Orlando, FL.



60. Abarca, D.L.\* , **Towson, J.A.**, Reyher, A.\* , Charbonneau, S.\* , & Long, T.\* (2019, November). *Young minds, young readers: An analysis of language effects of dialogic reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.
59. Hirn, J\*., **Towson, J.A.**, Green, K.B., & Kent-Walsh, J. (2019, November). *Partnering with paraprofessionals: Expanding preschool children's responses through dialogic reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.
58. Burruano, A.\* , Gartenberg, E.\* , & **Towson, J.A.** (2019, November). *Looking beyond the book: Variance in paraprofessional reading practices following a dialogic reading training*. Poster presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.
57. Schaffer, K., Pearl, C., Vasquez, E. & **Towson, J.A.** (2019, November) *Preparing special educators and speech language pathologists in evidence-based practices for autism spectrum disorders*. Poster presentation at the Council for Exceptional Children: Teacher Education Division Conference, New Orleans, LA.
56. Akamoglu, Y., & **Towson, J.A.** (2019, October). *The effectiveness of shared storybook reading interventions: A meta-analysis*. Poster presented at the Council for Exceptional Children: Division of Early Childhood Conference, Dallas, TX.
55. Hirn, J. L.\* , Abarca, D.\* , **Towson, J. A.**, & Green, K. B. (2019, October). *Partnering with paraprofessionals: Expanding preschool children's responses through dialogic reading*. Poster presented at the Council for Exceptional Children: Division of Early Childhood Conference, Dallas, TX.
54. Green, K.B., **Towson, J.A.**, Houze, W.\* , & Abarca, D.L.\* (2018, November). *Facilitated playgroups to promote the communication skills of children with language impairments in rural settings*. ePoster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
53. Abarca, D.L.\* , **Towson, J.A.**, & Ochoa, K.\* (2018, November). *Young families, young readers: Dialogic reading with adolescent mothers*. ePoster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
52. Hirn. J.\* , **Towson, J.A.**, Green, K.B., & Zraick, R.I. (2018, November). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
51. **Towson, J.A.**, Green, K.B., Abarca, D.L.\* , Hirn, J.\* , Canty, M.\* , & Burruano, A.\* (2018, October). *Reading beyond the book: Educating paraprofessionals to implement dialogic reading*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
50. Abarca, D.L.\* , **Towson, J.A.**, & Ochoa, K.\* (2018, October). *Young families, young readers: Dialogic reading with adolescent mothers*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
49. Green, K.B., & **Towson, J.A.** (2018, October). *Parent-Child Interactive Playgroups: An Intervention to Promote Communication Skills to Rural Families*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
48. Hirn. J.\* , **Towson, J.A.**, Green, K.B., & Zraick, R.I. (2018, October). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.

47. Akamoglu, Y., & **Towson, J.A.** (2018, October). *Transforming imagination into communication: Impacting outcomes through parent-implemented storybook interventions*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
46. **Towson, J.A.**, Green, K.B., Myers, B.\*, Riegler, M.\*, & Pardo-Perez, L.\* (2018, October). *Playgroup interventions for preschool children with disabilities: A systematic review of literature*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
45. Svenning, A.\*, Vanryckeghem, M., **Towson, J.A.**, & Hamilton, M. (2018, July). *Significant others' perceptions of the emotional impact of stuttering on their life partner who stutters*. Poster presentation at the One World, Many Voices: Science and Community Conference, Hiroshima, Japan.
44. Svenning, A.\*, Vanryckeghem, M., **Towson, J.A.**, & Hamilton, M. (2018, June). *Life Partner Perceptions of Emotional Reactions to Stuttering*. 3rd International Congress on Stuttering, Rome, Italy.
43. Abarca, D.L.\*, & **Towson, J.A.** (2018, April). *Dialogic reading with adolescent mothers and their children*. Poster presentation at the Break the Cycle Conference, Atlanta, GA.
42. Green, K.B., **Towson, J.A.**, & Robbins, S.H. (2018, March). *Facilitated playgroups to promote the communication skills of young children with disabilities*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
41. **Towson, J.A.**, & Green, K.B. (2018, March). *Reading beyond the book: Training paraprofessionals to implement dialogic reading*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
40. **Towson, J.A.**, Green, K.B., & Canty, M.\* (2017, November). *Facilitated playgroups to promote communication skills of young children with language impairments*. Presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
39. **Towson, J.A.**, Taylor, M., Donehower, C., Ezekiel-Wilder, F., & Abarca, D.\* (2017, November). *Impact of virtual simulation and coaching on the interprofessional communication skills of speech-language pathology students*. Presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
38. **Towson, J. A.**, Green, K.B., Hirn, J.\*, Higgins, T.\*, Samperi, A.\*, Petrova-Sabevska, Z.\* (2017, November). *Reading beyond the book: Training paraprofessionals to implement dialogic reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
37. Hirn, J.\*, **Towson, J. A.**, Canty, M.\*, Coleman, T. (2017, November). *Receptive & expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
36. Canty, M.\*, & **Towson, J.A.** (2017, November). *Adolescent mothers' implementation of strategies to enhance their children's language and emergent literacy skills*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
35. Green, K.B., Bucholz, J., Stuckey, A., & **Towson, J.A.** (2017, November). *An alternative to presentations: Student-created "Content Acquisition Podcasts" to develop preservice teachers' knowledge of math strategies*. Presentation at the Council for Exceptional Children: Teacher Education Division, Savannah, GA.
34. **Towson, J.A.**, Fettig, A., Fleury, V.P., & Abarca, D.\* (2017, October). *Dialogic reading in early childhood settings: A review of procedural fidelity*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.

33. Green, K.B., **Towson, J.A.**, Canty, M.\*, Hirn, J.\*, & Houze, W.\* (2017, October). *Facilitated playgroups to promote communication skills of young children with developmental delays*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
32. Hirn, J.\*, & **Towson, J. A.** (2017, October). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
31. Canty, M.\*, Hirn, J.\*, & **Towson, J.A.** (2017, October). *Picture this: Understanding expressive error patterns of children with disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
30. Canty, M.\*, & **Towson, J.A.** (2017, October). *Adolescent mothers' implementation of strategies to enhance their children's language and emergent literacy skills*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Portland, OR.
29. Green, K.B., & **Towson, J.A.** (2017, January). *An alternative to presentations: Student-created podcasts to develop preservice teachers' content knowledge*. Presentation at the Lilly Conference on Evidence-Based Teaching and Learning, Austin, TX.
28. **Towson, J.A.**, Green, K.B., & Schwartz, J. (2016, November). *Facilitated playgroups to promote communication skills of children with developmental delays*. Presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
27. **Towson, J.A.**, Taylor, M.\*, Donehower, C.\*, Tucker, J., Zraick, R.I., Pabian, P., & Knox, D. (2016, November). *Impact of virtual simulation on the interprofessional communication skills of speech-language pathology students*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
26. **Towson, J.A.**, Fleury, V., Fetting, A., & Shaw, M.\* (2016, November). *Dialogic reading in early childhood settings: A review of literature and directions for the future*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
25. **Towson, J.A.**, Floyd, T., & Shaw, M.\* (2016, November). *Teaching to their needs: Effects of differentiated instruction in an undergraduate CSD classroom*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
24. Canty, M.\*, Hirn, J.\*, **Towson, J.A.**, & Floyd, T. (2016, November). *Picture this: Understanding the expressive vocabulary error patterns of children with developmental disabilities*. Poster presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
23. Green, K.B., **Towson, J.A.**, Schwartz, J., Canty, M.\*, & Hirn, J.\* (2016, October). *Facilitated playgroups to promote communication skills of children with developmental delays*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
22. **Towson, J.A.**, & Green, K.B. (2016, October). *#noonetoldmethis: A guide to surviving, and thriving, your first year of academia*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
21. Donehower, C.\*, Ezekiel-Wilder, F.\*, & **Towson, J.A.** (2016, October). *Designing meaningful teacher induction experiences for early childhood educators*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.

20. **Towson, J.A.**, Gallagher, P.A., & Green, K.B. (2016, February). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
19. **Towson, J.A.**, & Gallagher, P.A. (2015, November). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Technical research presentation at the American Speech-Language Hearing Association Convention, Denver, CO.
18. **Towson, J.A.**, Gallagher, P.A., & Green, K.B. (2015, November). *Dialogic reading with young children with disabilities: Implications for personnel preparation*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Tempe, AZ.
17. **Towson, J.A.**, Gallagher, P.A., Green, K.B., Jones, B., Fanoie, L., Naporano, C., & Jones, V. (2015, October). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Atlanta, GA.
16. Floyd, T., **Towson, J.A.**, Terry, N.P., & Bingham, G.E. (2015, April). *Classroom Assessment Scoring System in diverse settings: Confirmatory Factor Analysis*. Poster presentation at the National Council on Measurement in Education Annual Meeting, Chicago, IL.
15. Floyd, T., **Towson, J.A.**, Bingham, G.E., & Terry, N.P. (2015, April). *PreK teachers' language practices: Examining the effects on student language and pre-literacy skills*. Poster presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
14. **Towson, J.A.**, Floyd, T., Bingham, G.E., & Terry, N.P. (2014, November). *Providing high quality language modeling: Instructional support construct of the classroom assessment scoring system*. Poster presentation at the American Speech-Language Hearing Association Convention, Orlando, FL.
13. Green, K.B., **Towson, J.A.**, & Gallagher, P.A. (2014, November). *Infusing special education into early childhood education pre-service instruction: Teacher beliefs and practices*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Indianapolis, IN.
12. Gallagher, P.A., Peters, B., & **Towson, J.A.** (2014, November). *Early identification and connection to services among low income, low literate urban parents of young children*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Indianapolis, IN.
11. **Towson, J.A.**, Bingham, G.E., & Floyd, T. (2014, October). *PreK teachers' language practices: Effects on student language & pre-literacy skills*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, St. Louis, MO.
10. Green, K.B., Gallagher, P.A., & **Towson, J.A.** (2014, October). *Integration of math and literature on numeracy skills of children with disabilities*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, St. Louis, MO.
9. **Towson, J.A.**, Marencin, N., Floyd, T., Terry, N.P., & Washington, J.A. (2014, June). *Evaluating the predictive validity of the DELV-ST: An examination with preschoolers who varied in their language use and dialect*. Symposium on Research in Child Language Disorders, Madison, WI.
8. Green, K. B., Gallagher, P. A., & **Towson, J. A.** (2014, February). *The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA.

7. **Towson, J.A.**, & Gallagher, P.A. (2013, November). *Dialogic reading training with diverse populations: Language outcomes for three-year olds in Head Start*. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.
6. **Towson, J.A.**, Floyd, T., Stuckey, A., Bingham, G.E., & Terry, N.P. (2013, November). *Teacher fidelity of the read right from the start program: Implications on language and literacy outcomes*. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.
5. **Towson, J.A.** (2013, November). *Reading to preschoolers with language impairments: Significant factors for teachers*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Ft. Lauderdale, FL.
4. Green, K. B., Gallagher, P. A., & **Towson, J.A.** (2013, November). *Mathematics intervention for preschoolers with disabilities: Implications for personnel preparation*. Presented at the Council for Exceptional Children: Teacher Education Division, Fort Lauderdale, FL.
3. **Towson, J.A.**, Gallagher, P.A., & Green, K.B. (2013, October). *Training Head Start Parents in dialogic reading to improve outcomes for children*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, San Francisco, CA.
2. **Towson, J.A.**, & Gallagher, P.A. (2013, April). *Training Head Start Parents in dialogic reading to improve outcomes for children*. Presentation for Break the Cycle of Environmental Health Disparities in Vulnerable Children Conference, Atlanta, GA.
1. Chapman, S.B., **Prince, J.A.**, & Highley, A.P. (1997, November). *Discourse in Fluent Aphasia and Alzheimer's Dementia: Clinical Applications*. Presentation for the American Speech-Language Hearing Association Convention, Boston, MA.

#### State/Regional

21. Hirn, J.\*, **Towson, J.A.**, & Green, K.B. (2019, April). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the University of Central Florida Showcase of Graduate Research, Orlando, FL.
20. **Towson, J.A.**, Macy, M., Jurie, C., & Sutherland, L. (2019, March). *Language, literacy, and learning (L3): Unlocking the potential of Central Florida's young children through key skill development in the early years through community partnerships*. Panel presentation at the University of Central Florida Public Administration Research Conference, Orlando, FL.
19. Hirn, J.\*, **Towson, J. A.**, McConnell, D., & Coleman, T. (2018, July). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the Florida Association of Speech-Language Pathologists & Audiologists, Naples, FL.
18. Taylor, M.\*, & **Towson, J.A.** (2018, May). *The impact of virtual simulation on the interprofessional communication skills of speech-language pathology student*. Presentation at the TeachLivE Conference, Orlando, FL.
17. Hirn, J.\*, **Towson, J.A.**, McConnell, D., & Coleman, T. (2018, April). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the University of Central Florida Graduate Research Forum, Orlando, FL.
16. Abarca, D.\*, & **Towson, J.A.** (2018, April). *Dialogic reading with adolescent mothers and their children*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.

15. Burruano, A.\* , Gartenberg, E.\* , & **Towson, J.A.** (2018, April). *Looking beyond the book: Variance in paraprofessionals reading engagement*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
14. Riegler, M.\* , Perez-Soto, L.\* , & **Towson, J.A.** (2018, April). *Using playgroups to support young children with language impairments: A systematic literature review*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
13. Trincado, V.\* , Wolfkill, R.\* , Charbonneau, S.\* , & **Towson, J.A.** (2018, April). *EPIIC: Facilitated playgroups to promote engagement*. Poster presentation at the presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
12. Abarca, D.\* , & **Towson, J.A.** (2018, April). *Dialogic reading with adolescent mothers and their children*. Presentation at the University of Central Florida Literacy Symposium, Orlando, FL.
11. Green, K. B., Houze, W.\* , Hirn, J.\* , **Towson, J.A.**, & Canty, M.\* (2017, February). *Parent-Child Playgroups to Promote Communication Skills of Young Children with Speech Delays*. Student Poster. Georgia Speech-Language and Hearing Association, Athens, GA.
10. Hirn, J.\* , & **Towson, J.A.** (2017, April). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
9. Canty, M.\* , Hirn, J.\* , & **Towson, J.A.** (2016, April). *Picture this: Using picture naming vocabulary tests to understand the errors of children with expressive language impairments*. Poster presentation at the University of Central Florida Showcase of Undergraduate Research, Orlando, FL.
8. **Towson, J.A.**, & Gallagher, P.A. (2013, October). *Training Head Start parents in dialogic reading to improve outcomes for children*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.
7. **Towson, J.A.**, & Gallagher, P.A. (2013, October). *Training preschool parents and classroom teachers in interactive reading to improve outcomes for children*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.
6. Floyd, T. C., **Towson, J.A.**, Bingham, G.E., & Terry, N.P. (2013, October). *Teachers language practices: Examining the association across measures and the effect on student literacy*. Presentation at the Georgia Educational Research Association, Savannah, GA.
5. **Towson, J.A.** (2013, April). *Training Head Start parents in dialogic reading to improve outcomes for children*. Presentation for Language and Literacy Day at Georgia State University, Atlanta, GA.
4. **Towson, J.A.** (2013, February). *Dialogic shared-reading training to improve language and literacy outcomes for children*. Poster presentation at the Georgia State University College of Education Doctoral Student Association Conference, Atlanta, GA.
3. Green, K. B., & **Towson, J.A.** (2012, December). *Choice making as a secondary tiered intervention for very young children*. Invited Presentation at the Georgia PBIS Conference, Atlanta, GA.
2. **Towson, J.A.**, & Gallagher, P.A. (2012, October). *Setting up a preschool classroom to provide support for children with varying learning styles and disabilities*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.

1. Green, K. B., & Towson, J.A. (2012, October). *Integrating mathematics within children's literature*. Presentation for the Georgia Association for the Education of Young Children, Duluth, GA.

## RESEARCH DEVELOPMENT

- 2019 NIH Regional Seminar on Program Funding and Grants Administration  
Baltimore, Maryland
- 2018 Scholarship of Teaching & Learning Day (Participant), Faculty Center for Teaching & Learning  
University of Central Florida
- 2017 Scholarship of Teaching & Learning Faculty Development Cohort (Participant), Faculty Center  
for Teaching & Learning  
University of Central Florida
- 2016 – 2017 Mentoring Academic-Research Careers (MARC) Program Mentee  
American Speech-Language Hearing Association
- 2016 Career Transitions Mentoring Community, UCF Center for Success of Women Faculty
- 2016 Research Faculty Fellow; College of Health & Public Affairs  
University of Central Florida
- 2016 SoTL Award Workshop; Faculty Center for Teaching and Learning  
University of Central Florida
- 2016 Designing a Research Study; Faculty Center for Teaching and Learning  
University of Central Florida
- 2016 Generating a Research Question; Faculty Center for Teaching and Learning  
University of Central Florida
- 2016 Strategic Grant Development Writing Workshop; Institute for Strategic Funding Development;  
Orlando, FL

## UNIVERSITY TEACHING AND SUPERVISION

### TEACHING

#### University of Central Florida

#### Undergraduate

- LIN 3713 Language Science  
LIN 3716 Language Development  
SPA 4912 Research  
SPA 4903H Honors Directed Reading I  
SPA 4904H Honors Directed Reading II  
SPA 4970H Honors Undergraduate Thesis  
SPA 4971H Honors Undergraduate Thesis II

#### Graduate

- SPA 6541 Assessment of Language Disorders in Children and Adolescents

SPA 6496	Language Disorders in Children and Adolescents
SPA 6057	Methods in School Speech-Language Pathology
SPA 6918	Directed Research
SPA 6971	Thesis
SPA 7980	Dissertation
SPA 6942L	Foundations of Clinical Practice: Level III Application

### **Guest Lectures**

SPA 6542	Intervention for Language Disorders in Children and Adolescents
LIN 3716L	Language Development Lab
SPA 4870C	Capstone Course (Guest Lecture: Language Analysis)

### **Georgia State University**

#### **Undergraduate**

EXC 4530	Methods for Teaching PreKindergarten and Kindergarten Children with Disabilities (Hybrid Course)
EXC 4520	Methods of Teaching Infants and Toddlers with Disabilities (Hybrid Course)
EXC 4020	Characteristics and Instructional Strategies for Students with Disabilities (Online Course)
ECE 3662	Practicum Supervision, Early Childhood Education Dual Certification Program

Special Education Infusion Topics in the Following Early Childhood Education Classes:

- ECE 3600 Language & Literacy: Differentiating Instruction
- ECE 3255 Diversity: Special Education Student in Inclusive Settings
- ECE 3661 Management: Management for Children with Disabilities
- ECE 3607 Mathematics: Modifications for Children with Disabilities
- ECE 3601 Language Arts: Differentiating Language Centers
- ECE 3662 Management: Special Education Students in Inclusive Settings
- ECE 3663 Management: PBIS
- ECE 3605 Social Studies: Differentiating Instruction
- ECE 3360 Assessment: Accommodations and Modifications

#### **Graduate**

EXC 7010	Language Development and Disabilities
EXC 7000	Collaboration with Parents and Professionals (Co-Taught as Intern /Hybrid Course)
EXC 7939	Practicum II: Early Childhood Special Education (Assisted Dr. Peggy Gallagher)

### **Guest Lectures**

EXC 4560	Assessment for Students with Disabilities (IEP Dos and Don'ts)
EXC 7650	Characteristics of Young Children with Disabilities (Administration and Scoring: Battelle Developmental Inventory)
EXC 6580	Instructional Methods for Behavioral-Learning Disabilities (Language: An Overview)

### **ADVISING, MENTORING & SUPERVISION ACTIVITIES**

#### **Doctoral Dissertation Committees**

##### **Chair**

Gorlin, R. (2020). *Educators' storybook reading practices, attitudes toward adopting dialogic reading, and child language status in an inclusive early learning environment*. Ph.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Communication Sciences and Disorders Track.



**Committee Member**

Mitchell, M. (2017). *Effects of collaboration between speech-language pathologists and third grade teachers on students' vocabulary outcomes*. Ph.D. Dissertation, University of Central Florida, College of Education and Human Performance, Department of Communication Sciences and Disorders Track.

**Master's Thesis Committees****Chair**

Abarca, D.L. (2020). *Breaking the cycle of intergenerational literacy deficits: Describing linguistic interactions between adolescent mothers and their young children*. Master's Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

Hirn, J. (2019). *Partnering with paraprofessionals: Expanding preschool children's responses through dialogic reading*. Master's Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

**Committee Member**

Nir, T. (2019). *The roles and responsibilities of speech-language pathologists in schools*. Master's Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

Svenning, A. (2018). *Significant others' perceptions of the emotional impact of stuttering on their life partner who stutters*. Master's Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

**Undergraduate Thesis Committees****Chair**

Anderson, G. (2021). *Using dialogic reading to facilitate intergenerational interactions in persons with aphasia: A feasibility study*. Honors in the Major Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

Irvine, A. (2018). *Paraprofessional-implemented dialogic reading and its impact on children with autism spectrum disorders*. Honors in the Major Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

Abarca, D.L. (2018). *Dialogic reading with adolescent mothers and their children*. Honors in the Major Thesis, University of Central Florida, College of Health and Public Affairs, Department of Communication Sciences & Disorders.

Hirn, J. (2017). *Receptive and expressive single word vocabulary errors of preschool children with developmental disabilities*. Honors in the Major Thesis, University of Central Florida, College of Health and Public Affairs, Department of Communication Sciences & Disorders.

Canty, M. (2016). *Adolescent mothers' knowledge and implementation of language and literacy strategies*. Honors in the Major Thesis, University of Central Florida, College of Health and Public Affairs, Department of Communication Sciences & Disorders.

**Committee Member**

Patel, D. (2021). *The fighting journey of a premature baby: A systematic review of developmental and neurological complications of the premature baby*. Honors in the Major Thesis, University of Central Florida, College of Health Professions and Sciences, Department of Health Sciences.

Simonet, K. (2019). *Development of a Spanish version of main concept analysis for analyzing disordered oral discourse*. Honors in the Major Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

Panzarino, R. (2019). *Impact of stuttering on communication attitude among adults who stutter and their life partner*. Honors in the Major Thesis, University of Central Florida, College of Health Professions and Sciences, School of Communication Sciences & Disorders.

### **Undergraduate Research Mentoring**

Supervision of volunteer undergraduate students enrolled in SPA 4912 in research activities.

Spring 2021	6 Students
Fall 2020	5 Students
Summer 2020	5 Students
Spring 2020	5 Students
Fall 2019	6 Students
Summer 2019	5 Students
Spring 2019	7 Students
Fall 2018	7 Students
Summer 2018	5 Students
Spring 2018	11 Students
Fall 2017	9 Students
Summer 2017	9 Students
Spring 2017	15 Students
Fall 2016	9 Students
Summer 2016	5 Students
Spring 2016	2 Students

### **EXTERNAL WORKSHOPS**

2019	United Cerebral Palsy (UCP) of Central Florida <i>Never Too Early, Never Too Late: Preschool Literacy and Laying The Foundation for Informational Text</i>
2018	United Cerebral Palsy (UCP) of Central Florida <i>Integrating Math and Children's Literature in Early Childhood Classrooms</i>
2017	United Cerebral Palsy (UCP) of Central Florida <i>Data Collection in PreK and Below</i> <i>Encouraging Language Development in Young Children</i>
2016	United Cerebral Palsy (UCP) of Central Florida <i>Facilitating Language &amp; Communication in the Early Childhood Classroom</i> <i>Data Collection in a Play Environment</i> <i>Classroom Collaboration in Language</i> <i>Explicit Teaching: Center Time</i>
2014-15	Cherokee County School District Preschool Program: <i>Behavior: Engineering the Classroom for Success</i> <i>Professional Communication and Etiquette</i> <i>Collaboration: Co-Teaching and Working with Families</i> <i>Promoting Language Development in Preschoolers</i> <i>Using Story Time Effectively</i>

### **TEACHING DEVELOPMENT**

2020	PD for PD Providers: Designing and Delivering Inclusive Virtual Professional Development. (Participant), Inclusive Schooling
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2020	Summer Faculty Development Conference (Participant, FCTL Track), UCF Faculty Center for Teaching and Learning
2020	Teaching with Lecture Capture – Zoom Edition (TLC-z), UCF Center for Distributed Learning
2020	IDL 6543 Interactive Distributed Learning, UCF Center for Distributed Learning
2019	Summer Faculty Development Conference (Participant, FCTL Track), UCF Faculty Center for Teaching and Learning
2018 – 2019	Assistant Professor Development Program (Participant), UCF Faculty Excellence
2018	Summer Faculty Development Conference (Participant, FCTL Track), UCF Faculty Center for Teaching and Learning
2018	Winter Faculty Development Conference (Participant, Group 4), UCF Faculty Center for Teaching and Learning
2017 - 2018	Assistant Professor Development Program (Participant), UCF Faculty Excellence
2017	Summer Faculty Development Conference (Participant, Multimedia Assignments Track), UCF Faculty Center for Teaching and Learning
2017	Winter Faculty Development Conference (Participant, Group 4), UCF Faculty Center for Teaching and Learning
2016 – 2017	Assistant Professor Development Program (Participant), UCF Faculty Excellence
2016	Summer Faculty Development Conference (Participant, Active Learning Track), UCF Faculty Center for Teaching and Learning
2016	Applying for UCF Excellence Awards (Participant), UCF Center for Success of Women Faculty
2015 – 2016	Assistant Professor Development Program (Participant), UCF Faculty Excellence
2015 - 2016	Faculty Learning Community (Participant), UCF Faculty Center for Teaching and Learning
2015	Introduction to Webcourses (Participant), UCF Center for Distributed Learning

### **PROFESIONAL AND UNIVERSITY SERVICE**

#### **PROFESIONAL SERVICE**

2021 – Present	<b>Advisory Board Member</b> , Project Social Code, Georgia State University
2020 – Present	<b>Advisory Board Member</b> , Project SPEECH, University of Central Florida
Fall 2018 – 2021	<b>Conference Co-Chair</b> , Council for Exceptional Children, Division for Early Childhood
2019 – Present	<b>Mentor</b> , DEC's Consortium for Innovations in Doctoral Excellence, Division for Early Childhood

- 2020 **Invited Professional Blog Post**, [Reading Beyond the Book: Incorporating Dialogic Reading Strategies into your Storybook Reading](#), STEMIE Innovation for Inclusive Early Education, UNC Frank Porter Graham Child Development Institute
- 2019 **Reviewer**, Graduate Student Scholarship, American Speech-Language Hearing Foundation
- 2018 – Present **Invited Committee Member**, Language in Infants through Preschoolers Topic Committee, American Speech-Language Hearing Association Convention Program Committee
- 2018 - Present **University Giving Program Ambassador**, American Speech-Language Hearing Foundation
- 2021 **Ad-hoc Reviewer**, *Journal of Early Childhood Teacher Education*
- 2021 **Ad-hoc Reviewer**, *Exceptional Children*
- 2020 **Ad-hoc Reviewer**, *Curriculum Perspectives*
- 2020 - Present **Ad-hoc Reviewer**, *American Journal of Speech-Language Pathology*
- 2019 **Ad-hoc Reviewer**, *Focus on Autism and Other Developmental Disabilities*
- 2019 **Ad-hoc Reviewer**, *Child Language Teaching and Therapy*
- 2019 - Present **Ad-hoc Reviewer**, *International Journal of Early Years Education*
- 2018 – Present **Ad-hoc Reviewer**, *Journal of Early Intervention*
- 2018, 2019, 2021 **Coordinator**, Back 2 School Summer Screener Event, University of Central Florida
- 2016 – Present **Editorial Review Board Member**, *Topics in Early Childhood Special Education*
- 2018 - Present **Ad-hoc Reviewer**, *Teaching and Learning in Communication Sciences & Disorders*
- Fall 2017 **Dissertation Reviewer**, Faculty of Medicine, Department of Disability Studies, University of Kelaniya-Sri Lanka
- Spring 2017 **Conference Strand Co-Chair, Practice Strand**, Council for Exceptional Children, Division for Early Childhood
- Spring 2016 **Subcommittee Co-Chair** for New Members/First Time Attendees, Conference Planning Committee Council for Exceptional Children, Division for Early Childhood
- 2016 – Present **Ad-hoc Reviewer**, *Early Childhood Research Quarterly*
- 2015 - 2016 **Ad-hoc Reviewer**, *Education and Treatment of Children*
- 2015 – Present **Ad-hoc Reviewer**, *Young Exceptional Children*
- Spring 2015, 16, 17 **Reviewer**, Council for Exceptional Children, *Division for Early Childhood Conference*

Fall 2014-Fall 2015	<b>Subcommittee Co-Chair</b> for Student Activities, Conference Planning Committee Council for Exceptional Children, Division for Early Childhood
Summer 2014	<b>Reviewer</b> , <i>Council for Exceptional Children, Teacher Education Division Conference</i>
Spring 2014 – Fall 2015	<b>Student Review Board</b> , <i>Young Exceptional Children</i>
Fall 2013-Fall 2015	<b>Co-Leader</b> Student Special Interest Group Council for Exceptional Children, Division for Early Childhood
Fall 2013-Spring 2014	<b>Vice President</b> , Doctoral Student Association Georgia State University, Department of Educational Psychology and Special Education
Spring 2013 – Spring 2014	<b>Student Reviewer</b> , <i>Topics in Early Childhood Special Education</i>
Spring 2013	<b>Student Reviewer</b> , <i>Journal of International Special Needs Education</i>
Fall 2012 – Spring 2014	<b>Student Reviewer</b> , <i>Teacher Education and Special Education</i>

## **UNIVERSITY SERVICE**

### University

2021	Graduate Research Symposium, Faculty Judge
2019 – Present	Early Childhood Development and Education Summer Conference, Co-Chair,
2016 – Present	Faculty Center for Teaching and Learning Advisory Board, Member
2017 – 2018	Faculty Center for Teaching and Learning Advisory Board, Chair
2017 – Present	Undergraduate Research Council, Member
Spring 2018	Strategic Use of Start-up Funds for Early Career Faculty, Panelist UCF Office of Research and Commercialization
2016 – 2021	Showcase of Undergraduate Research Excellence, Faculty Judge
Spring 2016	Dissertation Forum: New Faculty Panelist UCF Library and UCF College of Graduate Studies

### College

2021	UCF SEED Grant, Faculty Reviewer UCF College of Health Professions & Sciences
2019 – Present	Graduate Council, Member UCF College of Health Professions & Sciences
2019 – 2020	Academic Strategic Planning Committee, Member UCF College of Health Professions & Sciences
2018 – 2019	Undergraduate Council, Member

	UCF College of Health Professions & Sciences
2018 – Present	Clinical Council, Member UCF College of Health Professions & Sciences
2017 – 2018	Research Council, Member UCF College of Health & Public Affairs
2016 – 2017	Teaching Incentive Program (TIP) Award Committee, Member UCF College of Health & Public Affairs
<u>School/Department</u>	
2020 – Present	Graduate Program Committee, Chair UCF School of Communication Sciences and Disorders
2019 – Present	Graduate Admissions Committee, Chair UCF School of Communication Sciences and Disorders
2019 – Present	Academic Affairs Committee, Member UCF School of Communication Sciences and Disorders
2020 - 2021	Instructor/Lecturer Promotion Committee, Chair UCF School of Communication Sciences and Disorders
2019 – 2020	Graduate Program Committee, Member UCF School of Communication Sciences and Disorders
2019 – 2020	Faculty Search Committee, Chair UCF School of Communication Sciences and Disorders
2019	Instructor/Lecturer Promotion Committee, Member UCF School of Communication Sciences and Disorders
2018 – 2019	Undergraduate Program Committee, Co-Chair UCF School of Communication Sciences and Disorders
Summer – Fall 2019	Faculty Search Committee, Member UCF School of Communication Sciences and Disorders
2018 – 2019	Faculty Search Committee, Chair UCF School of Communication Sciences and Disorders
2018 – 2019	Faculty Search Committee, Member UCF School of Communication Sciences and Disorders
Summer – Fall 2017	Department Chair Search Committee, Member UCF Department of Communication Sciences and Disorders
Spring 2017	SPA 6805: Final Project Faculty Judge
Fall 2016	SPA 6805: Final Project Faculty Judge

2016	Scholarship Committee, Member UCF Department of Communication Sciences and Disorders
2016	Faculty Search Committee, Member UCF Department of Communication Sciences and Disorders
2015 - 2017	Undergraduate Program Committee, Member UCF Department of Communication Sciences and Disorders
2015 – 2018	Graduate Admissions Committee, Member UCF Department of Communication Sciences and Disorders
Fall 2015	SPA 4803: Final Project Faculty Judge

### **PROFESSIONAL MEMBERSHIPS**

2017 – Present	Division for Research of the Council for Exceptional Children
2012 – Present	Division for Early Childhood of the Council for Exceptional Children
2012 – Present	American Speech-Language Hearing Association Special Interest Groups 1, 10, 16
1998 – Present	American Speech-Language and Hearing Association
2012 – 2017	Teacher Education Division of the Council for Exceptional Children