

University of Central Florida
BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

2021 Fall - 2023 Spring

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Assessment Measure #1: BSW Foundation Curriculum Assessment Instrument (FCAI)	
Dimension(s) assessed:	Explicit Curriculum
When/where students are assessed:	Last semester prior to graduating
Who assessed student competence?	Student competence is assessed by an objective test administered and scored through the SWEAP system. Instrument link sent directly to students by school's assessment coordinator.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score over 50% for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the benchmark
Assessment Measure #2: BSW Field Placement/Practicum Assessment Instrument (FPPAI)	
Dimension(s) assessed:	Explicit Curriculum
When/where students are assessed:	Last semester prior to graduating
Who assessed student competence:	Student competence is assessed by an instrument administered and scored through the SWEAP system. The link to the instrument is shared with the agency field instructors. Agency field instructors evaluate students' field performance across nine competencies.

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student will earn (3/5) or above for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the benchmark

2015 EPASS COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK 2 MEASURES
Competency 1: Demonstrate ethical and professional behavior Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	77% at or above benchmark (N=224)	88%
Competency 1: Demonstrate Ethical and Professional Behavior Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	99% achieved benchmark (N=259)	
Competency 2: Engage Diversity in Practice Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	88% achieved benchmark (N=224)	94%
Competency 2: Engage Diversity in Practice Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	100% achieved benchmark (N=259)	
Competency 3: Advance Human Rights and Social, Economic Justice Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	87% achieved benchmark (N=224)	93.5%
Competency 3: Advance Human Rights and Social, Economic Justice Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	100% achieved benchmark (N=259)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	46% at or above benchmark (N=224)	

Competency 4: Engage in Practice-informed Research and Research-informed Practice Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	99% achieved benchmark (N=259)	72.5%
Competency 5: Engage in Policy Practice Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	53% at or above benchmark (N=224)	76.5%
Competency 5: Engage in Policy Practice Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	100% achieved benchmark (N=259)	
Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	63% at or above benchmark (N=224)	81.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	100% achieved benchmark (N=259)	
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	86% achieved benchmark (N=224)	92.5%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	99% achieved benchmark (N=259)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	86% achieved benchmark (N=224)	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations and Communities Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	100% achieved benchmark (N=259)	

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities Measurement 1	80% of students will earn a score of 50% or above on Foundation Curriculum Assessment Instrument (FCAI) objective test	62% at or above benchmark (N=224)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities Measurement 2	80% of students will earn 3 or higher on their field performance on the field instructors' final field evaluation	99% achieved benchmark (N=259)	80.5%