



UCF SCHOOL OF SOCIAL WORK  
FIELD EDUCATION DEPARTMENT

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## MSW Clinical Field Evaluation

Mid-Term    Final

### MSW Clinical Student

- Full-Time  
 Part-Time

Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Agency Field Instructor: \_\_\_\_\_

Agency Task Supervisor (if applicable): \_\_\_\_\_

### Instructions for Rating Interns on the 10 Competencies

The 10 competencies specified in this evaluation form are those established by our national accrediting organization; The Council on Social Work Education (CSWE). Under each competency statement are several items that we ask you to rate according to the following criteria. Additionally, proficiency related to Advanced Practice Behaviors are evaluated for MSW Clinical students. These 31 Advanced Practice Behaviors have been incorporated into this evaluation.

### Rating Scale for Evaluation of Field Placement Performance

5	Intern has excelled in this area
4	Intern is functioning above expectations for interns in this area
3	Intern has met the expectations for interns in this area
2	Intern has not yet met the expectations in this area; but gives indication of doing so in the near future
1	Intern has not met the expectations in this area; and does not give indication of doing so in the near future

*Note: Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas in which the student may need improvement.*

<b>Competency #1: Intern identifies as a professional social worker and conducts themselves accordingly</b>						
1.1	Demonstrates professional use of self with client(s)	5	4	3	2	1
1.2	Understands and identifies professional strengths, limitations and challenges	5	4	3	2	1
1.3	Develops, manages and maintains therapeutic relationships with clients within the person-in-environment and strengths perspectives	5	4	3	2	1

Comments:

<b>Competency #2: Intern applies social work ethical principles to guide professional practice</b>						
2.1	Applies ethical decision-making skills specific to community-based clinical social work	5	4	3	2	1
2.2	Identifies and uses knowledge of relationship dynamics, including power differentials	5	4	3	2	1
2.3	Recognizes and manages personal biases as they affect the therapeutic relationship in the service of the client's well-being	5	4	3	2	1

Comments:

<b>Competency #3: Intern applies critical thinking to inform &amp; communicate professional judgments</b>						
3.1	Engages in reflective practice	5	4	3	2	1
3.2	Identifies and articulate clients' strengths and vulnerabilities	5	4	3	2	1
3.3	Evaluates the strengths and weaknesses of multiple theoretical perspectives and differentially apply them to client situations	5	4	3	2	1
3.4	Communicates professional judgments to other social workers and to professionals from other disciplines in both verbal and written format	5	4	3	2	1

Comments:

<b>Competency #4: Intern engages in diversity and difference in practice</b>						
4.1	Researches and applies knowledge of diverse populations to enhance client wellbeing	5	4	3	2	1
4.2	Works effectively with diverse populations	5	4	3	2	1
4.3	Identifies and uses practitioner/client differences from a strengths perspective	5	4	3	2	1

Comments:

<b>Competency #5: Intern advances human rights and social and economic justice</b>						
5.1	Advocates for the creation and revision of practices and tools that support anti-oppressive practice	5	4	3	2	1
5.2	Advocates for systems and policies that create and provide equal access for all populations	5	4	3	2	1

Comments:

<b>Competency #6: Intern engages in research-informed practice and practice-informed research</b>						
6.1	Uses the evidence-based practice process in clinical assessment and intervention with clients	5	4	3	2	1

Comments:

<b>Competency #7: Intern applies knowledge of human behavior and the social environment</b>						
7.1	Synthesizes and differentially apply theories of human behavior and the social environment to guide clinical practice	5	4	3	2	1
7.2	Uses bio-psycho-social-spiritual theories and systems in formulation of comprehensive assessments	5	4	3	2	1

Comments:

<b>Competency #8: Intern engages in policy practice to advance social and economic well-being and to deliver effective social work services</b>						
8.1	Advocates within and navigate through inter-disciplinary teams and mezzo systems to better meet client needs	5	4	3	2	1
8.2	Advances the legitimacy of the social work profession within interdisciplinary teams and social service systems	5	4	3	2	1

Comments:

<b>Competency #9: Intern responds to contexts that shape practice</b>						
9.1	Assesses the quality of clients' interactions within their social contexts	5	4	3	2	1
9.2	Works collaboratively with others to impact systemic change that is sustainable	5	4	3	2	1

Comments:

**Competency #10: Intern engages, assesses, intervenes, and evaluates individuals, families, groups, organizations and communities**

10.1	Develops a culturally responsive therapeutic relationship	5	4	3	2	1
10.2	Establishes a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes	5	4	3	2	1
10.3	Uses bio-psycho-social-spiritual assessment tools that are evidence-based and culturally sensitive;	5	4	3	2	1
10.4	Assesses clients' readiness for change	5	4	3	2	1
10.5	Assesses client coping strategies to reinforce and improve adaptation to life situations, circumstances, and events; and engage in continuous clinical assessment and modify as needed	5	4	3	2	1
10.6	Critically evaluates, selects, and applies best practice theories and evidence-based interventions	5	4	3	2	1
10.7	Demonstrates the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed	5	4	3	2	1
10.8	Collaborates with other professionals to coordinate treatment interventions	5	4	3	2	1
10.9	Uses clinical evaluation of the process and/or outcomes to develop best practice interventions for a range of bio-psycho-social-spiritual conditions	5	4	3	2	1

Comments:

## Overall Evaluation

<input type="checkbox"/>	<b>Intern is excelling in field placement by performing above expectations for interns</b>
<input type="checkbox"/>	<b>Intern is meeting the expectations of a field placement intern</b>
<input type="checkbox"/>	<b>Intern is functioning somewhat below the expectations of a field placement intern</b>
<input type="checkbox"/>	<b>Intern is functioning somewhat below the expectations of a field placement intern; <i>there is question whether this intern will be ready for clinical social work practice by end of field placement (this should <u>only</u> be checked at Mid-Term Evaluation, if necessary)</i></b>
<input type="checkbox"/>	<b>Intern has not met overall expectations in field placement and does not seem to have made progress towards professional growth and clinical social work skill development</b>

Comments/Elaboration:

***This section completed and signed by intern***

My Agency Field Instructor has discussed this evaluation with me, and I have made a copy.

I agree with the evaluation

I disagree with the evaluation\*

*\*Note: if intern disagrees with the evaluation they should state that disagreement in writing and submit a copy to both the Agency Field Instructor and the UCF Field Seminar Instructor. A meeting between the student, Agency Field Instructor and Field Seminar Instructor may be held to discuss the disagreement.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Agency Field Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Task Supervisor (if applicable): \_\_\_\_\_ Date: \_\_\_\_\_

UCF Field Seminar Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_